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March 2026

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एन सी ई आर टी
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Preface

The Library and Documentation Division (LDD) of the National Council of Educational Research and Training (NCERT), serves as a crucial hub for information, research, and academic resources, supporting the diverse needs of educators, researchers, and policy-makers in education. Established to foster an environment conducive to educational excellence and innovation, LDD plays a pivotal role in the dissemination of knowledge and the promotion of advanced learning in the field of academic research. LDD is recognized for its hybrid collection of old and new print collections of books, journals, reports, and other reference collections.

LDD prepares Current Content of the variety of journals on the recommendation of concerned departments and esteemed faculty members of NCERT on related subjects of research like economics, education, psychology, educational research, gender studies, geography, linguistics, mathematics education, physics, science, social science, teacher education, value education, etc.

With the mandate of Prof. Dinesh Prasad Saklani, the Hon'ble Director, NCERT, the Library and Documentation Division executes several specialized services for its patrons known as *edudoc services*. In this edition of "EDUDOC SERVICES: CURRENT CONTENT," the LDD has delved into and presented a compilation of content pages of the recommended journals by the departments available through ONOS for the month of March 2026. The service facilitates connecting academicians with published articles in journals. For all the journals a hyperlink has also been provided for ease of navigation to the digital contents of the journals. Library and Documentation Division (LDD) at NCERT cordially invites academicians to explore and utilize our extensive collection of the recommended print journals and the journal available through ONOS. Suggestions are solicited to spruce up the library services better in honor of effectively and efficiently serving the academic community.

(Dr. Akash)
Head, LDD
NCERT, New Delhi

S.NO.	NAME OF JOURNALS	VOLUME NO.	ISSUE	MONTH	YEAR	PAGE NO.	PRINT OR ONLINE
EDUCATION							
1	Applied Measurement in Education	38	3-4	July- Dec	2025	1-4	Online
2	Assessment in Education: Principles Policy & Practice	33	1	February	2026	5-6	Online
3	Cambridge Journal of Education	56	1	February	2026	7-10	Online
4.	Cambridge Journal of Education	56	2	February	2026	11-14	Online
5	Curriculum Inquiry	55	2	--	2025	15-18	Online
6	Educational Assessment, Evaluation and Accountability	38	1	February	2026	19-20	Online
7	Journal of Education for Teaching	52	2	February	2026	21-26	Online
8	Sociology of Education	99	2	April	2026	27	Online
EDUCATIONAL PSYCHOLOGY							
9	Educational Psychology in Practice	42	1	March	2026	28-31	Online
EDUCATIONAL RESEARCH							
10	Educational Action Research	34	2	--	2026	32-37	Online
11	Educational Research	68	1		2026	38-40	Online

12	International Journal of Educational Research	137	--	--	2026	41-46	Online
13	Scandinavian Journal of Educational Research	70	3	April	2026	47-53	Online
14	School Effectiveness and School Improvement	37	1	March	2026	54-56	Online
15	The Journal of Educational Research	119	3		2026	57-61	Online

GENDER STUDIES

16	Indian Journal of Gender Studies	33	1	February	2026	62-63	Online
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GEOGRAPHY

17	International Research in Geographical and Environmental Education	35	1	February	2026	64-68	Online
18	Journal of Geography	125	1	Jan- Feb	2026	69-71	Online
19	Journal of Geography	125	2	Mar- April	2026	72-74	Online
20	The Geography Teacher	23	2	April- June	2026	75-79	Online

LINGUISTICS

21	Language Assessment Quarterly	23	1	Jan- Mar	2026	80-84	Online
22	Linguistics and Education	92	--	April	2026	85-88	Online

MATHEMATICS

23	Journal of Mathematics and Teacher Education	29	1	February	2025	89-90	Online
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PHYSICS

