

EDUDOC SERVICE SERIES

EDUDOC SERVICES: CURRENT CONTENTS

Based on Journals subscribed by LDD, NCERT

Aug- Sep 2025

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

LIBRARY AND DOCUMENTATION DIVISION
NATIONAL INSTITUTE OF EDUCATION
National Council of Educational Research & Training
Sri Aurobindo Marg, New Delhi - 110016
Phone: 011-26592317 E-mail: library-nie@ncert.nic.in

Preface

The Library and Documentation Division (LDD) of the National Council of Educational Research and Training (NCERT), serves as a crucial hub for information, research, and academic resources, supporting the diverse needs of educators, researchers, and policy-makers in education. Established to foster an environment conducive to educational excellence and innovation, LDD plays a pivotal role in the dissemination of knowledge and the promotion of advanced learning in the field of academic research. LDD is recognized for its hybrid collection of old and new print collections of books, journals, reports, and other reference collections.

LDD subscribes to a variety of journals on the recommendation of concerned departments and esteemed faculty members of NCERT on related subjects of research like economics, education, psychology, educational research, gender studies, geography, linguistics, mathematics education, physics, science, social science, teacher education, value education, etc.

With the mandate of Prof. Dinesh Prasad Saklani, the Hon'ble Director, NCERT, the Library and Documentation Division executes several specialized services for its patrons known as *edudoc services*. In this edition of "EDUDOC SERVICES: CURRENT CONTENT," the LDD has delved into and presented a compilation of content pages of the recommended journals by the departments available through ONOS for the month of August-September 2025. The service facilitates connecting academicians with published articles in journals. For all the journals a hyperlink has also been provided for ease of navigation to the digital contents of the journals. Library and Documentation Division (LDD) at NCERT cordially invites academicians to explore and utilize our extensive collection of the recommended print journals and the journal available through ONOS. Suggestions are solicited to spruce up the library services better in honor of effectively and efficiently serving the academic community.

(Dr. Akash)
Head, LDD
NCERT, New Delhi

S.NO.	NAME OF JOURNALS	VOLUM E NO.	ISSUE	MONTH	YEAR	PAGE NO.	PRINT OR ONLINE
ECONOMICS							
1	The Journal of Economic Education	56	4	Oct-Dec	2025	1-6	Online
2	The Indian Economic and Social History Review	62	3	July-Sep	2025	7	Online
3	The Quarterly Journals of Economics	140	3	Aug	2025	8	Online
EDUCATION							
4	Applied Measurement in Education	38	1	Jan- March	2025	9	Online
5	Assessment in Education: Principles Policy & Practice	32	3	June	2025	10-12	Online
6	Cambridge Journal of Education	55	4	Aug	2025	13-16	Online
7	Curriculum Inquiry	54	5	-	2025	17-20	Online
8	Educational Assessment, Evaluation and Accountability	37	2	May	2025	21-22	Online
9	International Journal of Educational Development	117		Sep	2025	23-32	Online
10	Globalization Societies & Education	23	5	Oct	2025	33-41	Online
11	Sociology of Education	98	4	Oct	2025	42	Online
EDUCATIONAL PSYCHOLOGY							
12	Contemporary Educational Psychology	82		Sep	2025	43-47	Online
13	Educational Psychology in Practice	41	3	Sep	2025	48-53	Online
EDUCATIONAL RESEARCH							
14	Educational Action Research	33	4	--	2025	54-58	Online
15	Educational Research	67	3	--	2025	59-62	Online
16	International Journal of Educational Research	133		--	2025	63-78	Online

17	Journal of Educational Research	118	5	--	2025	79-83	Online
18	Scandinavian Journal of Educational Research	69	6	Oct	2025	84-89	Online
19	School effectiveness and School improvement	36	3	Sep	2025	90-94	Online
GEOGRAPHY							
20	International Research in Geographical and Environmental Education	34	3	Aug	2025	95-98	Online
21	Journal of Geography	124	4	-	2025	99-102	Online
22	The Geography Teacher	22	3	July-Sep	2025	103-107	Online
GENDER STUDIES							
23	Indian Journal of Gender Studies	32	2	June	2025	108-109	Online
LIBRARY SCIENCE							
24	Library Herald	63	1	March	2025	110-111	Online
LINGUISTIC							
25	Language Assessment Quarterly	22	3	July-Aug	2025	112-116	Online
26	Language Learning	75	3	Sep	2025	117-124	Online
27	Linguistics and Education	89		Oct	2025	125-127	Online
MATHEMATICS EDUCATION							
28	Journals of Mathematics Teacher Education	28	5	Aug	2025	128-130	Online
29	Mathematical Thinking and Learning	27	3	July-Sep	2025	131-134	Online
PHYSICS							
30	American Journal of Physics	93	10	Oct	2025	135-138	Online
31	Physics Education	60	6	Nov	2025	139-142	Online
32	Physics Today	78	10	Oct	2025	143-149	Online
33	Physics World	38	9	Sep	2025	150-152	Online
PHYSICOLOGY							
34	Cognitive Psychology	160		Sep	2025	153-155	Online
35	Journal of Humanistic Psychology	65	5	Sep	2025	156-157	Online
36	Journal of Multicultural Counseling and Development	53	3	July	2025	158-159	Online

37	Journals of Applied Developmental Psychology	100	--	Sep-Oct	2025	160-162	Online
38	Journal of Cross Cultural Psychology	56	7	Oct	2025	163	Online
39	Journal of School Psychology	112		Oct	2025	164-165	Online
40	Psychology and Developing Societies	36	2	Sep	2024	166	Online
41	Psychology in the School	62	10	Oct	2025	167-171	Online
42	The Journal of Positive Psychology	20	5	Sep	2025	172-178	Online

SCIENCE

43	Biochemistry and Molecular Biology Education	53	5	Sep-Oct	2025	179-183	Online
44	Journal of the Learning Sciences	34	3	July-Aug	2025	184-187	Online
45	Science Education	109	5	Sep	2025	188-190	Online

SOCIAL SCIENCE

46	European Journal of Special Need Education	40	5	Oct	2025	191-197	Online
47	Journal of Democracy	36	4	Oct	2025	198-201	Online
48	Journal of Intellectual and Developmental Disabilities	50	3	Sep	2025	202-207	Online
49	Journal of Peace Education	22	2	Aug	2025	208-212	Online
50	Studies in History	40	1	Feb	2024	213-214	Online
51	The Social Studies	116	5	Sep-Oct	2025	215-218	Online

TEACHER EDUCATION

52	Action in Teacher Education	47	3	--	2025	219-223	Online
53	European Journal of Teacher Education	48	3	2025	2025	224-230	Online
54	Journal of Education for Teaching	51	3	June	2025	231-238	Online

55	Teaching and Teacher Education : an international journal of research and studies	166	-	Nov	2025	239-241	Online
56	Technology, Pedagogy and Education	34	4	Sep	2025	242-246	Online
VALUE EDUCATION							
57	Journal of Human Values	31	3	Sep	2025	247	Online

** The titles, which are available to access online are hyperlinked and the digital access will be available for such journals from Remote access also.*

The Journal of Economic Education

[> Most read articles](#)

[> Most cited articles](#)

Sample our
Humanities
Journals



>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

The Journal of Economic Education, Volume 56, Issue 4 (2025)

Subscribe to updates

Stay informed when new research is published in this journal


 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#) **Volume 56, 2025** [Vol 55, 2024](#) [Vol 54,](#) [>](#)

[<](#) **Issue 4** [Issue 3](#) [Issue 2](#) [Issue 1](#) [>](#)

 [Browse by section \(All\)](#) [v](#)

 [Display order \(Default\)](#) [v](#)

 [Download citations](#)  [Download PDFs](#)  [Download issue](#)

Research in Economic Education

 [Article](#)

Effects of cooperative learning on trust, attitudes about group work, and performance >

Graham Beattie & Fulya Ersoy

Pages: 269-289

Published online: 10 Jun 2025

141	0	0
Views	CrossRef citations	Altmetric



Article

Economic literacy and public policy views >

Jared Barton & Cortney Rodet

Pages: 290-305

Published online: 09 Jul 2025

215	0	22
Views	CrossRef citations	Altmetric



Article

The ancillaries of undergraduate economics programs: Results of a departmental survey >

Gail M. Hoyt & Roisin O'Sullivan

Pages: 306-321

Published online: 11 Jun 2025

77	0	
Views	CrossRef citations	Altmetric

Content Articles in Economics



Introduction

Moving beyond Harberger's Triangle to present the inefficiency from misallocated market transactions under price controls >

Christopher S. Brunt

Pages: 322-328

Published online: 07 Jul 2025

571

Views

0

CrossRef citations

Altmetric



Economic Instruction



Article

Learning by experimenting: An introductory course on experimental economics >

Julien Picault

Pages: 329-338

Published online: 15 Jul 2025

90

Views

0

CrossRef citations

Altmetric



Article

Applying best practices in writing assignment design—A semester-long policy project for intermediate microeconomics >

Kathryn Rouse

Pages: 339-355

Published online: 30 Jul 2025

77

Views

0

CrossRef citations

Altmetric

Features and Information



Article

Trends in undergraduate economics degrees, 2001–24 >

John J. Siegfried

Pages: 356-360

Published online: 14 Jun 2025

80	0	
Views	CrossRef citations	Altmetric

Online



Article

[Project-Based Assessment: A web app to measure knowledge and difficulty with rubric-based instruments >](#)

Ben O. Smith

Pages: 361-362

Published online: 20 Jul 2025

55	0	
Views	CrossRef citations	Altmetric



Introduction

[Economics of Taylor Swift and the NFL: Content for instructors >](#)

Misty L. Heggeness & Lynn MacDonald

Page: 363

Published online: 07 Aug 2025

230	0	
Views	CrossRef citations	Altmetric



Introduction

[Economics of *Game of Thrones* >](#)

Daniel Bragen, Linda Ghent, Alan Grant & Matthew Rousu

Pages: 364-365

Published online: 13 Aug 2025

164	0	
Views	CrossRef citations	Altmetric



Editorial Statistics



Editorial

[Editorial statistics >](#)

Page: 366

Published online: 21 Sep 2025

35

Views

0

CrossRef citations

Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

[Ethics, Economics, and Social Issues: A new curriculum for introductory economics topics >](#)

Jamie Wagner et al.

Report | Published online: 30 Sep 2025

[Adapting and enhancing an individual choice classroom experiment for remote asynchronous delivery: A practical case study >](#)

Matthew Olczak et al.

Article | Published online: 24 Sep 2025



[Editorial statistics >](#)

Editorial | Published online: 21 Sep 2025



[Students' perspectives of social media use in economics courses >](#)

Brandon J. Sheridan et al.

The Indian Economic and Social History Review

Volume LXII

Number 3

July–September 2025

CONTENTS

Articles

- AKHILA MATHEW/ **Disciplining *Dakans*: Witchcraft, law and everyday lives in eighteenth-century Marwar** 285
- JONAYED ROUSAN MANDAL AND RITAJYOTI BANDYOPADHYAY/ **The making of Muslim ghettos in Calcutta, 1946–64** 307
- PRASHANT IYENGAR/ **Khutput: Scandal, native politics and the impersonal state in colonial India** 335
- RAJ PURUSHOTTAM SHIRODE/ **The Vājasaneyā brāhmaṇas of the Rushikulya valley, 550–1000 CE** 375

Book Reviews

- Katherine Butler Schofield, *Music and Musicians in Late Mughal India, Histories of the Ephemeral, 1748–1858*;
Richard Davis Williams, *The Scattered Court, Hindustani Music in Colonial Bengal*;
Radha Kapuria, *Music in Colonial Punjab, Courtesans, Bards, and Connoisseurs, 1800–1947*
by **Partho Datta** 409
- Peter Robb, *Benign Imperialism? Proper Conduct and the Public Interest in Colonial India*
by **Michael H. Fisher** 414
- Taylor C. Sherman, *Nehru's India: A History in Seven Myths*
by **Prakash Kumar** 416

THE QUARTERLY JOURNAL OF ECONOMICS

FOUNDED 1886

Volume 140

August 2025

Issue 3

ARTICLES

- NATHAN LANE**
Manufacturing Revolutions: Industrial Policy and Industrialization in South Korea 1683
- J. ASLWIN BORRERO, PETER HULL, AND ALEX IMAS**
Systemic Discrimination: Theory and Measurement 1743
- LAJAH ANDREWS, NANO BARARONA, MATTHEW GRYTZKOW, ASHISH RAMBACHAN,
AND JESSE M. SHAPIRO**
Structural Estimation Under Misspecification: Theory and Implications for Practice 1801
- JONATHAN VOGEL**
The Race Between Education, Technology, and the Minimum Wage 1807
- ELIORA DERENOSKOURT AND DAVID WEIL**
Voluntary Minimum Wages: The Local Labor Market Effects of National Retailer Policies 1901
- MARCO BASSETTO AND DAVID S. MILLER**
A Monetary-Fiscal Theory of Sudden Inflation 1959
- JACOB D. ORCHARD, VALERIE A. RAMEY, AND JOHANNES F. WIELAND**
Micro MPCs and Macro Counterfactuals: The Case of the 2008 Rebates 2001
- VIOLA CORRADINI, LORENZO LACIO, AND GARIMA SHARMA**
Collective Bargaining for Women: How Unions Can Create Female-Friendly Jobs 2053
- ALISON ANDREWS AND ARI ADAMS**
Revealed Beliefs and the Marriage Market Return to Education 2107
- MIRIAM GOLOSOV AND ILIA KRASHENOV**
The Optimal Taxation of Couples 2163
- ERIC CHYI, ROBERT COLLINSON, AND DANIELLE H. SANDLER**
The Long-Run Effects of America's Largest Residential Racial Desegregation
Program: Gentrification 2213
- AMY FINKELSTEIN, MATTHEW J. NOTOWIDIGDO, FRANK SCHLEBACH, AND JONATHAN ZHANG**
Lives Versus Livelihoods: The Impact of the Great Recession on Mortality and Welfare 2269
- BARBARA BIASI, JULIEN LAFOURTE, AND DAVID SCHÖNHOLZER**
What Works and for Whom? Effectiveness and Efficiency of School Capital Investments
Across the United States 2329
- JAMES FEIGENBAUM, MAXWELL PALMER, AND BENJAMIN SCHMEER**
"Descended from Immigrants and Revolutionists": How Family History Shapes
Immigration Policy Making 2381
- MICHELLE AMATANO, THOMAS NORMAN, AND NICOLA PERRICO**
The Evolutionary Stability of Moral Foundations 2459

OXFORD
UNIVERSITY PRESS

QJE 140(3) 1683–2506 (2025)
Print ISSN 0033-5533; Online ISSN 1531-4650


No. 563

APPLIED MEASUREMENT IN EDUCATION

RESEARCH ARTICLES

The Impact of the GRE on Admissions Decisions: An Exploratory Study <i>Drew H. Gitomer and Arminda Wey</i>	1
A Call to Action: Integrating Theories of Action as a Modern Component of Validity <i>Ross Markle</i>	13
Gauging Misclassification in Rapid Guessing Identification in a Fast-Paced Vocabulary Test <i>Santeri Holopainen, Jari Metsämäuromen, Mikko-Jussi Laakso, and Janne Kujala</i>	25
Exploring Universal Text-to-Speech Use in Assessment Among Student Sub-Populations <i>Ejike J. Edch, Heather M. Buzick, and Sarah G. Wood</i>	43
Examining the Validity of Oral Mathematics Test Accommodation in Academic and Native Languages for <i>Orang Asli</i> Pupils in Malaysia <i>S Kanageswari Supplah Shammugam, Arsaythamby Veloo, and Suheysen Revindran</i>	60
Gender Differences and Types of Test-Taking Behaviors in PIRLS 2021 <i>Dihao Leng and Matthias von Davier</i>	75

[> Most cited articles](#)



Assessment in Education: Principles, Policy & Practice, Volume 32, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 32, 2025
Vol 31, 2024
Vol 30, [>](#)

[<](#)
Issue 3
Issue 2
Issue 1
>

[Browse by section \(All\)](#)
 [Display order \(Default\)](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Editorial

- Editorial

[Diversity: a necessary imperative for assessment research >](#)

Christopher DeLuca

Pages: 253-256

Published online: 18 Aug 2025

271

Views

0

CrossRef citations

Altmetric



Research Articles



Article

How can first-year assessment contribute to the continuing development of students' academic writing skills? >

Abbas Mehrabi Boshrabadi & David Boud

Pages: 257-275

Published online: 27 Jul 2025

668

Views

1

CrossRef citations

Altmetric



Article

Learning and practicing simultaneously: the synergistic effect of online self-assessment diaries and teacher self-assessment instruction on learning and growth mindset >

Zi Yan & Norman B. Mendoza

Pages: 276-298

Published online: 21 Jul 2025

187

Views

1

CrossRef citations

Altmetric



Article

Exploring self-assessment practices and learning approaches in science among upper secondary students >

Ine Skorbakk & Siv M. Gamlem

Pages: 299-319

Published online: 20 Jul 2025

539 Views | 1 CrossRef citations | Altmetric



Review Article

Reconceptualising student feedback agency from a social cognitive perspective >

Jiaxian Ye, Lawrence Jun Zhang & Helen Dixon

Pages: 320-335

Published online: 17 Jul 2025

856 Views | 2 CrossRef citations | Altmetric



Article

Examining grading purpose and practices: A multivariate analysis of secondary stakeholder perceptions >

Laura J. Link & Radomir Ray Mitic

Pages: 336-354

Published online: 16 Jul 2025

832 Views | 1 CrossRef citations | Altmetric



Article

Standardised Assessment in Irish Primary Schools: Teachers' Views on Purpose, Pressure and Practice >

Michael Mc Namara & Veronica Mc Cauley

Pages: 355-381

Published online: 29 May 2025

1273 Views | 1 CrossRef citations | Altmetric



Cambridge Journal of Education

Volume 55 Number 4 August 2025


 **Routledge**
Taylor & Francis Group

ISSN: 0305-764X

Included in Social Sciences
Citation Index®

[> Most read articles](#)

[> Most cited articles](#)

 Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

Cambridge Journal of Education, Volume 55, Issue 4 (2025)

Subscribe to updates

Stay informed when new research is published in this journal


 [New content alerts](#)


[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 55, 2025
Vol 54, 2024
Vol 53, [>](#)

[<](#)
Issue 4
Issue 3
Issue 2
Issu 1
[>](#)





[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Research Article

Article

The wisdom of Narcissus: Martianus Capella, vanity and learning as a glorification of the self [>](#)

Daniel O'Neill

Pages: 469-482

Published online: 10 Jul 2025

569	0	1
Views	CrossRef citations	Altmetric



Article

Shakespeare's violence and the use of content warnings in UK secondary schools: what do students think? >

Rebecca Yearling & Claire L. Fox

Pages: 483-498

Published online: 12 Jun 2025

333	0	
Views	CrossRef citations	Altmetric



Article

How do pupil feelings of school safety relate to their attendance and wellbeing? Longitudinal evidence from England >

John Jerrim

Pages: 499-524

Published online: 04 Jul 2025

688	0	
Views	CrossRef citations	Altmetric



Article

Examining the nature and effectiveness of fee-free supplementary tutoring: voices of 'Robin Hood teachers' in Kazakhstan >

Anas Hajar & Mehmet Karakus

Pages: 525-547

Published online: 17 May 2025

778	0	
Views	CrossRef citations	Altmetric



Article

Early-career academics' grappling with multi-dimensional duties in the one-dimensional academic world: a temporal sociological lens >

Tengteng Zhuang & Min Lin

Pages: 549-567

Published online: 18 Jun 2025

94	1	
Views	CrossRef citations	Altmetric



Article

Why deliberate practice is not a basis for teacher expertise >

Jim Hordern, Nick Pratt, Pete Kelly & Katherine Evans

Pages: 569-586

Published online: 27 Jun 2025

647	0	
Views	CrossRef citations	Altmetric



Article

The relationship between class size and secondary students' mathematics achievement: longitudinal evidence from a large-sized class in China >

Yahan He, Shumei Zhang, Lianzhong Fan, Boran Yu & Lidong Wang

Pages: 587-603

Published online: 29 Jun 2025

CURRICULUM INQUIRY

VOLUME 54 ISSUE 5 2024



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



Routledge
Taylor & Francis Group

Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

Curriculum Inquiry, Volume 54, Issue 5 (2024)

Subscribe to updates

Stay informed when new research is published in this journal



 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 54, 2024
Vol 53, 2023
Vol 52, [>](#)

[<](#)
Issue 5
Issue 4
Issue 3
Issu 2
[>](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Editorial

Editorial
Curricular gratitude: Disruptive, emergent, and transformative possibilities in education >
 Neil T. Ramjewan & Arlo Kempf
 Pages: 401-406
Published online: 12 Sep 2025

72	0	0
----	---	---

Views | CrossRef citations | Altmetric



Research Articles



Article

The disorientation of democracy and civic life: (Neo)liberal democratic citizenship education in the twenty-first century >

Cihan Erdal & Jacqueline Kennelly

Pages: 407-430

Published online: 27 Jun 2025

174 | 0
Views | CrossRef citations | Altmetric



Article

An experiment with affirmative and affective curricular improvisation through an arts project >

Soon Ye Hwang

Pages: 431-450

Published online: 04 May 2025

106 | 0
Views | CrossRef citations | Altmetric



Article

School as agent and curricular actor: Surveillance, whiteness, erasure, and resistance >

Thomas Albright

Pages: 451-476

Published online: 15 Apr 2025

178 | 0
Views | CrossRef citations | Altmetric



Thanks to Reviewers

Editorial
[Reviewers for Volume 54 >](#)

Pages: 477-478

Published online: 12 Sep 2025

25	0	
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

[Sending balms across geographies of grief: Transoceanic letters on Muslim aliveness >](#)

Sameena Eidoo (co-first author) et al.

Case Report | Published online: 11 Apr 2025



[Curricular gratitude: Disruptive, emergent, and transformative possibilities in education >](#)

Neil T. Ramjewan et al.

Editorial | Published online: 12 Sep 2025



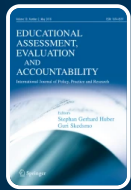
[School as agent and curricular actor: Surveillance, whiteness, erasure, and resistance >](#)

Thomas Albright

Article | Published online: 15 Apr 2025



[Home](#) > [Educational Assessment, Evaluation and Accountability](#) > [Volumes and issues](#) > [Volume 37, Issue 2](#)



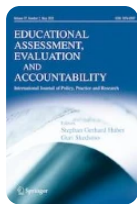
Educational Assessment, Evaluation and Accountability

Publishing model: Hybrid

[Explore open access funding](#) | [Select institution](#)

∨ Journal menu

[Search all Educational Assessment, Evaluation and Accountability articles](#) →



Volume 37, Issue 2

May 2025

7 articles in this issue

[Beyond the score: validity, equity, and interpretation in diverse assessment contexts](#)

EditorialNotes | 28 June 2025 | Pages: 163 – 169

[Cultural sensitivity of early childhood assessments based on learning progressions: a Rasch person fit analysis](#)

OriginalPaper | Open access | 14 April 2025 | Pages: 171 – 203



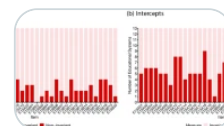
Correction to: Cultural sensitivity of early childhood assessments based on learning progressions: a Rasch person fit analysis

Correction | Open access | 19 July 2025 | Pages: 205 – 206

Extended test time for English learners: Does use correspond to score comparability?

OriginalPaper | Open access | 12 April 2025 | Pages: 207 – 230

Validity of test score interpretations and cross-cultural comparisons in the First and Second International Science Studies



OriginalPaper | Open access | 15 October 2024 | Pages: 231 – 254

Embracing complexity: abductive reasoning as a versatile tool for analyzing international large-scale assessments

OriginalPaper | Open access | 06 December 2024 | Pages: 255 – 271

Uses and consequences in the theory of action of high-stakes teacher evaluation in Chile



OriginalPaper | 09 December 2024 | Pages: 273 – 295

International Journal of Educational Development

Supports open access

Submit your article ↗

Menu

Search in this journal

Volume 117

September 2025



Download full issue

Previous vol/issue

Next vol/issue

Receive an update when the latest issues in this journal are published

Sign in to set up alerts

Editorial board ● Full text access

Editorial Board

Article 103384

View PDF

Review Article

Review article ● Full text access

Drivers behind (non-)return of Ghanaian international university graduates: Embracing the complexity over individual explanations

Mohammed Yeboah, Josef Novotný

Article 103322

View PDF Article preview

Review article ● Open access

International Journal of Educational Development

Submit your article ↗



Publishing, London (2024)

Stephen P. Heyneman

Article 103363

 [View PDF](#)

Review article ● Full text access

Impact of COVID-19 on higher education for a developing country: Evidence from Uruguay

Elisa Failache, Nicolás Fiori, Noemi Katzkowicz, Alina Machado, Luciana Méndez

Article 103374

 [View PDF](#) [Article preview](#) ✓

Regular Articles

Research article ● Open access

Lifelong gender inclusive education, productive capacity, and governance quality in Africa

Ekene ThankGod Emeka, Simplice A. Asongu, Jean R.F.K. Bouanza

Article 103312

 [View PDF](#) [Article preview](#) ✓

Research article ● Full text access

Geography teachers' implementation of problem-based learning for deforestation and climate change education in Metekel Zone Secondary Schools, Northwest, Ethiopia

Tamiru Toga Wahelo, Daniel Ayalew Mengistu, Tadesse Melesse Merawi

Article 103314

 [View PDF](#) [Article preview](#) ✓

Research article ● Open access

Opportunities or risks for civic education in electoral democracies? Evidence from Nigeria

Leila Demarest, Line Kuppens

Article 103316

 [View PDF](#) [Article preview](#) ✓

Research article ● Full text access

The long-term impacts of Iran–Iraq war on education and employment outcomes

Le Nguyen Dieu Anh, Binh Thi Thanh Dang, Trung Xuan Hoang

Article 103318

International Journal of Educational Development

Submit your article ↗



 [View PDF](#) Article preview 

Research article ● Full text access

The impact of China's "Double Reduction" policy on primary school students' subjective well-being and academic achievement

Jinyan Zhou, Aiai Fan

Article 103321

 [View PDF](#) Article preview 

Research article ● Full text access

Vertical and horizontal job-education mismatches and wages: A quantitative analysis of university graduates in Vietnam

Tuyen Quang Tran, Ngoc Bich Thi Vu, Dao Van Le, Linh Hoang Vu

Article 103323

 [View PDF](#) Article preview 

Research article ● Full text access

Understanding the diverse ways teachers approach classroom assessment in an examination-oriented educational system

David Baidoo-Anu, Christopher DeLuca, Amanda Cooper, Saad Chahine

Article 103336

 [View PDF](#) Article preview 

Research article ● Full text access

Preservice teachers' personal values and their teaching effectiveness in Ghana

Leticia Sam, Emmanuel Dorsah, Samuel Yaw Ampofo, Richard Asumadu

Article 103333

 [View PDF](#) Article preview 

Research article ● Open access

Where one ends, the other begins: An African-feminist interrogation of the discourses and realities of Social Change and Reproduction through education

Monique Kwachou, Ian Russell, Francisca Adom-Opare

Article 103337

 [View PDF](#) Article preview 

International Journal of Educational Development

Submit your article ↗



Research article ● Full text access

The impact of introducing free & compulsory pre-primary education policy on mothers' labor outcomes

Rachel Kidman, Amy Raub, Alfredo Martin, Pragma Bhuwania, ... Jody Heymann

Article 103338

 [View PDF](#) Article preview 

Research article ● Full text access

Making meaning of rural teaching: A phenomenological study of teachers' daily life experiences

Alper Kaşkaya, İhsan Ünlü, Mehmet Fatih Kılıç

Article 103341

 [View PDF](#) Article preview 

Research article ● Full text access

Young Chileans entering university through inclusion quotas: Linking their funds of knowledge and identity to higher education

Gustavo González-García, Cecilia Millán La Rivera, Luis Reyes Ochoa, Andrea López-Barraza, Laura Muñoz Masson

Article 103344

 [View PDF](#) Article preview 

Research article ● Full text access

Unlocking the power of leadership and reputation in Cambodian higher education: A comparative of public and private organizations

Bora Ly, Romny Ly, Bunhorn Doeur, Sokhom Ma, Nat Son

Article 103345

 [View PDF](#) Article preview 

Research article ● Full text access

College experiences and outcomes of undergraduate major switchers in China

Hongjiang Zhai, Qiaoling Huang, Ping Chen

Article 103340

 [View PDF](#) Article preview 

Research article ● Open access

Reversing brain drain to brain gain: Examining the drive of educated Sudanese migrants to return and contribute to their home country

International Journal of Educational Development

Submit your article ↗



Callahan Moriyasu, Adele Cassola, Aleta Sprague, Amy Raub, Jody Heymann

Article 103348

 [View PDF](#) Article preview 

Research article ● Full text access

Educational development in secure juvenile justice settings: The benefits, the challenges and power dynamics in international research collaborations

Adeela ahmed Shafi, Tristan Middleton

Article 103346

 [View PDF](#) Article preview 

Research article ● Full text access

Cognitive spillover benefits of early childhood education: Quasi-experimental evidence based on random class assignment from China

Yalin Tang, Xinmeng Hao, Yuhe Guo, Chengfang Liu

Article 103343

 [View PDF](#) Article preview 

Research article ● Full text access

Mapping adult education institutions for development in Taiwan: The impact of course design, instructional approach, and faculty management on performance

Kuang-Hsien Wang

Article 103351

 [View PDF](#) Article preview 

Research article ● Open access

The interaction between learning, mental health and wellbeing during the COVID-19 pandemic: A longitudinal mixed-methods study in Ethiopia

