



Ministry of Education
Government of India

75
आज़ादी का
अमृत महोत्सव

NAS 2021

National Achievement Survey

STATE REPORT CARD

Ladakh



NAS 2021

National Achievement Survey

State Report Card Ladakh

ISBN 978-93-5580-129-6

NAS 2021

Class III, V, VIII and X

State Report Card: Ladakh

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About NAS

NAS is system level assessment i.e. it summarizes students achievement at National, State/UT and District levels.

The National Achievement Survey (NAS) is a national level large-scale assessment conducted to obtain information about the learning achievement of students of Classes 3, 5, 8 and 10 studying in State Govt. schools, Govt. Aided schools, Private Unaided and Central Govt. schools. NAS does not provide scores for individual student/school.

It is a national representative survey that provides a system level reflection on effectiveness of school education. NAS findings help compare the performance across the spectrum and across population which may serve as input to move in the desirable direction and areas for remedial interventions.

NAS is embedded in an extremely rich system of background variables. This survey correlates students performance with contextual variables. NAS is useful for educational planners and policy makers including researchers in understanding the interdependence of assessment, pedagogical process and learning outcomes.

NAS 2021 focused on competency-based assessment. It was conducted in Language, Mathematics & Environmental Studies for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Modern Indian Language, Mathematics, Science, Social Science and English for class 10.

For effective monitoring and nation-wide coordination, a National Steering Committee was constituted by the Ministry. While the NCERT was entrusted with the task of development of Assessment Framework, the administration of NAS 2021 was entrusted to the CBSE. Grade-wise subject specific Learning Outcomes were identified by the NCERT for development of the items for assessment. Sampling being a crucial aspect of assessment, the NAS 2021 sampling design was intended to support the predefined objectives of the assessment. The sampling note on which the sample has been selected for NAS 2021 is also available on

the MoE website. The States, Districts and School level samples were based on UDISE+2019-20 data. Nearly, 3.4 million students from approximately 1.18 lakh schools were administered the survey. A dedicated Portal (<https://nas.education.gov.in>) was launched by the NIC with login access for functionaries and role-based functionality for managing resources, activity monitoring, reporting & documentation etc. Extensive training and capacity building was done for the field operatives using short and self-narrative videos in a blended mode. For a hassle-free and fair conduct of NAS, an integrated framework with operational salience was in place. The survey was conducted in a monitored environment.

Around 2 lakh Field Investigators (FIs), 1.24 lakh Observers, 36 State Nodal Officers, 733 District Level Coordinators and District Nodal Officers were engaged. Board Representatives were appointed for ensuring fair conduct of NAS. The pre-mapping of Test and background questionnaire tools using UDISE code, confidentiality at all stages, Just-in-Time delivery of papers in sealed trunks, school-specific packing for transit security, self-learning materials for functionaries in login, 3-tier supervision, machine-based random deployment, documentations in the form of control sheet, field note for FI and observer, district note and update on portal were some of the strategic arrangements that were in place for the smooth administration of NAS. Out of 733 targeted districts, the NAS-2021 was conducted in 720 districts on 12th November 2021 except some districts of Tamil Nadu and Andhra Pradesh due to natural calamity.

This report would help diagnose learning gaps and determine interventions necessary in education policies, teaching practices and learning. The synthesis of the results at the national level would prove to be a rich repository of evidence for developing and designing the future course of action for the Indian education system.

धर्मेन्द्र प्रधान
धर्मेश्वर गुप्ता
Dharmendra Pradhan



मंत्री
शिक्षा; कौशल विकास
और उद्यमशीलता
भारत सरकार

Minister
Education; Skill Development
& Entrepreneurship
Government of India



MESSAGE

It is indeed a great opportunity to share the National Report of National Achievement Survey (NAS) 2021 as it will help States and UTs in identifying the gaps in learning outcomes and provide strong foundation to design and implement the outcome based interventions.

NAS 2021 reflects the overall health of the education system at the National, State and District level. As you are aware that despite various challenges faced during the pandemic of COVID-19, NAS was conducted on 12th November, 2021 across the country in collaboration with the States and UTs.

The findings of the survey are crucial for understanding the achievement of student's learning outcomes and attainment of grade level competencies. Further, the data collected through this achievement survey will help to understand the impact of multi-faceted learning approach adopted during the pandemic and its effectiveness on children particularly from socio-economic disadvantageous background.

I am sure this report will guide education planners and policy makers including researchers to understand the grade-wise level of learning outcomes and pedagogical processes to induce improvement in the quality of education in the country.

I also take this opportunity to convey my best wishes and heartfelt gratitude to the stakeholders who were involved in this endeavor, especially all the children, parents and community members who had supported this survey and contributed towards its success.


(Dharmendra Pradhan)

सबको शिक्षा, अच्छी शिक्षा



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आज़ादी का
अमृत महोत्सव

अन्नपूर्णा देवी
ANNPURNA DEVI



सत्यमेव जयते

राज्य मंत्री
शिक्षा मंत्रालय
भारत सरकार
MINISTER OF STATE
FOR EDUCATION
GOVERNMENT OF INDIA



MESSAGE

I am glad to learn that the National Report of National Achievement Survey (NAS) 2021 based on assessment conducted for Classes III, V, VIII and X is being brought out. The feat of conducting the NAS 2021 throughout the nation on a single day on 12th November, 2021 is commendable. The data for NAS 2021 was collected from around 34 lakh children, more than 5 lakh teachers from 1,18,274 schools in 720 districts across the country. The objective of NAS 2021 is to evaluate children's progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels.

I am sure that the data generated in this survey will be fruitfully used in analyzing and understanding the education system of the country in a more effective way. Assessment of the students based on learning outcomes will equip them for the knowledge & skill requirements of the 21st century. This will help in achieving the goals envisaged in the NEP-2020 in their letter & spirit.

I hope that the report will be useful for policy planners, researchers and all other stakeholders in understanding students' learning levels and thereby improving the quality of school education in the entire country.

I convey my best wishes to the team in this endeavour.

Annapurna Devi
(ANNPURNA DEVI)



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अनीता करवल, भा.प्र.से
सचिव

Anita Karwal, IAS
Secretary



स्कूल शिक्षा और साक्षरता विभाग
शिक्षा मंत्रालय
भारत सरकार
Department of School Education & Literacy
Ministry of Education
Government of India



MESSAGE

We are happy to release the report of the National Achievement Survey (NAS) which was conducted throughout the nation on a single day for Classes 3, 5, 8 and 10 on 12th November, 2021. The data for NAS 2021 was collected from around 34 lakh children, more than 5 lakh teachers from 1,18,274 schools in 720 districts across the country. The conduct of NAS represents the systematic process of collecting data, starting from development of assessment framework tools, sampling, data analysis procedures and interpreting survey data.

Rather than assessing the children on rote memorization ability, NAS 2021 focused on assessing the competency-based skills, which focuses on children to develop the competencies to analyse, reason and communicate their ideas effectively and build their capacity for being a life-long learner. NAS 2021 reports will be effectively used in analyzing and understanding the education system of the country by focusing on the achievement of the students in various grades and through subject specific Learning Outcomes

To provide the insight into educational attainment at different levels, 37 detailed State Learning Reports and 720 District Report Cards are also being released along with the National Report. I expect that in-depth deliberations by the respective States, UTs and Districts on the survey findings will guide them to plan effectively for achieving the goals and improving quality of education in the country. I sincerely hope that these findings of the survey will provide guidance to the teachers, educational personnel at different levels and in particular, policy makers to take evidence driven steps for the overall improvement in the education system.

I extend my best wishes to the all the team members in this endeavor.


(Anita Karwal)

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Highlights

Demographic and educational profile of the State/UT



59,146 km²
Area of Ladakh



2,74,289
Population



4.6 per km²
Density of the population



74.2%
Literacy Rate



966 girls per 1000 boys
Child sex ratio (0-6 Years)