24	American Journal of Physics	94	4	April	2026	91-97	Online
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25	Physics Education	61	3	June	2026	98	Online
26	Physics World	39	1	January	2026	99-104	Online
PHYSICOLOGY							
27	Cognitive Psychology	163	--	March	2026	105	Online
28	Contemporary Educational Psychology	84	-	March	2026	106-109	Online
29	Journal of Cross Cultural Psychology	57	2	March	2026	110	Online
30	Journal of Multicultural Counseling and Development	54	2	April	2026	111-113	Online
31	Journal of School Psychology	115	--	April	2026	114-116	Online
32	Psychology in the School	63	4	April	2026	117-119	Online
33	The Journal of Positive Psychology	21	2	March	2025	120-125	Online
SCIENCE							
34	Journal of Learning Science	35	1	Jan-Mar	2026	126-128	Online
35	Resonance: Journal of Science Education	31	3	March	2026	129-134	Online
SOCIAL SCIENCE							
36	European Journal of Special Need Education	41	2	April	2026	135-140	Online
37	Journal of Democracy	37	2	April	2026	141-144	Online
38	Journal of Peace Education	23	1	April	2026	145-148	Online
TAECHEER EDUCATION							
39	European Journal of Teacher Education	49	2	--	2026	149-153	Online

40	Journal of Intellectual and Developmental Disability	51	1	March	2026	154-158	Online
41	Teaching and Teacher Education	175	--	June	2026	159-164	Online
42	Technology Pedagogy and Education	35	2	April	2026	165-169	Online

** The titles, which are available to access online are hyperlinked and the digital access will be available for such journals from Remote access also.*

APPLIED MEASUREMENT IN EDUCATION

RESEARCH ARTICLES

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The Efficacy of Using a Large-Language Model as an Item Writing Assistant >

Paul E. Jones & Kirk A. Becker

Pages: 217-238

Published online: 31 Oct 2025

210	0	1
Views	CrossRef citations	Altmetric

Article
Measuring Survey Disengagement in International Large-Scale Assessments: One Size Does Not Fit All >

Ella Anghel & Matthias von Davier

Pages: 239-255

Published online: 27 Feb 2026

449	0	1
Views	CrossRef citations	Altmetric



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Article

Careless Responding May Yield Spurious Factors in Unidimensionality Assessment: A Simulation Study >

Mohammed A. A. Abulela, Kyle Nickodem & Michael C. Rodriguez

Pages: 256-267

Published online: 13 Jan 2026

102 Views | 0 CrossRef citations | 1 Altmetric



Article

Domain-General and Domain-Specific Approaches to Anchoring Vignette Methods for Teacher Efficacy >

In-Hee Choi, Eun Hye Ham & Heekyung Kwon

Pages: 268-283

Published online: 14 Nov 2025

141 Views | 0 CrossRef citations | 1 Altmetric



Article

Toward Evidence-Based Guidelines on Answer Keys' Placement in Multiple-Choice Tests: A Simulation Study >

Gabriel Ortega, Séverin Lions & Pablo Dartnell

Pages: 284-303

Published online: 03 Jan 2026

89 Views | 0 CrossRef citations | 1 Altmetric



Article

Talk It Out: Concurrent Versus Retrospective Think-Aloud for Complex Verbal Assessment Tasks >

Sanne Schreurs, Lieke I. A. Vullers, Pascal W. M. Van Gerven, Juliëtte A. Beuken & Steven J. Durning

Pages: 304-317

Published online: 11 Nov 2025

144 Views | 0 CrossRef citations | 1 Altmetric

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Article

Automated Assembly of Multidimensional Forced-Choice Questionnaires Using Mixed Integer Programming >

Jianbin Fu

Pages: 318-330

Published online: 22 Jan 2026

72	0	0
Views	CrossRef citations	Altmetric



Article

Visualizing Item Statistics for Better Developing Technology-Enhanced (TE) Items >

Ji Zeng, Warren Li & Tamara Heck

Pages: 331-347

Published online: 16 Feb 2026

52	0	1
Views	CrossRef citations	Altmetric



Article

Using Firth's Penalized Maximum Likelihood Estimation for Logistic Regression to Detect Polytomous Differential Item Functioning >