Louise Yorke, Mesele Araya, Nardos Chuta, Abebech Demisse, Pauline Rose

Article 103352

 [View PDF](#) Article preview 

Research article ● Full text access

Extent, patterns, and geographic scale of caste-based segregation in Indian schools

Rohitha Edara

International Journal of Educational Development

Submit your article ↗



 [View PDF](#) Article preview 

Research article ● *Open access*

Adolescent dropout and school attachment: The moderating effects of gender

Suzana Košir, Mehmet Aslan, Radhika Lakshminarayanan

Article 103356

 [View PDF](#) Article preview 

Research article ● Full text access

University-community engagements in africa: nature, scope and outcomes at the university of Ghana learning centres

Abigail A. Aryeh-Adjei, Ama Otwiwah Adu-Marfo

Article 103354

 [View PDF](#) Article preview 

Research article ● Full text access

Analyzing social class and race achievement gaps among secondary school graduates in Brazil

Rogério Luiz Cardoso Silva Filho, Martin Carnoy

Article 103349

 [View PDF](#) Article preview 

Research article ● Full text access

Family environment and multi-generational educational transmission in China: A perspective on paternal and maternal lineage differences

Yuxin Wei, Zeyun Liu

Article 103357

 [View PDF](#) Article preview 

Research article ● Full text access

Why should boys have all the funds? Gender inequality in household education expenditure in India

Sandeep Kumar Tiwari, Kirtti Ranjan Paltasingh

Article 103358

 [View PDF](#) Article preview 

Research article ● Full text access

International Journal of Educational Development

Submit your article ↗



Road to the future: Identifying impacts of roads on education in Colombia

Jaime Polanco-Jimenez

Article 103339

 [View PDF](#) Article preview 

Research article ● Full text access

Teacher transfers and the disruption of teacher staffing in the City of Sao Paulo

Gregory Elacqua, Leonardo Rosa

Article 103353

 [View PDF](#) Article preview 

Research article ● Full text access

The differential impact of teacher training on student performance: The role of gender and family background

Lusekelo George Mwandondwa

Article 103364

 [View PDF](#) Article preview 

Research article ● Open access

Labor market effects of a dual-VET apprenticeship: Evidence from Nepal

Thomas Bolli, Patrick McDonald, Ursula Renold

Article 103359

 [View PDF](#) Article preview 

Research article ● Full text access

The cost of discipline? Exploring the impact of corporal punishment on children's foundational learning skills in Bangladesh

Md Johirul Islam, Marjan Hossain, Sheikh Touhidul Haque

Article 103360

 [View PDF](#) Article preview 

Research article ● Open access

The impact of terminating universal primary education on fertility: Evidence from Kenya

Ayako Wakano, Hiroyuki Yamada

Article 103361

 [View PDF](#) Article preview 

International Journal of Educational Development

Submit your article ↗



Research article ● Full text access

More investment, more engagement? Analyzing dialogic behavior in online one-to-one tutoring among different payment mechanisms

Deliang Wang, Yuanyi Zhen, Dapeng Shan, Chenwei Zhang, ... Gaowei Chen

Article 103366

 [View PDF](#) Article preview 

Research article ● Full text access

Government spending and lower secondary education completion in Asia: A cross-national analysis

Bhavana S, Ekasmayi Naresh, Suparna Naresh

Article 103369

 [View PDF](#) Article preview 

Research article ● Open access

Evaluation of achievement change in Egypt using PIRLS data

Harry Anthony Patrinos, Maciej Jakubowski, Tomasz Gajderowicz

Article 103371

 [View PDF](#) Article preview 

Research article ● Full text access

Unintended effects of private tutoring restrictions on property prices in high-quality school districts: Evidence from a metropolitan city of China

Pengqi Jia, Yi Long, Zheyu Lin

Article 103368

 [View PDF](#) Article preview 

Research article ● Open access

The municipalities efficiency in Israel: The case of the provision of educational services

Yifat Betser-Nahum, Iris BenDavid-Hadar

Article 103370

 [View PDF](#) Article preview 

Research article ● Open access

How do adverse family characteristics and shock events shape children's educational outcomes in Vietnam? – Evidence from Young Lives surveys

International Journal of Educational Development

Submit your article ↗



Article 103373

 [View PDF](#) Article preview 

Research article ● Full text access

Examining the impact of culturally responsive teaching and identity affirmation on student outcomes: A mixed-methods study in diverse educational settings

Yuheng Zeng, Haytham F. Isleem, Ghanshyam G. Tejani, Ali Jahami, Khalid A. Alnowibet

Article 103376

 [View PDF](#) Article preview 

Research article ● Open access

Navigating the curriculum and languages in Kenyan education: Empowering preservice teachers in a multilingual context

Kari Spernes, Gunhild Brønne Bjørnstad, Kjersti Berggraf Jacobsen, John Koskey Chang'ach

Article 103377

 [View PDF](#) Article preview 

Articles from the special issue on Student Engagement as a Pathway to Building Belonging, Democracy, and Preventing Extremism. Edited by: Vik Joshi, Amra Sabic-El-Rayess

Research article ● Full text access

Reconceptualizing targeted violence: A thematic review and pathways toward a unified definition

Romy Ghanem, Jahnvi Polumahanti, Chenhao Yin

Article 103319

 [View PDF](#) Article preview 

Research article ● Full text access

Radicalisation through education in Afghanistan: A critical inquiry and implications

Arif Sahar

Article 103320

 [View PDF](#) Article preview 

Research article ● Open access

Teaching strategies for engaging socially disadvantaged students in the classroom

Martin Majcák, Jana Obrovská

Article 103372

International Journal of Educational Development

Submit your article ↗



 [View PDF](#) Article preview ▾

Short communication ● *Open access*

Supporting pregnant and mothering adolescents in their schooling: Insights for policy and practice

Jane Kelly, Chelsea Coakley, Janina Jochim, Shehani Perera, ... Elona Toska

Article 103367

 [View PDF](#) Article preview ▾

[← Previous vol/issue](#)

[Next vol/issue →](#)

About this publication

ISSN: 0738-0593

Copyright © 2025 Elsevier Ltd. All rights are reserved, including those for text and data mining, AI training, and similar technologies.



All content on this site: Copyright © 2025 Elsevier B.V., its licensors, and contributors. All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.



GLOBALISATION, SOCIETIES AND EDUCATION

Special Issue:

**Unsettling education in a fragmented world: 20 years
after Edward Said's Humanism and Democratic Criticism**

Guest Editors:

Stephen Chatelier and Sophie Rudolph

ISSN 1476-7724



Routledge
Taylor & Francis Group

[> Most read articles](#)

[> Most cited articles](#)

 Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

Globalisation, Societies and Education, Volume 23, Issue 5 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 [New content alerts](#)


[See all volumes and issues](#)

[Share](#)

[<](#) **Volume 23, 2025** [Vol 22, 2024](#) [Vol 21,](#) [>](#)

[<](#) **Issue 5** [Issue 4](#) [Issue 3](#) [Issu 2](#) [>](#)

 [v](#)

 [v](#)

 [Download citations](#)  [Download PDFs](#)  [Download issue](#)

Unsettling education in a fragmented world: 20 years after Edward Said's Humanism and Democratic Criticism; Guest editors: Stephen Chatelier and Sophie Rudolph

Introduction



Article

Unsettling the despair of a fragmented world: education, hope and refiguring Said's humanism >

Stephen Chatelier & Sophie Rudolph

Pages: 1097-1103

Published online: 11 Sep 2025

110

Views

0

CrossRef citations

Altmetric



Articles



Article

Teachers as critical anti-intellectuals: Edward Said and educational criticism >

Zeus Leonardo

Pages: 1104-1110

Published online: 13 Jan 2025

868

Views

1

CrossRef citations

Altmetric



Article

Towards becoming a minor intellectual: reading Edward Said alongside Deleuze and Guattari in the regime of post-truth >

Henry Kwok

Pages: 1111-1116

Published online: 21 Jan 2025

606

Views

1

CrossRef citations

Altmetric



Article

Edward Said's theorisations of secular criticism as a foundation for post-critical criticism >

Suzanne S. Choo

Pages: 1117-1123

Published online: 11 Dec 2024

126	1	
Views	CrossRef citations	Altmetric



Article

Undoing the sacred: humanism, secular criticism and neoliberal education >

Stephen Chatelier

Pages: 1124-1129

Published online: 04 Feb 2025

861	1	
Views	CrossRef citations	Altmetric



Article

Creative agency in the colonial encounter: foundations for a decolonial pedagogy >

Aslam Fataar

Pages: 1130-1136

Published online: 10 Dec 2024

788	3	
Views	CrossRef citations	Altmetric



Article

Decolonising education otherwise: Rabindranath Tagore and the spirit of secular criticism >

Remy Yi Siang Low

Pages: 1137-1142

Published online: 05 Dec 2024

109

Views

1

CrossRef citations

Altmetric



Article

Pedagogic insularities and fragmented identities: reconsidering worldly humanism in Indian Higher Education >

Avishek Ray & Debjani Sengupta

Pages: 1143-1148

Published online: 09 Dec 2024

92

Views

2

CrossRef citations

Altmetric



Article

Reading in exile: Edward Said's postcolonial humanism >

Aparna Mishra Tarc

Pages: 1149-1155

Published online: 28 Apr 2025

115

Views

1

CrossRef citations

Altmetric



Article

On justice and education: a conversation with Edward Said's work >

Sophie Rudolph & Arathi Sriprakash

Pages: 1156-1162

Published online: 11 Dec 2024

575

Views

2

CrossRef citations

Altmetric





Article

[Academia in a time of genocide: scholasticidal tendencies and continuities >](#)

Basma Hajir & Mezna Qato

Pages: 1163-1171

Published online: 02 Jan 2025

12110	11	
Views	CrossRef citations	Altmetric



Article

[Revisiting 'On Lost Causes' in a time of genocide >](#)

Micaela Sahhar

Pages: 1172-1177

Published online: 01 Dec 2024

56	1	
Views	CrossRef citations	Altmetric



Article

[Edward Said, critical humanism and resources of hope >](#)

Fazal Rizvi

Pages: 1178-1183

Published online: 03 Jun 2025

500	1	
Views	CrossRef citations	Altmetric



General Papers



Article

[The evolution of the Syrian higher education sector 1918-2022: from a tool of independence to a tool of war >](#)

Oudai Tozan

Pages: 1184-1198

Published online: 10 Oct 2023

3130

Views

4

CrossRef citations

Altmetric



Article

'Death' of a teacher? Pandemic, pedagogy and virtual classrooms >

Debapriya Ganguly

Pages: 1199-1209

Published online: 22 Aug 2023

226

Views

3

CrossRef citations

Altmetric



Article

Creating space for teacher voice: insights on professional development in two diverse settings >

Lucy Atkinson & Elizabeth King

Pages: 1210-1225

Published online: 30 Aug 2023

843

Views

1

CrossRef citations

Altmetric



Discussion

The roles of epistemology and decoloniality in addressing power dynamics in university education >

Bunmi Isaiah Omodan

Pages: 1226-1240

Published online: 01 Apr 2024

6920	7	
Views	CrossRef citations	Altmetric



Reviews



Book Review

Report review: Reimagining our futures together: a new social contract for education >

edited by Mary de Sousa, Paris, United Nations Educational, Scientific and Cultural Organization (UNESCO), 2021, 186 pp., ISBN 978-92-3-100478-0

Noura Anwar

Pages: 1241-1243

Published online: 20 Oct 2023

362	2	
Views	CrossRef citations	Altmetric



Book Review

Inclusive education for the 21st century theory, policy, and practice >

by Linda J. Graham, London, UK, Routledge, 2024, 418 pp., £27.74 (paperback or eBook), £101.25 (hardback), (ebook), ISBN: 978003350897; (paper cover), ISBN: 9781032396859; (hardcover), ISBN: 9781032396866

Yuni Rosa, Nova Putri, Hajidah Fitri & Tiara Putri

Pages: 1243-1245

Published online: 08 Dec 2024

468	0	
Views	CrossRef citations	Altmetric



Book Review

Challenging the internationalisation of education: a critique of the global gaze (1st Edition) >

by Lucy Bailey, New York, Routledge, 2024, 178 pp., £135.00 (hardback), ISBN 9781032382357; £35.99 (eBook), ISBN 9781003344131

Muhammad Anarda Wiguna, Wirayoga Abdillah Kurnianto & Mughnil Muhtaj

Pages: 1245-1247

Published online: 17 Sep 2024

96

Views

0

CrossRef citations

Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

[FIT Higher education \(for\) reconstruction: contributions of displaced Syrian academics *for, in, and through* higher education in conflict-affected Syria >](#)

Ahmad Akkad

Article | Published online: 24 Sep 2025



[Education diplomacy and the shifting landscape of global influence: soft power strategies in the post-pandemic era >](#)

Adama Theresa Lazarus et al.

Article | Published online: 24 Sep 2025



[History, education, and transitional justice in Bougainville and Solomon Islands >](#)

David Oakeshott

Article | Published online: 22 Sep 2025



[Online higher education in exile: futurity amid political crises >](#)

Sofya Smyslova

Article | Published online: 18 Sep 2025



Contents

2025 Reviewer Thank You	271
Social Reproduction at a Minority Serving Institution: STEM Capital Disparities among Children of Immigrants <i>María G. Rendón, Ashley Hernandez, and David R. Schaefer</i>	273
White Flight in Public Higher Education? Racial Avoidance of Hispanic-Serving Institutions <i>Laura T. Hamilton, Charlie Eaton, and Simon Cheng</i>	294
When Money Matters Most: Unpacking the Effectiveness of School Spending <i>Emily Rauscher, Greer Mellon, Susanna Loeb, and Carolyn Abott</i>	314
Educational Change through Bureaucratic Effectiveness: The Role of Mid-level Networks <i>Jose Eos Trinidad</i>	337
Author Index	358



ISSN 0361-476X
Volume 82, September 2025

Contemporary Educational Psychology

Senior Editor
P. Karen Murphy

Associate Editors
Marcus Johnson
Daniel L. Dinsmore
Sofie Loyens
Doug Lombardi
Christine Rubie-Davies

CEP

Available online at www.sciencedirect.com

ScienceDirect



ScienceDirect

Contemporary Educational Psychology

Supports open access

7.9

CiteScore

3.8

Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

[Search in this journal](#)

Volume 82

September 2025



[Download full issue](#)

[Previous vol/issue](#)

[Next vol/issue](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

Editorial board ● Full text access

Editorial Board

Article 102409

[View PDF](#)

Research article ● Open access

Extending the dimensional comparison theory through students' academic effort

Richard Göllner

Article 102378

[View PDF](#) [Article preview](#)

Research article ● Full text access

Learning from errors: deliberate errors enhance learning

Xiuyun Qiang, Xiaofeng Ma, Tiantian Li

Article 102379

[FEEDBACK](#)

 [View PDF](#) Article preview 

Research article ● *Open access*

Longitudinal reciprocal relations between trait test anxiety and performance goals during transition to secondary school: within- and between-person effects

Paulina Feige, Rebecca Lazarides, Rainer Watermann

Article 102380

 [View PDF](#) Article preview 

Research article ● *Open access*

Experimental impacts of a large-scale book giveaway intervention on parental literacy education beliefs

Si Chen, Shiyao Liu, Catherine E. Snow

Article 102389

 [View PDF](#) Article preview 

Research article ● *Open access*

Enjoyable for some, stressful for others? Physiological and subjective indicators of achievement emotions during adaptive versus fixed-item testing

Miriam Wuensch, Anne C. Frenzel, Reinhard Pekrun, Luning Sun

Article 102388

 [View PDF](#) Article preview 

Research article ● *Full text access*

Sustaining teacher knowledge and self-perception of reading comprehension instruction: A year-long study of practice-based professional development

Marianne Rice, Kausalai (Kay) Wijekumar, Ashley Stack, Kacee Lambright

Article 102391

 [View PDF](#) Article preview 

Research article ● *Open access*

Domain-specific and domain-general predictors of math anxiety in adolescents and adults

Monika Szczygieł, Thomas E. Hunt, Mehmet Hayri Sari

Article 102400

 [View PDF](#) Article preview 

Research article ● *Full text access*

The promise of computer-based literacy learning: the effect of ELCII on kindergarteners' inference skill development

Joseph Burey, Jasmine Kim, Nidhi Kohli, Kristen McMaster, Panayiota Kendeou

Article 102399

 [View PDF](#) Article preview 

Research article ● *Full text access*

Is copy and paste part of academic misconduct? The roles of attitude, experience and self-efficacy in judgment

Chiao Ling Huang, Yao Chen, Sining Zhang, Shu Ching Yang

Article 102402

 [View PDF](#) Article preview 

Research article  Full text access

Timing and perpetrator identity matter when coping with school-based adverse racialized experiences

Justin J. Joseph, Naila A. Smith, Dawn Henderson, Amber M. Ladipo, Tonya M. Dunaway

Article 102401

 [View PDF](#) Article preview 

Research article  Full text access

Mathematics motivation and sense of belonging among transgender and nonbinary college students

Kaitlyn Brown, Giulia A. Borriello, Sanjana Rahman, Jack Schmidt, ... Pooja Sidney

Article 102403

 [View PDF](#) Article preview 

Research article  Full text access

Make or break STEM course experiences: Profiles of situated expectancy, value, cost, and major intentions

Sanheeta Shankar, So Yeon Lee, Cole D. Johnson, Kristy A. Robinson

Article 102404

 [View PDF](#) Article preview 

 Full text access

Registered Report Stage I: Developmental trajectories of students' interest in learning through the transition from primary to secondary school

Ryo Ishii, Kou Murayama, Michiko Sakaki, Noriaki Fukuzumi, ... Ayumi Tanaka

Article 102398

 [View PDF](#) Article preview 

Articles from the Special Issue Advancing Feedback Research in Educational Psychology: Insights into Feedback Processes and Determinants of Effectiveness; Edited by Martin Daumiller and Jennifer Meyer

Research article  Open access

Transforming teacher feedback: A checklist for assessing and supporting reading skills, motivation and student agency in oral reading

Karianne Megard Grønli, Bente Rigmor Walgermo, Per Henning Uppstad, Erin Margaret McTigue

Article 102377

 [View PDF](#) Article preview 

Research article  Full text access

Should I stay or should I go? Children's motivation in response to feedback and its association with math anxiety and math self-concept

Megan Merrick, Emily R. Fyfe

Article 102393

 [View PDF](#) Article preview 

Research article ● *Open access*

Students ignore their mistakes: Elaborated error feedback processing in a digital learning system

Uwe Maier, Christian Klotz

Article 102395

 [View PDF](#) Article preview 

Research article ● *Open access*

The art of negative feedback: A neuroeducational perspective

Sung-il Kim, Dajung Diane Shin

Article 102392

 [View PDF](#) Article preview 

Research article ● *Full text access*

Overwhelmed receivers and overly ambitious providers: How the Impacts of peer comment features look different at receiver and provider levels of aggregation

Yi Zhang, Christian D. Schunn, Yong Wu

Article 102397

 [View PDF](#) Article preview 

Research article ● *Full text access*

Unpacking Student Responses to Discrepant Peer and Teacher Feedback: A Cross-National Comparison

Carolina Lopera-Oquendo, Anastasiya A. Lipnevich, Ligia Tomazin, Ignacio Máñez, ... Nicola Beatson

Article 102394

 [View PDF](#) Article preview 

Research article ● *Open access*

How to enhance elaborated feedback in computer-based assessment: The role of multimedia and emotional design factors

Livia Kuklick, Marlit Annalena Lindner

Article 102396

 [View PDF](#) Article preview 

[< Previous vol/issue](#)

[Next vol/issue >](#)

About this publication

ISSN: 0361-476X

Copyright © 2025 Elsevier Inc. All rights are reserved, including those for text and data mining, AI training, and similar technologies.

Educational Psychology in Practice

Theory,
research and
practice in
educational
psychology

Journal of the
Association of
Educational
Psychologists



Routledge
Taylor & Francis Group
ISSN 0266-7363

Sample our
Education
Journals



>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

Educational Psychology in Practice, Volume 41, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 41, 2025
Vol 40, 2024
Vol 39, [>](#)

[<](#)
Issue 3
Issue 2
Issue 1
[>](#)

 Browse by section (All) | v
 Display order (Default) | v

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Research Articles

Review Article

Preparing allied health professional students to work collaboratively with families of young children (0–8 years): a scoping review >

Sam Harding, Rena Lyons, Katelyn Melvin, Ellie Sugden, Clare Carroll, Maja Kelić, Inge Klatté & Tina Mantel

Pages: 275-295

Published online: 26 Mar 2025

196	0	7
Views	CrossRef citations	Altmetric



Review Article

Consultation policies in UK local authority educational psychology services: a scoping review of practice >

Bethany Royle & Cathy Atkinson

Pages: 296-316

Published online: 07 Apr 2025

1795	0	5
Views	CrossRef citations	Altmetric



Report

The influence of the cooperative learning evaluation programme on social interaction of primary school students in China >

Qi Zeng, Yi Liu, Chunli Zhang, Yue Li & Yaqian Wang

Pages: 317-331

Published online: 24 Mar 2025

77	0	0
Views	CrossRef citations	Altmetric



Article

An analysis of UK local authority (LA) emotionally based school avoidance (EBSA) guidance >

Claudia Hammond-Price, Caroline Bond, Shannon Hatton-Corcoran & Rachel Lyons

Pages: 332-352

Published online: 07 Apr 2025

3615	0	0
Views	CrossRef citations	Altmetric



○ Review Article

Non-violent resistance as an intervention for parents of children who present with violent and controlling behaviour: a review of empirical evidence >

Carina Embeita & Susan Birch

Pages: 353-373

Published online: 21 May 2025

1057	0	0
Views	CrossRef citations	Altmetric



○ Article

Identifying core components of consultation for trainee educational psychologists and initial training >

Bethany Royle & Cathy Atkinson

Pages: 374-391

Published online: 05 May 2025

1668	0	11
Views	CrossRef citations	Altmetric



Book Reviews

○ Book Review

The new power of children and young people >

by David Cohen, Oxon, Routledge, 2023, 163 pp., £20.99 (paperback), ISBN 9780367760977 Paperback; £145.00 (hardcover), ISBN 9780367760960 Hardcover

Liam Parsons

Page: 392

Published online: 25 Mar 2025

24	0	0
Views	CrossRef citations	Altmetric



○ Book Review

[The Autistic Teen Girl's School Survival Guide >](#)

by Gracie Barlow, Published in Great Britain by Jessica Kingsley Publishers, 2025, 119 pp., £11.95–£12.99 (paperback), ISBN 978-1-80501-234-4

Corrinne Twomey

Page: 393

Published online: 12 May 2025

40	0	
Views	CrossRef citations	Altmetric



○ Book Review

[SEND assessment: a strength-based framework for learners with SEND >](#)

by Judith Carter, Oxon, Routledge, 2021, 143 pp., £25.99 (Paperback), ISBN 9780367632861

Kate Hodgson

Pages: 393-394

Published online: 17 May 2025

52	0	
Views	CrossRef citations	Altmetric



○ Book Review

[SEND intervention – planning provision with purpose >](#)

by Judith Carter, Abingdon, Oxfordshire and New York, Routledge, 2022, 233 pp., £25.99 (paperback), ISBN: 978-1032016474

Ali Tonks

Pages: 394-395

Published online: 23 May 2025

43	0	
Views	CrossRef citations	Altmetric



Book Review

The school mental health response handbook: practical strategies for educators and support staff, >

by Tina Rae and Ali D'Amario, London, Jessica Kingsley Publishers, 2025, 272 pp., £24.99 (pbk), ISBN 978-1-80501-386-0

Honor Parker-Fowler

Pages: 395-397

Published online: 20 May 2025

22	0	
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

Exploring internal exclusion in mainstream secondary schools: views and experiences of young people with SEND >

Lottie Devey Smith

Article | Published online: 30 Sep 2025



Exploring educational psychology referral data as a tool to monitor and develop anti-racist and culturally responsive practice >

Jenny Knight et al.

Report | Published online: 29 Sep 2025



Volume 33 Number 4 2025

EDUCATIONAL ACTION RESEARCH

**Connecting research and practice for
professionals and communities**

Sample our
Education
Journals



>> **Sign in here** to start your access
to the latest two volumes for 14 days

Educational Action Research, Volume 33, Issue 4 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 **New content alerts**

[See all volumes and issues](#)

 **Share**

<
Volume 33, 2025
Vol 32, 2024
Vol 31,
>

<
Issue 4
Issue 3
Issue 2
Issue 1
>


Browse by section (All) | v

Display order (Default) | v


 Download citations
 Download PDFs
 Download issue

Editorial


Editorial
Purposes, politics and passion >
Colleen McLaughlin
Pages: 567-570

Published online: 13 Sep 2025

207	0	0
Views	CrossRef citations	Altmetric



Research Article



Article

Twenty-five years of change laboratories in schools: a critical and formative review >

Nick Hopwood

Pages: 571-598

Published online: 16 Jul 2024

1732	7	0
Views	CrossRef citations	Altmetric



Article

Methodological path of an action research project in Brazil's unified health system research program >

José Renato Gatto Júnior, Leandra Andréia Sousa, Mônica Vilchez da Silva, Adriana Barbieri Feliciano, Ana Beatriz Costa Franceschini & Cinira Magali Fortuna

Pages: 599-616

Published online: 08 Oct 2024

71	0	0
Views	CrossRef citations	Altmetric



Article

Transforming teaching through cooperative inquiry: meaningful research for university teachers >

Jennifer K. Green, Ksenija Napan, Shirley J. Jülich, Warwick J. Stent, Judith A. Thomas, Debora J. Lee & Malcolm D. Green

Pages: 617-637

Published online: 08 Jul 2024

1235	1	0
Views	CrossRef citations	Altmetric



Article

The research circle: a possible utopia? Possibilities and constraints of knowledge development within a research-circle practice >

Maria Olsson, Gunilla Lindqvist & Elisabeth Lindgren Eneflo

Pages: 638-655

Published online: 31 May 2024

1138	0	1
Views	CrossRef citations	Altmetric



Article

Feeling ambiguous about participation in action research >

Dries Dingenen

Pages: 656-676

Published online: 08 Oct 2024

71	0	0
Views	CrossRef citations	Altmetric



Article

Synthesisability and optimising exploratory action research for continuing professional development >

Thomas Stringer

Pages: 677-694

Published online: 03 Jun 2024

2059	0	3
Views	CrossRef citations	Altmetric



○ Article
Developing preschool teacher graduate students' professional identity with action research: connecting theory and practice >

Ingibjorg Sigurdardottir & Svava Mork

Pages: 695-710

Published online: 02 May 2024

383	1	0
Views	CrossRef citations	Altmetric



○ Article
From reflective practice to action research and positive change: securing high levels of wellbeing among learners with autism spectrum condition in the mainstream setting >

Joshua Slade & Martin Cummings

Pages: 711-730

Published online: 19 May 2024

508	0	0
Views	CrossRef citations	Altmetric



○ Review Article
Books that changed—and continue to change—my life: Thomas Kuhn, Paulo Freire, and authors from the Hindman Settlement School >

Mary Brydon-Miller

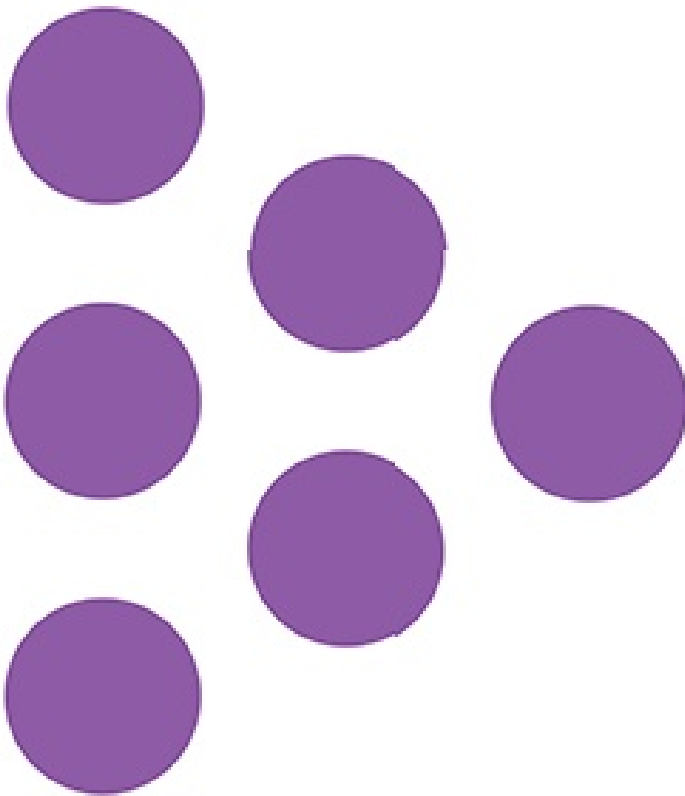
Pages: 731-734

Published online: 09 Jun 2025

49	0	0
Views	CrossRef citations	Altmetric



Explore articles



Sample our
Education
Journals



>> **Sign in here** to start your access
to the latest two volumes for 14 days

Educational Research, Volume 67, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 **New content alerts**

[See all volumes and issues](#)

 **Share**

◀
Volume 67, 2025
Vol 66, 2024
Vol 65, ▶

◀
Issue 3
Issue 2
Issue 1
▶


Browse by section (All) ▼

Display order (Default) ▼

 [Download citations](#)
  [Download PDFs](#)
  [Download issue](#)

Research Article

[Article](#)
Talking at cross purposes? Exploring (mis)alignment between research and practice >

Elizabeth Day, Katarzyna Steinka-Fry, Maria Schweer-Collins, Sean Grant, Shaina Trevino & Emily E. Tanner-Smith

Pages: 265-285

Published online: 21 Jul 2025

101	0	0
Views	CrossRef citations	Altmetric



Article

Teachers' data-driven decision-making: developing and validating a measurement scale >

Shiyan Qiao, Lexi Xiaoduo Li & Duhuang Chen

Pages: 286-308

Published online: 20 Jun 2025

200	0	0
Views	CrossRef citations	Altmetric



Review Article



Review Article

The sustainable development of schools as professional learning communities: educators' views >

Loes de Jong, A. Vaessen, W. Admiraal & W. Schenke

Pages: 309-328

Published online: 09 Jul 2025

746	0	0
Views	CrossRef citations	Altmetric



Research Article



Article

Higher education educators' wellbeing: the influence of self-care practices >

Taina Civil, Viivi Virtanen, Riikka Tuominen & Liisa Postareff

Pages: 329-347

Published online: 09 Jul 2025

167	0	0
Views	CrossRef citations	Altmetric



Article

Youth participatory action research: exploring young people's educational and wellbeing experiences >

Jaspar Khawaja, Christopher Bagley, Tumi Mary Ogundamisi, Reegan Mason & Christevie Ngoma

Pages: 348-366

Published online: 17 Jun 2025

139	0	0
Views	CrossRef citations	Altmetric



Article

School leaders' approaches to supporting differentiated instruction >

Kathryn Gibbs

Pages: 367-384

Published online: 15 Jul 2025

1010	0	0
Views	CrossRef citations	Altmetric



Article

Migrant parents' school involvement: extent, barriers and opportunities >

Shirely Martin, Deirdre Horgan & Eibhlin Looney

Pages: 385-405

Published online: 09 Jul 2025

1100	0	0
Views	CrossRef citations	Altmetric



ScienceDirect

International Journal of Educational Research

Supports open access

5.2
CiteScore

2.5
Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

[Search in this journal](#)

Volume 133

2025



[Download full issue](#)

[Previous vol/issue](#)

[Next vol/issue](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

Editorial board ● Full text access

Editorial Board

Article 102792

[View PDF](#)

Regular Articles

Research article ● Full text access

Exploration of teachers' experiences in the border conflict zone of Jammu region (India): Thriving need for peace building

Raveena Kousar, Subhasis Bhadra

Article 102653

[View PDF](#) [Article preview](#) ✓

Research article ● Open access

[FEEDBACK](#)

The role of gender in multisensory reading: Children's engagement with olfaction-enhanced digital books

Radel James Gacumo, Janine Anne Campbell, Ingrid Midteide Løkken, Natalia Ingebretsen Kucirkova

Article 102658

 [View PDF](#) Article preview 

Research article ● *Open access*

Reconfiguring international student mobility amid geopolitical crisis: Institutional work in higher education during wartime

Annette Bamberger

Article 102656



 [View PDF](#) Article preview 

Research article ● *Open access*

Pathways to equity: A mediation analysis of gender, SES, and mathematics achievement using PISA 2022 UK data

Mengying Huang, Xin Liu

Article 102666

 [View PDF](#) Article preview 

Research article ● *Full text access*

How does faculty stress and health affect their research motivation and productivity?