PARTICIPATION OF CLASS 3, 5, 8 AND 10

NUMBER OF SCHOOLS



223

NUMBER OF TEACHERS

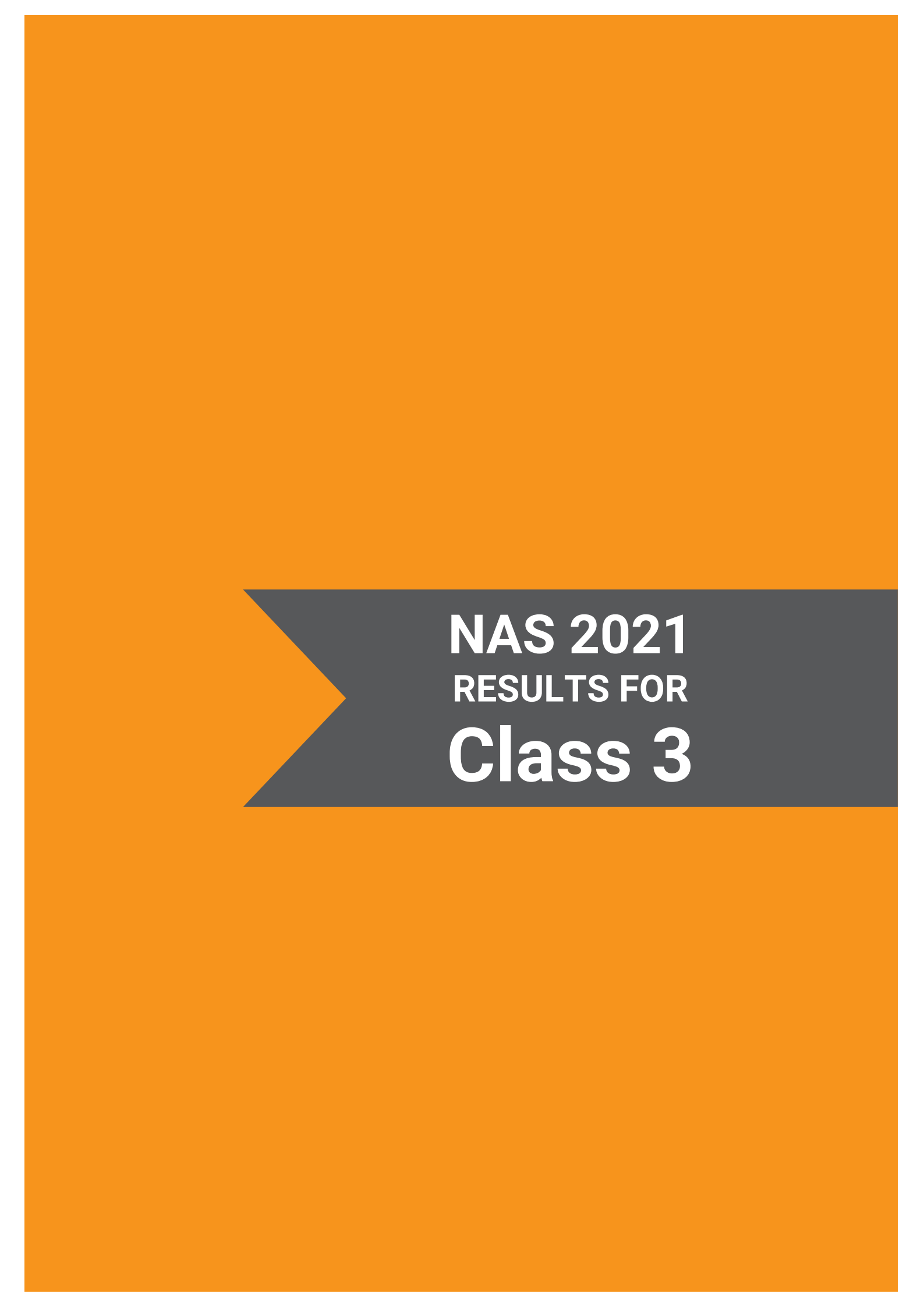


1,258

NUMBER OF STUDENTS

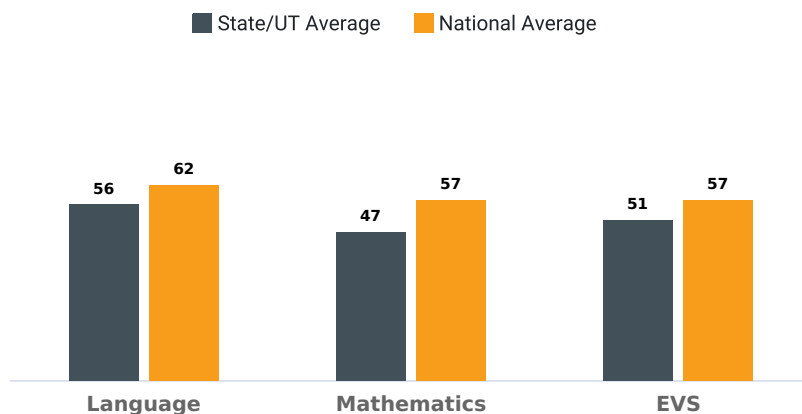


4,831



NAS 2021
RESULTS FOR
Class 3

Performance of Students in Different Subjects (in percentages)

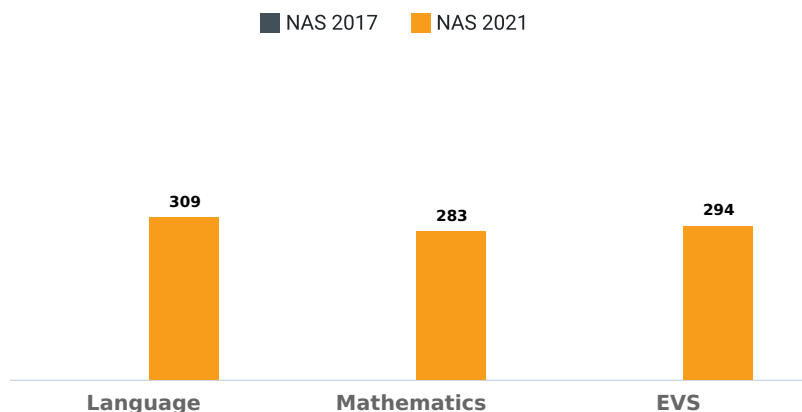


Percentages of Students by Performance Level

	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Language	37	34	22	7
Mathematics	33	40	24	2
EVS	26	46	24	4
	Learners at this level are at the early stages of development regarding the curriculum standards. They have not achieved the required knowledge and skill to be considered minimally successful regarding curriculum demands. They need guidance at every stage of learning. They need a lot of encouragement and support.	Learners at this level demonstrate a minimum level of knowledge and skills related to the curricular demands. They can follow simple instructions and apply simple rules to achieve the expected performance. They have ideas but lack coherence. They can solve problems using simple logic, and also express themselves using simple language. They need enough guidance at various stages of learning.	Learners at this level have acquired most of the learning outcomes and skills required by the curriculum. They can work independently with minimum supervision. They have a systematic methodology to solve problems. They can communicate their ideas clearly. They can also connect different ideas and create meaning with minimum guidance and supervision. They can analyze situations and interpret information for application in new situations. Efforts are required to bring all learners to attain the proficient level and above.	Learners at this level display exceptional mastery of the learning content as prescribed by the curriculum and beyond. They are independent with high analytical, reflective and critical thinking. They can connect and integrate concepts and ideas to create new knowledge/meaning and solve complex problems. They communicate information with the highest level of creativity and coherence as well as make sound judgements.

(Note: Decimal figures in the data set has been rounded up to whole numbers and hence may not add up to 100)

Performance of Students in NAS 2017 and NAS 2021 (in scaled scores out of 500)

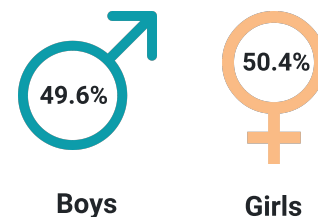


* EVS - Environmental Studies

Performance by Gender

SUBJECT		Percentage correct answer		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Boys	Girls	Boys	Girls	Boys	Girls
Language	State	53	59	75	66	25	34
	National	61	63	63	60	37	40
Mathematics	State	46	49	75	72	25	28
	National	57	57	58	57	42	43
EVS	State	50	51	73	71	27	29
	National	57	58	57	55	43	45

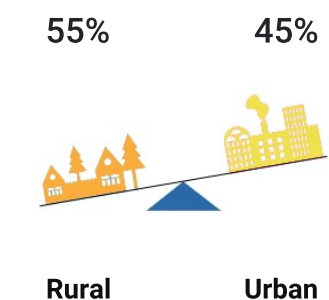
Participation by Gender



Performance by Location

SUBJECT		Performance of students (percentage correct answer)		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Rural	Urban	Rural	Urban	Rural	Urban
Language	State	59	54	67	74	33	26
	National	62	61	61	62	39	38
Mathematics	State	51	45	66	78	34	22
	National	58	56	56	61	44	39
EVS	State	54	49	67	75	33	25
	National	58	56	55	58	45	42

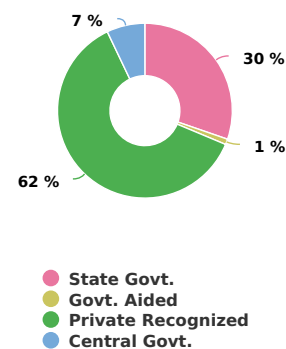
Participation by Location



Performance by Management

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		State	Aided	Private	Central	State	Aided	Private	Central	State	Aided	Private	Central
Language	State	66	76	54	46	60	46	74	83	40	54	26	17
	National	63	62	62	56	60	60	61	70	40	40	39	30
Mathematics	State	61	66	44	40	48	37	79	83	52	63	21	17
	National	58	57	57	52	55	57	58	69	45	43	42	31
EVS	State	63	74	48	48	51	31	78	73	49	69	22	27
	National	58	58	57	52	53	54	58	66	47	46	42	34