Yue Xu, Corinne Huggins-Manley, Eric Wright & M. David Miller

Pages: 348-362

Published online: 18 Jan 2026

101	0	0
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Brian D. Gane, Amy K. Clark & Elizabeth Kavitsky

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Christopher DeLuca

Pages: 1-4

Published online: 02 Mar 2026

264	0	0
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Research Article

- Article
Malaysian science teachers' conceptions and practices of assessment: school-based assessments within a high-stakes examination system >

Dayana Sirri, Amanda Harper & Gavin T. L. Brown

Pages: 5-28

Published online: 12 Jan 2026

883	1	0
Views	CrossRef citations	Altmetric



- Article
Urban-rural inequality and over-grading in Romanian schools >

Vasile Cernat

Pages: 29-48

Published online: 25 Dec 2025

161	1	0
Views	CrossRef citations	Altmetric

- Article
The validity of the assessment for learning measurement instrument for Ethiopian middle school mathematics teachers >

Lake B. Yeworiew & Kim H. Koh

Pages: 49-74

Published online: 17 Dec 2025

216	1	0
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Cambridge Journal of Education


Volume 56 Number 1 February 2026

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Article
The power of the norm: how schools interpret, use and disclose education data >

Luci Pangrazio, Gavin Duffy & Chris Zomer

Pages: 1-18

Published online: 22 Nov 2025

162	0	4
Views	CrossRef citations	Altmetric

Article

Facilitators as actors: exploring power, knowledge and subjectivity in a teacher professional development programme >

Fernando Bolaños Zarate, Alessandra Díaz-Sacco & Armando Peri

Pages: 19-35

Published online: 19 Dec 2025

104	0	0
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Article

Writing through wounds: towards a trauma-informed writing centre pedagogy in South African higher education >

Lutendo Nendauni

Pages: 37-55

Published online: 09 Jan 2026

135	0	0
Views	CrossRef citations	Altmetric



Article

Mediation and peer support in intercultural contexts: implementation in schools in Ceuta and Melilla (Spain) >

Carlos Monge López, Patricia Gómez Hernández, Elena M. Lorenzo-Llamas & Borja Hontañón González

Pages: 57-77

Published online: 18 Jan 2026

65	0	2
Views	CrossRef citations	Altmetric



Article

Pupils' perceptions of power dynamics in Portuguese schools: do they feel their voices are heard? >

Maria Assunção Flores, Orlanda Tavares, Eva Lopes Fernandes, Fernando Ilídio Ferreira & Diana Pereira

Pages: 79-98

Published online: 16 Dec 2025

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Áine Mahon

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Marketing computing: how school branding reinforces or challenges gender stereotypes >

Billy Wong, Meggie Copsey-Blake, Peter E.J. Kemp & Jessica M.M. Hamer

Pages: 115-132

Published online: 05 Feb 2026

469	0	6
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Article

Riding a rollercoaster with the jugglers: exploring the experiences of student-mothers undertaking online and on-campus degree programmes >

Kay Owen & Jenny Boldrin

Pages: 133-154

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247	0	0
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Fostering inclusive school improvement through school self-evaluation: insights from a case study in Cyprus >

Kyriaki Koullapi & Olga Lyra

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Xiaoting Yu & Michael J. Reiss

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Do teachers teach all subjects equally well? Insights from Chinese and English classrooms >

Xin Zhang & Xinglin Jin

Pages: 203-224

Published online: 05 Mar 2026

36	0	
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Learning at the school–university boundary: college researchers’ and school leaders’ narratives about partnership and the co-generation of knowledge in the UAE >

Tasneem Amatullah, Farah El Zein, Nigel Davis, Ieda M. Santos, Joseph Agbenyega, Alan McCarthy, Othman Abu Khurma, James McBlane & David Pedder

Pages: 225-247

Published online: 03 Mar 2026

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Article

The complex dynamic between teacher turnover intention, principal and teacher psychological antecedents in Malaysian schools: a configural analysis >