Chia-Lin Chang, Jordan Jaeger, Robert H. Stupnisky

Article 102657

 [View PDF](#) Article preview 

Research article ● *Full text access*

Servant leadership and citizenship behavior via STEAM education: Community action research on a Chinese charity organization for rural children

Juan Du, Feng Gan

Article 102647

 [View PDF](#) Article preview 

Research article ● *Full text access*

Multi-stakeholder collaboration in an online professional learning community: Co-constructing professional learning

Yanghe Liu

Article 102668

 [View PDF](#) Article preview 

Research article ● *Full text access*

Blended pedagogies in practice-based courses in undergraduate education: Exploring academic motivation, student self-regulation, and metacognition

Samta P. Pandya

Article 102655

 [View PDF](#) Article preview 

Research article ● Full text access

The effect of non-cognitive skills on academic performance: does it vary by socio-economic status?

Garen Avanesian, Ksenia Rozhkova

Article 102680

 [View PDF](#) Article preview 

Research article ● Full text access

Reconceptualizing education system resilience through inclusive participation in conflict-affected societies

Maria Bou Zeid, Kamal Abouchedid

Article 102751

 [View PDF](#) Article preview 

Research article ● Open access

Exploring patterns of school absenteeism: Links to school climate in adolescents

María Pérez-Marco, Andrea Fuster, Carolina González, Selina E. Hamadi, Trude Havik

Article 102674

 [View PDF](#) Article preview 

Research article ● Full text access

Committing to all students: Examining teacher competence in relationships with disruptive students

Liedewij F.N. Borremans, Jantine L. Spilt

Article 102676

 [View PDF](#) Article preview 

Research article ● Full text access

The difference in mental health between students in boarding school and rented accommodation in Rural China

Yizhu Zhang, Junxia Zeng, Wenjin Long, Xiaopeng Pang

Article 102637

 [View PDF](#) Article preview 

Research article ● Full text access

The role of social cognitive theory in physical literacy and autonomy support through competency-based physical education in Taiwan

Wei-Chen Hung, Ching-Ping Lin, Hsin-Heng Chen

Article 102679

 [View PDF](#) Article preview 

Research article ● Full text access

Unlocking academic potential: Role of individual agency in diverse social environments

D. Popović, E. Krpanec, M. Parmač Kovačić, I. Burić, I. Šverko

Article 102677



 [View PDF](#) Article preview 

Research article ● Full text access

Inter- and intraindividual relationships between motivation for out-of-class learning and basic psychological need satisfaction among Japanese university students

Takatoyo Umemoto, Tsutomu Inagaki

Article 102684

 [View PDF](#) Article preview 

Research article ● Open access

“It is not a top priority”: Exploring how Chinese university students enact their agency in developing global competence

Xuan Li, Junmin Xiao, Hang Gao, Wenting Zheng, Xue Zhao

Article 102667

 [View PDF](#) Article preview 

Research article ● Full text access

English medium instruction practices in the internationalized university: The cases of Colombia and South Korea

Isabel Tejada-Sánchez, Mario Molina-Naar

Article 102654

 [View PDF](#) Article preview 

Research article ● Open access

Integrating computational thinking into teacher education: A systematic literature review

Prasetyo Listiaji, Gyöngyvér Molnár

Article 102682

 [View PDF](#) Article preview 

Research article ● Open access

Turning conflicts into opportunities? Kindergarten teachers' perspectives on collaboration with parents of vulnerable children

Chrysa Keung, Anna Chan

Article 102681

 [View PDF](#) Article preview 

Research article ● Open access

Gender, work and national identity: The image of women in school textbooks during the Spanish democracy

Virginia Guichot-Reina, Ana María De la Torre-Sierra

Article 102683



 [View PDF](#) Article preview 

Research article ● Full text access

Spiritual well-being of pupils and students: A systematic review of current empirical research

Jan Klokočka

Article 102689



 [View PDF](#) Article preview 

Research article ● Full text access

Fostering critically compassionate global citizens: A UK university study abroad experience in South Korea

Sarah A. Son, Gemma Ballard

Article 102672

 [View PDF](#) Article preview 

Research article ● Open access

Unheard, overlooked, and ignored: The intersectional experiences of non-native english-speaking women in engineering doctoral programs

Yiqi Liang, Benjamin Ahn

Article 102688

 [View PDF](#) Article preview 

Research article ● Open access

The intertwined nature of socio-emotional interaction and contributions to the regulation of learning in collaborative groups

Sara Ahola, Hanna Järvenoja, Tiina Törmänen, Jonna Malmberg

Article 102691

 [View PDF](#) Article preview 

Research article ● Open access

The gender-specific inter-role conflict and academic well-being in distance education: The mediating role of developmental regulation processes

E. Helin Yaban, Tobias Heikamp, Robert Gaschler

Article 102690

 [View PDF](#) Article preview 

Research article ● Full text access

Beyond the gender gap: The role of cultural, socioeconomic, and familial factors in Vietnamese students' STEM major choices

Khuyen Thi Le, Chi Nguyen, Tran Ngoc Tran, Khanh-Minh Anh Le, ... Chau Cao

Article 102696

 [View PDF](#) Article preview 

Research article ● Full text access

Lexical development and socioeconomic background in Spanish-speaking children

Yeniè S. Norambuena, Bernardo Riffo, Luisa Rivas, Sandra Mariángel, Fernando Gutiérrez

Article 102701

 [View PDF](#) Article preview Research article ● *Open access*

The impact of cognitive and non-cognitive skills on occupational outcomes: Evidence from Indonesia

Seonkyung Choi, Insik Min

Article 102669

 [View PDF](#) Article preview Research article ● *Full text access*

Investigating the relationship between instructional leadership and teacher well-being: A moderated mediation analysis of PISA 2022

Chunjin Chen, Hongbiao Yin

Article 102699

 [View PDF](#) Article preview Research article ● *Open access*

The effects of the YCDI! mentoring program on secondary and higher education students' social-emotional skills

Tatiana Ciff, Hanke Korpershoek, Greetje van der Werf

Article 102700

 [View PDF](#) Article preview Research article ● *Open access*

"The possibility of meeting the needs of all children": A framework for enhancing inclusive STEAM pedagogy in early childhood settings

Jahirul Mullick, Qiusu Wang, Samantha Vlcek, Shukla Sikder

Article 102705

 [View PDF](#) Article preview Research article ● *Open access*

Same job title, same stress? Insights from an analysis of stress profiles of school principals in Switzerland

Ariana Garrote, Ella Grigoleit, Pierre Tulowitzki

Article 102698

 [View PDF](#) Article preview Research article ● *Open access*

Disclosure dilemmas: Experiences of university graduates with invisible disabilities

Laura Tontini, Anabel Morña



Article 102694

 [View PDF](#) Article preview Research article ● *Open access*

Teacher agency in the context of pedagogical reform in Rwanda

Hester S. van de Kuilen, Hulya Kosar Altinyelken, Joke M. Voogt, Wenceslas Nzabirwa

Article 102695



 [View PDF](#) Article preview 

Research article ● Full text access

Investigating teachers' perceived costs and benefits toward a knowledge generation environment

Ercin Sahin, Jee Kyung Suh, Jale Ercan Dursun, Brian Hand

Article 102686

 [View PDF](#) Article preview 

Research article ● Open access

"As a mother, as a woman, as a Roma, what I want is to be surpassed": Roma mothers' stories about their children's educational trajectories

Araceli Arellano, Sarah Carrica-Ochoa, María Ángeles Sotés-Elizalde

Article 102703



 [View PDF](#) Article preview 

Research article ● Full text access

What has changed in five years? Perspectives of school counsellors on Syrian students

Osman Nejat Akfirat, Yıldız Öztan Ulusoy

Article 102702

 [View PDF](#) Article preview 

Research article ● Full text access

Competition or cooperation: Which is better for students' academic performance? A multi-level analysis across cultures based on PISA 2018

Yufeng Li

Article 102707

 [View PDF](#) Article preview 

Research article ● Open access

Secondary school dropout prevention through service-learning: A pilot study

José Luis Arco-Tirado, Francisco D. Fernández-Martín, Mirian Hervás Torres, Alžbeta Brozmanová Gregorová, ... Seyda Subasi Singh

Article 102704

 [View PDF](#) Article preview 

Research article ● Open access

Misconceptions about neurodevelopmental disorders among Italian special education teachers: A mixed-methods study

Eva Bei, Mikołaj Zarzycki, Oriana Incognito, Chiara Pecini

Article 102709

 [View PDF](#) Article preview 

Research article ● *Open access*

“Who will be left behind?”: A Swedish case of learning AI in vocational education

Anna Metreveli, Xiaowei Chen, Anders Hedman, Anastasia Sergeeva

Article 102697

 [View PDF](#) Article preview 

Research article ● *Open access*

The influence of culture on play-based pedagogy implementation in Northeast China’s kindergartens

Qiming Liu

Article 102718

 [View PDF](#) Article preview 

Research article ● *Open access*

Classroom interactions: The role of students’ gender, classroom subject, and social relations for student hand raising, teacher calls, and student talk time

Lukas Mundelsee, Katharina Reschke

Article 102711

 [View PDF](#) Article preview 

Research article ● *Open access*

Implementing differentiated instruction through lesson study: reflections from Taiwanese EFL teachers

To-Ken Lee, Aaron Chia Yuan Hung

Article 102720

 [View PDF](#) Article preview 

Research article ● *Full text access*

Municipal education levels and citizen political participation: a study based on Swedish municipal panel data for 2000–2013

Siqi Chen, Lei Ma

Article 102724

 [View PDF](#) Article preview 

Research article ● *Open access*

Shared reading of picturebooks for supporting preschool children’s multilingual learning: A scoping review

Ting Zhou, Emilia Djonov, Alice Chik

Article 102716

 [View PDF](#) Article preview 

Research article ● *Full text access*

Chaotic (laissez-faire) teaching: The most harmful style for students’ psychological needs?

Arne Bouten, Sergio Diloy-Peña, Ángel Abós, Luis García-González, ... Katrien De Cocker

Article 102717

 [View PDF](#) Article preview 

Research article ● Full text access

Beyond the "Repeater" Label: Amplifying student perspectives on grade repetition and protective factors in Ghana

Daniel Owusu Kyereko, William C Smith, Ishamel Hlovor, Richard Okai

Article 102714

 [View PDF](#) Article preview 

Research article ● Open access

When belief meets the blackboard: Uncovering pseudoscientific ideas and misconceptions in Spanish pre-service teachers

E. García Buitrago, E. García García, B.A. García Yelo

Article 102723


 [View PDF](#) Article preview 

Research article ● Open access

Predictors of adolescents' perceptions of feeling unsafe and mental health

Eusebius Small, Silviya Nikolova, Benjamin Sesay

Article 102728



 [View PDF](#) Article preview 

Research article ● Open access

Social identity approach to understanding teacher-leadership

Donna Nolan, Margaret O'Donovan, Niamh Lafferty

Article 102730

 [View PDF](#) Article preview 

Research article ● Full text access

How expressive communication enhances intercultural sensitivity in Chinese undergraduates: The mediating role of quality intergenerational communication and the moderating role of parental warmth

Xiaotian Zhang, Mingming Zhou, Chester Chun Seng Kam

Article 102727

 [View PDF](#) Article preview 

Research article ● Open access

Designing and building safer schools using two visual methods for teacher evaluation

Jan Grannäs, Anneli Frelin, Karolina Lorentzi, Marie Lundmark Bergström

Article 102721

 [View PDF](#) Article preview 

Research article ● Full text access

Development of self-directed learning readiness of English language learners through mobile-assisted problem-based learning

Insuk Han

Article 102729

 [View PDF](#) Article preview 

Research article ● Open access

Stories from rural schools: Signs of resilience

Mattias Lundin

Article 102725

 [View PDF](#) Article preview 

Research article ● Full text access

Generative artificial intelligence in a VUCA world: the 'Lived Experiences' of Southeast Asian teachers' use of AI in higher education

Nee Nee Chan, Richard Peter Bailey, Mabel Hwee Joo Tan, Genevieve Flores Dipolog, ... Chin Siang Ang

Article 102733

 [View PDF](#) Article preview 

Research article ● Full text access

Pre-service teachers' perceptions on outdoor play: A study of Türkiye, England, and Australia

Yasin Ozturk, Merve Gangal, Betty Liebovich, Hannah Fruin

Article 102735

 [View PDF](#) Article preview 

Research article ● Open access

Bringing knowledge home: Agency and organizational climate in returnees' contributions to Mongolian higher education

Ariunaa Enkhtur, Oyundelger Enkhtur, Narantogtokh Davaajav, Sainbayar Gundsambuu

Article 102732

 [View PDF](#) Article preview 

Research article ● Full text access

Does the conception of bullying differ by gender? Examining differences in factor structures, longitudinal stabilities, and victimization-perpetration overlap

Boungho Choi, Soowon Park

Article 102739

 [View PDF](#) Article preview 

Research article ● Open access

On the contribution of parental expectations to the academic progress of youngsters

Oscar David Marcenaro-Gutierrez, Claudia Prieto-Latorre, Luis Alejandro Lopez-Agudo

Article 102746

 [View PDF](#) Article preview 

Research article ● *Open access*

Student selection into initial teacher education in Finland: Predicting performance on the university entrance exam (VAKAVA) based on logical reasoning ability

Sotiria Varis, Asko Tolvanen, Riitta-Leena Metsäpelto, Anna-Majja Poikkeus

Article 102745

 [View PDF](#) Article preview 

Research article ● *Full text access*

The importance of permanence measures for the performance of quota students in Brazilian federal higher education

Tatiane S. Mattei, Lucir R. Alves, Conceição Rego

Article 102741



 [View PDF](#) Article preview 

Research article ● *Full text access*

Upbringing work as local order: Understanding peripheral universities in post-soviet Russia

Ksenia Romanenko, Daria Platonova

Article 102748

 [View PDF](#) Article preview 

Research article ● *Full text access*

Vocational education for refugee students in Türkiye: navigating social exclusion, poverty, and precarity in a stratified policy context

Sevgi Ernas, Pelin Taşkın

Article 102758

 [View PDF](#) Article preview 

Research article ● *Full text access*

Critical thinking dispositions and foreign language learning: A moderated mediation analysis of self-efficacy and gender

Lihong Ma, Lin Xu

Article 102740

 [View PDF](#) Article preview 

Research article ● *Full text access*

Reordering international ties: Russian universities' institutional responses to geopolitical tensions

Katerina Guba, Daria Gerashchenko, Alexey Zheleznev

Article 102747

 [View PDF](#) Article preview 

Research article ● *Open access*

A systematic scoping review of empirical research on assessment practices in initial teacher education

Maiken Risan, Galina Shavard

Article 102753

 [View PDF](#) Article preview 

Research article ● *Open access*

Impacts of discretionary universal free school meal schemes on primary school children's education attainment and school absence: A natural experiment study in England

Jakob Petersen, Maria Bryant, Natalia Concha, Nicola Firman, ... Carol Dezateux

Article 102713

 [View PDF](#) Article preview 

Research article ● *Full text access*

Intersectional conflicts and strategic agency: Female English teachers in post-conflict Libya

Khadija Juma-Elflow, Ulker Vanci Osam

Article 102756

 [View PDF](#) Article preview 

Research article ● *Open access*

Engaging in a community of practice in visual arts: A systematic literature review

Karen Maras, Karen Kriss, Therese M Cumming, Jordana F Hoenig

Article 102752

 [View PDF](#) Article preview 

Research article ● *Full text access*

Relationship between professional identity, professional self-concept, and academic burnout among palestinian fourth-year nursing students

Basma Salameh, Malakeh. Z. Malak, Khaldoon. M. Obiedate, Manar Bani-Hani

Article 102743

 [View PDF](#) Article preview 

Research article ● *Full text access*

Emotion-specificity in emotion regulation: Links to psychosocial and academic functioning in early adolescence

Zi Jia Ng, Shengjie Lin, Christina Cipriano

Article 102754

 [View PDF](#) Article preview 

Research article ● *Full text access*

Stereotyped perceptions of readers: an experimental vignette study with high school students and teachers

Ana María Espinoza, Katherine Strasser, Ursula Kessels, María Francisca Morales

Article 102744

 [View PDF](#) Article preview 

Research article ● Full text access

Equity in assessment: Addressing systemic barriers for visually impaired students

Sevda Çetin

Article 102757

 [View PDF](#) Article preview 

Articles from the special issue on Regional Spaces in Higher Education. Edited by: Lee Rensimer, Maia Chankseliani, Rachel Brooks, Tristan McCowan, David Mills

Research article ● Full text access

Southeast Asia's cross-regional research collaborations in the multiplex world: Current trends and future paths

Yusuf Ikbal OLDAC, Miguel LIM, Ka Ho MOK, Ly TRAN, ... Jacob Oppong NKANSAH

Article 102726



 [View PDF](#) Article preview 

Research article ● Open access

Transforming regional higher education: the decolonising role of Indigenous-inspired universities in Latin America

Carolina Guzmán-Valenzuela, Roxana Chiappa, Carolina Gómez-González

Article 102731

 [View PDF](#) Article preview 

Research article ● Open access

Strengthening Europe from the ground up? Students' perspectives on the European Universities Initiative

Rachel Brooks, Lee Rensimer

Article 102710

 [View PDF](#) Article preview 

Articles from the special issue on University-school partnerships: improving education towards social and global justice. Edited by: Tingting Yuan

Research article ● Open access

Creating effective co-design processes for supporting pre-service teachers on school placement as part of a university-school partnership

Karen Marangio, Rebecca Cooper, Jo Gleeson, Louise Jenkins, Penny Round

Article 102734

 [View PDF](#) Article preview 

Research article ● Full text access

Local work on global educational justice: Three Detroit projects reimagining university-school partnerships

Christopher B. Crowley, Jennifer M. Lewis, Min Yu, Roland Sintos Coloma

Article 102673



 [View PDF](#) Article preview 

Research article ● Full text access

The new knowledge (Co)production mode through an ecological University-schools partnership in addressing education equity in China

Xin Guo, Ling Lin

Article 102678

 [View PDF](#) Article preview 

Research article ● Open access

Student teacher learning in school-university partnerships: A systematic review

Jingtian Zhou, Jocelyn L. N. Wong

Article 102692

 [View PDF](#) Article preview 

Research article ● Full text access

University-school partnership in education as a context for teacher professional development

Linor L. Hadar, Hadar Baharav

Article 102693

 [View PDF](#) Article preview 

Research article ● Full text access

Can 'International Understanding' be successfully taught in schools? – Empirical results from a regional university-school partnership project in Chengdu, China

Jun Teng, Chenhui Gao, Tingting Yuan, Xiaoli Jing, Yiyun Hu

Article 102736

 [View PDF](#) Article preview 

Articles from the special issue on Youth activism in schools: transforming education for social change. Edited by: Miri Yemini

Research article ● Full text access

'They don't teach what we need to know': Israeli youth activists challenge school climate change education

Dafna Gan, Aya Nathan

Article 102749

 [View PDF](#) Article preview 

Research article ● Open access

"They hear it from me": Student voices on critically assessing digital multimodal composing

Jonathan Ferreira, Maureen Kendrick

Article 102737

 [View PDF](#) Article preview 

Articles from the special issue on Regulating emotions through, for and with others: Teachers' interpersonal emotion regulation in the workplace.

Edited by: Hongbiao Yin, Jiyang Han

Research article ● *Open access*

Principal's negative emotional manipulations, interpersonal suppression of teachers by the principal, and trust in the principal

Izhak Berkovich

Article 102738

 [View PDF](#) Article preview 

Research article ● *Open access*

When good results mislead: How positive student outcomes lead teachers to overestimate the effectiveness of their assistance

Hilary J. Don, Lisa E. Kim, Kit S. Double

Article 102719

 [View PDF](#) Article preview 

Research article ● *Full text access*

On the role of academic buoyancy and interpersonal emotion regulation in predicting Chinese EFL teachers' psychological well-being

Fan Zhang, Ali Derakhshan

Article 102722

 [View PDF](#) Article preview 

Research article ● *Full text access*

"Having problems is a good way to deepen relationships" - Exploring the emotion regulation of China-based foreign teachers with and for domestic students

Vafa Asgarova

Article 102712


 [View PDF](#) Article preview 

Research article ● *Open access*

Teaching through the storm: The role of 'critical emotions' in shaping teachers' pandemic transformations

Eunice Yin Yung Chiu

Article 102687

 [View PDF](#) Article preview 

Research article ● *Open access*

Impact of trust relationships on teacher well-being: Validation with longitudinal design and multilevel model

Kenji Tsuyuguchi

Article 102708

 [View PDF](#) Article preview 

Research article ● *Full text access*

How professional capital empowers ICT Integration: The roles of teachers' constructivist belief, differentiated instruction and AI literacy

Shuzhen Chen, Hongbiao Yin, Alan Chi Keung Cheung

Article 102715

 [View PDF](#) Article preview 

Articles from the special issue on *Inclusion and Equity in Multigrade Classrooms*. Edited by: Cath Gristy, Begoña Vigo-Arazola

Research article ● *Open access*

Training of village school teachers in Finland: Multi-grade teaching and inclusion

Taina Peltonen, Risto Kilpeläinen

Article 102685

 [View PDF](#) Article preview 

Research article ● *Open access*

Multigrade teaching and learning: Developing theoretical frameworks through mapping conceptual territories with an inclusive education lens

Anne Parfitt, Cath Gristy, Stuart Read, Mary Catherine Garland

Article 102675

 [View PDF](#) Article preview 

Articles from the special issue on *Emerging Societal Relevance of African Higher Education*. Edited by: Teklu Bekele, Samuel Amponsah

Research article ● *Full text access*

Societal relevance of higher education: An Afrocentric theoretical framework

Teklu Abate Bekele, Samuel Amponsah

Article 102742

 [View PDF](#) Article preview 

Erratum ● *Full text access*

Corrigendum to "Light and shadow: Students' first-year transition through the complexities of higher education" [International Journal of Educational Research Volume 129, (2025), 102499]

Yang Hang, Jianpeng Guo

Article 102706

 [View PDF](#)

[< Previous vol/issue](#)

[Next vol/issue >](#)

About this publication

ISSN: 0883-0355

The Journal *of* Educational Research

Volume 118, 2025

Included in this print edition:

Number 5

[> Most cited articles](#)



The Journal of Educational Research, Volume 118, Issue 5 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 118, 2025
Vol 117, 2024
Vol 1
[>](#)

[<](#)
Issue 5
Issue 4
Issue 3
Issu 2
[>](#)

Browse by section (All) [v](#)
 Display order (Default) [v](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Original Articles

Article

Overcoming the gap in technology integration in limited conditions in rural classrooms [>](#)

Hailin Pan, Qian Lin & Wenfang Zhu

Pages: 413-424

Published online: 20 Apr 2025

181	0	
Views	CrossRef citations	Altmetric

 Article

A digital boost of the home literacy environment positively impacts early reading and vocabulary development of Indonesian 1st graders at-risk >

Patricia Adam, Tijs Kleemans, Mienke Droop, Américo N. Amorim & Eliane Segers

Pages: 425-436

Published online: 31 May 2025

891	1	
Views	CrossRef citations	Altmetric


 Article

The effect of argumentation-based activities on the development of moral reasoning >

Yakup Işiker & Mehmet Akif Sözer

Pages: 437-449

Published online: 19 Apr 2025

184	0	
Views	CrossRef citations	Altmetric

 Article

Enhancing motivation and conceptual understanding in synchronous distance education: A simple electrical circuit analogy tailored to students' cognitive and motivational needs >

A. Hachmi, A. El Moussaouy & A. Ouariach

Pages: 450-474

Published online: 20 Apr 2025

88	0	
Views	CrossRef citations	Altmetric

Views | CrossRef citations | Altmetric



Article

Creative self-efficacy, attitudes, creative style, and environmental literacy: Promoting mathematical creative thinking >

Suherman Suherman & Tibor Vidákovich

Pages: 475-485

Published online: 22 Apr 2025

1627 | 0
Views | CrossRef citations | Altmetric



Article

Positive effects of the Letterland curriculum on kindergarteners' word reading skills and engagement behaviors: A comparison of two programs >

Theresa A. Roberts & Keith Smolkowski

Pages: 486-499

Published online: 08 May 2025

166 | 1
Views | CrossRef citations | Altmetric



Article

The effect of family-involved STEM education on girls' engineering habits of mind >

Mustafa Erol, Rasime Demir & Ahmet Erol

Pages: 500-516

Published online: 09 May 2025

358 | 3
Views | CrossRef citations | Altmetric



Article

Enhancing mathematics achievement through teacher support: The mediating role of student feedback literacy >

Junsheng Wu, Zi Yan, Genghua Yu, Guiying Xie, Lin Li, Yongle Yang & Jinyu Zhu

Pages: 517-527

Published online: 17 Jun 2025

186	0	
Views	CrossRef citations	Altmetric

Book Review



Book Review

Learning together: Organizing schools for teacher and student learning >

by E. Kazemi, J. Calabrese, T. Lind, B. Lewis, A. F. Resnick, L. K. Gibbons, Harvard Education Press, 2024, 271 pp., \$37.00, ISBN 978-1682539194

Robert C. Kleinsasser

Pages: 528-529

Published online: 15 Mar 2025

83	0	
Views	CrossRef citations	Altmetric

Explore articles

- Latest
- Open access
- Most read
- Most cited
- Trending

Explore the most recently published articles

Team teaching or solo teaching? A qualitative evaluation by primary education students >

Scandinavian Journal of

EDUCATIONAL

RESEARCH

Volume 69 Number 6 October 2025

 **Routledge**
Taylor & Francis Group

ISSN 0031-3831

84

Included in Social Sciences
Citation Index®

[> Most read articles](#)

[> Most cited articles](#)

 Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

Scandinavian Journal of Educational Research, Volume 69, Issue 6 (2025)

Subscribe to updates

Stay informed when new research is published in this journal


 [New content alerts](#)


[See all volumes and issues](#)


[Share](#)


[<](#)
Volume 69, 2025
Vol 68, 2024
Vol 67, [>](#)


[<](#)
Issue 6
Issue 5
Issue 4
Issu 3
[>](#)





 [Download citations](#)

 [Download PDFs](#)

 [Download issue](#)

Articles

Article

Anxious boys and girls under the teacher’s radar: Students’ perceptions of academic problems and help in compulsory school [>](#)

Audhild Løhre, Marit Uthus & Hanne Kristin Aas

Pages: 1147-1160

Published online: 28 Aug 2024

498

Views

0

CrossRef citations

Altmetric



Article

[Sustainably on the seas of academia: comparing metaphors of social and independent academic writing >](#)

Camilla Lindholm & Emilia Luukka

Pages: 1161-1174

Published online: 27 Aug 2024

526

Views

0

CrossRef citations

Altmetric



Article

[Examining the reciprocal influence between undergraduate students' self-regulation and approaches to learning >](#)

Jokke Häsä, Johanna Rämö & Zi Yan

Pages: 1175-1189

Published online: 27 Aug 2024

779

Views

0

CrossRef citations

Altmetric



Article

[How do social interaction and group-level regulation shape task perceptions in collaborative learning task? >](#)

Eija Vuorenmaa, Andy Nguyen & Sanna Järvelä

Pages: 1190-1206

Published online: 27 Aug 2024

1257

Views

2

CrossRef citations

Altmetric



Article

Exploring follow-up work at school for students previously exposed to bullying >

Kjersti Balle Tharaldsen, Pål Roland & Mari Markussen Lunder

Pages: 1207-1222

Published online: 27 Aug 2024

627

Views

0

CrossRef citations

Altmetric



Article

Victim, perpetrator, or witness of peer sexual harassment? Middle-school students' movements between roles across time >

Kristina Holmqvist Gattario, Magdalena Lindman, Carolina Lunde & Therése Skoog

Pages: 1223-1239

Published online: 29 Oct 2024

615

Views

0

CrossRef citations

Altmetric



Article

Norwegian science teacher educators' views of the master's thesis and the supervision process >

Kirsti Marie Jegstad, Gunilla Eklund, Charlotte Aksland & Idar Mestad

Pages: 1240-1253

Published online: 24 Oct 2024

608	3	
Views	CrossRef citations	Altmetric



Article

Stability and change in associations between social responsibility goals, achievement, and psychosomatic problems >

Anders Hofverberg, Hanna Eklöf & Eva Knekta

Pages: 1254-1270

Published online: 25 Oct 2024

441	0	
Views	CrossRef citations	Altmetric



Article

The development of exhaustion, cynicism, and inadequacy in general upper secondary education: perceived and received support, student engagement, and gender as predictors >

Fia Söderholm, Jaana Viljaranta, Riikka Hirvonen, Heta Tuominen, Kristiina Lappalainen & Leena Holopainen

Pages: 1271-1287

Published online: 24 Oct 2024

1183	1	
Views	CrossRef citations	Altmetric



Article

What matters in teaching for students' learning opportunities of subtraction in the 1–20 number range? >

Anna-Lena Ekdahl, Maria Nord & Angelika Kullberg

Pages: 1288-1303

Published online: 29 Oct 2024

1817	0	
Views	CrossRef citations	Altmetric



Article

The associations between mathematical skills, cognitive performance, and language background in elementary school children. a two-year follow-up study >

Tanja Linnavalli, Pinja Jylänki, Julia Kainulainen, Mari Tervaniemi & Minna Törmänen

Pages: 1304-1318

Published online: 23 Oct 2024

1224	0	
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

Parental and child factors in children with special education >

Louie Lei Wang et al.