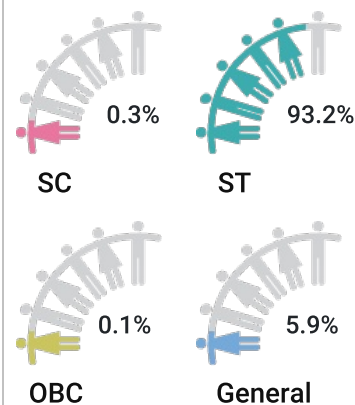
Participation by Management



Performance by Social Group

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		SC	ST	OBC	General	SC	ST	OBC	General	SC	ST	OBC	General
Language	State	38	56	13	62	100	72	100	58	0	28	0	42
	National	62	61	62	64	61	65	62	57	39	35	38	43
Mathematics	State	52	47	35	57	100	74	100	60	0	26	0	40
	National	57	55	57	59	57	62	57	56	43	38	43	44
EVS	State	47	49	47	64	100	74	100	51	0	26	0	49
	National	58	57	57	59	55	58	56	54	45	42	44	46

Participation by Social Group



Overall Achievement Score

National Average
(Percentage)

59.0

S.No.	District Name	Mean (Percentages)	Percentage of children at basic and below basic level	Percentage of children at proficient and advance level
1	LEH (LADAKH)	54.2	69.3	30.7
2	KARGIL	46.5	76.8	23.2
	State/UT Average	51.3	73.1	27.0

What students have to say

94%

Students like to go to school

76%

Students use home language as medium of instruction in the class

68%

CWSN students get facilities from school

92%

Students could understand, what teachers teach in the class

74%

Students get parental support for their educational achievement

What teachers have to say

13%

Teachers have adequate instructional material and supplies

26%

Teachers have adequate work space

18%

Teachers say that they are overloaded with the work

39%

Teachers have responded that the school building needs major repair

37%

Teachers have responded that there is lack of drinking water facilities in school

36%

Teachers have responded that there are inadequate toilet facilities in school

42%

Teachers participated in professional development program

81%

Teachers have responded that the parents take interest in school activities

What head teachers have to say

57%

of head teachers responded that schools have adequate qualified teaching staff

45%

of head teachers responded that schools have adequate supporting staff

30%

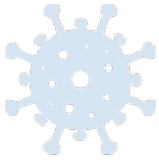
of head teachers responded that schools have adequate audio visual resources

30%

of head teachers responded that schools have adequate library resources

94%

of head teachers responded that schools participate in sports activities



Learning At Home During The Pandemic



I learnt many things :

Painting

Singing

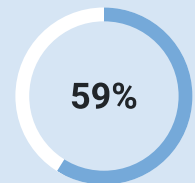
Cooking

Indoor Game

Yoga

Playing Musical Instrument

Spent joyful time with my parents / grandparents / siblings



62%
Learning from
pandemic

37%
Obstacles to
learning in
pandemic

Experiences During Pandemic

38%

No Digital Device at Home

86%

Follow the Covid-19 hygiene protocols

97%

Understand the protocols for COVID symptom reporting

95%

Aware of the measures to be taken for wellbeing of the children and school staff

41%

Experienced worry, anxiety and fear during pandemic













43%


Happy being by myself at home

93%






Know about the school reopening guidelines

Performance of the State/UT in Achieving Learning Outcomes (LOs)

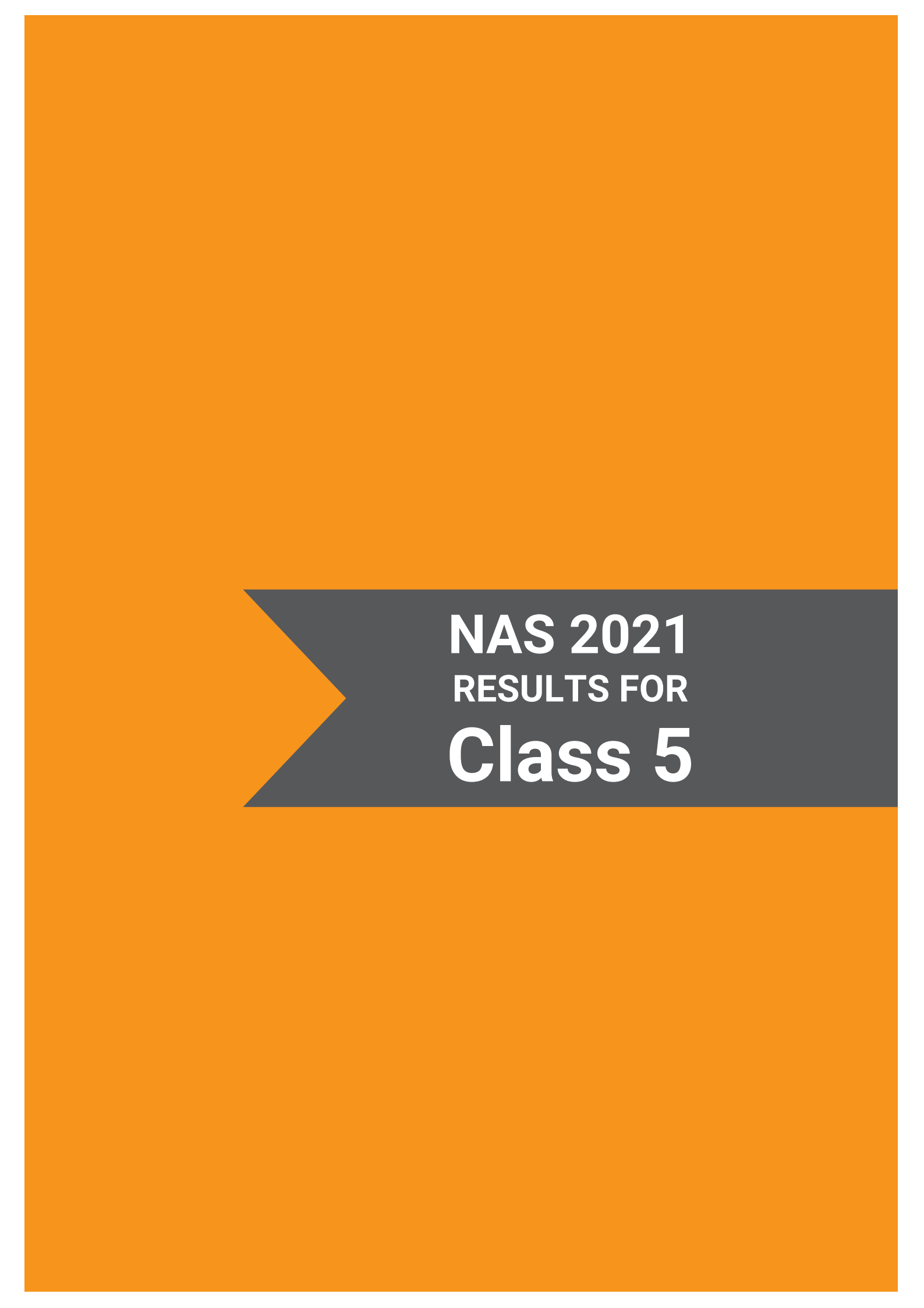
LO Code	Learning Outcomes for Class 3	State Average Performance	National Average Performance
Language			
L304	Reads small texts with comprehension i.e., identifies main ideas, details, sequence and draws conclusions	58	64
L312	Reads printed scripts on the classroom walls: poems, posters, charts etc.	53	58
Mathematics			
M301	Reads and writes numbers up to 999 using place value	37 	45 
M302	Compares numbers up to 999 based on their place values	65	70
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	46 	53
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	45 	61
M305	Analyses and applies an appropriate number operation in the situation/ context	40 	53
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	33 	47 
M309	Identifies and makes 2D-shapes by paper folding. paper cutting on the dot grid, using straight lines etc.	28 	43 
M311	Fills a given region leaving no gaps using a tile of a given shape	54	56
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	39 	50
M317	Reads the time correctly to the hour using a clock/watch	63	71
M318	Extends patterns in simple shapes and numbers	44 	56
M319	Records data using tally marks, represents pictorially and draws	42 	53

 Average performance less than 50 percent

Performance of the State/UT in Achieving Learning Outcomes (LOs)

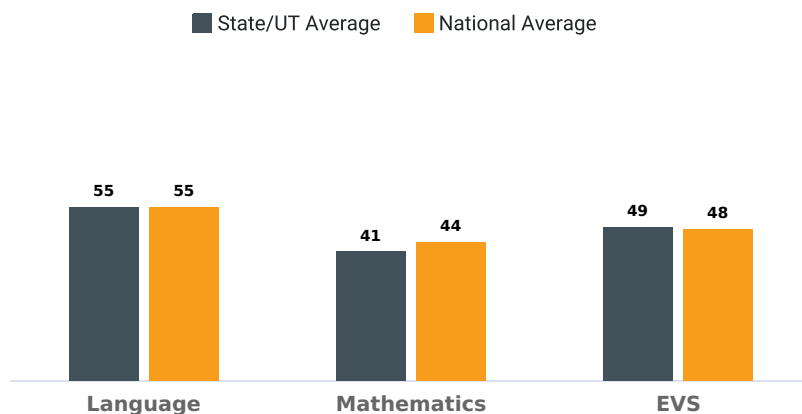
LO Code	Learning Outcomes for Class 3	State Average Performance	National Average Performance
EVS			
EVS302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	55	62
EVS303	Identifies relationships with and among family members	37 	51
EVS304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/ neighborhoods	60	65
EVS305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings.	49 	52
EVS307	Groups objects, birds, animals, features, activities according to differences/ similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	58	63
EVS309	Identifies directions, location of objects/places in simple maps using signs/symbols/ verbally	68	66
EVS310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	61	67
EVS311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc	45 	54
EVS313	Observes rules in games (local, indoor, outdoor)	36 	43 
EVS314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	54	63