Lei Mee Thien & Voon Yee Chen

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CURRICULUM INQUIRY

Special Issue: Black and Indigenous Futures in Education
Guest Editors: Fikile Nxumalo and Ligia (Licho) López López

VOLUME 55 ISSUE 2 2025



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Editorial

- Editorial
 Black and Indigenous futures in education: Thinking with interdisciplinary rebellious methodologies >

Fikile Nxumalo & Ligia (Licho) López López

Pages: 145-151

Published online: 15 Mar 2026

136	0	0
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RESEARCH ARTICLE

- Article
 Beautiful Black futures: The aesthetics of Afro-Ecuadorian memories as liberatory pedagogies >

Gioconda Coello & Edizon León

Pages: 152-170

Published online: 15 Mar 2026

11	0	0
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Article

Sacred territories and dream worlds: Encountering the literary imaginations of Black and Indigenous feminist writers >

Jennifer Brant & Kayla Webber

Pages: 171-189

Published online: 08 Dec 2025

124	0	0
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**Special Issue: Black and Indigenous Futures in Education**

Case Report

Sending balms across geographies of grief: Transoceanic letters on Muslim aliveness >

Sameena Eido (co-first author) & Tasnim Mahmoud Sammak (co-first author)

Pages: 190-209

Published online: 11 Apr 2025

179	0	0
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**RESEARCH ARTICLE**

Article

Ontologically whole, reparations, and Wakanda's childhoods >

Ligia (Licho) López López & Denise Chapman

Pages: 210-231

Published online: 15 Mar 2026

85	0	0
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Article

Making the world otherwise with slow methodology and Global South onto-epistemologies: A poetics of Black girl aliveness and relational childhoods >

Natacha Ndabahagamy Jones

Pages: 232-255

Published online: 15 Mar 2026

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Kevin Quashie

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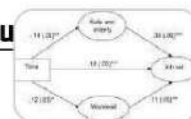
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6 articles in this issue

Interpreting educational outcomes: evidence, context, and methodological choices

Editorial | 20 February 2026 | Pages: 1 - 4

Exploring the role of school climate, teacher workload, and job satisfaction in student achievement: insights from PIRLS and TIMSS



OriginalPaper | Open access | 08 January 2026 | Pages: 5 - 31

The rise in teenagers skipping school across English-speaking countries following COVID-19 pandemic: evidence from PISA



OriginalPaper | Open access | 01 November 2025 | Pages: 33 – 59

Test retrofitting with competence-based knowledge space theory: empirical application with two educational tools



OriginalPaper | 28 February 2026 | Pages: 61 – 85

Improving the feasibility of the early learning and development standard assessment in Nepal



OriginalPaper | 07 November 2025 | Pages: 87 – 121

Inspections in Chilean schools: exploring experiences and effects on low performance schools

OriginalPaper | 16 December 2025 | Pages: 123 – 155

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Journal of Education for Teaching:
international research and pedagogy

Volume 52 Number 2 April 2026

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Beyond assembly instructions for the modular teacher: cultivating professional agency in teacher education >

Oliver McGarr

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Published online: 03 Feb 2026

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Research Article

Article
Trauma-informed initial teacher training: identity orientations in the case of dual traumas >

Burcu Turhan

Pages: 236-249

Published online: 10 Jan 2026

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Article

Influence of mental health education curricula on pre-service teachers' professional identity: content analysis, value, and practical pathways >

Junyi Wang

Pages: 250-266

Published online: 22 Sep 2025

178	0	0
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Article

Developing feedback literacy in in-service teachers: advancing self-regulated learning and professional growth >

Rida Afrilyasanti, Suharyadi & Rika Wijayanti

Pages: 267-285

Published online: 12 Nov 2025

243	0	0
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Article

Identifying motivation profiles among individuals choosing a teaching career: associations with perceptions of the teaching profession and teachers' agency >

Francis Adams, Qiong Li & Hu Mu

Pages: 286-300

Published online: 12 Jan 2026

107	0	0
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Article

"It's about creating meaning and being valued": exploring student teachers' experiences of voice and participation in teacher education in Ireland and Norway >