Article | Published online: 29 Sep 2025



Comparing school attendance problems in the wake of the COVID-19 pandemic: listening to school personnel in Sweden and Germany >

Susanne Kreitz-Sandberg et al.

Article | Published online: 29 Sep 2025



Included in Social
Sciences Citation
Index®

Volume 36 Number 3 September 2025

ISSN 0924-3453

SCHOOL EFFECTIVENESS and SCHOOL IMPROVEMENT

An International
Journal of Research,
Policy and Practice

SPECIAL ISSUE

Beyond fragmentation: using classroom
videos for cross-disciplinary and
cross-methodological examinations
of teaching qualities

Guest Editors

Kirsti Klette, Jennifer M. Luoto
and Armin Jentsch



Routledge
Taylor & Francis Group



[> Most cited articles](#)



School Effectiveness and School Improvement, Volume 36, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



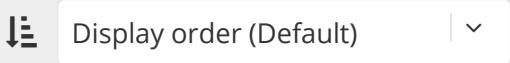
[See all volumes and issues](#)

[Share](#)

[<](#) **Volume 36, 2025** [Vol 35, 2024](#) [Vol 34,](#) [>](#)

[<](#) **Issue 3** [Issue 2](#) [Issue 1](#) [>](#)





 [Download citations](#)  [Download PDFs](#)  [Download issue](#)

Beyond fragmentation: using classroom videos for cross-disciplinary and cross-methodological examinations of teaching qualities

Editorial

Editorial

Breaking out of silos: using classroom videos for cross-disciplinary and cross-methodological examinations of teaching qualities >

Jennifer M. Luoto, Kirsti Klette & Armin Jentsch

Pages: 335-347

Published online: 20 Aug 2025

239	6	0
Views	CrossRef citations	Altmetric



Articles



Article

The value of assessing the generic teaching quality of Norwegian secondary education lessons: International Comparative Analysis of Learning and Teaching as a measure of effective teaching behavior >

Ridwan Maulana, Michelle Helms-Lorenz & Xiangyuan Feng

Pages: 348-367

Published online: 20 Aug 2025

267	3	
Views	CrossRef citations	Altmetric



Article

Conceptualizing teaching quality about and beyond subject specificity through the lens of the JAD-MTQ >

Florence Ligozat & Yoann Buyck

Pages: 368-391

Published online: 20 Aug 2025

165	2	
Views	CrossRef citations	Altmetric



Article

Educational dialogues as a dimension of teaching quality >

Jo I. J. Frøylog & Ingvill Rasmussen

Pages: 392-413

Published online: 07 Jul 2025

356	2	
Views	CrossRef citations	Altmetric



Article

Protocol for Language Arts Teaching Observation (PLATO) as a lens for assessing teaching quality >

Kirsti Klette, Jennifer M. Luoto, Camilla G. Magnusson & Mark C. White

Pages: 414-432

Published online: 20 Aug 2025

207	2	
Views	CrossRef citations	Altmetric



Article

Hybrid frameworks to capture teaching quality in secondary classrooms: the case of the TEDS-Instruct observation system >

Armin Jentsch & Bas Senden

Pages: 433-447

Published online: 20 Aug 2025

130	3	
Views	CrossRef citations	Altmetric



Article

A qualitative–reconstructive investigation of teaching quality through documentary video analysis >

Patrick Schreyer & Marte Blikstad-Balas

Pages: 448-465

Published online: 20 Aug 2025

156	2	
Views	CrossRef citations	Altmetric

Views | CrossRef citations | Altmetric



Article

Do observation tools matter? Unpacking shared and distinct patterns in teaching quality >

Kirsti Klette, Jennifer M. Luoto & Armin Jentsch

Pages: 466-486

Published online: 20 Aug 2025

156 Views | 3 CrossRef citations | Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

School culture profiles in relation to teachers' work-related experiences and teaching practices >

Eve Eisenschmidt et al.

Article | Published online: 1 Oct 2025



A comparison of persistence assumptions for estimating teacher effects >

Ali Temurtaş et al.

Article | Published online: 25 Aug 2025



Differential teacher effectiveness in relation to the organisational context: the role of school policy >

Leonidas Kyriakides et al.

International research in
**Geographical
and Environmental
Education**



[> Most cited articles](#)



International Research in Geographical and Environmental Education, Volume 34, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 34, 2025
Vol 33, 2024
Vol 32, [>](#)

[<](#)
Issue 3
Issue 2
Issue 1
[>](#)

[Browse by section \(All\)](#)
 [Display order \(Default\)](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Rethinking Praxis for a World of Difference in Geography Education

Editorial

Editorial

Planetary pedagogies: reimagining geography and environmental education in the anthropocene >

Gillian Kidman & Chew Hung Chang

Pages: 215-219

Published online: 21 Jun 2025

560	0	
Views	CrossRef citations	Altmetric



Research Articles



Article

The barriers and enablers of curriculum thinking and teacher agency in geography education: a multinational study >

Uwe Krause, Emma Rawlings Smith, Radka Flajšhans Nedbalova, Xueying He, Yujing He, Naoyuki Ito, Milton Milaras, Jayeon Yang, Martin Hanus & Tine Béneker

Pages: 220-236

Published online: 16 Feb 2025

2274	4	
Views	CrossRef citations	Altmetric



Article

Transforming geography education: the role of generative AI in curriculum, pedagogy, assessment, and fieldwork >

Jongwon Lee, Tereza Cimová, Ellen J. Foster, Derek France, Lenka Krajiňáková, Lynn Moorman, Sonja Rewhorn & Jiaqi Zhang

Pages: 237-253

Published online: 04 Feb 2025

1094	6	
Views	CrossRef citations	Altmetric



Article

Transformative learning in geography education: international perspectives and practices >

Di Wilmot, Sarah Witham Bednarz, Munazza Fatima, Alfonso Garcia de la Vega, Regula Grob, Johanna Mäsgen & Sophie Wilson

Pages: 254-273

Published online: 23 Mar 2025

1870	1	
Views	CrossRef citations	Altmetric



Article

“Resilient individuals; resilient societies”: the role of geographical education in their development >

Jeana Kriewaldt, Iain Hay, Donna Rady, Thea Schoeman, Xin Ai, Hongbo Sun, Nancee Hunter, Robert Bednarz, Chantal Déry & Anteneh Kallo

Pages: 274-293

Published online: 30 Apr 2025

179	1	
Views	CrossRef citations	Altmetric



Article

An international perspective on geography curricula: paving a way forward for geographical thinking >

Tomáš Bendl, Hilde Storrøsæter, Lene Møller Madsen, David Trokšiar, Raphaële de la Martinière, Shanshan Liu, Sizakele Serame, Jerry T. Mitchell, Péter Bagoly-Simó, Yushan Duan & Gillian Kidman

Pages: 294-317

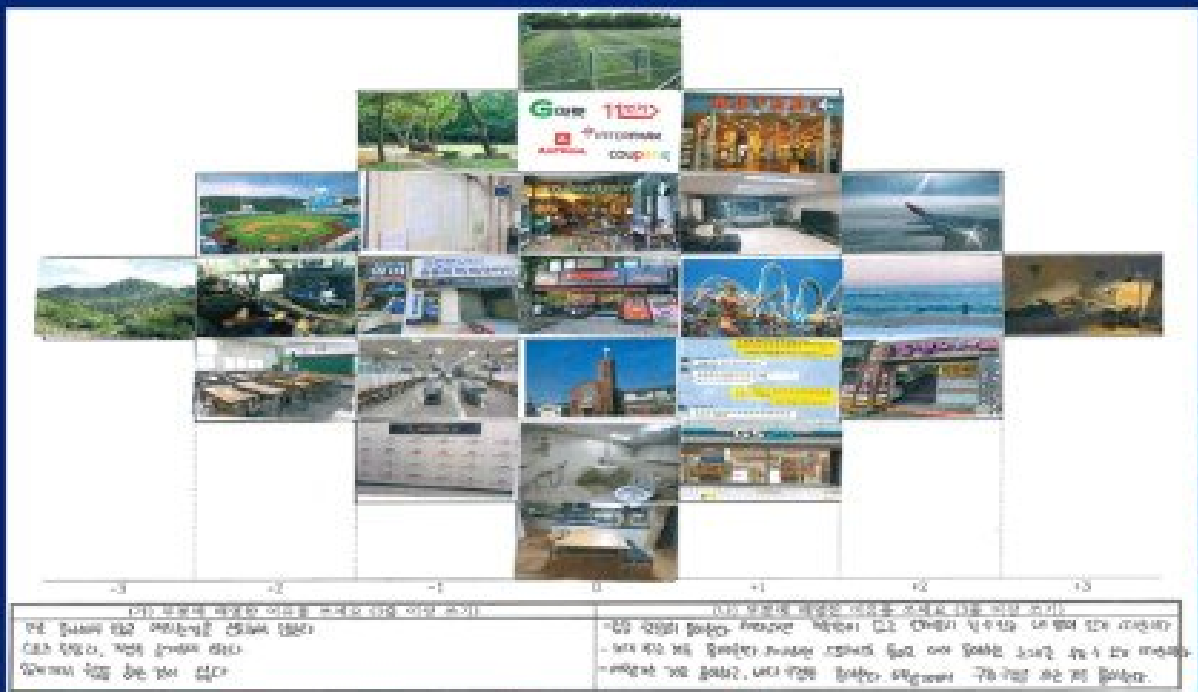
Published online: 06 Jun 2025

1518	1	
Views	CrossRef citations	Altmetric




Innovative Approaches to Geography Research, Teaching, and Learning

Journal of Geography



Volume 124 (4) July–August 2025

Sample our Education Journals



>> **Sign in here** to start your access to the latest two volumes for 14 days

Journal of Geography, Volume 124, Issue 4 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



 **New content alerts**

[See all volumes and issues](#)

 **Share**

[<](#)
Volume 124, 2025
[Vol 123, 2024](#)
[Vol 1](#)
[>](#)

[<](#)
Issue 4
[Issue 3](#)
[Issue 2](#)
[Issue 1](#)
[>](#)

 Browse by section (All)
 Display order (Default)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Articles

- Article

Orientations of Chinese Geography Teachers Towards Climate Change Education >

Xin Ai, Tim Favier, Tine Beneker & Yushan Duan

Pages: 91-103

Published online: 06 Aug 2025

1098	0	0
Views	CrossRef citations	Altmetric



Article

Place-Based Geography Education Using Visual Q Methodology >

Yunmi Lee & Chul-Ki Cho

Pages: 104-116

Published online: 28 Jul 2025

144	0	1
Views	CrossRef citations	Altmetric



Commentary



Comment

Towards One Aim Through Different Pathways – Similarities and Differences in National Qualifying Competitions for the International Geography Olympiad >

Dóra Bálint

Pages: 117-123

Published online: 30 Apr 2025

66	0	0
Views	CrossRef citations	Altmetric



Book Review



Book Review

Time Geography in the Global Context: An Anthology >

By Kajsa Ellegård, London, Routledge, 2018, 172 pp., \$190.00 (hard cover), ISBN 9780203701393

Rabi'a

Pages: 124-125

Published online: 09 Jun 2025

44	0	0
Views	CrossRef citations	Altmetric



Explore articles

Latest | Open access | Most read | Most cited | Trending

Explore the most recently published articles

Teachers' Perceived Limits to GIS Use in Schools and Implications for Teacher Training >

Veronika Bernhäuserová et al.
Article | Published online: 25 Sep 2025

A Century of Transformation in Geographic Tools: A Study of Geography Curriculum Standards for Junior High Schools >

Rong Hu et al.
Article | Published online: 12 Sep 2025

Language, Geography Education, and Critical Placemaking: View From an Indigenous Scholar >

Debra J. H. Bolton
Comment | Published online: 8 Sep 2025

AI and GIS Education: The Last Holdout Against AI Cheating (For Now) >

Patrick D. Hagge
Comment | Published online: 4 Sep 2025

[View all latest articles >](#)

The Geography Teacher



 **ncge**
National Council for
Geographic Education

Special Issue: NCGE GeoCamp Peruvian Amazon

Volume 22 Number 3
July–September 2025

 Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

The Geography Teacher, Volume 22, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 22, 2025
Vol 21, 2024
Vol 20, [>](#)

[<](#)
Issue 3
Issue 2
Issue 1
[>](#)

 Browse by section (All) [v](#)
 Display order (Default) [v](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

NCGE GeoCamp Peruvian Amazon

Editorial

Editorial
[Editor's Notebook >](#)
 Gregory H. Chu
 Pages: 115-116
Published online: 06 Aug 2025

71 | 0

Views | CrossRef citations | Altmetric



Introduction

Editorial
[NCGE GeoCamp Peruvian Amazon >](#)

Jackie McCann

Pages: 117-119

Published online: 06 Aug 2025

54 | 0
Views | CrossRef citations | Altmetric



Photojournal

Pictorial Work
[PhotoJournal of NCGE's GeoCamp Events in the Peruvian Amazon Equatorial Rainforest >](#)

Jackie McCann, Gonzalo Mardones & Gregory Chu

Pages: 120-125

Published online: 06 Aug 2025

20 | 0
Views | CrossRef citations | Altmetric



Review Article

Review Article
[GeoCamp Amazon: Geography Education from a Latin American Perspective >](#)

Gonzalo Mardones

Pages: 126-128

Published online: 06 Aug 2025

28	0	
Views	CrossRef citations	Altmetric



Lesson Plans

Report
[Sustainability in the Amazon Rainforest >](#)

Lara D. Main

Pages: 129-133

Published online: 06 Aug 2025

58	0	
Views	CrossRef citations	Altmetric



Report
[Comparing Indigenous Tribes of the Amazon through Handicrafts >](#)

Becky Schnekser

Pages: 134-137

Published online: 06 Aug 2025

19	0	
Views	CrossRef citations	Altmetric



Report
[Geography Through Immersive Experience >](#)

Becky Schnekser

Pages: 138-140

Published online: 06 Aug 2025

24	0	
Views	CrossRef citations	Altmetric



Classroom Activities

Report
[Forest and Farms near the Equator >](#)

Phil Gersmehl

Pages: 141-143

Published online: 06 Aug 2025

20	0	
Views	CrossRef citations	Altmetric



Report
[Distance, Grade, and Depth >](#)

Phil Gersmehl

Pages: 144-146

Published online: 06 Aug 2025

14	0	
Views	CrossRef citations	Altmetric



Explore articles

- Latest
- Open access
- Most read
- Most cited
- Trending

Explore the most recently published articles

[Geographic Inquiry for Bilingual Education >](#)

Sandra Álvarez Barahona et al.

Article | Published online: 16 Sep 2025



[Place-Based Education: An Inclusive Deep Dive into Indigenous North Carolinians >](#)

Mary Huffman

Contents

Articles

Women and Climate Action in the Global South: A
Phenomenological Inquiry 143
Gaganjot Kaur and Robert Mizo

Gender Stereotyping in Judicial Decisions: An Analysis of
Cases of Sexual Assault in Indian Courts 158
Alankrita Pathak

Marital Arrangements and Women's Autonomy: The
Narratives of Tibetan Women in Exile 178
Ipsita Sarkar and Divya Pradeep

The Dynamics of Clean Fuel Usage in Peri-urban Areas of
Uttar Pradesh: Women's Perspectives 199
Manish K. Verma and Moni Chandra

Book Reviews

Sudha Bharadwaj, *From Phansi Yard: My Year with the Women
of Yerawada* 219
Mohan Rao

Manu Bhagavan, *Vijaya Lakshmi Pandit* 222
Reba Som

Amia Srinivasan, *The Right to Sex* 227
Poorva Rajaram

Sharada Nayak, <i>A Journey Across Generations</i> Leela Kasturi	231
Nitya Rao, <i>Quest for Identity: Gender, Land and Migration in Contemporary Jharkhand</i> Richa Minocha	235
Keya Maitra and Jennifer McWeeny (Eds.), <i>Feminist Philosophy of Mind</i> Manidipa Sen	239
Usha Raman and Sumana Kasturi (Eds.), <i>Childscape, Mediascape: Children and Media in India</i> Mausumi Bhattacharyya	244
New Resources	
Madhu Shree and Akhlak Ahmad	248

Visit <http://journals.sagepub.com/home/ijg>
Free access to tables of contents and abstracts

IndianJournals is a proud sponsor of MedFuture India



(14.139.250.101)



About Us

Contact Us

Publish with us

FIND A JOURNAL

AUTHOR SERVICES

PUBLISHER SERVICES



Home > Journals > Library Herald

Library Herald

UGC CARE (Group 1)

About the Journal

Current Issue

Past Issues

Author Guidelines

Sample



Submit an Article

Set Up Alerts

Year: 2025

Volume: 63

Issue: 1

Table of Contents

RESEARCH ARTICLE

Daughter's tribute to her father, Dr. PSG Kumar

Author: Phani Bhargavi Pogula

Kaleidoscopic view of Dr P S G Kumar's life and works

Author: C R Karisiddappa | DOI: 10.5958/0976-2469.2025.00001.8

PSG Kumar (1946-2025): A shortchanged library leader

Author: M P Satija | DOI: 10.5958/0976-2469.2025.00002.4

Scientometric portrait of Dr. K P Singh: A dedicated teacher, researcher, academician and administrator

Author: Harish Chander | DOI: 10.5958/0976-2469.2025.00003.0

Utilization of electronic information resources (EIR) adoption in veterinary libraries: Trends, challenges and user preferences

Author: Murthy Naik Kalavath, M Prasantha Kumari

DOI: [10.5958/0976-2469.2025.00004.7](https://doi.org/10.5958/0976-2469.2025.00004.7)

Maker space library: Empowering innovation and collaboration

Author: Khaji Shaikshavali, Naga Krishna Mayuri Addanki, Pooja Mishra

DOI: [10.5958/0976-2469.2025.00005.3](https://doi.org/10.5958/0976-2469.2025.00005.3)

Prevalence of the use of the social media among the female students of IISERs : Case study

Author: Amrita Singh Jadon, Gopal Singh Jadon, Arvind Kumar Sharma

DOI: [10.5958/0976-2469.2025.00006.X](https://doi.org/10.5958/0976-2469.2025.00006.X)

Transformative role of libraries in the implementation of national education policy 2020

Author: Gopi Alias Gopal Anand Naik, Bala Mandrekar

DOI: [10.5958/0976-2469.2025.00007.6](https://doi.org/10.5958/0976-2469.2025.00007.6)

Academic use of smartphones by undergraduate students for information seeking: A study of Aditi Mahavidyalaya, University of Delhi

Author: Pankaj Kumar, Sanjay Kumar Gautam

DOI: [10.5958/0976-2469.2025.00008.2](https://doi.org/10.5958/0976-2469.2025.00008.2)

Health information literacy of healthcare workers in Khliehriat community health center (CHC) of East Jaintia hills district in Meghalaya

Author: Banisha Biam, Jiarlimon Khongtim

DOI: [10.5958/0976-2469.2025.00009.9](https://doi.org/10.5958/0976-2469.2025.00009.9)

Role of libraries in managing Indian knowledge system (IKS) in the era of digital India

Author: S N Chari

DOI: [10.5958/0976-2469.2025.00010.X](https://doi.org/10.5958/0976-2469.2025.00010.X)

BOOK REVIEW

Book Review

Volume 22, Number 3
July–August, 2025

ISSN 1543-4303

language assessment quarterly

an international journal

Evelina Galaczi and Elvis Wagner
Editors

 **Routledge**
Taylor & Francis Group

 Sample our Language & Literature journals, sign in here to start your FREE access for 14 days

Language Assessment Quarterly, Volume 22, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 **New content alerts**

See all volumes and issues

 Share

< **Volume 22, 2025** | **Vol 21, 2024** | **Vol 20,** >

< **Issue 3** | Issue 2 | Issue 1 | >

☰ Browse by section (All) ▾
⌵ Display order (Default) ▾

 Download citations
  Download PDFs
  Download issue

Article

Article
Dimensionality of Written Accuracy: Exploring the Factor Structure of Linguistic Accuracy Measures >

Jianda Liu & Zihao Shi
 Pages: 265-282
Published online: 23 May 2025

187	0	
Views	CrossRef citations	Altmetric



Article

Examining the Effects of Alternate Prompts on Syntactic Complexity in EFL learners' Essays at CEFR Levels A1, A2, and B1 >

Ghulam Abbas Khushik

Pages: 283-305

Published online: 11 Jul 2025

837	1	
Views	CrossRef citations	Altmetric



Article

Informing Q-Matrix Specification with Exploratory Factor Analysis in Cognitive Diagnostic Assessment of Language Comprehension >

Hongwen Cai & Shangchao Min

Pages: 306-326

Published online: 22 Jul 2025

126	0	
Views	CrossRef citations	Altmetric



Article

Extra Time as an Access Arrangement in Digital Listening Tasks for L2 Learners with Literacy Difficulties >

Carla Pastorino-Campos, Amy Devine & Louise Gilbert

Pages: 327-349

Published online: 03 Aug 2025

431	0	
Views	CrossRef citations	Altmetric



Commentary



Comment

[Experimenting with Uncertainty, Advancing Social Justice: Placing Equity, Diversity, Inclusion and Access Centre Stage in Language Assessment](#) >

Lynda Taylor

Pages: 350-361

Published online: 30 Jul 2025

141	0	
Views	CrossRef citations	Altmetric



Interview



Interview

[Bring it Back to the Teachers: An Interview with Gary Ockey](#) >

Elvis Wagner

Pages: 362-372

Published online: 24 Jul 2025

97	0	
Views	CrossRef citations	Altmetric



Book Review



Book Review

[Ethics and Context in Second Language Testing: Rethinking Validity in Theory and Practice.](#) >

By M. Rafael Salaberry, Albert Weideman, and Wei-Li Hsu. New York: Routledge, 2024, 248 pp., \$41.95 (paperback), ISBN 978-1-032-47175-4.

Miao Gao & Dunlai Lin

Pages: 373-377

Published online: 02 Jul 2025

82	0	
Views	CrossRef citations	Altmetric



Book Review

Learning to Assess: Cultivating Assessment Capacity in Teacher Education >

By Christopher DeLuca, Jill Willis, Bronwen Cowie, Christine Harrison, and Andrew Coombs. Singapore: Springer Nature Singapore, 2024, 188 pp., \$140 (hardback), ISBN 9819962013

Kioumars Razavipour

Pages: 378-382

Published online: 11 Jul 2025

99	0	
Views	CrossRef citations	Altmetric



Explore articles

- Latest
- Open access
- Most read
- Most cited
- Trending

Explore the most recently published articles

Ethics and Context in Second Language Testing: Rethinking Validity in Theory and Practice. >

Miao Gao et al.

Book Review | Published online: 2 Jul 2025



LANGUAGE LEARNING

A Journal of Research in Language Studies

Volume 75

Number 3

September 2025

Contents

Volume 75, Number 3

Article

- Laurence Romain, Petar Milin, and Dagmar Divjak*
 Order Effects in Second Language Learning 623–665
- Gwen Brekelmans, Bronwen G. Evans, and Elizabeth Wonnacott*
 Training Child Learners on Nonnative Vowel Contrasts With
 Phonetic Training: The Role of Task and Variability 666–701
- Danni Shi, Andrea Révész, and Ana Pellicer-Sánchez*
 The Effects of Task Repetition on the Processing and Acquisition of
 Technical Vocabulary Through Video-Lecture-Based Tasks:
 A Mixed-Methods Study 702–734
- Yoonsang Song, Yu Li, and Patrick C. M. Wong*
 Neural Evidence for Syntactic Unification in Second
 Language Sentence Comprehension: A Time-Frequency
 Analysis 735–770
- Federico Gallo, Beatriz Bermúdez-Margaretto,
 Anastasia Malyshevskaya, Yury Shtyrov, Hamutal Kreiner,
 Mikhail Pokhoday, Anna Petrova, and Andriy Myachykov*
 Lexico-Semantic Attrition of Native Language: Evidence
 From Russian–Hebrew Bilinguals 771–800
- Aine Ito*
 Effects of Task Instructions on Predictive Eye Movements
 and Word Recognition During Second Language
 Sentence Comprehension 801–831
- Cesar Teló he/him, Hanna Kivistö de Souza,
 Mary Grantham O’Brien she/her, and Angélica Carlet*
 Second Language Sentence Stress Assignment: Self- and
 Other-Assessment 832–862

<i>Katalin Piniel (she/her) and Ágnes Albert (she/her)</i>	
Changes in Language Learners' Affect: A Complex Dynamic Systems Theory Perspective	863–897
<i>Ying Zhang (she/her)</i>	
The Bidirectionality of Pragmatic Transfer in Chinese English Language Learners' Compliment Responses: The Effects of Second Language Proficiency	898–929
Correction to Possessive Processing in Bilingual Comprehension	930–931
Correction to 'Community, Equity, and Cultural Change in Open Research: A Response to Open Peer Commentaries'	932

[← Back](#)*A Journal of Research in Language Studies*

Language Learning: Volume 75, Issue 3

Pages: 619-932

September 2025

[← Previous Issue](#) GO TO SECTION[” Export Citation\(s\)](#) [📄 Download PDF\(s\)](#)

Issue Information

 **Free Access**

Issue Information

Pages: 619-622 | First Published: 28 September 2025

[First Page](#) | [PDF](#) | [Request permissions](#)

Registered Report

 **Open Access**

Order Effects in Second Language Learning

Laurence Romain, Petar Milin, Dagmar Divjak

Pages: 623-665 | First Published: 17 September 2024

A one-page **Accessible Summary** of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[← Back](#)

Empirical Study

 **Full Access**

Training Child Learners on Nonnative Vowel Contrasts With Phonetic Training: The Role of Task and Variability

Gwen Brekelmans, Bronwen G. Evans, Elizabeth Wonnacott

Pages: 666-701 | First Published: 25 September 2024

A one-page **Accessible Summary** of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

 **Open Access**

The Effects of Task Repetition on the Processing and Acquisition of Technical Vocabulary Through Video-Lecture-Based Tasks: A Mixed-Methods Study

Danni Shi, Andrea Révész, Ana Pellicer-Sánchez

Pages: 702-734 | First Published: 15 October 2024

A one-page **Accessible Summary** of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

 **Open Access**

Neural Evidence for Syntactic Unification in Second Language Sentence Comprehension: A Time-Frequency Analysis

Yoonsang Song, Yu Li, Patrick C. M. Wong

Pages: 735-770 | First Published: 19 September 2024

A one-page **Accessible Summary** of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>.

