

**National Council of Educational Research and Training**  
**Sri Aurobindo Marg, New Delhi**

F. No. 17-04/2026-27/DCS&D

Dated: 14th August, 2026

**Notification**

**Subject: Reconstitution of Textbook Development Team (TDT) for Grade 11 and 12 Political Science Textbooks**

As a follow-up of the National Education Policy (NEP), 2020, the National Curriculum Framework for School Education has been developed under the guidance of the National Steering Committee and was released by NCERT on 23rd August 2023. The NCF-SE serves as a reference point and guiding roadmap for the syllabus and textbook developers for School Education across the country.

As a follow-up of the NCF-SE, the National Curriculum Framework Oversight Committee (NOC) and the National Syllabus and Teaching-Learning Material Committee (NSTC) were constituted on 21st July 2023. Under the NSTC, as per its Terms of Reference, Curricular Area Groups (CAGs) were constituted. Under the respective Curricular Area Groups, Textbook Development Teams have developed textbooks for the earlier grades in a phased manner. The development of Grade 9 and 10 textbooks in Social Science is in progress.

Vide Notification of even number dated 5th June 2025, a Textbook Development Team (TDT) for Grade 11 and 12 Political Science Textbooks was constituted.

In continuation of this process, and with a view to further strengthen and streamline the development of the Grade 11 and 12 Political Science textbooks and related Teaching-Learning Material (TLM) as per NCF-SE 2023, the Textbook Development Team (TDT) for Grade 11 and 12 Political Science is hereby re-constituted by superseding the earlier Notification dated 5<sup>th</sup> June 2025 relating to the Grade 11 and 12 Political Science Textbook Development Team.

The TDT for Grade 11 and 12 Political Science is hereby re-constituted as follows:

1. Prof. Sandeep Shastri, Vice President (Bangalore), Nitte (Deemed to be University)(**TDT Leader**)
2. Prof. Vandana Mishra, Professor, Centre for Political Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi
3. Prof. Prakash Kandpal, Professor, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi; Visiting Professor, Chair of Indian Studies, University of Southampton, U.K.
4. Dr. Chetan Singhai, Professor and Dean, School of Law, Governance and Public Policy, Chanakya University, Bengaluru
5. Dr. Needhi Gupta, Associate Professor, National Law University, Delhi
6. Dr. Ravi R. Shukla, Associate Professor, Centre for Comparative Politics and Political Theory, School of International Studies, Jawaharlal Nehru University, New Delhi
7. Dr. Prashant Divekar, Head, Teacher Education Centre and Research Programme, Jnana Prabodhini, Pune
8. Dr. Deevanshu Shrivastava, Professor, National University of Study and Research in Law, Ranchi

9. Dr. M.N. Suresh Kumar, Professor, Department of Political Science, Government First Grade College, Hesaraghatta, Bengaluru
10. Ms. Diana Isabel, School Leader/Principal, Navi Mumbai Municipal Corporation School No. 93, run by The Akanksha Foundation
11. Dr. N. Bharani, Lecturer in Political Science, SHVNM Government PU College for Girls, 13th Cross, Malleswaram, Bengaluru
12. Dr. Sukanshika Vatsa, Assistant Professor, Political Science, School of Open Learning, University of Delhi
13. Dr. Pranav Gupta, Assistant Professor, Jindal Global Law School, Sonapat
14. Dr. Nanda Kishor M.S., Head and Associate Professor, Department of Politics and International Studies, Pondicherry University
15. Dr. Swapna Prabhu, Assistant Professor, Political Science, Utkal University, Bhubaneswar
16. Prof. Satish Kumar, Professor, Department of Political Science, Indira Gandhi National Open University (IGNOU), New Delhi
17. Shri Yadunath Deshpande, Senior Consultant, Ministry of Education; Member, NSTC Programme Office
18. Dr. Savita Sagar, Associate Professor, Political Science, DESS, NCERT, New Delhi
19. Dr. Vanthangpui Khobung, Assistant Professor, Political Science, DESS, NCERT, New Delhi (**Member Coordinator**)
20. Dr. Subhash Singh, Assistant Professor, DESS, NCERT, New Delhi (**Member Co-Coordinator**)

### Terms of Reference:

The Team will seek guidance from the CAG: Social Science (Reconstituted), Languages, Indian Knowledge Systems (IKS), Environmental Education, Innovative Pedagogy and TLM, as well as from other CAGs, to ensure linkages with other grades, interdisciplinarity among subjects, and the integration of multilingual perspectives.

The TDT will finalise the syllabi and develop corresponding teaching-learning material (TLM), including the Grade 11 and 12 textbooks for Political Science, as per the NCF-SE 2023, ensuring linkages with the secondary stage textbooks in the same subject.

The TDT will follow the guidelines provided by other CAGs on cross-cutting themes, such as equity and inclusion, age-appropriate pedagogy, value education, ICT, Indian Knowledge Systems, and Environmental Education. The Member-Coordinator(s) will share these guidelines with the entire team.

The TDT may involve experts/teachers or an illustrator/designer as Special Invitees for specific areas as needed, with the final approval of the Director, NCERT. No additional expert, teacher, illustrator, or designer will be involved in the team without the said procedure.

The proposed timeline for the textbooks is as follows:

Grade 11 by 30th November, 2026

Grade 12 by 30th July, 2027

Every member in the TDT has a specific role. The TDT Team Leader will oversee the entire textbook development process with academic and administrative support from the Member-Coordinator(s). All formal communications will be managed by the Member-Coordinator(s). If a small group needs to meet separately for content development, they should inform both the TDT Head / Team Leader and the Member-Coordinator(s). All members are expected to

contribute equally, in terms of writing content, illustrations, review, language editing, ensuring connections across topics, and thorough literature review before drafting any section of the textbook.

The Member-Coordinator(s) will share the NCERT norms regarding the conduct of meetings and workshops, as well as the publication of teaching-learning material, including textbooks, with the entire team.

The Member-Coordinator(s) will share the draft manuscript with the TDT before submitting the same for review.

The Textbook Core Group, including members from NSTC and NOC, will review the progress of the textbooks from time to time and also provide feedback on the draft chapters of textbooks.

Review of each of the textbooks will take place to oversee the integration of cross-cutting themes, such as cultural rootedness, Indian Knowledge Systems, inclusion, educational technology, assessment, etc.

The teaching-learning material, including textbooks, developed and finalised by the NSTC, shall be approved, published and distributed by the NCERT.

If required, more members may be included in this TDT with due procedure.

  
(D.P. Saklani)  
Director

To all the Members of the Committee  
To Chairperson and Co-Chairperson of NSTC  
To Chairperson, NOC

**Copy to:**

1. PS to Hon'ble Education Minister
2. PPS to Secretary, DoSE&L, MoE
3. JS (Institutions), DoSE&L, MoE
4. Joint Director, NCERT
5. Secretary, NCERT
6. Joint Director, CIET
7. Head, DESS
8. Head, PMD
9. Head, DCS&D