Mari-Ana Jones & Eamonn Mitchell

Pages: 301-318

Published online: 13 Jan 2026

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○ Article

Development and inter-rater reliability of the Equity Literacy Observation Protocol for secondary school teachers (ELOPSST): lessons and realisations >

Richard Orozco

Pages: 319-330

Published online: 18 Nov 2025

40	0	0
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○ Article

Improving problem-solving skills in pre-service teachers: An experimental study of the effectiveness of team charters in cooperative learning >

Héctor Galindo-Domínguez, Martín Sainz de la Maza, Daniel Losada Iglesias & José-María Etxabe Urbieta

Pages: 331-347

Published online: 22 Oct 2025

81	0	0
Views	CrossRef citations	Altmetric

○ Article

Multicultural Campus Programming and pre-service teachers' Creative teaching: a parallel mediation model analysis >

Chia Wei Tang

Pages: 348-363

Published online: 21 Oct 2025

91	0	0
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○ Article

Differentiated Instruction in primary school classrooms: a mixed methods study of teachers' understanding and practices in South Ethiopia region >

Milkiyas Asso Goshu, Alemayehu Tamiru Bishaw & Berhanu Mekonen Yimer

Pages: 364-379

Published online: 17 Dec 2025

161	0	0
Views	CrossRef citations	Altmetric

 Article

Examining the determinants of teacher self-efficacy to teach digital technologies in Australian schools >

Joanne Blannin, Jihyun Lee, Thembi Mason, Kim Rowston, Jan Michael Vincent Abril, Matt Bower & Petrea Redmond

Pages: 380-393

Published online: 24 Oct 2025

1522	0	1
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 Article

Motivation, gender, and subject specialisation as predictors of first-year preservice teachers' satisfaction and planned persistence >

María Beatriz Fernández, Carmen Montecinos & Cristóbal Manaut

Pages: 394-408

Published online: 29 Oct 2025

157	0	0
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 Article

Teacher decision-making levels among novice middle school music teachers in a large city in Eastern China: an investigation >

Chulan Xue, Zongchen Hou & Ruicong Ma

Pages: 409-424

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by Angelika Kullberg, Åke Ingerman, Ference Marton, London, Routledge, 2024, 122 pp., £28.79 (paperback), ISBN: 9781032048567

Desi Aryanti Nabuasa

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by Wayne Holmes, Kaśka Porayska-Pomsta (Eds.), New York, Routledge, 2023, XXIII+288 pp., £139.21 (hardcover), ISBN: 978-0-367-34971-4