[← Back](#)[🔒 Full Access](#)

Lexico-Semantic Attrition of Native Language: Evidence From Russian–Hebrew Bilinguals

Federico Gallo, Beatriz Bermúdez-Margaretto, Anastasia Malyshevskaya, Yury Shtyrov, Hamutal Kreiner, Mikhail Pokhoday, Anna Petrova, Andriy Myachykov

Pages: 771-800 | First Published: 18 September 2024

A one-page [Accessible Summary](#) of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[🔒 Open Access](#)

Effects of Task Instructions on Predictive Eye Movements and Word Recognition During Second Language Sentence Comprehension

Aine Ito

Pages: 801-831 | First Published: 18 October 2024

A one-page [Accessible Summary](#) of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[🔒 Open Access](#)

Second Language Sentence Stress Assignment: Self- and Other-Assessment

Cesar Teló he/him, Hanna Kivistö de Souza, Mary Grantham O'Brien she/her, Angélica Carlet

Pages: 832-862 | First Published: 04 November 2024

A one-page [Accessible Summary](#) of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[🔒 Open Access](#)

Changes in Language Learners' Affect: A Complex Dynamic Systems Theory Perspective

[← Back](#)

A one-page [Accessible Summary](#) of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

 [Open Access](#)

The Bidirectionality of Pragmatic Transfer in Chinese English Language Learners' Compliment Responses: The Effects of Second Language Proficiency

Ying Zhang (she/her)

Pages: 898-929 | First Published: 04 November 2024

A one-page [Accessible Summary](#) of this article in nontechnical language is freely available in the Supporting Information online and at <https://oasis-database.org>

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

Correction

 [Free Access](#)

Correction to Possessive Processing in Bilingual Comprehension

Pages: 930-931 | First Published: 29 January 2024

 [This article corrects the following:](#) >

Possessive Processing in Bilingual Comprehension

Sol Lago, Kate Stone, Elise Oltrogge, João Veríssimo

Volume 73, Issue 3, Language Learning | pages: 904-941 | First Published online: December 22, 2022

[Full text](#) | [PDF](#) | [Request permissions](#)

 [Free Access](#)

[← Back](#)

Page: 932 | First Published: 02 May 2024

! This article corrects the following: >**Community, Equity, and Cultural Change in Open Research: A Response to Open Peer Commentaries**

Emma Marsden, Kara Morgan-Short

Volume 73, Issue S2, Language Learning | pages: 430-443 | First Published online: November 2, 2023

[Full text](#) | [PDF](#) | [Request permissions](#)

Sign up for email alerts

Enter your email to receive alerts when new articles and issues are published.

Email address

[Continue](#)

Tools

[!\[\]\(06ffe9030432aa4a29334318c0f3a63a_img.jpg\) Submit an article](#)

Published on behalf of the Language Learning Research Club.

**LANGUAGE
LEARNING***A Journal of Research in Language Studies*



ScienceDirect

Linguistics and Education

Supports open access

3.6

CiteScore

2.1

Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

[Search in this journal](#)

Volume 89

October 2025



[Download full issue](#)

[Previous vol/issue](#)

[Next vol/issue](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

[Editorial board](#) ● Full text access

Editorial Board

Article 101472

[View PDF](#)

Regular Articles

[Research article](#) ● Full text access

Middle school Arabic-speaking teacher and students engaging in reading, analysis, and evaluation of sources through translanguaging in social studies inquiry

Mina Hernandez Garcia

Article 101449

[View PDF](#) [Article preview](#) ▾

[Research article](#) ● Open access

[FEEDBACK](#)

Navigating the everydayness of raciolinguistic ideologies as a minoritized language teacher

Vander Tavares, Artëm Ingmar Benediktsson

Article 101451



 [View PDF](#) Article preview 

Research article ● Full text access

University students' reactions to social comparison via digital trans-literacies

Jincheng Ding, Yue Zhang, Lianjiang Jiang, Michelle Mingyue Gu

Article 101461



 [View PDF](#) Article preview 

Research article ● Full text access

That's Not My Gender!: Gender stereotyping in western-authored children's literature taught in Malaysian primary ESL classrooms

Hai Nin Yeoh, Huey Fen Cheong

Article 101463

 [View PDF](#) Article preview 

Research article ● Full text access

Gender bias in Chinese EFL writing: A corpus-based study of epicene pronouns

Hanzhong Sun, Wei Cheng, Hye Pae, Li Wang

Article 101464

 [View PDF](#) Article preview 

Research article ● Full text access

Oral placement tests at an English language school: 'Fifth position post-expansions' creating affordances for additional displays of interactional competence and other beneficial activities

Christopher Leyland, Katherina Walper

Article 101420

 [View PDF](#) Article preview 

Research article ● Full text access

"I like how you begin..." Compliment or feedback? TEs' subjective positive assessments of student teachers' microteaching

Mika Ishino, Eunseok Ro

Article 101466

 [View PDF](#) Article preview 

Research article ● Open access

Implementing explicit and implicit narrative instruction in preschool: Insights from a language intervention study

Peter Andersson Lilja, Ellinor Skaremyr, Ann-Katrin Svensson, Ketty Andersson

Article 101465

 [View PDF](#) Article preview 

[< Previous vol/issue](#)

[Next vol/issue >](#)

About this publication

ISSN: 0898-5898

Copyright © 2025 Elsevier Inc. All rights are reserved, including those for text and data mining, AI training, and similar technologies.



All content on this site: Copyright © 2025 Elsevier B.V., its licensors, and contributors. All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.



[Home](#) > [Journal of Mathematics Teacher Education](#) > [Volumes and issues](#) > [Volume 28, Issue 5](#)



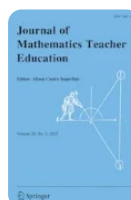
Journal of Mathematics Teacher Education

Publishing model: Hybrid

[Explore open access funding](#) | [Select institution](#)

Journal menu

[Search all Journal of Mathematics Teacher Education articles](#) →



Volume 28, Issue 5

August 2025

Special Issue: Theorizing critical events to support mathematics teachers' noticing

Issue Editors:

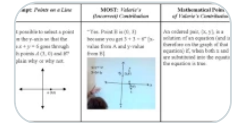
Elizabeth A. van,

Julie Amador

14 articles in this issue

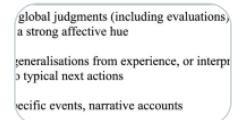
[Theorizing critical events to support mathematics teachers' noticing](#)

Noticing in the midst of building on a critical event



Events | 01 February 2025 | Pages: 1017 – 1032

Re-conceptualising mathematics teacher noticing through critical events from an enactivist perspective

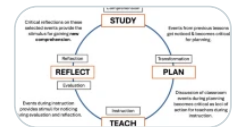


Events | 01 February 2025 | Pages: 1033 – 1055

Correction to: Re-conceptualising mathematics teacher noticing through critical events from an enactivist perspective

Correction | 25 March 2025 | Pages: 1057 – 1057

Noticing to learn from lesson study: the role of critical events

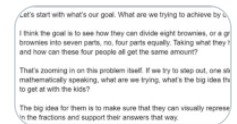


Events | 06 February 2025 | Pages: 1059 – 1076

Mathematics teachers' noticing of critical events associated with argumentation

Events | 05 February 2025 | Pages: 1077 – 1104

Lifting noticing: critical events that mathematics teacher educators notice during coaching cycles

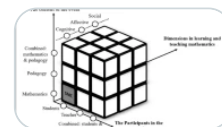


Events | Open access | 11 March 2025 | Pages: 1105 – 1134

Correction to: Lifting noticing: critical events that mathematics teacher educators notice during coaching cycles

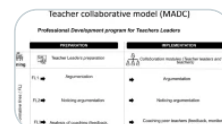
Correction | Open access | 23 April 2025 | Pages: 1135 – 1136

Longitudinal changes in how pre-service and novice in-service teachers notice critical events: the case of Alma



Events | 15 February 2025 | Pages: 1137 – 1164

Teacher leaders' noticing of argumentative orchestration



Events | 19 April 2025 | Pages: 1165 – 1193

Exploring teacher educators' selection of critical events to support noticing for equity



Events | 06 May 2025 | Pages: 1195 – 1220

Mathematics teacher educator noticing: developing computer-assisted, ecological investigation of critical environmental cues



Events | 30 May 2025 | Pages: 1221 – 1242

Productive teacher noticing of critical events in an online video-based professional development course

Events | 05 August 2025 | Pages: 1243 – 1266

Critical Noticing and its Consequences

OriginalPaper | Open access | 25 July 2025 | Pages: 1267 – 1285

An International Journal
MATHEMATICAL
THINKING
AND
LEARNING



Editor

Lyn D. English

Queensland University of Technology

Associate Editors

David Kirshner

Louisiana State University

Manuel Santos-Trigo

*Centre for Research and
Advanced Studies,
Ciencia-IPN, Mexico*

Heather Lynn Johnson

University of Colorado Denver

Book Review Editor

Michael N. Fried

Ben-Gurion University of the Negev



Routledge
Taylor & Francis Group

[> Most cited articles](#)



Mathematical Thinking and Learning, Volume 27, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



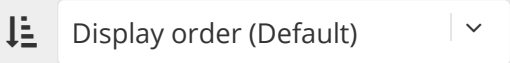
[See all volumes and issues](#)

[Share](#)

[<](#) **Volume 27, 2025** [Vol 26, 2024](#) [Vol 25,](#) [>](#)


[<](#) **Issue 3** [Issue 2](#) [Issue 1](#) [>](#)





 [Download citations](#)  [Download PDFs](#)  [Download issue](#)

Research Article

 **Article**
How numbers influence students when solving linear equations >
Anna Holmlund
Pages: 305-322
Published online: 21 Feb 2024

2448	0	
Views	CrossRef citations	Altmetric



Article

Structure recognition and generalization by second-graders in direct and inverse forms of a linear function >

María D. Torres González, María C. Cañadas & Antonio Moreno

Pages: 323-341

Published online: 07 Mar 2024

257	2	
Views	CrossRef citations	Altmetric



Article

Radian π : Concept images evoked by quantitative representations of radian angle measure >

Hanan Alyami

Pages: 342-360

Published online: 24 Apr 2024

250	1	
Views	CrossRef citations	Altmetric



Article

The impact of kinesthetic instructional strategies and manipulatives on fourth grader's self-efficacy and self-confidence toward multiplication >

Jennie M. Carr, Kirby Schoephoerster & Caitlin Riegel

Pages: 361-377

Published online: 15 Apr 2024

646	1	
Views	CrossRef citations	Altmetric



Article

Children's mathematical engagement based on their awareness of coding toy design features >

Joseph Kozlowski, Jessica Shumway, Patricia Moyer-Packenham, Jody Clarke-Midura & Victor Lee

Pages: 378-402

Published online: 29 Jun 2024

269

Views

1

CrossRef citations

Altmetric

Book Review



Book Review

Measuring and Visualising Space in Elementary Mathematics Learning >

Richard Lehrer and Leona Schauble, Routledge, New York, 2023, 243 pp., \$48.95 (Softcover), ISBN: 9781032262727

Joanne Mulligan

Pages: 403-407

Published online: 29 Jul 2024

140

Views

0

CrossRef citations

Altmetric

Explore articles

Latest

Open access

Most read

Most cited

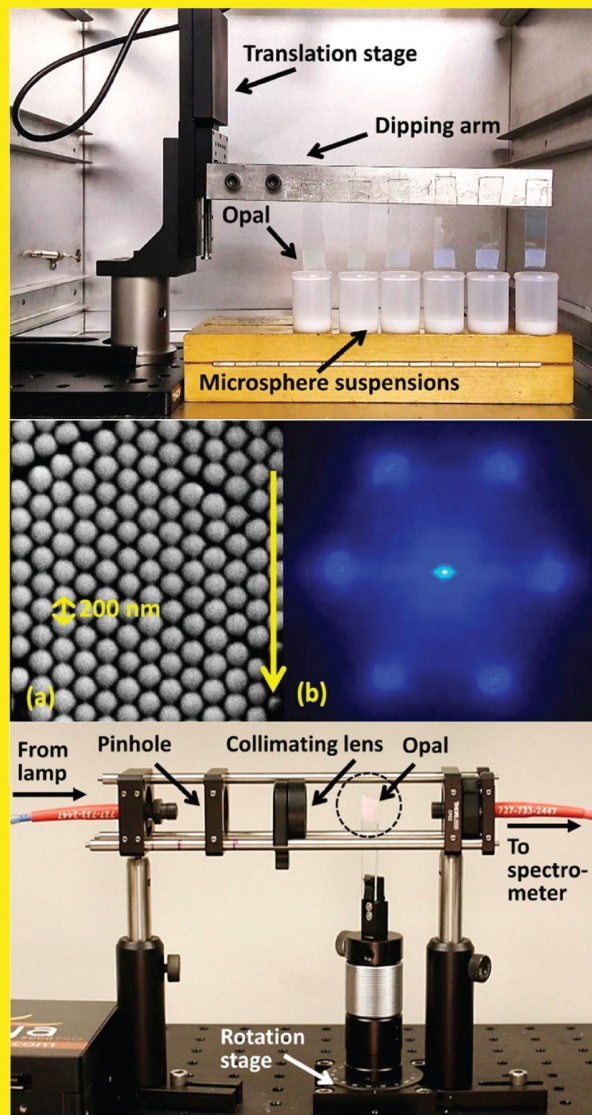
Trending

Explore the most recently published articles

[Breaking Images. Iconoclastic Analyses of Mathematics and its Education >](#)

AMERICAN JOURNAL *of* PHYSICS

Volume 93, No. 10, October 2025




A PUBLICATION OF THE AMERICAN ASSOCIATION OF PHYSICS TEACHERS

Available online—visit <http://aapt.org/ajp>

EDITORIAL | OCTOBER 01 2025

In this issue: October 2025 **FREE**

John Essick; Jesse Kinder; Claire A. Marrache-Kikuchi; Beth Parks ; Todd Springer



Am. J. Phys. 93, 769–770 (2025)

<https://doi.org/10.1119/5.0299215>



Articles You May Be Interested In

Unblowing bubbles: Understanding the physics of bubble deflation through a straw

Am. J. Phys. (October 2025)

The Energetic Storm Particle Event on 2003 October 24: A Test of Diffusive Shock Acceleration Theory

AIP Conf. Proc. (August 2005)

ACE/EPAM Energetic Particle Signatures during the October/November 2003 Interplanetary Coronal Mass Ejection Events

AIP Conf. Proc. (August 2006)



Learn about the newest
AAPT member benefit

In this issue: October 2025

John Essick, Jesse Kinder, Claire A. Marrache-Kikuchi, Beth Parks,
and Todd Springer, *Editors*

(Received 26 August 2025; accepted 26 August 2025)

<https://doi.org/10.1119/5.0299215>

These brief summaries are designed to help readers easily see which articles will be most valuable to them. The online version contains links to the articles.

Letters to the editor

“Comment on ‘Plasma waves in a different frame’”

Sudip Sengupta

93(10), p. 771. <https://doi.org/10.1119/5.0254729>

“Response to ‘Comment on Plasma Waves in a Different Frame’”

A. Macchi

93(10), p. 772. <https://doi.org/10.1119/5.0290846>

2025 AAPT award citations at the summer meeting in Washington, District of Columbia

93(10), p. 775. <https://doi.org/10.1119/5.0299710>

A colored line on an optical disk

Wittaya Kanchanapuskakit, Pattarapon Tanalikhit, Apichart Pattanaporkratana, Phuphinyo Limchantra, Supakorn Buarouang, and Pornrat Wattanakasiwich

93(10), p. 775. <https://doi.org/10.1119/5.0211333>

When you hold a CD or a DVD under a lamp, you may sometimes see a colored line caused by the interference of light rays dispersed by the disk’s grooves. This paper investigates why, when the lamp is sufficiently close to the disk, the colored line is not of a single color but instead exhibits a gradation of colors. This article could be useful as a classroom demonstration in undergraduate optics courses or as a puzzle one could ask students to solve.

Common principles behind rainbows and boat wakes

Eduardo A. Jagla and Alberto G. Rojo

93(10), p. 781. <https://doi.org/10.1119/5.0226164>

This paper highlights the connection existing between the formation of rainbows, the pattern of boat wakes, and the evolution of certain quantum wave packets, by showing how all three phenomena arise from a common wave principle: Airy interference. Starting from the geometry of cubic wavefront and using undergraduate level concepts and mathematics, the authors show how these structures lead to bright focusing effects and oscillatory patterns, such as the supernumerary arcs in rainbows, the fringes near the Kelvin wake cone behind boats, and the sharp boundaries in dispersive quantum systems. This unified framework could be useful in undergraduate quantum mechanics, fluid mechanics, optics, waves, or mathematical physics classes.

Listen! It’s a phase transition. The sound of a shape-memory alloy

Carlo Andrea Rozzi, Annamaria Lisotti, Guido Goldoni, and Valentina De Renzi

93(10), p. 789. <https://doi.org/10.1119/5.0217522>

Tired of boiling water to showcase phase transitions in class? Try dropping a NiTi bar on the ground, first at ambient temperature, and a second time after heating the bar above, typically, 70 °C. In the first case, you’ll hear a dull thud, in the second case a clear, higher frequency ring. This article explains why. Spoiler: The change in sound can be explained by the martensitic phase transition undergone by NiTi. Appropriate for undergraduate mechanics, acoustics or phase transition classes.

Unblowing bubbles: Understanding the physics of bubble deflation through a straw

Daniele Battesimo Provenzano and Andrea Stefanini

93(10), p. 797. <https://doi.org/10.1119/5.0254263>

Who hasn’t enjoyed blowing bubbles through a straw? But have you ever considered the physics of *unblowing* a bubble? Instead of blowing the bubble off the end of the straw, it can be allowed to deflate. There are two simple models for the deflation process: one limited by the viscous flow through the straw, and the other limited by the inertia of the air inside the bubble. However, for some fairly typical ranges of straws and bubbles, neither model dominates, and instead, both need to be considered. This manuscript will help instructors understand the models, and it could lead to at-home or in-lab experiments at a variety of levels of complexity.

Scattering from the charge radius of a neutral particle

Max Ketterer and David C. Latimer

93(10), p. 806. <https://doi.org/10.1119/5.0232699>

Few systems lend themselves to analysis within classical mechanics, quantum mechanics, and also quantum field theory. Rutherford scattering is a notable exception. This article introduces another: a point charge surrounded by a compensating shell of opposite charge. Though the net charge is zero, scattering calculations reveal the influence of the internal charge distribution. The authors present parallel treatments using classical scattering theory, the Born approximation, and quantum field theory, emphasizing physical insight alongside mathematical analysis. The model can serve as a useful teaching example in any of these contexts and highlights how classical and quantum analyses can diverge, in contrast to the familiar case of Rutherford scattering.

The study of gamma radiation emitted by natural objects in a student laboratory

Viacheslav V. Kaminskiy, Oleg I. Meshkov, and Elena V. Starostina

93(10), p. 815. <https://doi.org/10.1119/5.0271522>

This paper presents a set of laboratory activities in which students identify the source of gamma-ray radiation from

objects encountered in everyday life. Using a high purity germanium detector, gamma spectra are acquired from sources such as building materials in laboratory walls, potassium chloride in garden-store fertilizer, and crushed granite. Students verify the safe level of this gamma radiation by converting their measurements to units of “equivalent banana dose.” The authors provide clear explanations of both the theoretical background and laboratory procedures required for carrying out the described activities as well as alternatives for purchasing the experimental setup.

Polarization spectroscopy of the $5S_{1/2}$ - $5D_{5/2}$ two-photon transition in rubidium

H. C. Busch, C. F. Busch, and C. I. Sukenik
 93(10), p. 824. <https://doi.org/10.1119/5.0254590>

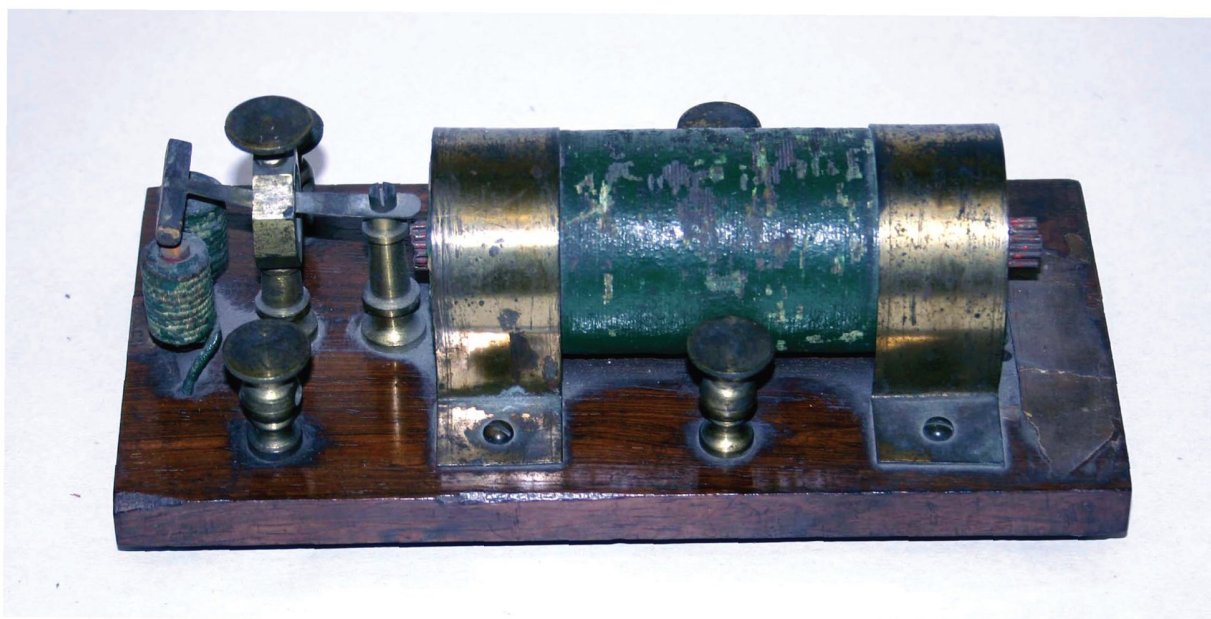
This paper describes a polarization spectroscopy experiment in which the $5S$ - $5D$ transition in rubidium vapor is excited by the absorption of two photons of the same frequency. The authors first provide necessary theoretical background on polarization spectroscopy, then go on to describe their experimental setup. Experimental results are compared with predicted theoretical lineshapes as well as the expected intensity dependence of the two-photon transition. The experiment, which can be performed with a single diode

laser, explores topics in atomic physics and optics. It is suitable for the advanced undergraduate instructional laboratory and offers a valuable complement to existing two-photon experiments in rubidium vapor already performed in undergraduate and graduate teaching laboratories.

Spectroscopic characterization of 3-D photonic crystals

Michael Hennessey-Wesen, Dimitri Lezcano, Gina Mayonado, Wesley Gant, Shabbir M. Mian, Valentina Robbiano, and Franco Cacialli
 93(10), p. 835. <https://doi.org/10.1119/5.0267463>

This paper offers an accessible introduction to photonic band concepts as well as a feasible method for fabricating and characterizing three-dimensional photonic crystals consisting of polystyrene microspheres. Complementary theoretical derivations of the photonic band gap based on Maxwell’s equations and the Bragg-Snell law are provided and then photonic crystal effects are demonstrated experimentally through reflection and angle-resolved transmission spectroscopy measurements. The paper presents a welcome opportunity to initiate upper-level students to modern photonics concepts in an advanced instructional laboratory or a senior capstone project.



Early Induction Coil

This is not a proper induction coil, for it lacks the large, flat-plate capacitor (usually contained in the base) that helps make the output single-ended. Further, it has a separate interrupter on the left-hand end of the base that is used to convert the direct current from the battery supply to the primary to the primary coil. As is usual, the core is made of iron wires to prevent losses due to eddy currents. I would say that this instrument was made by Daniel Davis, Jr., or Boston sometime before 1850. This example is at Washington and Lee University. (Picture and text by Thomas B. Greenslade, Jr., Kenyon College)



Table of contents for issue 6, volume 60, Physics Education

Volume 60

Number 6, November 2025

← [Previous issue](#)

[Open all abstracts](#)

Frontlines

Total work done by a force 063001

Rod Cross

[View article](#) [PDF](#)

OPEN ACCESS 063002

Some new ways of looking at the solar system

Stephen Hughes

[View article](#) [PDF](#)

Papers

OPEN ACCESS 065001

Do AI-generated videos obey physics laws?

Bor Gregorcic

[View article](#) [PDF](#)

Using slime to enhance students' understanding of tidal force and its effect on ocean: two water bulges 065002

Somsak Senayai, Thasaneeya Ratanaroutai Nopparatjamjomras, Ratchapak Chittaree and



Suchai Nopparatjamjomras

Focus on Physics in Nature

[View article](#) [PDF](#)

Temperature mapping in urban biomes using an infrared thermometer: an investigative approach to physics education 065003

Wellington Fabrício dos Santos Costa, Jesuino Alves Martins Júnior, André Flávio Gonçalves Silva, Rosivaldo Xavier da Silva and Ariel Nonato Almeida de Abreu Silva

 View article  PDF

Kinetic energy change under Galilean transformation 065004

Leonid Minkin and Anthony C Zable

 View article  PDF

OPEN ACCESS 065005

Epicycle motion of spinning objects

Rod Cross

 View article  PDF

OPEN ACCESS 065006

On Joule's paddle wheel experiment in textbooks II

Ricardo Lopes Coelho

 View article  PDF

A simple multimedia resonance experiment for measuring the speed of sound 065007

I E Santosa

 View article  PDF

OPEN ACCESS 065008



Investigating the temperature dependence of solar cell open-circuit voltage using Arduino: a multidisciplinary lab experience

Paolo Frallicciardi, Immacolata D'Acunto and Antonio Di Bartolomeo

 View article  PDF

Developing high school students' experimental competence in radioactivity through problem-based learning 065009

Ngoc Chat Tran, Hoang Phuong Mai, Van Bien Nguyen and Anh Duc Le

 View article  PDF

Measuring moment of inertia constants using rolling motion of common household objects 065010

Edy Wibowo, Naili Ulya and Putut Marwoto

[View article](#) [PDF](#)

DIY of pencil drawn Seebeck effect 065011

Aditya Singh Thakur, Shivam Dubey, Abhay Singh Thakur and Rahul Vaish

[View article](#) [PDF](#)

Real-time data acquisition with ESP32: a didactic approach to Faraday's law 065012

Bruno Trebbi, Jéssica F M dos Santos, Antenor Petrilli and L A O Nunes

[View article](#) [PDF](#)

Bridging the DART mission with scientific and school knowledge: integrating simulations for enhanced learning 065013

Sitsanlis Ilias and Polatoglou Hariton

[View article](#) [PDF](#)

Mathematical modelling of photoperiod: equation to calculate the photoperiod at any location on the planetary surface 065014

Herman F Fumiã, Lucas G Vilas Boas and Saulo L Lima da Silva

Focus on Physics in Nature

[View article](#) [PDF](#)

Lecture demonstration of heart function as a piston pump for liquid circulation 065015

V V Mayer, E I Varaksina and A V Dolzhenko

[View article](#) [PDF](#)

Laboratory-scale model for air vortex generation using passive and natural heating methods 065016

Sehad Kadiri and Gezim Hodolli

[View article](#) [PDF](#)

Misconceptions in fundamental physics: a study among medical students 065017

Hasna Shanab, Anu Mehta and Ergi Bufasi

[View article](#) [PDF](#)

OPEN ACCESS 065018

Work done by sliding friction on an incline

Rod Cross

[View article](#) [PDF](#)

Motion of spinning cylinders on a horizontal surface 065019

Rod Cross

 View article  PDF

The rolling dynamics of a plastic cup on the floor 065020

Edy Wibowo and Naili Ulya

 View article  PDF

OPEN ACCESS 065021

Analogical models to introduce high school students to modern physics: an inquiry-based activity on Rutherford's gold foil experiment

M Tuveri, E Murgia and V Fanti

 View article  PDF

EM-In: a simple electromagnetic induction experiment kit 065022

Anis Nazihah Mat Daud and Rosly Jaafar

 View article  PDF

Effectiveness of implementing deep learning approach using PBL with PhET simulation on students' interest and collaboration 065023

Julia Julia, Nur Khoiri, Affandi Faisal Kurniawan and Sigit Ristanto

 View article  PDF

JOURNAL LINKS

Submit an article

About the journal

Editorial Board

Author guidelines

Review for this journal

Publication charges

Journal collections

Pricing and ordering

Contact us

PHYSICS TODAY

The background of the cover is a photograph of a bowling lane. In the foreground, a large, bright red bowling ball is positioned on the right side, slightly out of focus. Behind it, several white bowling pins with red stripes are arranged in a triangular pattern, also slightly out of focus. The lighting is dramatic, highlighting the textures of the ball and pins against a dark background.

October 2025 • volume 78, number 10

A publication of the American Institute of Physics

BOWLING THE PERFECT STRIKE

**Car batteries and the
politicization of science**

**Scrambling
quantum states**

**US–Soviet science
exchanges**

Issues


Select
Year

2025 ▾

Issue

October - Volume 78, Issue 10 ▾

SEARCH AND DISCOVERY

Quantum states can be scrambled extremely quickly 

[Johanna L. Miller](#)

Physics Today **78** (10), 6–8 (2025); <https://doi.org/10.1063/pt.ktes.eoto>

The surprising theoretical result holds both good news and bad news for the ease of making quantum measurements.

Extract ▾

[View article](#)

 PDF

A machine that mechanically interlocks molecules 

[Laura Fattaruso](#)

Physics Today **78** (10), 8–10 (2025); <https://doi.org/10.1063/pt.ctwr.kguo>


Researchers have shown how a molecular motor can be used to intertwine two molecules and form a linkage that couldn't be made with conventional synthesis.

Extract ▾

[View article](#)

 PDF

UPDATES

Matter–antimatter asymmetry is observed in baryon decay 

[Laura Fattaruso](#)

Physics Today **78** (10), 11–12 (2025); <https://doi.org/10.1063/pt.uxkz.fqxe>

Previous detections of CP violation had been limited to the decay of quark–antiquark pairs. But it's baryons—particles composed of three quarks—that make up the observable universe.

[Extract](#) [View article](#)[PDF](#) 

Diamond-defect clusters are measured with speed and precision

[Alex Lopatka](#)

Physics Today **78** (10), 12 (2025); <https://doi.org/10.1063/pt.upwb.mzmf>

The improvement in measuring nitrogen–vacancy quantum sensors could make them more useful for observing correlated condensed matter, biological systems, and more.