 Average performance less than 50 percent



NAS 2021
RESULTS FOR
Class 5

Performance of Students in Different Subjects (in percentages)

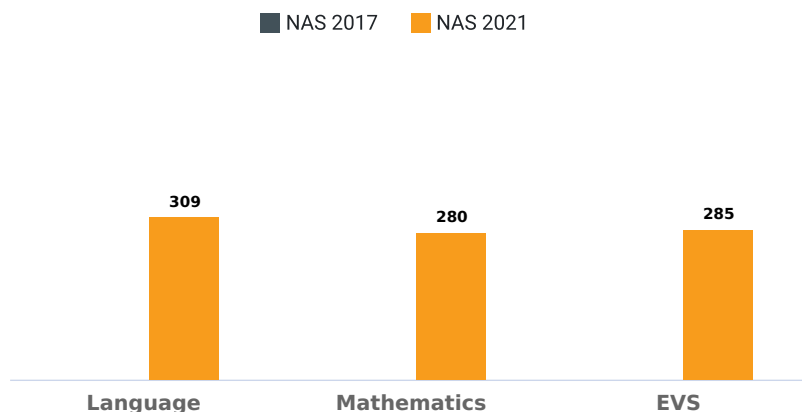


Percentages of Students by Performance Level

	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Language	18	42	32	7
Mathematics	32	53	12	3
EVS	33	39	23	5
	Learners at this level are at the early stages of development regarding the curriculum standards. They have not achieved the required knowledge and skill to be considered minimally successful regarding curriculum demands. They need guidance at every stage of learning. They need a lot of encouragement and support.	Learners at this level demonstrate a minimum level of knowledge and skills related to the curricular demands. They can follow simple instructions and apply simple rules to achieve the expected performance. They have ideas but lack coherence. They can solve problems using simple logic, and also express themselves using simple language. They need enough guidance at various stages of learning.	Learners at this level have acquired most of the learning outcomes and skills required by the curriculum. They can work independently with minimum supervision. They have a systematic methodology to solve problems. They can communicate their ideas clearly. They can also connect different ideas and create meaning with minimum guidance and supervision. They can analyze situations and interpret information for application in new situations. Efforts are required to bring all learners to attain the proficient level and above.	Learners at this level display exceptional mastery of the learning content as prescribed by the curriculum and beyond. They are independent with high analytical, reflective and critical thinking. They can connect and integrate concepts and ideas to create new knowledge/meaning and solve complex problems. They communicate information with the highest level of creativity and coherence as well as make sound judgements.

(Note: Decimal figures in the data set has been rounded up to whole numbers and hence may not add up to 100)

Performance of Students in NAS 2017 and NAS 2021 (in scaled scores out of 500)

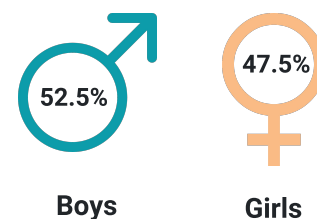


* EVS - Environmental Studies

Performance by Gender

SUBJECT		Percentage correct answer		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Boys	Girls	Boys	Girls	Boys	Girls
Language	State	53	57	63	57	37	43
	National	54	56	61	56	39	44
Mathematics	State	42	40	83	87	17	13
	National	44	44	75	75	25	25
EVS	State	47	51	76	68	24	32
	National	48	49	69	67	31	33

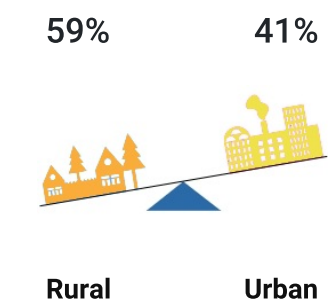
Participation by Gender



Performance by Location

SUBJECT		Performance of students (percentage correct answer)		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Rural	Urban	Rural	Urban	Rural	Urban
Language	State	55	55	58	62	42	38
	National	55	56	59	57	41	43
Mathematics	State	43	39	81	89	19	11
	National	44	43	74	78	26	22
EVS	State	50	47	71	73	29	27
	National	49	48	67	70	33	30

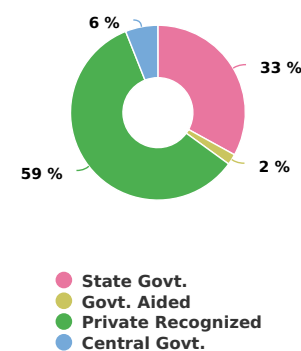
Participation by Location



Performance by Management

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		State	Aided	Private	Central	State	Aided	Private	Central	State	Aided	Private	Central
Language	State	55	67	53	62	61	43	62	55	39	57	38	45
	National	55	53	57	56	59	61	56	57	41	39	44	43
Mathematics	State	43	58	38	54	78	67	92	57	22	33	8	43
	National	45	42	43	44	72	78	77	76	28	22	23	24
EVS	State	49	67	46	58	71	50	77	53	29	50	23	47
	National	49	47	48	48	64	71	70	69	36	29	30	31

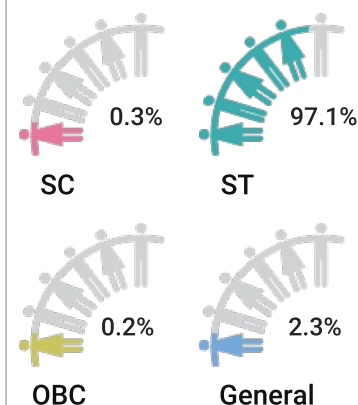
Participation by Management



Performance by Social Group

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		SC	ST	OBC	General	SC	ST	OBC	General	SC	ST	OBC	General
Language	State	42	55	67	59	100	59	0	73	0	41	100	27
	National	54	53	54	60	61	63	61	51	39	37	39	49
Mathematics	State	20	41	85	51	84	86	0	75	16	14	100	25
	National	43	41	43	46	75	78	75	73	25	22	25	27
EVS	State	41	48	78	62	100	73	0	51	0	27	100	49
	National	48	47	48	51	68	69	69	64	32	31	31	36

Participation by Social Group



Overall Achievement Score

National Average
(Percentage)

49.0

S.No.	District Name	Mean (Percentages)	Percentage of children at basic and below basic level	Percentage of children at proficient and advance level
1	LEH (LADAKH)	48.3	72.8	27.2
2	KARGIL	48.2	72.1	27.9
	State/UT Average	48.3	72.4	27.6

What students have to say

98%

Students like to go to school

83%

Students use home language as medium of instruction in the class

81%

CWSN students get facilities from school

94%

Students could understand, what teachers teach in the class

85%

Students get parental support for their educational achievement

What teachers have to say

13%

Teachers have adequate instructional material and supplies

26%

Teachers have adequate work space

17%

Teachers say that they are overloaded with the work

40%

Teachers have responded that the school building needs major repair

41%

Teachers have responded that there is lack of drinking water facilities in school

44%

Teachers have responded that there are inadequate toilet facilities in school

40%

Teachers participated in professional development program

73%

Teachers have responded that the parents take interest in school activities

What head teachers have to say

57%

of head teachers responded that schools have adequate qualified teaching staff

45%

of head teachers responded that schools have adequate supporting staff

30%

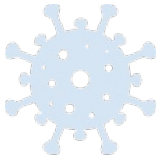
of head teachers responded that schools have adequate audio visual resources

30%

of head teachers responded that schools have adequate library resources

94%

of head teachers responded that schools participate in sports activities



Learning At Home During The Pandemic



I learnt many things :

Painting

Singing

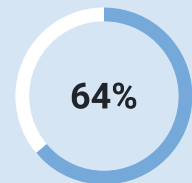
Cooking

Indoor Game

Yoga

Playing Musical Instrument

Spent joyful time with my parents / grandparents / siblings



62%
Learning from
pandemic

33%
Obstacles to
learning in
pandemic

Experiences During Pandemic

34%

No Digital Device at Home

88%

Follow the Covid-19 hygiene protocols

95%

Understand the protocols for COVID symptom reporting

94%

Aware of the measures to be taken for wellbeing of the children and school staff

50%

Experienced worry, anxiety and fear during pandemic

























39%


Happy being by myself at home

96%

Know about the school reopening guidelines


Performance of the State/UT in Achieving Learning Outcomes (LOs)