Hansi Xue & Lin Lin

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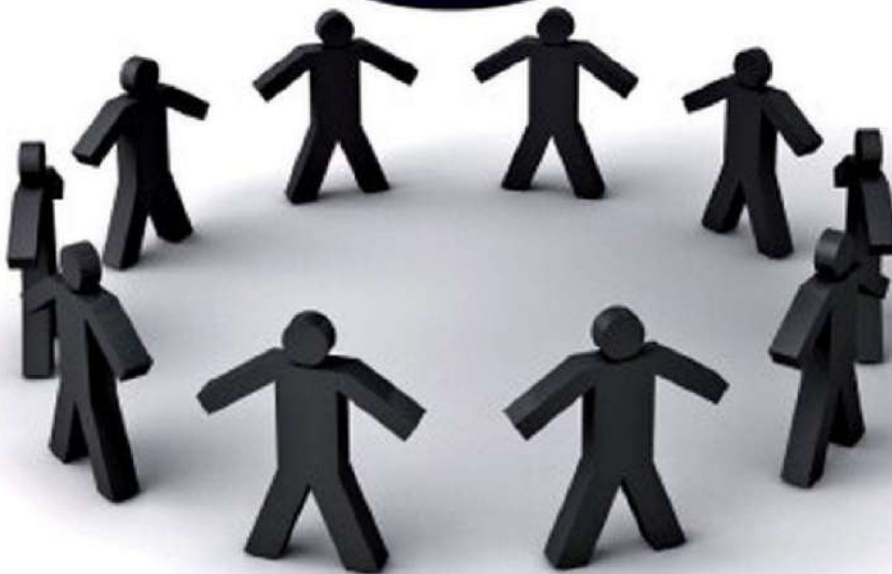
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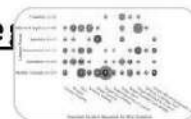
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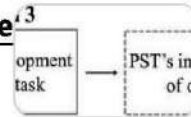
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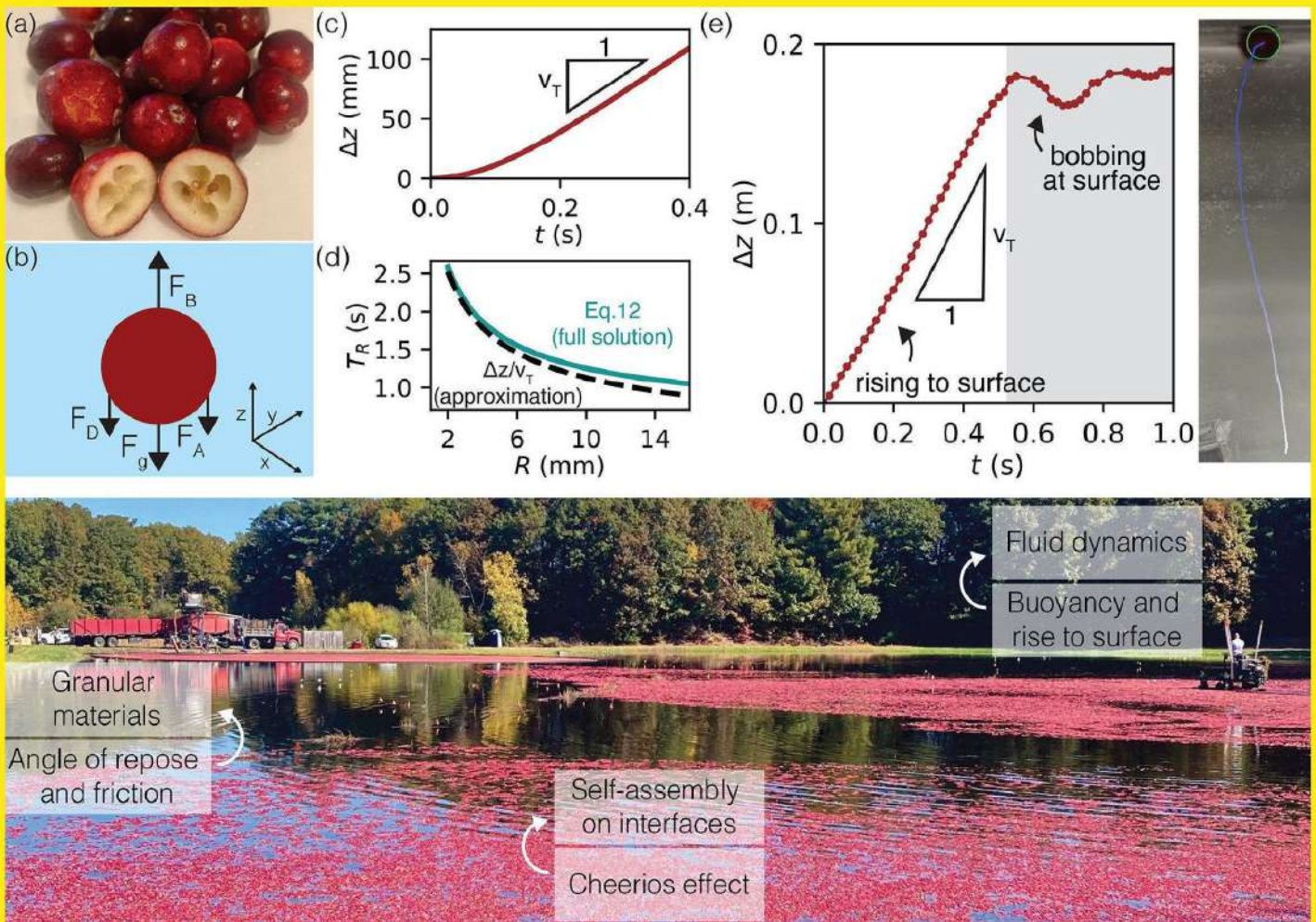
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Am. J. Phys. 94, 263 (2026) <https://doi.org/10.1119/5.0320795>