[Extract](#) [View article](#)[PDF](#) 

ISSUES AND EVENTS

French space companies come to Texas for a startup accelerator program

[Jenessa Duncombe](#)

Physics Today **78** (10), 14–15 (2025); <https://doi.org/10.1063/pt.osbo.dpcn>

Seeking to attract new ideas, the Rice University initiative introduces French space startups to the US commercial space market.

[Extract](#) [View article](#)[PDF](#) 

A crowdsourced database tracks US science grant cancellations

[Jenessa Duncombe](#)

Physics Today **78** (10), 15–16 (2025); <https://doi.org/10.1063/pt.vwxi.xowh>

Increasing transparency and informing advocacy and litigation efforts are the main goals of the online resource, which monitors the status of funds awarded

by NSF and NIH.

Extract ▾

View article

 PDF

Nobel laureates issue declaration for the prevention of nuclear war

Toni Feder

Physics Today **78** (10), 17–18 (2025); <https://doi.org/10.1063/pt.lzra.qjdz>

They outline measures that world leaders, scientists, and the public can take to reduce the threat.

Extract ▾

View article

 PDF

Q&A: Quantum computing researcher Matthias Troyer on his move from academia to industry

Toni Feder

Physics Today **78** (10), 19–20 (2025); <https://doi.org/10.1063/pt.xvcp.tazo>

The main mindset change, he says, is the focus on making things work rather than on understanding why they don't.

Extract ▾

View article

 PDF

Major climate change indicators broke records in 2024

Jenessa Duncombe

Physics Today **78** (10), 21 (2025); <https://doi.org/10.1063/pt.bucm.weyg>

A report authored by hundreds of climate scientists worldwide documents surface temperatures, humidity, glacier mass, and more.

Extract ▾

View article

 PDF

Percentage of physics bachelors who begin at two-year colleges remains steady

[Tonya Gary](#)

Physics Today **78** (10), 22 (2025); <https://doi.org/10.1063/pt.sqyc.nqnn>

Extract 

[View article](#)

 PDF

FYI science policy briefs

[Clare Zhang](#); [Hannah Daniel](#)

Physics Today **78** (10), 23 (2025); <https://doi.org/10.1063/pt.tzes.ebgt>

Extract 

[View article](#)

 PDF

FEATURES

Political currents

[Joseph D. Martin](#)

Physics Today **78** (10), 24–31 (2025); <https://doi.org/10.1063/pt.kpxj.pbav>

The Eisenhower administration dismissed the director of the National Bureau of Standards in 1953. Suspecting political interference with the agency's research, scientists fought back—and won.

Extract 

[View article](#)

 PDF

The successes and challenges of US–Soviet scientific communication

[Anna Doel](#)

Physics Today **78** (10), 32–39 (2025); <https://doi.org/10.1063/pt.tqdn.tyba>

Research exchanges between US and Soviet scientists during the second half of the 20th century may be instructive for navigating today's debates on scientific collaboration.

Extract 

[View article](#)

 PDF

Reframing the narrative on physics readiness

[Suzanne White Brahmia](#); [Geraldine L. Cochran](#)

Physics Today **78** (10), 40–47 (2025); <https://doi.org/10.1063/pt.qflo.wdfw>

Alternative undergraduate physics courses expand access to students and address socioeconomic barriers that prevent many of them from entering physics and engineering fields. The courses also help all students develop quantitative skills.

Extract 

[View article](#)

 PDF

OPINION

What does it mean to be a physicist right now?

[John Doyle](#)

Physics Today **78** (10), 48–50 (2025); <https://doi.org/10.1063/pt.yval.ivpe>


The scientific enterprise is under attack. Being a physicist means speaking out for it.

Extract 

[View article](#)

 PDF

NEW PRODUCTS

Focus on test, measurement, quantum metrology, spectroscopy, and spectrometry 

[Andreas Mandelis](#)

Physics Today **78** (10), 51–52 (2025); <https://doi.org/10.1063/pt.dsvk.gfdc>

Extract 

[View article](#)

 PDF

QUICK STUDY

The perfect strike in tenpin bowling

[Curtis Hooper](#)

Physics Today **78** (10), 54–55 (2025); <https://doi.org/10.1063/pt.bvxu.amgq>

How hitting just 4 pins can result in knocking down all 10, over and over.

Extract 

[View article](#)

 [PDF](#)

BACK SCATTER

The ingredients for an unbeatable squash shot

[Ryan Dahn](#)

Physics Today **78** (10), 56 (2025); <https://doi.org/10.1063/pt.nrbe.kgux>

Extract 

[View article](#)

 [PDF](#)

,



Journals ▾

Books

Publishing

Support

Login ▾

Access by: Information and Libr... ▾

Table of contents for issue 9, volume 38, Physics World

Volume 38

Number 9, September 2025[← Previous issue](#)

Open all abstracts

News & Analysis

Einstein Telescope set for site decision 3

Senne Starckx

[View article](#) [PDF](#)

TRACERS 'magnetic cusp' mission launches 4ii

Michael Banks

[View article](#) [PDF](#)

Michele Dougherty named next Astronomer Royal 5i

Michael Allen

[View article](#) [PDF](#)

Scientists decry lack of climate data in developing regions 5ii

Michael Banks

[View article](#) [PDF](#)

Research Updates

Baryon CP violation measured 7

Tim Wogan

[View article](#) [PDF](#)


Spacecraft can navigate using light from just two stars 8i

Keith Cooper

[View article](#) [PDF](#)



Earth-shaking waves tracked back to Greenland mega-tsunamis 8ii

Isabelle Dumé

 [View article](#)  [PDF](#)



High-quality muon beam holds promise for proposed collider 9i

Isabelle Dumé

 [View article](#)  [PDF](#)

Squid use Bragg reflectors in their skin to change colour 9ii

Isabelle Dumé

 [View article](#)  [PDF](#)

Stacked perovskites outperform conventional silicon image sensors 10i

Isabelle Dumé

 [View article](#)  [PDF](#)

Scientists image excitons in carbon nanotubes for the first time 10ii

Isabelle Dumé

 [View article](#)  [PDF](#)

Comment

Editorial

FREE ARTICLE 13

Bright future



Matin Durrani

 [View article](#)  [PDF](#)

Forum

Daring to ask 15

Sarika Joshi

 [View article](#)  [PDF](#)

Transactions

The joy of networking 16

Honor Powrie

 [View article](#)  [PDF](#)

Critical Point

Verifiable metaphors 17

Robert P Crease

 [View article](#)  [PDF](#)

Features


How AI can help (and not hinder) physics 20

Tara Shears

 View article  PDF

The clash for cosmology's soul 26

Keith Cooper

 View article  PDF

Making science go boom 33



Sarah Tesh

 View article  PDF

Reviews



A scientific odyssey in pixel form 36

Andrew Glester

 View article  PDF

Illuminating light 37

Sarah Tesh

 View article  PDF

Careers


Top careers tips from the experts 38

Crystal Bailey, Tamara Cleford, Araceli Venegas-Gomez and Tushna Commissariat

 View article  PDF

Ask me anything: Tom Driscoll 41



Matin Durrani

 View article  PDF

Lateral Thoughts

Buzzing all the way 44

Colin White

 View article  PDF

JOURNAL LINKS

Magazine home

Prices and ordering



Cognitive Psychology

EDITOR: Caren Rotello

ASSOCIATE EDITORS

Matthew Crocker
Daniel Little
Klaus Oberauer

Thorsten Pachur
Jeremy Michael Wolfe
Fei Xu

EDITORIAL BOARD

Inbal Arnon
Elika Bergelson
Zhe Chen
Stella Christie
Chad Dubé
Patricia Ganea
Ulrike Hahn
Peter Kvam
Elliot Ludvig
Michael Mack
Janet Metcalfe
Cathleen Moore
Paul Muentener
Robert Nosofsky

Eric Ruthruff
Anna Shusterman
Philip Smith
Fabian Soto
Alessandra Souza
Jeffrey Starns
Rachel Stephens
Jennifer Trueblood
Brandon Turner
Rolf Ulrich
Marius Usher
John Wixted
L. Xingshan

Available online at www.sciencedirect.com

ScienceDirect



ScienceDirect

Cognitive Psychology

Supports open access

5.0
CiteScore

3.0
Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

Volume 160

September 2025



[Download full issue](#)

[← Previous vol/issue](#)

[Next vol/issue →](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

[Editorial board](#) ● Full text access

Editorial Board

Article 101761

[View PDF](#)

Research Articles

[Research article](#) ● Full text access

Natural counting and measuring: The role of linguistic and referential cues in determining which quantity is “More”

Grace A. Coram, Lance J. Rips

Article 101756

[View PDF](#) [Article preview](#) ▾

[Research article](#) ● Full text access

Conceptualizing cognitive flexibility: Singular versus modular view – Which one holds up?

Yuval Himai, Eyal Heled

Article 101755

 [View PDF](#) Article preview 

Research article ● *Open access*

Numerosity adaptation resists filtering: Insights from an illusory contour paradigm

Andrea Adriano, Michaël Vande Velde

Article 101757

 [View PDF](#) Article preview 

[< Previous vol/issue](#)

[Next vol/issue >](#)

About this publication

ISSN: 0010-0285

Copyright © 2025 Elsevier Inc. All rights are reserved, including those for text and data mining, AI training, and similar technologies.



All content on this site: Copyright © 2025 Elsevier B.V., its licensors, and contributors. All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.



Contents

Special Feature: Contemporary Humanistic Beacons	
The Rocky Mountain Humanistic Counseling and Psychological Association: An Emergent Leader for Humanity <i>Louis Hoffman, Lindsay Edwards, Edbury Enegren, Nathaniel Granger, Jr., L. Xochtil Vallejos, H. Luis Vargas, Brittany Varisco, and Ian Wickramasekera, II</i>	905
Special Feature: Reactions to “The Search for Challenge” by David Riesman (1960)	
Guest Editor: Edward Hoffman	
Ideas That Matter: Humanistic Psychology, Past, Present, and Future <i>Edward Hoffman</i>	916
Riesman’s Path Between Scylla and Charybdis: Work Versus the “Private Utopia” of Play <i>Tass Bey</i>	919
The Search for Challenge: A Reflection <i>Kenneth D. Feigenbaum</i>	922
Where Is the Unicorn? Losing Private Hope in the Dream of Collective “Plenty.”: Response to David Riesman’s “The Search for Challenge,” 62 Years Later <i>Marina Bluvshstein</i>	925
Enriching Lives Through Contributions to Society: Thoughts on Riesman’s “The Search for Challenge” <i>John Ballard</i>	929
Mental Health and the Search for Challenge <i>Nadine Weidman</i>	933
Articles	
Humanistic and Positive Psychologies: The Continuing Narrative After Two Decades <i>Eugene M. DeRobertis and Andrew M. Bland</i>	936
Why We Suffer? Existential Challenges of Patients With Chronic Illness: A Kierkegaardian Inspired Interpretative Phenomenological Analysis <i>Aida Hougaard Andersen, Elisabeth Assing Hvidt, Lotte Huniche, Niels Christian Hvidt, and Kirsten K. Roessler</i>	969
Autonomy, Meaning, and the Mediating Role of Symbolic Immortality <i>Dylan E. Horner, Alex R. Sielaff, and Jeff Greenberg</i>	997

Going “Beyond the Surface” in an App-Based Group: A Heuristic Inquiry <i>Natalie F. Williams</i>	1015
Developing the Foundations for a Learning-Based Humanistic Therapy <i>Susan Renger and Ann Macaskill</i>	1039
Adolescent Hookah Pipe Use: Exploring the Role of Basic Psychological Needs and Motivation <i>Zainab Kader, Rik Crutzen, and Nicolette Vanessa Roman</i>	1061
Building an Effective and Empowered Community Advisory Board for Veterans <i>Kimberly M. Brown, Lorrie Walker, and Dana S. Kaminstein</i>	1088
Communication and Silence Surrounding the Experience of Bereavement of Older Adults Living in Seniors’ Residences <i>Valérie Bourgeois-Guérin, Valérie Millette, and Jeanne Lachance</i>	1110
Sexual Disembodiment: Sexual Energy, Trauma, and the Body <i>Samuel Arthur Malkemus and Jessica F. Smith</i>	1137
Surrender to Another Person: The Case of a Spiritual Master <i>Amir Freimann and Ofra Mayseless</i>	1163
Participatory Sense-Making in Therapeutic Interventions <i>Enara García</i>	1187

Volume 53 • Number 3 • July 2025

**SPECIAL ISSUE ON
BLACK AMERICANS WITH DISABILITIES: A FOCUS ON SOLUTIONS AND
CULTURALLY RESPONSIVE SERVICES AND INTERVENTIONS**

Journal of Multicultural Counseling and Development



**The Association for Multicultural
Counseling and Development**
A division of the American Counseling Association

JOURNAL OF
multicultural
counseling and development

QUARTERLY JOURNAL OF
THE ASSOCIATION FOR MULTICULTURAL COUNSELING AND DEVELOPMENT

Volume 53 • Number 3 • July 2025

SPECIAL ISSUE

BLACK AMERICANS WITH DISABILITIES: A FOCUS ON SOLUTIONS AND CULTURALLY RESPONSIVE
SERVICES AND INTERVENTIONS

From the Editor

- 106 Black Americans With Disabilities: A Focus on Solutions and Culturally Responsive Services and Interventions: Introduction to Special Issue
Carla Adkison-Johnson
- 108 Black Americans With Disabilities: A Focus on Solutions and Culturally Responsive Services and Interventions
Keith B. Wilson

Article

- 111 Black Americans With Disabilities: An Interview With Dr. Sylvia Walker, Dr. L. Robert McConnell, and the Legacy of Dr. Bobbie J. Atkins
Keith B. Wilson and L. Robert McConnell
- 119 Navigating Identity and Resilience: Supporting Black Women With Multiple Sclerosis
Jessica S. Henry, Janice A. Byrd-Badje, Aiesha T. Lee, and Mona Robinson
- 131 Who Benefits From Counseling? A Longitudinal Analysis of Psychological and Academic Distress Among Black and White College Students With Disabilities
Kyesha M. Isadore, Marcus Weathers, Rouyi (Zoey) Chen, Xihe Ma, and Anna Kate Schneck
- 143 The Application of 4E Cognition to Counseling and the Intersectional Experiences of Black Individuals With Disabilities
Aaron Albright, Clarence K. Bumpas, and Jeff Moe
- 152 THINK Outside the Box: Integrating a DisCrit Framework With a Trauma-Informed Care Approach to Black Disability Justice
Aubrey D. Daniels, Crystal Victoria Socha, and Troi-Elizabeth Marshall

Case Study

- 161 Black, Disabled, and Gay: A Pragmatic Approach to Counseling Clients at Multiple Intersections
Tamekia R. Bell and Tameeka Hunter

Brief Report

- 169 Breaking Barriers: The Economic Realities of Self-Employed Black Women With Disabilities
Gemarco J. Peterson and Bridget E. Weller

Emerging Insights

- 180 Black Students With Disabilities and the Death of DEI: Considerations for Counselor Education Training
Andrea Hampton Hall, Meredith W. Moore, C. Lyn Laye, Agata Freedle, and Evan Smarinsky



ScienceDirect

Journal of Applied Developmental Psychology

Supports open access

4.2
CiteScore

2.1
Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

[Search in this journal](#)

Volume 100

September–October 2025



[Download full issue](#)

[Previous vol/issue](#)

[Next vol/issue](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

[Editorial board](#) ● Full text access

Editorial Board

Article 101866

[View PDF](#)

Research Papers

[Research article](#) ● Full text access

Direct and indirect intergroup contact are related to American children's attitudes about immigrant groups

Laura Elenbaas, Kelly Lynn Mulvey, Christia Spears Brown, Jane Singman, Megan N. Norris

Article 101841

[View PDF](#) [Article preview](#) ▾

[Research article](#) ● Open access

[FEEDBACK](#)

Computational thinking training and its effects on working memory, flexibility, and inhibition: Randomized controlled trial in fifth-grade children

Carolina Robledo-Castro, Luis Fernando Castillo-Ossa, Christian Hederich-Martínez

Article 101850



 [View PDF](#) Article preview 

Research article ● *Open access*

A dyadic perspective on evolutionarily relevant aggressive functions: Links to victim characteristics

Naomi C.Z. Andrews, Andrew V. Dane, Natalie Spadafora, Elizabeth Al-Jbouri, ... Ann H. Farrell

Article 101851



 [View PDF](#) Article preview 

Research article ● *Full text access*

Understanding adolescents' externalizing and internalizing comorbidity from A multiple-level family perspective

Yunqing Ma, Lu Qiao, Ruoxi Chen, Jing Qiu, Xiuyun Lin

Article 101852



 [View PDF](#) Article preview 

Research article ● *Open access*

Examining interparental conflict, parent-child conflict, and child emotion regulation within the Family Check-Up®: A randomized controlled trial

Katrina R. Abela, Andrea Gonzalez, Krysta Andrews, Xutong Zhang, ... Teresa Bennett

Article 101855

 [View PDF](#) Article preview 

Research article ● *Open access*

Adults' perceptions of children's negotiation: Effects of target and perceiver gender

Meagan M. Patterson, Lisa H. Rosen, Elisabeth A. England, Morgan R. Vannoy

Article 101853

 [View PDF](#) Article preview 

Research article ● *Open access*

Parent-teacher discrepancies in externalizing behavior predicting social skills development in middle childhood

Taehee Kim, Kristen L. Bub, Sadona K.R. Thompson

Article 101856

 [View PDF](#) Article preview 

Research article ● *Full text access*

Bidirectional longitudinal associations between Chinese young children's screen use and behavioral difficulties: The protective role of parental mediation

Wenxiang Lu, Xiaowei Li

Article 101861

 [View PDF](#) Article preview 

Research article  Full text access

The influence of teacher and peer relationship subtypes on social competence and problem behaviors of left-behind children in China: Latent transition analysis

Lanlan Luo, Yuanfang Guo, Yu Zhou, Chuanjiang Li

Article 101859

 [View PDF](#) Article preview 

Research article  Full text access

Moderating effects of autistic traits on the relationship between parenting and child emotion regulation

Tihitina A. Bekele, Ashley C. Woodman, Jennifer McDermott, Lisa Harvey

Article 101860

 [View PDF](#) Article preview 

Research article  Full text access

Quality intergenerational communication connects personality traits to career and life development agency

Xiaotian Zhang

Article 101862

 [View PDF](#) Article preview 

Research article  Full text access

Precursors of young adults' world beliefs across cultures: A machine learning approach

Jennifer E. Lansford, Andrea Bizzego, Julio Daniel Bermúdez China, Gianluca Esposito, ... Suha M. Al-Hassan

Article 101858

 [View PDF](#) Article preview 

Article from the Special Issue on Promoting equitable learning and career pathways in STEAM through positive youth development; Edited by Jeremy Taylor

Research article  Open access

A longitudinal study of a museum-based out-of-school time program's impact on STEM career pathways

C. Aaron Price, Robert H. Tai, Cindy La Nguyen

Article 101854

 [View PDF](#) Article preview 

[< Previous vol/issue](#)

[Next vol/issue >](#)

About this publication

ISSN: 0193-3973

Contents

Original Research Articles

- God and Gold: The Moderating Role of Countries' Historical Religious Heritage in the Income–Life Satisfaction Relationship 779
Ángel Sánchez-Rodríguez and Michael Harris Bond
- Why Do We Pursue the Personal Goals We Do? The Relationships Between Distinct Goal Motives and Subjective Well-being 797
Joanne M. Dickson, Vanessa Tan, and Christopher D. Huntley
- Exploring Acculturation Strategies Among International Professionals From Ukraine and Latin America in Poland: A Qualitative Study 809
Agnieszka Golińska and Anna Posmykiewicz
- The Interplay of Cultural Orientation and Discrimination in Asian American Parents' Racial-Ethnic Socialization 829
Sei Eun Kim, Cindy J. Huang, William Tsai, and Cindy Y. Huang
- Willpower or Strategy? Self-Control Beliefs and Strategies in Collectivist and Individualist Contexts 853
Boqiang Zhao, Changlin Liu, Palizhati Muhetaer, and Ping Hu
- Mental Health Perception in Black Communities in Canada: The Intergenerational Differences Between Youth and Parents 868
Jude Mary Cénat, Stephanie Manoni-Millar, Athourina David, Wina Paul Darius, Assumpta Ndengeyingoma, and Rose Darly Dalexis
- How Regional and National Affiliations Shape European Identity: Insights From Spain 888
Maciej Sekerdej and Carmen Tabernero

Call for Paper

- Call for Papers: *JCCP* Special Issue “Cultural Psychology in the Era of AI” 904



ScienceDirect

Journal of School Psychology

Supports open access

6.2

CiteScore

4.1

Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

[Search in this journal](#)

Volume 112

October 2025



[Download full issue](#)

[Previous vol/issue](#)

[Next vol/issue](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

Editorial board ● Full text access

Editorial Board

Article 101509

[View PDF](#)

Research article ● Open access

Positive impacts of a universal trauma-informed intervention on student mental health: The Project POWER trial

Tamar Mendelson, Laura K. Clary, Rashelle J. Musci, Steven Sheridan, ... Nicholas Ialongo

Article 101469

[View PDF](#) [Article preview](#)

Research article ● Open access

Taking a playful approach to schoolwork: Associations with schoolwork engagement, school satisfaction, and school belonging

Helga Bjørnøy Urke, Arnold B. Bakker, Jørn Hetland, Hege Eikeland Tjomsland

[FEEDBACK](#)

Article 101486


[View PDF](#) Article preview 

Research article ● Full text access

The differences in school refusal networks among Chinese adolescents under varying cumulative ecological risks

Haidong Liu, Zheng Zhang, Baojuan Ye

Article 101468

[View PDF](#) Article preview 

Research article ● Open access

Reciprocal associations between teachers' use of disciplinary practices and aggression in elementary school students

Roxane L'Écuyer, François Poulin, Frank Vitaro, Marie-Claude Salvas

Article 101489

[View PDF](#) Article preview *Article from the Special Issue Advancing Socially Just and Anti-racist Research Methodology; Edited by Tai Collins, Desiree Vega and Andy Garbacz*

Research article ● Full text access

Discussions of race/ethnicity related differences in school psychology journals: A descriptive review

Victor Villarreal, Lisa S. Peterson, Laura M. Peña, Danette Y. Martinez, Cha Yong Patterson

Article 101488

[View PDF](#) Article preview [< Previous vol/issue](#)[Next vol/issue >](#)

About this publication

ISSN: 0022-4405

Copyright © 2025 Society for the Study of School Psychology. Published by Elsevier Ltd. All rights are reserved, including those for text and data mining, AI training, and similar technologies.



All content on this site: Copyright © 2025 Elsevier B.V., its licensors, and contributors. All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.



Contents

Review Article

- Indianising Psychology: Furthering the Legacy
of Durganand Sinha 135
Kundan Singh

Research Articles

- Celebrations of Ageing in Late Adulthood: The
Hindu Perspective 161
Jyotsna M. Kalavar
- Identities of Emerging Adult Men in Contemporary Gujarat 170
Mansi Thakkar, Shagufa Kapadia and Subair Kalathil
- Successful Adaptation to Type 2 Diabetes Mellitus (DM2):
A Qualitative Study 191
Vipul Kumar and Neena Kohli
- Identifying Social-Cognitive Factors Influencing Aggression
in Adolescents: A Cross-Sectional Indian Study 215
Ilika Guha Majumdar and Manini Srivastava

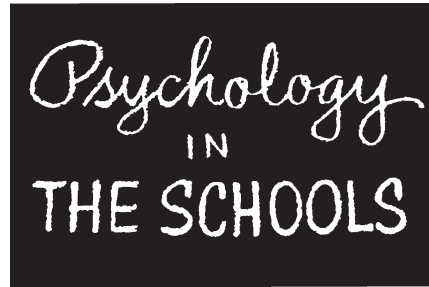
VOLUME 62, No. 10, OCTOBER 2025

Psychology *in the* Schools

WILEY

EDITOR-IN-CHIEF

Shane Jimerson, University of California



Volume LXII October 2025 Number 10

RESEARCH ARTICLE

- Hao Chen and Yiduo Ye* 3747 A three-level meta-analysis on the relation of overweight or obesity to bullying behavior among youths
- Garret J. Hall, Wilhelmina van Dijk, Jason C. Chow, and Sara Comella* 3767 Decrypting the codes: Investigating a reading intervention's impact on math problem solving and math fluency
- İsmail Sarikaya and Yavuz Sökmen* 3781 Regulate yourself, improve your writing: The hidden power of metacognitive awareness and self-efficacy
- Lin Chang and Hui Zhang* 3794 Longitudinal association between parental technoference and adolescent academic burnout: Anxiety and sex matter
- Merve Aydın and A. Faruk Levent* 3804 This is not me! How quiet quitting becomes real resignation?
- Pia O'Farrell, Charlotte Wilson, Gerry Shiel, and Lorraine Swords* 3820 Barriers and enablers: Teachers' views on mental health assessment in Ireland's primary schools
- Rama Cousik and Paresh Mishra* 3835 Fostering leadership in children with disabilities: Insights from adult leaders with disabilities
- Rimple Manchanda and Agata Gasiorowska* 3852 Exploring homework help as a predictor of children's well-being: Mediation by gratitude and moderation by mother's work status
- Shuliang Bai, Lele Chen, Peibing Liu, and Renlai Zhou* 3864 Temperament as a moderator of threat interpretation bias in Chinese adolescents with high test anxiety
- Suna Utar Özkan* 3878 Does cultural intelligence influence teachers' pupil control ideology in multicultural classrooms? Examining the moderating effect of teacher trust in students

- Zübeyde ER 3892 Prospective teachers' self-efficacies in project development: Scale development and review by variables
Perihan DİNÇ ARTUT
and Ayten Pınar BAL
- Alison M. Hardy 3912 Identifying word-problem difficulty: An item response analysis of an additive word-problem screener
J. E. Miller
Sarah R. Powell
and Nancy Scammacca
- Deborah Bergman Deitcher 3926 Special education preschool teachers' stress and well-being during wartime: Relations with psychological capital, occupational self-efficacy, and social support
and Raaya Alon
- Aline M.-C. Vansoeterstede 3939 Parental attachment and academic well-being in adolescence: Mediation effect of perceived social support
Emilie J. Cappe
Nicolas Meylan
and Emilie C. Boujut
- Brittany Richmond Chamberlain 3952 Academic stress and parenting self-efficacy: Parent perceptions at an international school
- Hao Wen 3963 Impact of parental educational expectations on parental anxiety in western China: A moderated mediation analysis
Yuhang Liu
Yang Luo
and Jiawen Cui
- Ioanna Voulgaridou 3975 Peer problems in narcissistic adolescents: The moderating role of emotion regulation strategies
- John C. R. Gallo 3988 Effects of implicit bias training on educator beliefs and attitudes related to racial bias
Sean C. Austin
and Kent McIntosh
- Luis Anunciacao 4000 An initial evaluation of a measure of social-emotional skills among Brazilian children and adolescents
Louise Marques
Anna Gomes
Renato de Marca
Adriana Lima
Bruno Oliveira
and Christopher Murray
- Łukasz Nikel 4012 Insights into academic performance: Intelligence, personality, and their dynamic relationship
- Collin A. Webster 4023 Students' mental health profiles and their association with health behaviors and school satisfaction in dubai-based British curriculum schools
Diana Mîndrila
Anthony D. Murphy
Ivana Banićević
Dušan Perić
Dragan Stankić
and Željko Banićević
- Márcia Laranjeira 4041 Relationship between teacher self-efficacy and the adoption of (de)motivating teaching styles: Validation of the Portuguese situations-in-school questionnaire
and Maria Odília Teixeira

- Zihui Zhang and Yulong Wang 4053 Development of national identity among Chinese adolescents: Identification of subgroups and influencing factors
- Yuening An
Aitao Lu
Guoping Chen
Yexuan Jian
Wanyi Chen
Xiayao Ke
Yingjie Zhong
and Jiayi Li 4065 Understanding self-perceived and other-perceived body image in adolescents: The roles of neuroticism, mindfulness, and self-compassion
- Caroline Mills
Simone Nash
Kingsley Emwinyore Agho
Joanne Hinitt
and Kristy Coxon 4080 Children's sensory processing in the classroom: A cross-sectional study using teacher rating
- Fatma Rana Aydemir
Medine Nur Özata Değerli
and Onur Altuntaş 4092 The effect of stress management intervention on interoception, perceived stress, and resilience in university students: A randomized controlled trial
- Hu Zhiqiao
Jiang Wenyuan
and Niu Duan 4102 Ineffective methods lead to wasted effort: Learning strategies are more important than student engagement in predicting academic achievement
- Li Ping
Huang Xishan
Cui Xiaoyu
and Luo Ruonan 4116 How nostalgia affects middle school students' willingness to ask for help: The role of feeling supported and finding meaning in life
- Merve Çalık
and Türkan Doğan 4132 The effect of art therapy-focused group counseling on children's social emotional skills
- Pongprapan Pongsophon 4144 Decoding creative pathways: A multigroup structural equation modeling investigation of students' creative development
- Deniz Ozcan Kara
Mustafa Aydoğan
Aysenur Celik Sahin
and Büşra İseri Kobal 4159 A quantitative study on reading and writing motivations of 8–10 years old gifted children
- Raquel Flores-Buils
and Rosa Mateu-Pérez 4170 Influence of decision-making styles on academic stress and resilience: An approach for educational intervention
- Maoyong Huang
Jialing Zhang
Yakun Ni
Yanzhen Xu
and Tengfei Guo 4180 The relationships between contingent reward leadership, perceived organizational support, knowledge-sharing intention, innovative culture, and kindergarten teachers' creative teaching performance: A mediated moderation model
- Yourdanos Bekele
Kristin Scardamalia
Sharon A. Hoover
and Cindy M. Schaeffer 4195 Who gets referred to school-based trauma treatment? A descriptive analysis of bounce back and support for students exposed to trauma