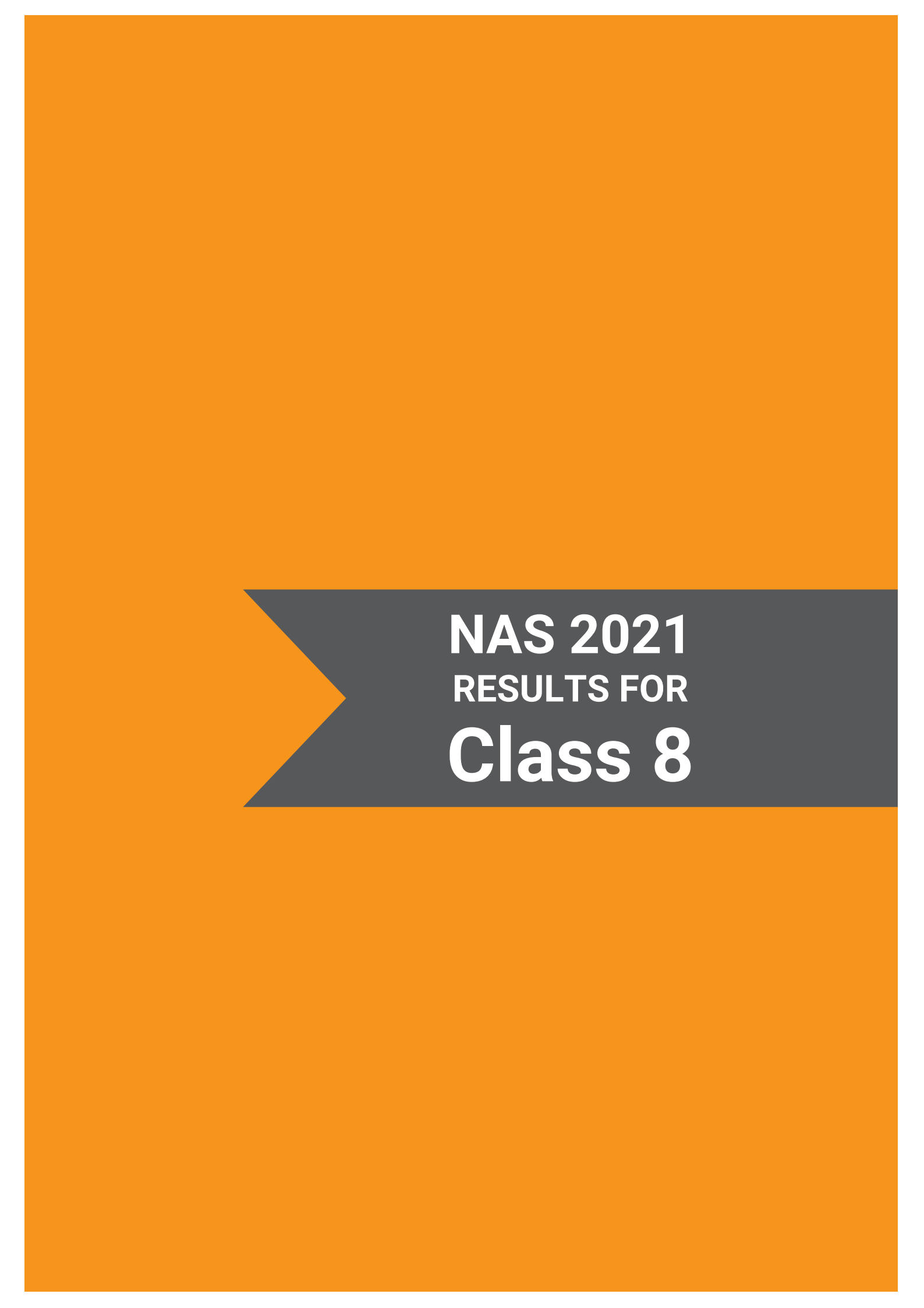
LO Code	Learning Outcomes for Class 5	State Average Performance	National Average Performance
Language			
L508	Reads text with comprehension, locates details and sequence of events	55	55
Mathematics			
M401	Applies operations of numbers in daily life situations	42 	45 
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	31 	36 
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	42 	47 
M421	Represent the collected information in tables and bar graphs and draws inferences from these	42 	42 
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	60	55
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	44 	46 
M505	Finds the number corresponding to part of a collection	56	55
M506	Identifies and forms equivalent fractions of a given fraction	38 	38 
M508	Converts fractions into decimals and vice versa	35 	43 
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	47 	48 
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	36 	38 
M513	Estimates the volume of a solid body in known units.	33 	41 
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	34 	43 
M515	Identifies the pattern in triangular numbers and square number	40 	46 
M516	Collects data related to various daily life situations. represents it in tabular form and as bar graphs and interprets it	54	46 

 Average performance less than 50 percent

Performance of the State/UT in Achieving Learning Outcomes (LOs)

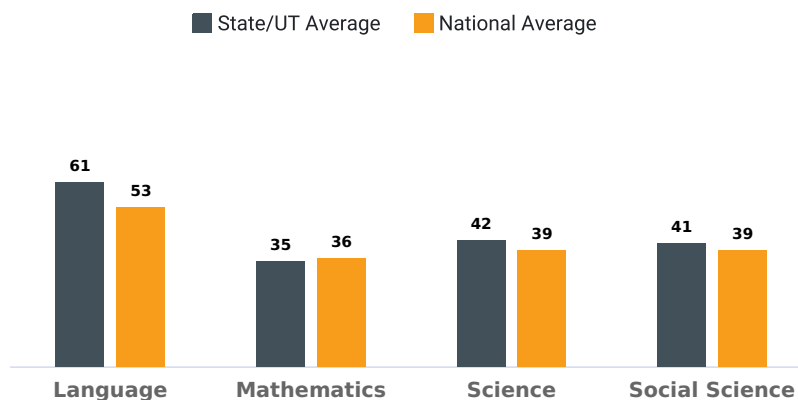
LO Code	Learning Outcomes for Class 5	State Average Performance	National Average Performance
EVS			
EVS403	Identifies relationship with and among family members in extended family	43 	50
EVS410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	52	50 
EVS501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	47 	45 
EVS503	Describes the interdependence among animals, plants and humans	45 	50
EVS504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives. police station, etc.)	47 	48 
EVS505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	53	48 
EVS506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	52	48 
EVS507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	44 	47 
EVS508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	45 	48 
EVS509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/ phenomena (e.g. floating, sinking, mixing, evaporation , germination, spoilage) to establish relation between cause and effect.	61	55
EVS510	Identifies signs, directions, location of different objects/landmarks of a locality / place visited in maps and predicts directions w.r.t. positions at different places for a location	53	45 
EVS512	Voices opinions on issues observed/experienced and relates practices/happenings to larger issues of society	53	54
EVS513	Suggests ways for hygiene, health, managing waste. disaster/emergency situations and protecting/saving resources	33 	35 

 Average performance less than 50 percent



NAS 2021
RESULTS FOR
Class 8

Performance of Students in Different Subjects (in percentages)

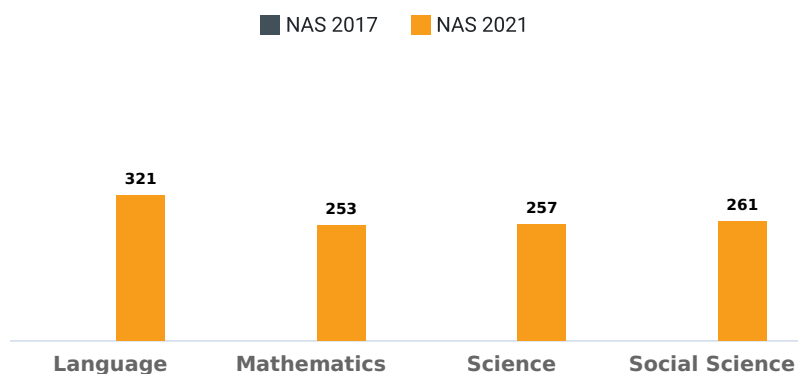


Percentages of Students by Performance Level

	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Language	13	41	27	20
Mathematics	19	59	21	2
Science	32	34	23	11
Social Science	33	47	11	8
	Learners at this level are at the early stages of development regarding the curriculum standards. They have not achieved the required knowledge and skill to be considered minimally successful regarding curriculum demands. They need guidance at every stage of learning. They need a lot of encouragement and support.	Learners at this level demonstrate a minimum level of knowledge and skills related to the curricular demands. They can follow simple instructions and apply simple rules to achieve the expected performance. They have ideas but lack coherence. They can solve problems using simple logic, and also express themselves using simple language. They need enough guidance at various stages of learning.	Learners at this level have acquired most of the learning outcomes and skills required by the curriculum. They can work independently with minimum supervision. They have a systematic methodology to solve problems. They can communicate their ideas clearly. They can also connect different ideas and create meaning with minimum guidance and supervision. They can analyze situations and interpret information for application in new situations. Efforts are required to bring all learners to attain the proficient level and above.	Learners at this level display exceptional mastery of the learning content as prescribed by the curriculum and beyond. They are independent with high analytical, reflective and critical thinking. They can connect and integrate concepts and ideas to create new knowledge/meaning and solve complex problems. They communicate information with the highest level of creativity and coherence as well as make sound judgements.