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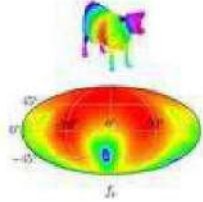
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Higher multipoles of the cow Scilight

Benjamin V. Lehmann

Am. J. Phys. 94, 264–271 (2026) <https://doi.org/10.1119/5.0287411>

Editor's Note: The spherical cow is a useful approximation familiar to physicists. But what does it leave out? How can you systematically improve on this approximation?

This light-hearted yet rigorous analysis explores controlled approximations in which the spherical cow emerges as the first term. First, a multipole expansion of the mass distribution of a cow reveals the dire shortcomings of the spherical cow approximation in computing gravitational radiation from a rotating cow. Next, gradient flow and harmonic maps are introduced in order to explore a multipole expansion of the shape of a cow and to resolve a paradox introduced by the spherical cow approximation: no force is required to tip a cow.

While the premise is playful, the physics is no joke. The author has provided a memorable vehicle for teaching multipoles, gradient flows, harmonic maps, and the consequences of oversimplification.

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PAPERS



Mechanical forces induced by chemical potential: From thermodynamic principles to environmental applications

 **Editor's Pick** 

Jacco H. Snoeijer; Bruno Andreotti

Am. J. Phys. 94, 272–282 (2026) <https://doi.org/10.1119/5.0252905>

Editor's Note: This paper brings two valuable updates to our thermodynamics courses: examples that illustrate the relevance of thermodynamics to understanding environmental processes, along with a new way to understand the chemical potential in terms of mechanical forces. Readers (and their students) will enjoy learning about topics ranging from cloud formation to osmotic energy production.

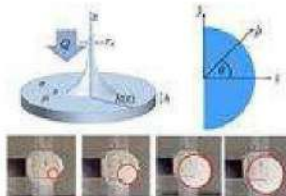
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The physics of cranberry bogs Editor's Pick

Caroline M. Barotta; Jack-William Barotta

Am. J. Phys. 94, 283–290 (2026) <https://doi.org/10.1119/5.0300074>

Editor's Note: Do you teach your students about the physics of cranberries? Perhaps you should. They're cheap, aesthetic, and round. Born at the bottom of a bog, they buoy through drag forces to the surface and self-assemble via capillary attraction. When you stack them in a pile, they form a conical shape with an angle of repose determined by their shape and friction coefficients. Read this article if you're looking for fun new experiments you can adapt to any level of undergraduate physics teaching.

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Spreading viscous fluids on a horizontal surface: Project-based learning in fluid mechanics

R. Bolaños-Jiménez; P. L. Luque-Escamilla

Am. J. Phys. 94, 291–297 (2026) <https://doi.org/10.1119/5.0269772>

Editor's Note: This paper presents an undergraduate fluid mechanics lab investigating the spreading of a vertically falling viscous jet on a flat surface.

The lab combines dimensional analysis as an entry point, hands-on quantitative experiments, and a simplified theoretical model that effectively captures the observed results.

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The original Wigner's friend scenarios **Editor's Pick**



[Jay Lawrence](#)

Am. J. Phys. 94, 298–302 (2026) <https://doi.org/10.1119/5.0303052>

Editor's Note: Philosophical questions about the foundations of quantum mechanics continue to surface today. The Wigner's friend paradox imagines an observer inside a lab making a quantum measurement while an outside observer treats the entire lab as a quantum system. This setup leads the two observers to assign different quantum states to the same physical situation, challenging the idea of a single, objective outcome. The paradox succinctly highlights key interpretational tensions and invites examination of how the classical and contemporary theories attempt to resolve or soften these issues.