- Elifcan Cesur* 4207 The effect of mandala design training on perceptual skills of children with specific learning disorder
- Fu-Yuan Hong* 4221 Teachers' sense of calling, organizational
Chih-Hung Wang commitment, and physical and mental health issues:
Tzu-Yuan Hsu The mediating role of teachers' self-sacrificing
and Kun-Yi Chen behavior and job satisfaction
- Gabriela Campeau* 4236 Prospective association between perfectionism and
Gabrielle Yale-Soulière depressive symptoms in high school adolescents:
Julie Goulet Analysis of the mediating role of academic self-
Kassandra Berniqué efficacy
Lyse Turgeon
and Natalie Castellanos Ryan
- Junjie Zhang* 4251 Heterogeneous patterns of positive and negative
and Enna Wang risk-taking in Chinese adolescents: Understanding
the multidimensional adaptive value of positive
risk-taking
- Muhammad Hossain* 4265 Beyond behavior: Understanding ADHD burnout and
and Justine Bain the need for belonging in UAE schools
- Mahsa Taati Jeliseh* 4276 Enhancing language teachers' well-being through
Mohammadreza Valizadeh positive psychology interventions: A mixed-methods
Mohammad Zohrabi study focusing on gratitude journaling
and Ismail Xodabande
- Aaron Y. Liu* 4293 Breaking the link: A latent profile analysis of coping
Yaxian Xue strategies and family structures in childhood
Qianyu Zhu maltreatment and peer victimization
and Qian Zhang
- Ashley Harrison-Pavlik* 4305 Predictors of help-seeking behaviors following
and Mary Louise Cashel cyberbullying in rural midwestern schools
- Ayla Hendekci* 4318 Adolescents' leisure participation, digital addiction,
and İlknur Aydın Avci and phubbing tendencies
- Fadime Ulusoy* 4327 Exploring gender differences in mathematical
Musa Sadak creativity: Linking problem posing and problem
Lutfi Incikabi solving
and Murat Pektas
- Nesrin Hark Söylemez* 4344 The relationship between school belonging, peer
and Ömer Faruk Söylemez bullying, teacher support, and academic performance:
A multigroup analysis by gender

ISSN 1743-9760

Volume 20 Issue 5

September 2025

THE JOURNAL OF
Positive Psychology

Dedicated to furthering research and promoting good practice

Editor-in-Chief
Robert A. Emmons

Special Issue: Positive Existential Psychology
Guest Editor: Edward C. Chang

 **Routledge**
Taylor & Francis Group

> Most cited articles

Sample our Behavioral Sciences Journals



>> **Sign in here** to start your access to the latest two volumes for 14 days

The Journal of Positive Psychology, Volume 20, Issue 5 (2025)

Subscribe to updates

Stay informed when new research is published in this journal


 **New content alerts**


See all volumes and issues

 Share

< **Volume 20, 2025** [Vol 19, 2024](#) [Vol 18,](#) >

< **Issue 5** [Issue 4](#) [Issue 3](#) [Issu 2](#) >

 Browse by section (All) |  Display order (Default)

 Download citations  Download PDFs  Download issue

Positive Existential Psychology

Research Article

 Article

Special issue on positive existential psychology: seeking a more grounded and complete understanding of positive human existence >

Edward C. Chang

Pages: 753-757

Published online: 12 Apr 2025

1121	2	2
Views	CrossRef citations	Altmetric



Article

Measuring meaning in life at macro and micro-level: real-world implications and future directions (types, approaches, and number of envisioned and realized meanings in life) >

Joel Vos

Pages: 758-773

Published online: 26 Mar 2025

234	0	0
Views	CrossRef citations	Altmetric



Article

Randomized controlled trial of COMPASS, an online psychosocial intervention targeting posttraumatic growth: addressing acceptability and feasibility >

Sara Etz Mendonça, Ann Marie Roepke, Eli Tsukayama, Amaris Grant & Eranda Jayawickreme

Pages: 774-790

Published online: 19 Mar 2025

208	0	1
Views	CrossRef citations	Altmetric



Article

Evolving relationships of existential psychology with the academic mainstream: from a marginal school to a trend-setter >

Dmitry Leontiev

Pages: 791-798

Published online: 29 Apr 2025

92	0	0
Views	CrossRef citations	Altmetric



Article

“What is the point of it all if we are just going to die anyway?”: Exploring Heideggerian concepts of ‘developing-towards-death’ with children using arts-based existential therapy >

Zachary Fry, Adrianna Mendrek, James Crooks, Maxime Gilbert, Terra Léger-Goodes, David Lefrançois, Jonathan Smith, Nathalie Maltais, Marie-Claude Geoffroy, Marc-André Éthier & Catherine Malboeuf-Hurtubise

Pages: 799-810

Published online: 03 Apr 2025

346	0	1
Views	CrossRef citations	Altmetric



Article

Psychological resilience as striving to preserve oneself: on the possibility of a “positive” existential psychology >

Scott D. Churchill & Amy Fisher-Smith

Pages: 811-822

Published online: 02 Jun 2025

203	0	
Views	CrossRef citations	Altmetric



Article

Positive anxiety: existential authenticity as a pathway to well-being >

Prinit Russo-Netzer

Pages: 823-833

Published online: 24 Apr 2025

422	0	
Views	CrossRef citations	Altmetric



○ Article
Can existentialist thinking about the meaning of adversity lead to post-traumatic growth? >

Michael Brady

Pages: 834-842

Published online: 20 May 2025

907	0	
Views	CrossRef citations	Altmetric



○ Article
How sources of purpose predict meaning in life, happiness, and psychological richness, across cultures >

Michael B. Mask, Dunigan P. Folk & Steven J. Heine

Pages: 843-853

Published online: 04 May 2025

506	0			
Views	CrossRef citations	Altmetric		



Editorial

○ Editorial
The jovial spirit: a positive existential approach inspired by Spanish philosopher Ortega y Gasset >

José Manuel García-Montes, Marino Pérez Álvarez, Agustín Jacinto Moreno Fernández, Juan García-Haro, Nikolett Eisenbeck & David F. Carreno

Pages: 854-864

Published online: 07 May 2025

1037	0	
------	---	--

Views | CrossRef citations | Altmetric



Research Article



Article

Existential concerns, culture, context, and calibration: the 4C Model of virtue >

Daryl R. Van Tongeren, Don E. Davis, Joshua N. Hook & Matthew Altman-Suchocki

Pages: 865-877

Published online: 18 Apr 2025

209 | 0
Views | CrossRef citations | Altmetric



Article

Re-evaluating solitude: A Nietzschean perspective >

Micaela Rodriguez & Scott W. Campbell

Pages: 878-888

Published online: 17 Jun 2025

1026 | 0
Views | CrossRef citations | Altmetric



Article

Feeling valued as a conversation-specific relational experience: an examination of Buber's existential dialogical theory >

Aurelio Fernández, Mariek Vanden Abeele, Charo Sádaba, Javier García-Manglano & Netta Weinstein

Pages: 889-902

Published online: 21 Mar 2025

171 | 1
Views | CrossRef citations | Altmetric





Article

[Do generalized positive and negative outcome expectancies account for the association between *amor fati* and dimensions of psychological well-being?: a prospective mediation analysis involving optimism and pessimism >](#)

Edward C. Chang

Pages: 903-914

Published online: 10 Feb 2025

138

Views

3

CrossRef citations

Altmetric



Article

[Existential positive psychology offers fresh perspective on free will >](#)

Roy F. Baumeister

Pages: 915-924

Published online: 28 Apr 2025

382

Views

2

CrossRef citations

Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

[Can a positive psychology intervention cultivating self-compassion enhance mental health by fostering self-compassion and adaptive capacities? Results from a randomized controlled trial >](#)

Jun Wang et al.

< Back

Advertis

with Wiley Onl

Biochemistry and
Molecular Biology
Education

Biochemistry and Molecular Biology Education: Volume 53, Issue 5

Pages: 455-562

September/October 2025

< Previous Issue

☰ GO TO SECTION



” Export Citation(s)  Download PDF(s)

ISSUE INFORMATION

 Free Access

Issue Information

Pages: 455-459 | First Published: 16 September 2025

[First Page](#) | [PDF](#) | [Request permissions](#)

THE LIGHTER SIDE

[← Back](#)

Seshadri Reddy Varikasuvu, Lavanya Ranvee

Pages: 460-462 | First Published: 28 May 2025

[Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

ARTICLE

[Full Access](#)

An Idea to Explore: Analysis of Datasets on Diseases Associated With Protein Glycosylation as a Pedagogical Approach Using Free Software to Teach the Biochemistry of Diseases

Abhiru Chaturma Elaphatha, Meran Keshawa Ediriweera

Pages: 463-477 | First Published: 22 May 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[Open Access](#)

Creating A Course Based Undergraduate Research Experience (CURE) Genetics Yeast Laboratory Course at Xavier University of Louisiana

Joanna E. Haye-Bertolozzi, Cecily B. DeFreece, Christopher Bolden, Kalila Daveron, Hector Biliran

Pages: 478-488 | First Published: 23 May 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[Full Access](#)

Design and Practice of Experimental Teaching for Research Methods and Technologies in Cell Biology Based on Demand-Oriented Education

Jixiang Cao, Qing Song, Hua Yang, Yun Bai

Pages: 489-499 | First Published: 31 July 2025

[← Back](#)[Open Access](#)

Efficacy and Engagement With an Immersive Virtual Learning Experience of the Citric Acid Cycle

Bianca C. Braga, William Hurst, John Barrow, John Long, Gregory C. Shearer, Joanna K. Hodges, Olivia Lawler, Ravi Patel, Terry Schiavone, Travis D. Masterson

Pages: 500-508 | First Published: 11 July 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[Full Access](#)

Concept Mapping as a Tool for Fostering Self-Directed Learning Among Graduate Medical Students in Biochemistry: An Experimental, Analytical Study

Zachariah Bobby, V. Devanatha Desikan, Z. Zayapragassarazan

Pages: 509-520 | First Published: 09 July 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[Full Access](#)

An Equation-Based Approach to Estimating Enzymatic Activity From Experimental Data

Daniel Ojeda-del Sol, Anthony Aguiar-Medina, Isel Pascual-Alonso

Pages: 521-526 | First Published: 11 July 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[Full Access](#)

Virtual Pathways: Transforming Medical Biochemistry Education With *e-Biology* During the COVID-19 Era

Antonio Peña-Fernández, Manuel Higuera, Mark D. Evans, Carlo Breda, María de los Ángeles Peña

Pages: 527-535 | First Published: 21 July 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

[Full Access](#)

Integrating a Sugar Inhibition Experiment With a Cell Agglutination Experiment to Enhance Conceptual Understanding

[← Back](#)[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

METHODS AND TECHNIQUES

[Open Access](#)

Development and Analysis of a Learning Outcomes Assessment Instrument for a Single-Semester Nonmajors Biochemistry Course

Paul J. Laybourn, Brian Kalet, Aaron J. Sholders

Pages: 546-554 | First Published: 16 June 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)[Full Access](#)

An Undergraduate Laboratory on Recombineering and CRISPR/Cas9-Assisted Gene Editing in *Escherichia coli*

Ming-Mei Chang

Pages: 555-562 | First Published: 25 July 2025

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

Sign up for email alerts

Enter your email to receive alerts when new articles and issues are published.

Email address

[Continue](#)

[← Back](#)

[✍ Submit an article](#)

[★ Subscribe to this journal](#)

[📊 Journal Metrics](#)

About the Editor



Marilee Benore

Journal Resources

[Submit a manuscript](#)

[Author Guidelines](#)

[Editorial Board](#)

[Open Access](#)

July–August, 2025
Vol. 34, No. 3

the
JOURNAL
of the
**LEARNING
SCIENCES**

An Official Publication of the International Society of the Learning Sciences

Editors-in-Chief

Leema Berland
Erica Halverson

Associate Editors

Gaowei Chen
Crina Damsa
Ravit Duncan
Melissa Gresalfi
Eve Manz
Lina Markauskaite
Mitchell J. Nathan
Edna Tan



**International Society
of the Learning Sciences**

 **Routledge**
Taylor & Francis Group

[> Most read articles](#)

[> Most cited articles](#)

Sample our
Education
Journals



>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

Journal of the Learning Sciences, Volume 34, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#) **Volume 34, 2025** [Vol 33, 2024](#) [Vol 32,](#) [>](#)

[<](#) **Issue 3** [Issue 2](#) [Issue 1](#) [>](#)

 [Browse by section \(All\)](#) [v](#)

 [Display order \(Default\)](#) [v](#)

 [Download citations](#)  [Download PDFs](#)  [Download issue](#)

Research Articles

 [Article](#)

Exploring how shared gaze visualizations support remote one-on-one teaching: A mixed method study >

Bertrand Schneider, Tonya Bryant, Gahyun Sung & Tianyi Feng

Pages: 201-245

Published online: 17 Mar 2025

297	0	0
Views	CrossRef citations	Altmetric



Article

Teachers as agentic synthesizers: Recontextualizing personally meaningful practices from professional development >

Samantha A. Marshall & Ilana S. Horn

Pages: 246-284

Published online: 17 Mar 2025

1877	2	6
Views	CrossRef citations	Altmetric



Article

The temporal dimension of teacher learning in a video-based professional development program: An ecological perspective >

Nadav Ehrenfeld & Barbara Stengel

Pages: 285-328

Published online: 10 Mar 2025

1099	1	
Views	CrossRef citations	Altmetric



Article

"I love being a kid. I don't want to grow up." Young children's video interpretations of their mathematical play >

Jamie Vescio

Pages: 329-367

Published online: 11 Apr 2025

1001	0	
Views	CrossRef citations	Altmetric



Report and Reflection



Report

Avoiding equity detours on the way to a more justice-oriented learning sciences >

Learning Towards Justice Team

Pages: 368-402

Published online: 03 Apr 2025

762	1	
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

Great minds think alike—how homogeneous problem perceptions are associated with successful regulation in collaborative learning groups >

Laura Spang et al.

Article | Published online: 25 Sep 2025



Science Education

SEPTEMBER 2025 / VOLUME 109 / ISSUE NO 5



WILEY

Science Education

CONTENTS

ISSUES

1149/School science: An approach to rethinking what students learn and how they might be better engaged
Connie Cirkony, Glykeria Fragkiadaki, and Richard Gunstone
Published Online 01 February 2025

RESEARCH ARTICLE

1177/Middle school students' application of science learning from physical versus virtual labs to new contexts
Dana Gnesdilow and Sadhana Puntambekar
Published Online 31 January 2025

1195/Putting the pieces back together: Challenges recomposing elementary science teaching
Martha M. Canipe
Published Online 09 February 2025

1213/Inclusive dialog with local communities: Practices among professionals and the battle for equity and public engagement in science museums and science centers
Débora Teixeira dos Santos e Menezes, Diego Vaz Bevilaqua, and Douglas Falcão Silva
Published Online 09 February 2025

1232/Advancing a comprehensive equity centered theory of STEM doctoral persistence: A small-scale qualitative exploration of critical capital theory
Senetta F. Bancroft
Published Online 11 February 2025

1257/Assessing professional development on experimentation as a method of inquiry-based science teaching framework and principal results
Markus Emden, Arne Bewersdorff, and Armin Baur
Published Online 12 February 2025

1287/An analysis of students who represent missed opportunity for diversifying STEM fields
Svetlana Masjutina, Elizabeth Stearns, and Martha Cecilia Bottia
Published Online 12 February 2025

1313/Cultivating confidence: The potential of science museum visits in boosting science self-efficacy and expanding perceptions of science in emerging adult learners
Hsin-Yi Chien, Josh Gutwill, Julia Nee, and Jenn Shepard
Published Online 12 February 2025

1336/Enhancing elementary students conceptual understandings of scientific phenomena: The impact of STEAM-first and STEM-first approaches
Michael W. Corrigan, Joseph T. Wong, Doug Grove, Sage Andersen, and Bradley S. Hughes
Published Online 26 February 2025

1365/The quality of interactions in the home science environment and associations with children's science learning
Henning Dominke, Julia Barenthien, Elisa Oppermann, Lars Burghardt, and Mirjam Steffensky
Published Online 28 February 2025

1384/Sense-making phenomena-based planning: Development of professional vision on ambitious science teaching
Arzu Tanis Ozcelik and Scott McDonald
Published Online 26 March 2025

Cover Image © TinnaPong/Shutterstock

1406/National survey of 4th and 5th grade science education teachers: Insights into instruction and inclusion of students with disabilities

William J. Therrien, Vivian C. Wong, Ling Chen, Christina M. Taylor, Jennifer L. Chiu, Bruna Gonçalves, Qing Liu, Bryan G. Cook, Christian T. Doabler, Elizabeth Swanson, Priscilla B. Brame, Shannon Budin, Eunsoo Cho, Sheila J. Conway, Kimberley M. Davis, Michael W. Dunn, Michael N. Faggella-Luby, Jenna Gersib, Zaira Jimenez, Rachel L. Juergensen, Sharlene A. Kiuahara, Erica S. Lembke, Amelia K. Moody, Jared R. Morris, Reagan Murnan, Cherish M. Sarmiento, Cassandra M. Smith, R. Alex Smith, Michael Solis, and Heidi R. Stinchcomb

Published Online 18 April 2025

1422/Uncovering emotion in youth digital civic participation around climate change: Entanglements of fear, despair, and anger in civic practice

Lynne Zummo, Lea Hadzic, and Emma Gargroetzi

Published Online 20 April 2025

1450/Science teacher turnover in texas: Who are they and where do they go?

Kristin E. Mansell

Published Online 23 April 2025

1464/When structure and content of socioscientific argumentation develop in an unbalanced way: A case study

Xiaowei Tang, Lihua Tan, Troy D. Sadler, Yi Kong, and Jing Lin

Published Online 25 April 2025

1484/Critical imagination for transformative agency: Pedagogies for science teacher education

Betzabe Torres-Olave, Lucy Avraamidou, and Cristiano B. Moura

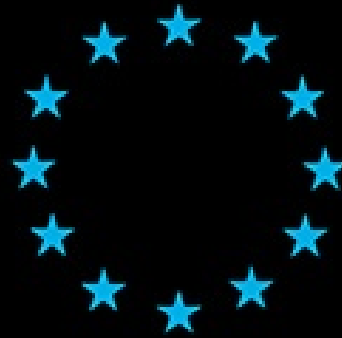
Published Online 28 April 2025

COMMENT

1499/A call to explicitly name and account for power in epistemic agency research

Christina Baze and María González-Howard

Published Online 05 March 2025



EUROPEAN
JOURNAL
OF
SPECIAL NEEDS
EDUCATION

Edited by Seamus Hegarty

VOLUME 40 • NUMBER 5


OCTOBER 2025



Routledge
Taylor & Francis Group

[> Most cited articles](#)

Sample our
Education
Journals



>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

European Journal of Special Needs Education, Volume 40, Issue 5 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 40, 2025
Vol 39, 2024
Vol 38, [>](#)

[<](#)
Issue 5
Issue 4
Issue 3
Issu 2
[>](#)

 Browse by section (All) [v](#)
 Display order (Default) [v](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Symposium article

[Comparing ChatGPT and human expertise: exploring new avenues in peer review of single-case experimental research >](#)

Salih Rakap, Serife Balikci & Emrah Gulboy

Pages: 809-823

Published online: 20 Jul 2025

84	0	0
Views	CrossRef citations	Altmetric



Commentaries



Comment

[Response to Rakap et al. paper >](#)

Hedda Meadan & Rayan Alqunaysi

Pages: 824-825

Published online: 14 Jul 2025

35	0	0
Views	CrossRef citations	Altmetric



Comment

[What will our academic future hold in the face of dramatic artificial intelligence advancements? – a response to Rakap et al >](#)

Orhan Aydin

Pages: 826-828

Published online: 14 Jul 2025

55	0	0
Views	CrossRef citations	Altmetric



Comment

[Response to Rakap et al. paper >](#)

Joseph Mintz

Pages: 829-831

Published online: 14 Jul 2025

31	0	0
Views	CrossRef citations	Altmetric

Views | CrossRef citations | Altmetric



Response

○ [Comparing ChatGPT and human expertise: exploring new avenues in peer review of single-case experimental research >](#)

Salih Rakap, Serife Balikci & Emrah Gulboy

Pages: 832-833

Published online: 18 Jul 2025

40	0	0
Views	CrossRef citations	Altmetric



Research Article

○ Article [Teaching assistant support for learning and wellbeing: the perspectives of secondary school pupils with special educational needs and disabilities >](#)

Jonathan Porrino, Matthew P. Somerville & Paula Bosanquet

Pages: 834-847

Published online: 03 Dec 2024

3491	0	5
Views	CrossRef citations	Altmetric



○ Article [‘More than a just a physical condition’ – recognising the educational and emotional needs of children and young adults with duchenne muscular dystrophy >](#)

Janet Hoskin, Benjamin James & Jo Finch

Pages: 848-862

Published online: 04 Dec 2024

1471	1	4
Views	CrossRef citations	Altmetric



Article

Flexischooling children with special educational needs: insights from a survey of parents and carers >

James Griffin, Jon Paxman, Kay Purle & Clare Lawrence

Pages: 863-879

Published online: 12 Dec 2024

375	1	2
Views	CrossRef citations	Altmetric



Article

Teachers' experiences during the COVID-19 pandemic in Portugal: the role of personal, professional and coping variables in inclusive practices >

Joana Cruz, Beatriz Teixeira, Jéssica Cardoso & Marisa Carvalho

Pages: 880-894

Published online: 07 Dec 2024

95	1	0
Views	CrossRef citations	Altmetric



Article

ICT's role in supporting students with SEND: insights from primary mainstream classrooms in England >

Abdullah Çiftçi

Pages: 895-910

Published online: 04 Dec 2024

448	1	0
Views	CrossRef citations	Altmetric





Article

Why did I choose these studies? Decisions of students with disabilities in Spanish higher education >

M. Emma Mayo, Arecia Aguirre, Ana Doménech & Isabel Fernández-Menor

Pages: 911-927

Published online: 22 Dec 2024

197	0	0
Views	CrossRef citations	Altmetric



Article

Long-term consequences of lockdown on internalising, attention and externalising problems of children with special needs >

Avital Laufer & Esther Isman

Pages: 928-942

Published online: 23 Dec 2024

113	0	0
Views	CrossRef citations	Altmetric



Article

Perspectives of learning and support assistants on cooperation with teachers in inclusive education: a systematic literature review >

Lara Ufermann, Holger Domsch & Karolina Urton

Pages: 943-959

Published online: 26 Dec 2024

2031	1	0
Views	CrossRef citations	Altmetric



Article

I may be doing this but i'm not aware of it: teachers' familiarity with evidence-based practices supporting autistic children in Ireland >

Maria Dervan, Margaret Egan & Emer Ring

Pages: 960-976

Published online: 30 Jan 2025

884	0	0
Views	CrossRef citations	Altmetric



Article

Determining special educational needs in Germany: current status and the coherence of the rationale of support recommendations >

Elena M. Galeano Weber, Rebecca Aissa, Vera Moser & Marcus Hasselhorn

Pages: 977-993

Published online: 27 Jan 2025

1346	4	0
Views	CrossRef citations	Altmetric



Article

Loneliness experience among college students with neurodevelopmental disorders: hope, intolerance of uncertainty and anxiety as serial mediators >

Adi Mana, Oranit Davidson Begerano & Malka Margalit

Pages: 994-1009

Published online: 26 Jan 2025

202	0	0
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

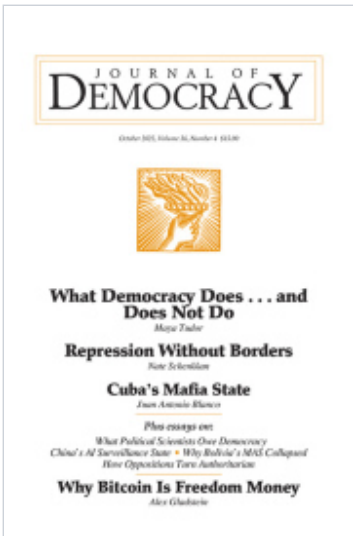
Most cited

Trending

Journal of Democracy

In this Issue

 + MUSE Alert



Additional Information

Volume 36,
Number 4,
October 2025

Issue



View | **Save**

Cited in *The New York Times* and *The Wall Street Journal*, *Journal of Democracy* is an influential international forum for scholarly analysis and competing democratic viewpoints. Its articles have been widely reprinted in many languages. Focusing exclusively on democracy, the Journal monitors and analyzes



PUBLISHED
BY
Johns
Hopkins
Universit
y Press

VIEWING
ISSUE
Volume
36,
Number
4,
October
2025

What Democracy Does ... And Does Not Do

Maya Tudor

pp. 5-19

DOI: <https://doi.org/10.1353/jod.2025.a970345>



View



Download

Save

Why Bitcoin Is Freedom Money

Alex Gladstein

pp. 20-35

DOI: <https://doi.org/10.1353/jod.2025.a970346>



View



Download

Save

The Golden Age of Transnational Repression

Nate Schenckan

pp. 36-50

DOI: <https://doi.org/10.1353/jod.2025.a970347>



View



Download

Save

Cuba's Mafia State

Juan Antonio Blanco

pp. 51-64

DOI: <https://doi.org/10.1353/jod.2025.a970348>



View



Download

Save

What Political Scientists Owe Democracy

Hanna Lerner, Osnat Akirav, Liron Lavi, Yael Shomer, Gayil Talshir

pp. 65-74

DOI: <https://doi.org/10.1353/jod.2025.a970349>



[View](#)



[Download](#)

[Save](#)

How Oppositions Turn Authoritarian

Donghyun Danny Choi, Fiona Shen-Bayh

pp. 75-91

DOI: <https://doi.org/10.1353/jod.2025.a970350>



[View](#)



[Download](#)

[Save](#)

Why Bolivia's MAS Collapsed

Santiago Anria

pp. 92-103

DOI: <https://doi.org/10.1353/jod.2025.a970351>



[View](#)



[Download](#)

[Save](#)

The Threat to Latin American Term Limits

Benjamin N. Gedan, Elias French

pp. 104-115

DOI: <https://doi.org/10.1353/jod.2025.a970352>



[View](#)



[Download](#)

[Save](#)

Is Costa Rica's Democracy Failing?

Forrest D. Colburn, Andrea M. Prado

pp. 116-125

DOI: <https://doi.org/10.1353/jod.2025.a970353>



[View](#)



[Download](#)

[Save](#)

Why Senegal's Democracy Survived

Ibrahima Fall, Catherine Lena Kelly

pp. 126-138

DOI: <https://doi.org/10.1353/jod.2025.a970354>



View



Download

Save

AI's Real Dangers For Democracy

Dean Jackson, Samuel Woolley

pp. 139-150

DOI: <https://doi.org/10.1353/jod.2025.a970355>



View



Download

Save

China's AI-Powered Surveillance State

Valentin Weber

pp. 151-160

DOI: <https://doi.org/10.1353/jod.2025.a970356>



View



Download

Save

Leonardo Morlino (1947–2025)

pp. 161-163

DOI: <https://doi.org/10.1353/jod.2025.a970357>



View



Download

Save

Documents on Democracy

pp. 164-172

DOI: <https://doi.org/10.1353/jod.2025.a970358>



View



Download

Save

Volume 50 Number 3

September 2025

ISSN 1366-8250

JOURNAL OF INTELLECTUAL & DEVELOPMENTAL DISABILITY

asid
research to practice



Taylor & Francis
Taylor & Francis Group

[> Most cited articles](#)



Journal of Intellectual & Developmental Disability, Volume 50, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 50, 2025
Vol 49, 2024
Vol 48, [>](#)

[<](#)
Issue 3
Issue 2
Issue 1
[>](#)

Browse by section (All) [v](#)
 Display order (Default) [v](#)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Articles

Article
[Inclusion of people with intellectual disability in the decision-making and governance of disability and community organisations >](#)
 Bernadette Curryer, Michelle Donnelly, Kim Roots, Margaret Spencer, Will Harding & Katrina Sneath
 Pages: 255-268
Published online: 14 Mar 2025

1583	1	0
Views	CrossRef citations	Altmetric



Article

Processing ambiguity in a social situation: A developmental and comparative study between a neurotypical population and a population with mild intellectual developmental disorder or borderline intellectual functioning >

Kaëlig Raspail, Suzanne Igier & Valérie Pennequin

Pages: 269-278

Published online: 19 Jan 2025

110	0	
Views	CrossRef citations	Altmetric



Article

Parents' initiative in community-based support for children with intellectual and developmental disabilities: The *Ahada* non-profit model >

Orly Ganany-Dagan

Pages: 279-290

Published online: 17 Jan 2025

98	0	
Views	CrossRef citations	Altmetric



Article

Family functioning as a mediator or moderator between child behavioural and emotional problems and maternal psychological distress >

Daniel Sutherland, Paul Thompson, Samantha Flynn & Richard Hastings

Pages: 291-300

Published online: 14 Jan 2025

1131

Views

1

CrossRef citations

Altmetric



Article

Does preservice teachers' contact with children with intellectual disabilities during their practicum impact their attitudes and teaching practices? "If you don't have the heart, you can't cope ... " >

Daniel Miezah, Maxwell Peprah Opoku, Christopher Fenu, Keziah Deila Yankey, Ebenezer Mensah Gyimah & William Nketsia

Pages: 301-315

Published online: 17 Jan 2025

117

Views

1

CrossRef citations

Altmetric



Article

Executive function is associated with behaviour problems in children and adolescents with cerebral palsy and intellectual disability >

Xun Li, Stewart Einfeld, Roger Stancliffe & Antoinette Hodge

Pages: 316-329

Published online: 17 Jan 2025

245

Views

2

CrossRef citations

Altmetric



Article

Co-existence of strabismus and Down syndrome in relation to visual impairment in institutionalised adults with intellectual disabilities: Implications for vision care >

Ching-Ju Hsieh, I.-Mo Fang & Fu-Gong Lin

Pages: 330-338

Published online: 03 Feb 2025

82

Views

0

CrossRef citations

Altmetric

Views | CrossRef citations | Altmetric



Article

Healthcare utilisation and characteristics of adults with fetal alcohol syndrome: a descriptive population-based cohort study in Ontario, Canada >

Danijela Dozet, Claire de Oliveira, Yona Lunskey, Andrew Calzavara & Svetlana Popova

Pages: 339-352

Published online: 10 Mar 2025

145

Views

1

CrossRef citations

Altmetric



Article

Predictors of family quality of life among Ghanaian families of people with intellectual disability >

Daniel Miezah, Martha-Pearl Okai, Emmanuel Eshun, Frederick Sey, Francis Britwum, Frank Quansah & Ebenezer Takyi-Wadieh

Pages: 353-365

Published online: 24 Feb 2025

136

Views

0

CrossRef citations

Altmetric



Article

Situational experiences of meaningfulness of support staff during their interactions with people with profound intellectual disabilities: An explorative study >

Wieneke Penninga, Alexander H.C. Hendriks, Hedwig J.A. van Bakel & Petri J.C.M. Embregts

Pages: 366-379

Published online: 13 Feb 2025

864	0	
Views	CrossRef citations	Altmetric



Comment



Comment

Maths matter for life: Towards an integrated approach to numeracy for the quality of life of young people with intellectual disabilities >

Maëlle Neveu & Romina Rinaldi

Pages: 380-383

Published online: 11 Feb 2025

88	0	
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

Predictors of popularity among students with intellectual disabilities: The role of prosocial and antisocial behaviours >

Noemi Schoop-Kasteler et al.