(Note: Decimal figures in the data set has been rounded up to whole numbers and hence may not add up to 100)

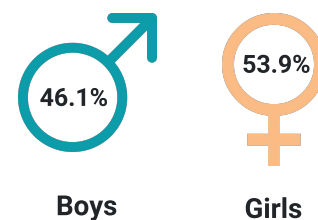
Performance of Students in NAS 2017 and NAS 2021 (in scaled scores out of 500)



Performance by Gender

SUBJECT		Percentage correct answer		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Boys	Girls	Boys	Girls	Boys	Girls
Language	State	57	64	61	47	39	53
	National	52	54	68	64	32	36
Mathematics	State	34	36	81	74	19	26
	National	36	36	73	74	27	26
Science	State	40	43	68	64	32	36
	National	40	39	71	73	29	27
Social Science	State	40	41	84	78	16	22
	National	39	39	80	80	20	20

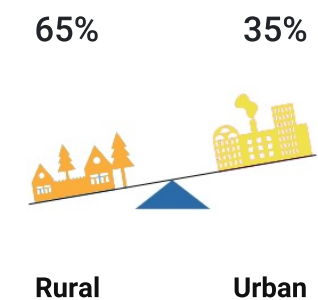
Participation by Gender



Performance by Location

SUBJECT		Performance of students (percentage correct answer)		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Rural	Urban	Rural	Urban	Rural	Urban
Language	State	60	62	57	48	43	52
	National	50	58	71	57	29	43
Mathematics	State	36	35	75	82	25	18
	National	36	37	73	73	27	27
Science	State	42	42	67	65	33	35
	National	38	42	75	68	25	32
Social Science	State	41	40	81	80	19	20
	National	39	40	80	80	20	20

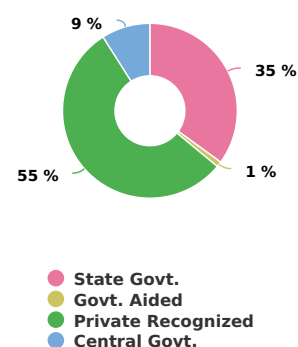
Participation by Location



Performance by Management

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		State	Aided	Private	Central	State	Aided	Private	Central	State	Aided	Private	Central
Language	State	44	47	63	65	84	86	51	44	16	14	49	56
	National	48	48	60	59	75	75	54	56	25	25	46	44
Mathematics	State	31	30	35	37	83	100	81	70	17	0	19	30
	National	36	31	38	39	72	84	70	68	28	16	30	32
Science	State	35	28	43	43	87	100	65	58	13	0	35	42
	National	38	35	43	44	75	83	65	63	25	17	35	37
Social Science	State	34	38	42	42	92	86	80	77	8	14	20	23
	National	39	36	41	40	79	87	78	79	21	13	22	21

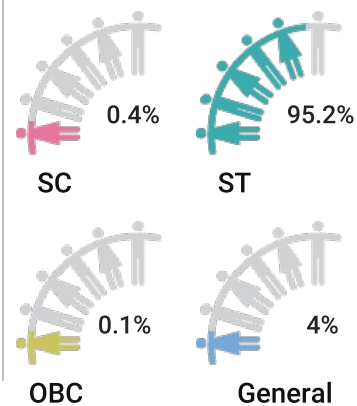
Participation by Management



Performance by Social Group

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		SC	ST	OBC	General	SC	ST	OBC	General	SC	ST	OBC	General
Language	State	22	62	67	62	100	50	0	50	0	50	100	50
	National	49	47	51	60	72	77	70	54	28	23	30	46
Mathematics	State	30	35	23	37	100	77	100	80	0	23	0	20
	National	35	33	35	39	75	78	74	68	25	22	26	32
Science	State	26	43	45	38	100	63	52	80	0	37	48	20
	National	37	36	38	43	76	79	75	63	24	21	25	37
Social Science	State	28	41	40	41	90	79	100	85	10	21	0	15
	National	38	37	39	42	82	84	81	75	18	16	19	25

Participation by Social Group



Overall Achievement Score

National Average
(Percentage)

41.9

S.No.	District Name	Mean (Percentages)	Percentage of children at basic and below basic level	Percentage of children at proficient and advance level
1	LEH (LADAKH)	45.1	67.2	32.8
2	KARGIL	44.0	71.8	28.2
	State/UT Average	44.6	69.5	30.5

What students have to say

99%

Students like to go to school

77%

Students use home language as medium of instruction in the class

80%

CWSN students get facilities from school

97%

Students could understand, what teachers teach in the class

84%

Students get parental support for their educational achievement

What teachers have to say

11%

Teachers have adequate instructional material and supplies

28%

Teachers have adequate work space

22%

Teachers say that they are overloaded with the work

37%

Teachers have responded that the school building needs major repair

39%

Teachers have responded that there is lack of drinking water facilities in school

42%

Teachers have responded that there are inadequate toilet facilities in school

37%

Teachers participated in professional development program

74%

Teachers have responded that the parents take interest in school activities

What head teachers have to say

57%

of head teachers responded that schools have adequate qualified teaching staff

45%

of head teachers responded that schools have adequate supporting staff

30%

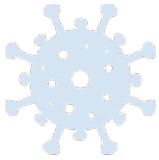
of head teachers responded that schools have adequate audio visual resources

30%

of head teachers responded that schools have adequate library resources

94%

of head teachers responded that schools participate in sports activities



Learning At Home During The Pandemic



I learnt many things :

Painting

Singing

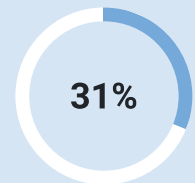
Cooking

Indoor Game

Yoga

Playing Musical Instrument

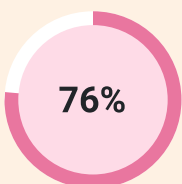
Spent joyful time with my parents / grandparents / siblings



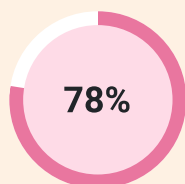
69%
Learning from
pandemic

98%
Obstacles to
learning in
pandemic

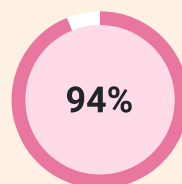
Experiences During Pandemic



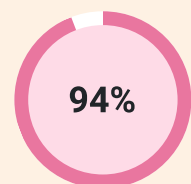
No Digital Device at Home



Follow the Covid-19 hygiene protocols



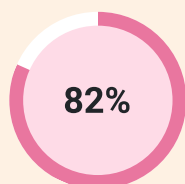
Understand the protocols for COVID symptom reporting



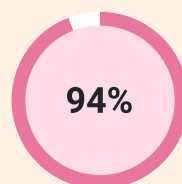
Aware of the measures to be taken for wellbeing of the children and school staff



Experienced worry, anxiety and fear during pandemic














































Happy being by myself at home



Know about the school reopening guidelines

Performance of the State/UT in Achieving Learning Outcomes (LOs)

LO Code	Learning Outcomes for Class 8	State Average Performance	National Average Performance
Language			
L813	Read textual/non-textual materials with comprehension and identifies the details, characters, main idea and sequence of ideas and events while reading	61	53
Mathematics			
M601	Solves problems involving large numbers by applying appropriate operations	55	49 
M606	Solves problems on daily life situations involving addition and subtraction of fractions / decimals	46 	48 
M620	Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.	25 	29 
M621	Arranges given/collected information in the form of table, pictograph and bar graph and interprets them	43 	41 
M702	Interprets the division and multiplication of fractions	35 	34 
M705	Solves problems related to daily life situations involving rational numbers	20 	23 
M706	Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers	22 	28 
M707	Adds/subtracts algebraic expressions	30 	38 
M710	Solves problems related to conversion of percentage to fraction and decimal and vice versa	23 	30 
M717	Finds out approximate area of closed shapes by using unit square grid/graph sheet	41 	34 
M719	Finds various representative values for simple data from her/his daily life contexts like mean, median and mode	43 	43 
M721	Interprets data using bar graph such as consumption of electricity is more in winters than summer	42 	37 
M801	Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns	33 	34 
M802	Finds rational numbers between two given rational numbers	40 	40 
M803	Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11	43 	43 
M804	Finds squares, cubes, square roots and cube roots of numbers using different methods	29 	34 
M808	uses various algebraic identities in solving problem of daily life.	41 	42 
M812	Verifies properties of parallelogram and establishes the relationship between them through reasoning	39 	39 
M818	Find surface area and volume of cuboidal and cylindrical object	30 	30 
M819	Draws and interprets bar charts and pie charts	34 	30 
Science			
SCI703	Classifies materials and organisms based on properties/characteristics	42 	39 
SCI704	Conducts simple investigation to seek answers to queries	37 	37 













 Average performance less than 50 percent


Performance of the State/UT in Achieving Learning Outcomes (LOs)

LO Code	Learning Outcomes for Class 8	State Average Performance	National Average Performance
SCI705	Relates processes and phenomenon with causes	44	45
SCI708	Measures and calculates e.g., temperature; pulse rate; speed of moving objects; time period of a simple pendulum, etc.	44	43
SCI710	Plots and interprets graphs	42	35
SCI711	Constructs models using materials from surroundings and explains their working	26	26
SCI801	Differentiates materials, organism and processes	51	46
SCI804	Relates processes and phenomenon with causes	35	34
SCI805	Explains processes and phenomenon	41	36
SCI807	Measures angles of incidence and reflection, etc.	38	34
SCI811	Applies learning of scientific concepts in day-to-day life	45	45
SCI813	Makes efforts to protect environment	50	44
Social Science			
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States /Ws of India and other neighboring countries on globe and the world map	43	40
SST610	Locates important historical sites, places on an outline map of India.	27	26
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	41	35
SST703	Explains preventive actions to be undertaken in the event of disasters	52	46
SST704	Describes formation of landforms due to various factors	44	44
SST722	Explains the significance of equality in democracy	45	39
SST726	Describes the process of election to the legislative assembly	33	42
SST731	Explains the functioning of media with appropriate examples from newspapers	62	56
SST733	Differentiates between different kinds of markets	38	38
SST734	Traces how goods travel through various market places	43	41
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	41	39
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	32	28
SST807	Justifies judicious use of natural resources	39	37
SST809	Draws interrelationship between types of farming and development in different regions of the world	37	36
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	23	28