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Accurate laser-based characterization of liquid refractive index for advanced undergraduate laboratories

[Zhe Wang](#); [Chantal Barwig](#); [Gaurav Dave](#); [Christine Selhuber-Unkel](#)

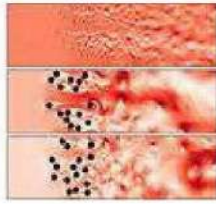
Am. J. Phys. 94, 331–336 (2026) <https://doi.org/10.1119/5.0297246>


Editor's Note: This paper presents an affordable instructional laboratory setup in which the refractive index of a liquid in a tilted cuvette is measured using laser beam displacement. Care is taken to precisely determine the centroid of the laser beam using a knife-edge measurement technique, and the angular symmetry of the problem is used to address a potential source of error. In addition, the authors model this system using a standard geometric optics approach as well as through a ray transfer matrix analysis. Results obtained from fitting these two models to the experimental data taken on water and 1-propanol are shown to be consistent with reference values, demonstrating the validity of the approach.

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COMPUTATIONAL PHYSICS



Exploring the lattice Boltzmann method for two-dimensional turbulence simulation 

Raquel Dapena-García; Vicente Pérez-Muñuzuri

Am. J. Phys. 94, 303–311 (2026) <https://doi.org/10.1119/5.0303644>

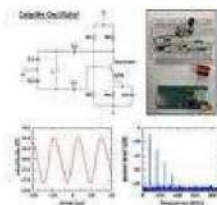
Editor's Note: The authors describe the lattice Boltzmann method for simulating hydrodynamic problems and apply it to two-dimensional turbulence created by placing solid disks in the fluid. Their results show the scaling of the energy and the enstrophy (a measure of vorticity) as a function of length scale and discuss the different behavior of turbulence in two and three dimensions.


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INSTRUCTIONAL LABORATORIES AND DEMONSTRATIONS



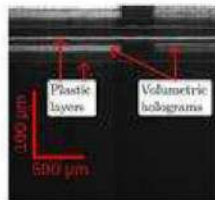
AC magnetic measurements with a self-oscillating LC circuit and its application to university education 

Harshit Agarwal; Oleksandra Uralska; Jasmin Billingsley; Maxim Yamilov; Hyunsoo Kim

Am. J. Phys. 94, 312–320 (2026) <https://doi.org/10.1119/5.0305298>

Editor's Note: This paper is a welcome tutorial on a technique for AC magnetometry, allowing the measurement of a sample's magnetic susceptibility with considerable sensitivity. The authors present a low-cost setup based on an LC self-oscillator circuit, which has an operating frequency

that is rather sensitive to the susceptibility of a sample introduced within its inductor. After characterizing the performance of the circuit, data taken on a high-temperature superconducting sample are presented, demonstrating how the samples superconducting transition can be detected by this noncontact magnetic method, independent of the usual resistivity-based detection. This project will be of interest to instructors wishing to introduce a magnetism-related experiment in their laboratory curricula.

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Swept-source and spectral-domain optical coherence tomography—Educational setups for the undergraduate lab



Keerthanan Ulaganathan; Kai Pieper; Max Althön; Antje Bergmann; Carsten Rockstuhl; Jens Küchenmeister

Am. J. Phys. 94, 321–330 (2026) <https://doi.org/10.1119/5.0300824>

Editor's Note: This paper presents two methods for implementing frequency-domain optical coherence tomography (OCT), allowing undergraduate students to produce images of the internal structure of samples. Detailed descriptions of the underlying theory and required experimental setups are given for the swept-source and spectral-source OCT methods, along with depth-profile images obtained using these setups on layered samples. This work will be of interest to instructors wishing to add an optics-based characterization technique of contemporary interest in their advanced laboratory curricula.

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Matin Durrani

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