

MODE OF SELECTION

Interested teachers and teacher educators are required to share the details through Google Form link given below.

<https://surl.li/zcogiq>

Candidates will be shortlisted based on various criteria. Online-interviews will be conducted, if required. NCERT will write to the candidate's institutions, DIETs/SCERTs for deputation to attend all the three phases including face-to-face phase of the programme.

Last date for receiving the details:

13th September, 2026

For more details or queries email to:

dess.training@ciet.nic.in

PROGRAMME ADVISORY COMMITTEE

Arvind Sardana, *Former Director*, Eklavya, Bhopal.

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Prof. Bhupendra Yadav (Retd.), Azim Premji University, Bengaluru.

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Dr. Syed Abdul Moin (Retd.), *Director*, Distance Education Cum Head of Department, Teacher Education, SCERT, Patna, Bihar.

Prof. Gouri Srivastava, Head of the Department, DESS, NCERT



PROGRAMME TEAM

Prof. Gouri Srivastava, Head of the Department

Prof. M.V. Srinivasan, Programme Coordinator

Co-coordinators and mentors

Prof. Shipra Vaidya

Prof. Seema S Ojha

Prof. Tannu Malik

Prof. Sarika C. Saju

Dr. Vanthangpui Khobung

Prof. R. Meganathan, DEL



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एन सी ई आर टी
NCERT

Department of Education in Social Sciences
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi-110016



Six-month Certificate Programme on DEVELOPING OF SOCIAL SCIENCE TEXTBOOKS AND OTHER CURRICULAR MATERIALS (September 2026 to February 2027)

NCERT: THE NATIONAL LEVEL ORGANISATION IN SCHOOL EDUCATION

The National Council of Educational Research and Training (NCERT) was established in 1961 to provide academic support in improving the quality of school education in India. The focus of the Council is reflected in its emblem. The three intertwined swans symbolise the integration of three aspects of the work of the NCERT, viz., Research, Development, Training & Extension. All these functions are tuned to achieve its objective of improving the quality of school education. The NCERT is engaged in the development of model curriculum in India, textbooks and instructional materials, professional development of teachers and functionaries and conduct research on various dimensions of school education. It functions through its eight constituent units, and draws on the expertise of members of the faculty located in the network of its constituent units.

ABOUT THE PROGRAMME

This programme is meant to professionalise the school activities. NCERT as a part of its mandate develops national curriculum frameworks, model syllabi, textbooks and other curricular materials. Since 1960s, different strategies were followed to develop

these materials. NCERT also works with SCERTs in curricular material development activities. Most curricular material developers learn the art of development of curricular materials through on-the-job training. There is no programme in India to train and build the capacity for textbooks and other curricular material developers. This programme will train potential social science curricular material developers. This will benefit government agencies involved in the development of curricular materials such as SCERTs and the private sector in improving the quality of materials available in India. This Programme is a part of Skill Development initiative of the Government of India in the area of school education. It will lead to creation of professional school curricular material developers.

PROGRAMME OBJECTIVES

- Provide professional training to teachers, teacher educators and other potential textbooks & other curricular material developers on social science curricular development and
- Strengthen the capacity of SCERTs and other state and national level agencies in developing quality social science curricular materials.

DURATION

The Programme is of six months duration. The details of months and modes (online/offline) during which the programme offered are as follows:

Phase 1- September/October 2026 (online)

Phase 2- November/December 2026 (face-to-face)

Phase 3- January/February 2027 (online)

PROGRAMME OUTLINE, EVALUATION SCHEME & CREDITS

Four courses are offered in this programme and each carry equal weightage for the award of certificate.

Course 1: School Social Science Education: Building Perspectives (5 Credits)

- 1.0: Status of Social Science in Schools: Guidelines for presentation by programme participants
- 1.2: Social Sciences: Evolution and History
- 1.3: Social Sciences vs Social Studies
- 1.4: Social Sciences in Schools: Comparison of curricula across countries

- 1.5: Policy directions, issues and challenges in teaching school social sciences
- 1.0: Social Science and Career Choice: Poster-making workshop.

Course 2: Epistemology and Social Sciences (5 Credits)

- 2.1: Knowledge structure, methods and philosophy in social sciences
- 2.2: Knowledge structure and methodological issues in History
- 2.3: Knowledge structure and methodological issues in Geography
- 2.4: Knowledge structure and methodological issues in Economics
- 2.5: Knowledge structure and methodological issues in Political Science
- 2.6: Knowledge structure and methodological issues in Sociology

Course 3: Development of Curricular Resources and Pedagogic Concerns (5 Credits)

- 3.1: What is a Textbook? Textbooks and Child's Context
- 3.2: Importance of images in social science textbooks – or how / why to choose them?
- 3.3: The processes involved in the development of social science textbooks (select States & NCERT)
- 3.4: Development of digital contents in social sciences: Access, development and evaluation of social science materials in social media and other digital sources.
- 3.5: Learning social science in language and learning language in social science
- 3.6: Teaching learning resources in social science classrooms
- 3.7: Development and production of textbooks and other learning materials

Course 4: Learning and Assessment in Social Sciences (5 Credits)

- 4.1: How learning takes place (in the context of social sciences)?
- 4.2: Assessment Reforms in India: Examining resilience of age old practices
- 4.3: Situating assessment in differential contexts: Classroom, Schools and Society
- 4.4: Forms and Tools of Assessment in Social Sciences
- 4.5: Researching Curricular Materials: Content Analysis of Textbooks, question papers and answer scripts

Total Credits (5X4)

Credits 20

During the programme period, participants submit assignments (writing essays, summaries, analysing textbooks and other curricular materials, draft textbook chapters, worksheets, developing model questions and question papers, conduct classroom research in schools, making posters etc.).

Award of certification will be based on the portfolio assessment - participation in the programme, submission of assignments, end-of-the course examinations and presentations.

PEDAGOGY

The course will be offered through interactive approaches. Soft copies of essential course reading materials specially developed on all the modules of the programme will be made available to participants. Those which are already on the public domain in the internet will be informed to participants during the course. Emphasis will be laid on the active course participation and submission of assignments.

Faculty members of the department and other constituents of NCERT (along with module developers) teach the course and work as mentors. A series of special interactive lectures are also organised. Important social science textbook writers from States and those who worked with NCERT and other agencies will deliver special lectures.

ELIGIBILITY

This course is meant solely for working social science teachers and teacher educators interested in social science curriculum development and have the responsibility in this area at district, state and national level curriculum development agencies.

- (i) Candidates should have studied Social Sciences at Graduate/Master's level.
- (ii) Teachers working in schools, colleges and universities teaching social science course with a minimum of two years' experience.
- (iii) Teacher educators working in District Institutes of Education and Training or SCERTs with a minimum of 5 years of teaching/research/development experience in the field of Social Sciences.