Average performance less than 50 percent

Performance of the State/UT in Achieving Learning Outcomes (LOs)

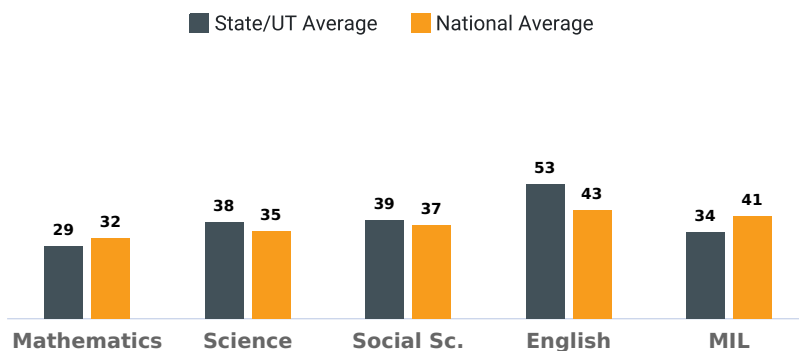
LO Code	Learning Outcomes for Class 8	State Average Performance	National Average Performance
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	35 	33 
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	29 	27 
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	42 	44 
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation. protection and promotion in a given situation	43 	29 
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	31 	36 
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc, and recognizes their availability	31 	37 
SST833	Draws bar diagram to show population of different countries/India/states	69	61

 Average performance less than 50 percent



NAS 2021
RESULTS FOR
Class 10

Performance of Students in Different Subjects (in percentages)

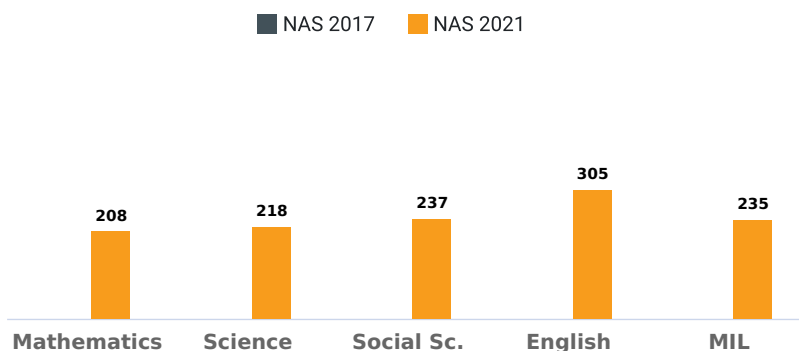


Percentages of Students by Performance Level

	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Mathematics	32	54	14	1
Science	62	27	10	0
Social Science	56	26	16	2
English	13	11	43	33
MIL	72	27	1	0
	Learners at this level are at the early stages of development regarding the curriculum standards. They have not achieved the required knowledge and skill to be considered minimally successful regarding curriculum demands. They need guidance at every stage of learning. They need a lot of encouragement and support.	Learners at this level demonstrate a minimum level of knowledge and skills related to the curricular demands. They can follow simple instructions and apply simple rules to achieve the expected performance. They have ideas but lack coherence. They can solve problems using simple logic, and also express themselves using simple language. They need enough guidance at various stages of learning.	Learners at this level have acquired most of the learning outcomes and skills required by the curriculum. They can work independently with minimum supervision. They have a systematic methodology to solve problems. They can communicate their ideas clearly. They can also connect different ideas and create meaning with minimum guidance and supervision. They can analyze situations and interpret information for application in new situations. Efforts are required to bring all learners to attain the proficient level and above.	Learners at this level display exceptional mastery of the learning content as prescribed by the curriculum and beyond. They are independent with high analytical, reflective and critical thinking. They can connect and integrate concepts and ideas to create new knowledge/meaning and solve complex problems. They communicate information with the highest level of creativity and coherence as well as make sound judgements.

(Note: Decimal figures in the data set has been rounded up to whole numbers and hence may not add up to 100)

Performance of Students in NAS 2017 and NAS 2021 (in scaled scores out of 500)

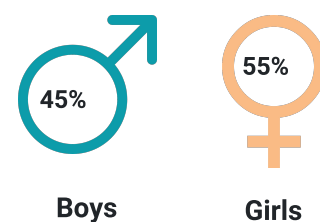


* MIL - Modern Indian Language

Performance by Gender

SUBJECT		Percentage correct answer		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Boys	Girls	Boys	Girls	Boys	Girls
Mathematics	State	28	29	88	84	12	16
	National	33	32	76	79	24	21
Science	State	37	38	90	89	10	11
	National	35	35	91	92	9	8
Social Science	State	40	39	87	78	13	22
	National	38	37	85	86	15	14
English	State	52	54	26	22	74	78
	National	43	43	41	40	59	60
MIL	State	32	36	99	98	1	2
	National	41	42	90	89	10	11

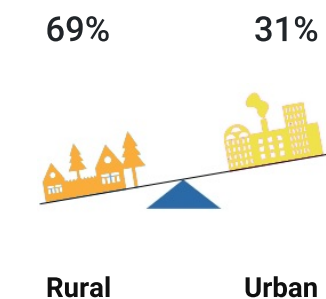
Participation by Gender



Performance by Location

SUBJECT		Performance of students (percentage correct answer)		Percentage of children			
				At basic and below basic level		At proficient and advance level	
		Rural	Urban	Rural	Urban	Rural	Urban
Mathematics	State	28	30	87	83	13	17
	National	32	33	78	76	22	24
Science	State	38	37	88	91	12	9
	National	34	37	93	88	7	12
Social Science	State	37	43	82	81	18	19
	National	36	40	88	80	12	20
English	State	51	57	28	17	72	83
	National	39	50	47	29	53	71
MIL	State	33	35	99	98	1	2
	National	40	44	91	86	9	14

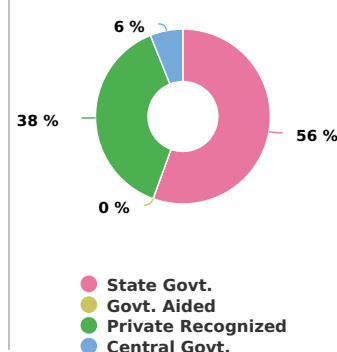
Participation by Location



Performance by Management

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		State	Aided	Private	Central	State	Aided	Private	Central	State	Aided	Private	Central
Mathematics	State	25	0	29	32	95	0	88	72	5	0	12	28
	National	32	29	34	36	78	87	74	66	22	13	26	34
Science	State	33	0	40	41	98	0	88	81	2	0	12	19
	National	34	32	37	41	93	98	87	81	7	2	13	19
Social Science	State	31	0	44	44	96	0	73	73	4	0	27	27
	National	35	34	40	44	89	93	79	71	11	7	21	29
English	State	40	0	59	63	44	0	9	15	56	0	91	85
	National	39	37	50	54	47	49	31	24	53	51	69	76
MIL	State	29	0	35	38	99	0	97	100	1	0	3	0
	National	39	40	43	45	92	92	87	81	8	8	13	19

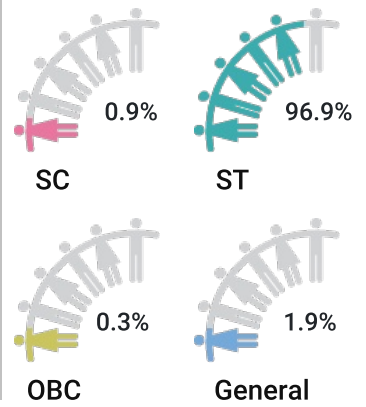
Participation by Management



Performance by Social Group

SUBJECT		Percentage correct answer				Percentage of children							
						At basic and below basic level				At proficient and advance level			
		SC	ST	OBC	General	SC	ST	OBC	General	SC	ST	OBC	General
Mathematics	State	0	28	32	28	0	87	53	93	0	13	47	7
	National	31	29	32	35	81	85	79	72	19	15	21	28
Science	State	41	37	50	33	100	89	13	100	0	11	87	0
	National	33	32	34	38	93	96	93	86	7	4	7	14
Social Science	State	37	40	47	33	75	80	100	94	25	20	0	6
	National	35	34	36	41	89	92	88	76	11	8	12	24
English	State	68	53	53	52	10	23	50	17	90	77	50	83
	National	39	38	41	51	47	51	44	28	53	49	56	72
MIL	State	20	34	43	34	100	99	100	100	0	1	0	0
	National	39	37	41	45	92	95	91	84	8	5	9	16

Participation by Social Group



Overall Achievement Score

National Average
(Percentage)

37.8

S.No.	District Name	Mean (Percentages)	Percentage of children at basic and below basic level	Percentage of children at proficient and advance level
1	LEH (LADAKH)	41.9	71.5	28.5
2	KARGIL	34.2	81.3	18.7
	State/UT Average	38.6	76.4	23.6

What students have to say

98%

Students like to go to school

78%

Students use home language as medium of instruction in the class

78%

CWSN students get facilities from school

98%

Students could understand, what teachers teach in the class

84%

Students get parental support for their educational achievement

What teachers have to say

14%

Teachers have adequate instructional material and supplies

32%

Teachers have adequate work space

28%

Teachers say that they are overloaded with the work

29%

Teachers have responded that the school building needs major repair

31%

Teachers have responded that there is lack of drinking water facilities in school

32%

Teachers have responded that there are inadequate toilet facilities in school

48%

Teachers participated in professional development program

73%

Teachers have responded that the parents take interest in school activities

What head teachers have to say

57%

of head teachers responded that schools have adequate qualified teaching staff

45%

of head teachers responded that schools have adequate supporting staff

30%

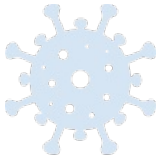
of head teachers responded that schools have adequate audio visual resources

30%

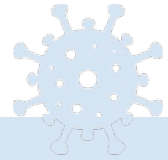
of head teachers responded that schools have adequate library resources

94%

of head teachers responded that schools participate in sports activities



Learning At Home During The Pandemic



I learnt many things :

Painting

Singing

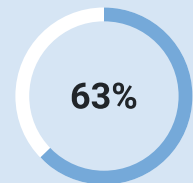
Cooking

Indoor Game

Yoga

Playing Musical Instrument

Spent joyful time with my parents / grandparents / siblings



65%
Learning from
pandemic

32%
Obstacles to
learning in
pandemic

Experiences During Pandemic

29%

No Digital Device at Home

92%

Follow the Covid-19 hygiene protocols

98%

Understand the protocols for COVID symptom reporting

99%

Aware of the measures to be taken for wellbeing of the children and school staff

51%

Experienced worry, anxiety and fear during pandemic

54%

Happy being by myself at home

97%

Know about the school reopening guidelines

Performance of the State/UT in Achieving Learning Outcomes (LOs)





LO Code	Learning Outcomes for Class 10	State Average Performance	National Average Performance
Mathematics			
M1001	Generalises properties of numbers and relations among them studied earlier to evolve results, such as, Euclid's division algorithm, Fundamental Theorem of Arithmetic and applies them to solve problems related to real life contexts.	35	40
M1002	Develops a relationship between algebraic and graphical methods of finding the zeroes of a polynomial.	29	32
M1003	Finds solutions of pairs of linear equations in two variables using graphical and different algebraic methods.	26	30
M1004	Demonstrates strategies of finding roots and determining the nature of roots of a quadratic equation.	32	36
M1005	Develops strategies to apply the concept of A.P. to daily life situations. Works out ways to differentiate between congruent and similar figures.	31	37
M1006	Establishes properties for similarity of two triangles logically using different geometric criteria established earlier such as, Basic Proportionality Theorem, etc.	26	32
M1007	Derives formulae to establish relations for geometrical shapes in the context of a coordinate plane, such as, finding the distance between two given points, to determine the coordinates of a point between any two given points, to find the area of a triangle etc.	25	28
M1008	Determines all trigonometric ratios with respect to a given acute angle (of a right triangle) and uses them in solving problems in daily life contexts like finding heights of different structures or distance from them.	26	33
M1009	Derives proofs of theorems related to the tangents of circles.	36	36
M1010	Examines the steps of geometrical constructions and reason out each step	21	21
M1011	Finds surface areas and volumes of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes, etc.	33	35
M1012	Calculates mean, median and mode for different sets of data related with real life contexts.	26	27
Science			
SCI1001	Differentiates materials, objects, organisms, phenomena, and processes, based on, properties and characteristics.	38	37
SCI1002	Classifies materials, objects, organisms, phenomena, and processes, based on properties and characteristics.	38	36
SCI1003	Relates processes and phenomena with causes and effects	47	40
SCI1004	Explains processes and phenomena.	38	36
SCI1005	Analyses and interprets data, graphs, and figures	29	30
SCI1006	Calculates using the data given	26	28
SCI1007	Uses scientific conventions to represent units of various quantities, symbols, formulae, and equations.	42	38
SCI1008	Applies learning to hypothetical situations	32	33
SCI1009	Applies scientific concepts in daily life and solving problems	40	36
SCI1010	Derives formulae, equations, and laws	32	28

Performance of the State/UT in Achieving Learning Outcomes (LOs)

LO Code	Learning Outcomes for Class 10	State Average Performance	National Average Performance
MIL			
MIL1011	पाठ्यवस्तु में शामिल रचनाओं के अतिरिक्त अन्य कविता, कहानी, एकांकी को पढ़ते-लिखते और मंचन करते हैं।	34	41
Social Science			
SST1001	Recognises and retrieves facts, figures, and narrate processes.	36	34
SST1002	Classifies and compares events, facts, data, and figures.	38	37
SST1003	Explains cause and effect relationship between phenomena, events, and their occurrence.	38	36
SST1004	Analyses and evaluates information.	39	33
SST1005	Interprets: Maps, texts, symbols, cartoons, photographs, posters, newspaper clippings, climatic regions, changes in maps brought out by various treaties in Europe, sea and land links of the trade from India to West Asia, South East Asia and other parts of the world, pie and bar diagrams related to gross domestic product, production in different sectors and industries, employment and population in India	44	42
SST1006	Draws interlinkages within Social Science.	27	27
SST1007	Identifies assumptions, biases, prejudices, or stereotypes about various aspects.	50	51
SST1008	Demonstrates inquisitiveness, enquiry.	47	45
SST1009	Constructs views, arguments, and ideas on the basis of collected or given information.	28	28
SST1010	Extrapolates and predicts events and phenomena.	41	35
SST1011	Illustrates decision making/problem solving skills.	47	45
SST1012	Shows sensitivity and appreciation skills.	41	37
English			
E1007	Reads, comprehends and responds to complex texts independently.	53	43

Average performance less than 50 percent

Achievement in Association with Contextual Variable

A	Gender		Positive Difference
B	School Location		Negative Difference
C	Management - Govt.		Difference is not Significant
D	Management - Govt. Aided		Missing Value
E	Management - Private		
F	Management - Central Govt.		
G	Social Group - SC		
H	Social Group - ST		
I	Social Group - OBC		
J	Social Group - General		

		A	B	C	D	E	F	G	H	I	J
Class 3	Learning during COVID										
	School environment										
	Teaching tools and techniques										
	Student counselling and coaching										
	Infrastructure										
	Pedagogical support										
Class 5	Learning during COVID										
	School environment										
	Teaching tools and techniques										
	Student counselling and coaching										
	Infrastructure										
	Pedagogical support										
Class 8	Learning during COVID										
	School environment										
	Teaching tools and techniques										
	Student counselling and coaching										
	Infrastructure										
	Pedagogical support										
Class 10	Learning during COVID										
	School environment										
	Teaching tools and techniques										
	Student counselling and coaching										
	Infrastructure										
	Pedagogical support										

NAS 2021 Team

National Steering Committee (NAS-2021)	
Chairman	Dr. Vineet Joshi, IAS, Chairman, CBSE w.e.f. 15.02.2022
	Shri Manoj Ahuja, IAS, Chairperson, CBSE upto 14.02.2022
Member	Shri Maneesh Garg, IAS, Joint Secretary, DoSEL, Ministry of Education
Member	Prof. (Dr.) Dinesh Prasad Saklani, Director, NCERT w.e.f. 14.02.2022
	Prof. (Dr.) Sridhar Srivastava, Director, NCERT upto 13.02.2022
Member	Shri P K Banerjee, DDG (Stats) Ministry of Education upto 07.09.2021
	Shri V. Hedge, DDG (Stats) Ministry of Education w.e.f. 10.12.2021
Member	Shri Prem Singh, IAS, Adviser (HRD/Admn/GA/Accts.) (North Eastern States), NITI Aayog
Member	Prof. (Dr.) Indrani Bhaduri, Head, ESD & Head NAS Cell, NCERT
Member	Shri J. P. Pandey, Director, DoSEL, Ministry of Education
Member	Shri Manoj Kumar Srivastava, Director (PE) & Head NAS Cell, CBSE
Member	Shri Saba Akhtar, Scientist-F, NIC
Member	Shri Ramachandra Rao Begur, Education Specialist, UNICEF

Sub-Committee - Data Analysis, Reporting and Dissemination	
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	Prof. (Dr.) Sridhar Srivastava, Director, NCERT upto 13.02.2022
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Member	Shri J.P. Pandey, Director, DoSEL, Min. of Education
Member	Shri P K Banerjee, DDG (Stats) Ministry of Education upto 09.12.2021
	Shri V. Hedge, DDG (Stats) Ministry of Education w.e.f. 10.12.2021
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Member	Shri Saba Akhtar, Scientist-F, NIC
Member	Shri Ganesh Nigam, Education Specialist, UNICEF

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