Article | Published online: 2 Oct 2025



[> Most cited articles](#)

Sample our
Education
Journals



>> **Sign in here** to start your access
to the latest two volumes for 14 days

Journal of Peace Education, Volume 22, Issue 2 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



 **New content alerts**

[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 22, 2025
Vol 21, 2024
Vol 20,
[>](#)

[<](#)
Issue 2
Issue 1
[>](#)

 Browse by section (All)
 Display order (Default)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Research Articles

Article

The impact of armed conflict on education and children in Jammu and Kashmir: implications for peace education >

Mohammad Ilyas

Pages: 165-185

Published online: 03 Dec 2024

279	1	0
Views	CrossRef citations	Altmetric



Article

Education in Syria: hidden victim of the conflict of weapon of war? >

Nisreen Al Sakbani & Juline Beaujouan

Pages: 186-206

Published online: 07 Mar 2024

3275	3	2
Views	CrossRef citations	Altmetric



Article

Korean peace and unification education as teacher lived experiences >

Hyelin Kim

Pages: 207-228

Published online: 11 Jan 2025

230	0	0
Views	CrossRef citations	Altmetric



Article

Negotiating peace education: the dynamics of bottom-up/top-down integrated/bilingual education initiatives in Israel >

Amin Khalaf & Zvi Bekerman

Pages: 229-250

Published online: 24 Jul 2024

677	0	0
Views	CrossRef citations	Altmetric

Views | CrossRef citations | Altmetric



Article

Building peace through dialogic teaching: the *Civic Conversations* teacher professional development program >

Karen Ross

Pages: 251-277

Published online: 25 Sep 2024

187 | 1 | 0
Views | CrossRef citations | Altmetric



Article

Theoretical and political implications of agonistic peace for decolonising peace education >

Frans Kruger & Michalinos Zembylas

Pages: 278-299

Published online: 12 Nov 2023

1624 | 3 | 0
Views | CrossRef citations | Altmetric



Book Review



Book Review

Existential risks in peace and conflict studies, rethinking peace and conflict studies >

by Noah B. Taylor, London, UK, Palgrave Macmillan, 223 pp., US\$129.00 (paperback), US\$129.00 (hardback) ISBN 978-3-031-24314-1

Jazzmin Chizu Gota

Pages: 300-301

Published online: 21 Apr 2024

52	0	0
Views	CrossRef citations	Altmetric

○ Book Review

Communication and education: promoting peace and democracy in times of crisis and conflict >

edited by Mary John O'Hair, Philip A. Woods, & H. Dan O'Hair, Canada, John Wiley & Sons, 2024, 364 pp., (US) \$69.95 (paperback), ISBN 978-1-119-98525-9

Rosid Bahar, Yunita Laila Zulfa, Sudji Munadi & R. Rosnawati

Pages: 302-303

Published online: 14 Jun 2024

49	0	0
Views	CrossRef citations	Altmetric

○ Book Review

Development assistance for peacebuilding >

by Rachel M. Gisselquist (Eds. 1), New York, USA, Routledge, 2018, 191 pp., £ 39.99 £ 145, EU (paperback), EU (hardback), ISBN 9781138080461

Khoirul Rahman & Bidiyah Siska Fiyana

Pages: 303-305

Published online: 28 May 2024

106	0	0
Views	CrossRef citations	Altmetric

○ Book Review

Understanding violence in Southeast Asia: the contribution of violent incidents monitoring systems >

by Patrick Barron, Anders Engvall, and Adrian Morel, Online, The Asia Foundation, IDRC and CRDI, 2016, Open Access, 76 pp., <https://asiafoundation.org/publication/understanding-violence-southeast-asia-contribution-violent-incidents-monitoring-systems/>

Bidiyah Siska Fiyana & Khoirul Rahman

Pages: 305-307

Published online: 29 May 2024

120	0	0
Views	CrossRef citations	Altmetric



Book Review

Teaching peace and conflict studies: engaged learning and inclusive theory >

by Susan F. Hirsch and Agnieszka Paczyńska, Northampton, Edward Elgar Publishing, 2023, 238 pp., US \$135.00 (hardback), US \$40 (ebook), ISBN 978-1-80088-529-5.

Landon E. Hancock

Pages: 307-308

Published online: 17 Jun 2024

64	0	0
Views	CrossRef citations	Altmetric



Correction



Correction

Correction >

Page: 309

Published online: 13 Dec 2020

558	0	0
Views	CrossRef citations	Altmetric



Explore articles

Latest	Open access	Most read	Most cited	Trending
---------------	-------------	-----------	------------	----------

Explore the most recently published articles

Special Issue: India and the World: Indian National Movement, Transnational Networks and Internationalism

Editor: Jyoti Atwal

Contents

Special Issue Introduction

India and the World: Indian National Movement, Transnational Networks and Internationalism 7
Jyoti Atwal

Articles

Agnes Smedley and the Friends for the Freedom of India: A Transnational History of Anticolonialism 19
Michele L. Louro

Indo-Finnish Relationship in a Historical Perspective: Indian Responses to the Winter War 1939–40 and the Continuation War 1941–44 32
Tito Gronow

British Intelligence and Transnational Anti-colonialists: Subhas Chandra Bose and Sir Roger Casement Compared 53
Eunan O’Halpin

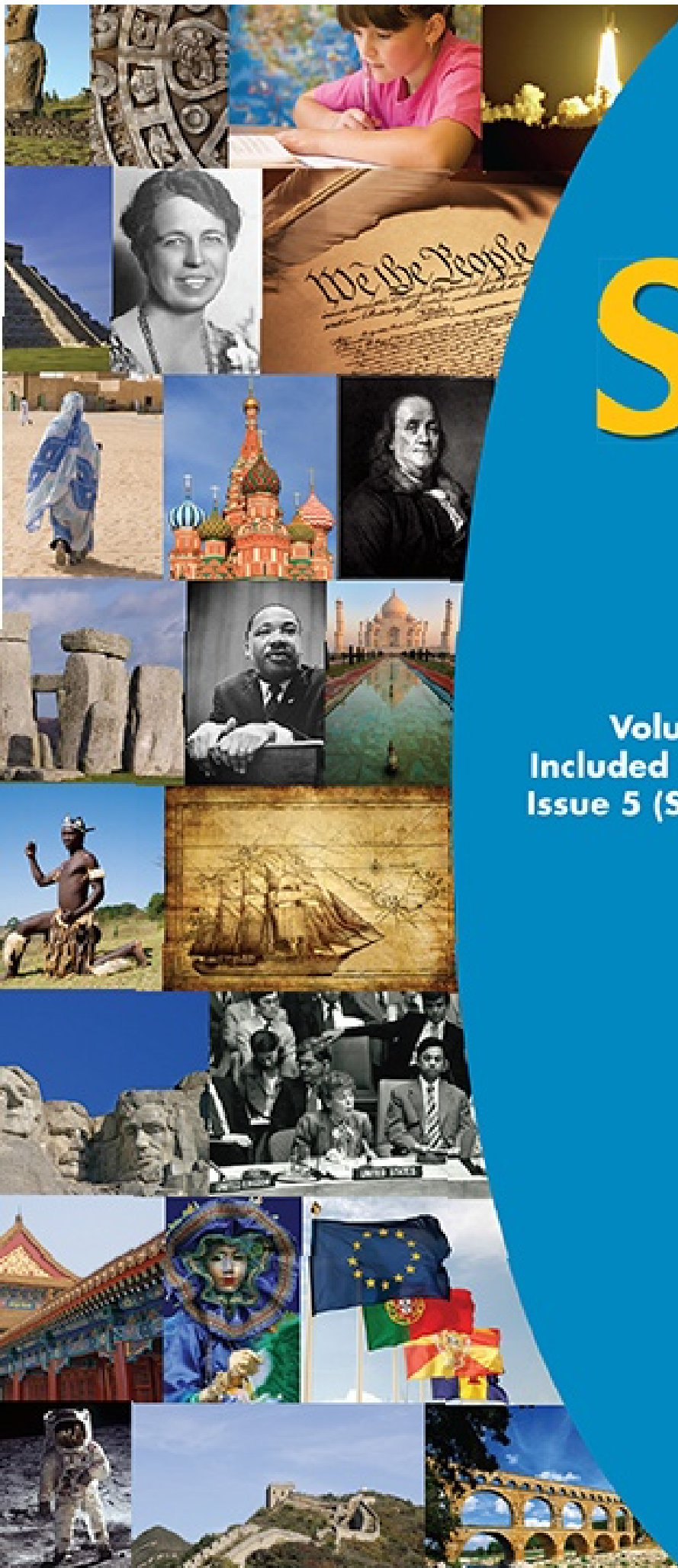
Indian Law Students in Dublin, 1913–16: Solidarity and Encounter Between Indian and Irish Advanced Nationalists 76
Conor Mulvagh

Book Reviews

Krishna Mohan Shrimali, *Land, Agriculture and Money in Central India and Beyond (c.100 to c.1300 CE)* 96
Reviewed by *Suchandra Ghosh*

Umesh Ashok Kadam, <i>Deccan in Transition, 1600 to 1800: European Dominance and Maratha Sovereignty</i> Reviewed by <i>Dilbagh Singh</i>	99
Tuhin A. Sinha and Clark Prasad, <i>Sido Kanhu: The Santhal Hul, Bharat's First War of Independence</i> Reviewed by <i>Heeraman Tiwari</i>	102

Visit <http://journals.sagepub.com/home/sih>
Free access to tables of contents and abstracts.



The Social Studies

Volume 116 • 2025
Included in this print edition:
Issue 5 (September–October)

 **Routledge**
Taylor & Francis Group

Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

The Social Studies, Volume 116, Issue 5 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 [New content alerts](#)


[See all volumes and issues](#)

[Share](#)

[◀](#)
Volume 116, 2025
[Vol 115, 2024](#)
[Vol 1](#)
[▶](#)

[◀](#)
Issue 5
[Issue 4](#)
[Issue 3](#)
[Issue 2](#)
[▶](#)





[Download citations](#) [Download PDFs](#) [Download issue](#)

Original Articles

Article
[Activities to Engage Students in the "Authentic" Work as U.S. Senators About Voting Rights Issues](#) >

Jeremiah Clabough & John H. Bickford

Pages: 261-271

Published online: 30 Jul 2024

48	0	0
----	---	---

Views | CrossRef citations | Altmetric



Article

Teaching Bayard Rustin to Kindergarteners: A Collaborative Self-Study into the Planning Process of a Queer Counternarrative >

Dorothy Shapland Rodriguez & Corey R. Sell

Pages: 272-292

Published online: 27 Jul 2024

80 | 0
Views | CrossRef citations | Altmetric



Article

Collective Unbelonging: Late Arrival Chinese Migrant Youths' Civic Identities and Their Social Studies Learning >

Chenyu Li

Pages: 293-310

Published online: 23 Aug 2024

168 | 0
Views | CrossRef citations | Altmetric



Article

A Perspective on Digital Storytelling Experiences of Primary School Teachers on Teaching Controversial Issues in Turkey >

Burcu Sel & Fadime Akgul Cobanoglu

Pages: 311-328

Published online: 17 Sep 2024

252 | 0
Views | CrossRef citations | Altmetric



Explore articles

Latest	Open access	Most read	Most cited	Trending
Explore the most recently published articles				
Giants of Civil Rights: Fostering Historical Empathy Skills by Examining the Debate Between Washington and Du Bois >				
Nefertari Yancie Article Published online: 29 Sep 2025				
Fostering Democratic Citizenship with Diverse Perspectives: A Critical Content Analysis of Social Studies Curricular Resources That Feature Iraqi Refugees >				
Priyanka Subramanian Article Published online: 9 Sep 2025				
Beyond Borders: Teaching the Northern Ireland Troubles in the Social Studies Classroom >				
Hugh O'Donnell Article Published online: 4 Aug 2025				
Requirement Versus Reality: Secondary Social Studies Teachers' Attitudes and Practices When Teaching About Disability History >				
Nicole Hansen et al. Article Published online: 31 Jul 2025				

[View all latest articles >](#)

Action

in
Teacher
Education

The Journal
of the
Association
of Teacher
Educators

VOL. 47, NO. 3

FALL 2025

ISSN 0162-6620



Action in Teacher Education

Journals

>> [Sign in here to start your access](#)

▼ About this journal



Buy a subscription

Action in Teacher Education, Volume 47, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

New content alerts

See all volumes and issues

Share

◀ Volume 47, 2025 Vol 46, 2024 Vol 45, ▶

◀ Issue 3 Issue 2 Issue 1 ▶

Browse by section (All) ▼

Display order (Default) ▼

Download citations Download PDFs Download issue

Editorial

Editorial
Editors' Notes ▶

F. Todd Goodson, Amanda Lickteig & Eileen Wertzberger

Page: 207

Action in Teacher Education

▼ About this journal ▼

▼ Buy a subscription



Article

Liberatory Race-Conscious Mentorship Practices: Collaborating for Change >

Carrie L. Saetermoe, Jose H. Vargas, José M. Paez & William Garrow

Pages: 208-227

Published online: 04 Dec 2024

1280	0	0
Views	CrossRef citations	Altmetric



Article

Beyond Interest Convergence: Abolitionist Horizons in Teacher Education >

Briana Markoff

Pages: 228-241

Published online: 18 Jun 2025

659	0	1
Views	CrossRef citations	Altmetric



Empirical Research Studies



Article

Becoming Linguistically and Culturally Responsive Educators: Teacher Candidates' Perspective Shifts in an Introductory Linguistics Course >

Ali Yaylali, Yousra Abourehab, Juanita J. Sandoval & Mary Carol Combs

Pages: 242-258

Published online: 03 Sep 2024

Action in Teacher Education

▼ About this journal

▼ Buy a subscription

When Difficult Topics Bubble Up: How K-12 Teachers Understand Unplanned Difficult-Topics Moments >

Logan Rutten, Danielle Butville, Rachel Wolkenhauer & Boaz Dvir

Pages: 259-274

Published online: 04 Dec 2024

172	2	0
Views	CrossRef citations	Altmetric

○ Article

Same Program, Different Experiences: Asian and Latinx Teachers' Teacher Preparation Experiences in Comparison to White Teacher Candidates >

Yasemin Gunpinar & Colleen McLean Eddy

Pages: 275-295

Published online: 30 Jun 2025

117	0	0
Views	CrossRef citations	Altmetric

○ Article

Performance Ethnography as a Tool for Cultivating Culturally Responsive Teachers in Online Classrooms: A Six Phase Approach >

Jennifer Lee O'Donnell & Anna Norris

Pages: 296-313

Published online: 10 Mar 2025

Action in Teacher Education

▼ About this journal

▼ Buy a subscription

[“I Stepped Away from Schools, Not from Students”: A Longitudinal Journey of a Migrant Student Teacher Un/Becoming a Teacher of Migrant and Multilingual Children >](#)

Yeji Kim

Pages: 314-332

Published online: 17 Jun 2025

96	0	0
Views	CrossRef citations	Altmetric

Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

[‘Crossing Over That Bridge’ Towards Culturally Relevant and Caring Student-Teacher Relationships >](#)

Allison Roda et al.

Article | Published online: 29 Sep 2025

[Alignments & Tensions: Elementary PSTs as Learners and Teachers of Difficult History Pedagogy >](#)

Sara B. Demoigny et al.

Article | Published online: 3 Sep 2025

Volume 48 Number 3 2025

European Journal of Teacher Education



Routledge

Taylor & Francis Group

ISSN 0261-9768

Included in Social
Sciences Citation
Index®

[> Most cited articles](#)

Sample our
Education
Journals



>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

European Journal of Teacher Education, Volume 48, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal

 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#) [Volume 48, 2025](#) [Vol 47, 2024](#) [Vol 46,](#) [>](#)

[<](#) [Issue 3](#) [Issue 2](#) [Issue 1](#) [>](#)

 [v](#)

 [v](#)

[Download citations](#) [Download PDFs](#) [Download issue](#)

Editorial

[Editorial](#)

Teacher education research must shape and drive transformative change towards more sustainable, socially just and inclusive futures >

Manuela Heinz & Anja Swennen

Pages: 445-453

Published online: 23 May 2025

1642	0	2
Views	CrossRef citations	Altmetric



Research Articles



Article

Higher education-based teacher educators' researcherly disposition: An international perspective >

Hanne Tack, Ainat Guberman, Ann MacPhail & Ruben Vanderlinde

Pages: 454-466

Published online: 05 Apr 2023

635	9	2
Views	CrossRef citations	Altmetric



Article

Authentic assessment as a support for student teachers' reflection >

Laura Ketonen, Minna Körkkö & Sanni Pöysä

Pages: 467-488

Published online: 28 Jun 2023

3663	6	15
Views	CrossRef citations	Altmetric



Article

Does the duration of professional development programs influence effects on instruction? An analysis of 174 lessons during a national-scale program >

Jannika Lindvall, Nils Kirsten, Kimmo Eriksson, Daniel Brehmer & Andreas Ryve

Pages: 489-507

Published online: 06 Apr 2023

3615	6	9
Views	CrossRef citations	Altmetric



Article

[Research on portfolios in teacher education: a systematic review >](#)

Lina Feder & Colin Cramer

Pages: 508-525

Published online: 16 May 2023

866	9	2
Views	CrossRef citations	Altmetric



Article

[Becoming a safe adult for pupils: emotions as part of first-year student teachers' narrative identities told with photographs >](#)

Anniina Kettunen, Erkki T. Lassila, Sonja Lutovac & Minna Uitto

Pages: 526-543

Published online: 15 May 2023

2137	7	3
Views	CrossRef citations	Altmetric



Article

[Confronting, investigating, and learning from professional identity tensions >](#)

Lara K.T. Smetana & Ali Kushki

Pages: 544-562

Published online: 15 May 2023

472	4	5
Views	CrossRef citations	Altmetric



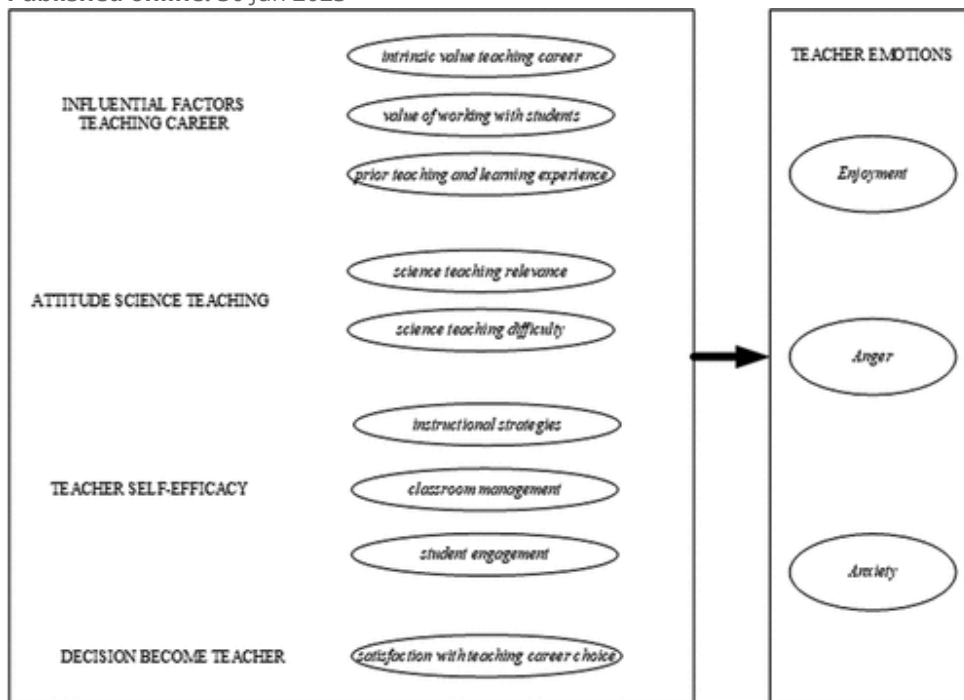
Article

Antecedents of Chilean in-service science teachers' emotions: the important role of teacher motivation towards teaching career and self-efficacy >

Pedro Membiela, Katherine Acosta & Antonio González

Pages: 563-582

Published online: 30 Jun 2023



470	2	1
Views	CrossRef citations	Altmetric



Article

A community of practice approach to the co-development of digital pedagogy: a case study of primary school teacher education practicum >

Janne Olavi Väättäjä

Pages: 583-600

Published online: 02 Apr 2023

3201	6	9
Views	CrossRef citations	Altmetric



Article

[Solo, collaborative or collective? Newly qualified teachers' experiences of being stirred into induction practices >](#)

Yngve Antonsen, Rachel Jakhelln, Jessica Aspfors & Kristin Emilie W. Bjørndal

Pages: 601-619

Published online: 22 Jun 2023

1463	7	2
Views	CrossRef citations	Altmetric



Article

[‘I don’t assess children this way’ – how do disagreements about assessment support \(or limit\) teacher on-the-job learning? >](#)

Rotem Trachtenberg-Maslaton, Dana Vedder-Weiss, Adam Lefstein & Mirit Israeli

Pages: 620-643

Published online: 17 May 2023

1049	2	2
Views	CrossRef citations	Altmetric



Article

[Developing early career teachers' professional digital competence: a systematic literature review >](#)

Davoud Masoumi & Omid Noroozi

Pages: 644-666

Published online: 28 Jun 2023

5930	33	8
Views	CrossRef citations	Altmetric



Book Review



Book Review

The new gramacian dialect, STEM: a book review of moral and political values in teacher education over time >

***Moral and Political Values in Teacher Education over Time.* Mead, Nick. (2022). New York, NY: Rutledge. \$39.16 (ebook)**

Courtney Harris

Pages: 667-669

Published online: 20 Jun 2023

115	0	
Views	CrossRef citations	Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

The ICT coordinator as a mediating actor in the development of professional digital competence within a school-based activity system >

Mari-Ann Letnes

Article | Published online: 29 Sep 2025



Good teachers need good teacher educators >

Anja Swennen

jet

Journal of Education for Teaching:
international research and pedagogy

Volume 51 Number 3 June 2025

 **Routledge**
Taylor & Francis Group

ISSN 0260-7476

231

Included in Social
Sciences Citation
Index®

[> Most cited articles](#)



Journal of Education for Teaching, Volume 51, Issue 3 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



[See all volumes and issues](#)

[Share](#)

[<](#) **Volume 51, 2025** [Vol 50, 2024](#) [Vol 49,](#) [>](#)


[<](#) **Issue 3** [Issue 2](#) [Issue 1](#) [>](#)





 [Download citations](#)  [Download PDFs](#)  [Download issue](#)

Editorial

 **Editorial**
Community and collaboration in teacher education research: the importance of attention to detail >

Linda la Velle

Pages: 409-412

Published online: 03 Jun 2025

619

Views

0

CrossRef citations

Altmetric



Editorial

[A World Assembly of Teacher Educators: global perspectives from ICET >](#)

Shirley Van Nuland

Pages: 413-416

Published online: 13 Mar 2025

358

Views

0

CrossRef citations

Altmetric



Research Article



Article

[Young people affected by drug use: implications for teacher education >](#)

Joyce Nicholson

Pages: 417-431

Published online: 17 Mar 2025

1164

Views

0

CrossRef citations

Altmetric



Article

[Teachers' characteristics for the teaching of social and emotional competencies in secondary education >](#)

Vicente J. Llorent, Francisco Yuste-Hidalgo & Mariano Núñez-Flores

Pages: 432-450

Published online: 27 Mar 2025

1596

Views

0

CrossRef citations

Altmetric

Views | CrossRef citations | Altmetric



Article

Beyond dichotomy: teachers' moral educational roles in changing China >

Ji Ying & Liz Jackson

Pages: 451-464

Published online: 19 Mar 2025

1219 | 0
Views | CrossRef citations | Altmetric



Article

Why initial teacher education does not prepare preservice teachers well for inclusive education >

David Pérez-Castejón, Begoña Vigo-Arrazola & Dennis Beach

Pages: 465-478

Published online: 08 Apr 2025

253 | 0
Views | CrossRef citations | Altmetric



Article

Reverse mentoring: an innovative way of training in-service and pre-service teachers >

Céline Foliot & Sébastien Chaliès

Pages: 479-493

Published online: 15 Apr 2025

229 | 0
Views | CrossRef citations | Altmetric



Article

Professional development and instructional leadership: views and experiences of U.S. mathematics and science teachers who leave the classroom to lead >

Rebecca McGraw, Karen S. Renzaglia & Peter Sheppard

Pages: 494-508

Published online: 08 May 2025

138

Views

0

CrossRef citations

Altmetric



Article

The profile and predictability of the sources of pre-service teacher self-efficacy: a latent profile model >

Kang Ma, Anne McMaugh & Jitong Luo

Pages: 509-524

Published online: 12 Apr 2025

191

Views

0

CrossRef citations

Altmetric



Article

Transition into teaching: examining the pedagogical content knowledge (PCK) development of pre-service STEM career-change teachers >

Sun Yee Yip

Pages: 525-540

Published online: 26 Feb 2025

1364

Views

1

CrossRef citations

Altmetric



Article

Pre-service teachers' uncertainty tolerance regarding the in-classroom use of information and communications technology: predictors, concerns and perceived training needs >

Andreas Hülshoff, Sonja Nonte & Christian Reintjes

Pages: 541-565

Published online: 14 May 2025

112	0	
Views	CrossRef citations	Altmetric

Article

Why volunteer to teach? The motivation of volunteer student teachers to enter the teaching profession >

Yingying He, Katriina Maaranen & Kirsi Tirri

Pages: 566-580

Published online: 11 May 2025

873	0	
Views	CrossRef citations	Altmetric



Article

Research-based teacher education in Kazakhstan: student perspectives on educational research methods courses >

Dinara Mukhamejanova, Maira Zhaksybay & Gulfiya Kuchumova

Pages: 581-595

Published online: 12 May 2025

223	0	
Views	CrossRef citations	Altmetric

Research in Progress

Rapid Communication

From upper-level professional engineers to secondary engineering teachers: a study of pre-service second-career teachers in Australia and the United States >

Luis M. Dos Santos

Pages: 596-598

Published online: 04 Apr 2024

150	0	
Views	CrossRef citations	Altmetric

Rapid Communication Storytelling as a teaching strategy for reinforcing the pedagogical value of play >

Ilfa Zhulamanova & Laura Bernhardt

Pages: 599-601

Published online: 06 Jun 2024

231	0	
Views	CrossRef citations	Altmetric

Book Review

Book Review Karen Barad as Educator: Agential Realism and Education > *by Karin Murriss, Singapore, Springer, 2022, 95 pp., £17.99 (paperback), ISBN 978-981-19-0143-0*

Mary Catherine Garland

Pages: 602-603

Published online: 14 Apr 2024

184	0	
Views	CrossRef citations	Altmetric

Book Review

Innovation in Teacher Professional Learning in Europe: research, policy, and practice >

edited by Ken Jones, Giorgio Ostinelli, and Alberto Crescentini, London, Routledge, Published October 11, 2023, 266pp., £130 (hardback), ISBN 9781032334493; £35 (eBook), ISBN 9781003322610

Andi Thamrin

Pages: 603-605

Published online: 15 Apr 2024

151	0		
Views	CrossRef citations	Altmetric	

Explore articles

Latest	Open access	Most read	Most cited	Trending
Explore the most recently published articles				
<p>Knowing perfectionist profiles: a possible key to supporting teaching internships > Stéphane Colognesi et al. Article Published online: 29 Sep 2025</p>				
<p>The influence of teachers' beliefs and experience on effective instructional practices in online learning environments > Shonn Cheng et al. Article Published online: 23 Sep 2025</p>				
<p>Leveraging digital programming to support pre-service teachers' stress management and well-being: evidence of effectiveness and acceptability > Julia Petrovic et al. Article Published online: 22 Sep 2025</p>				



ScienceDirect

Teaching and Teacher Education

Supports open access

7.8

CiteScore

3.9

Impact Factor

[Submit your article ↗](#)

[Guide for authors](#)

Menu

[Search in this journal](#)

Volume 166

November 2025



[Download full issue](#)

[Previous vol/issue](#)

[Next vol/issue](#)

Receive an update when the latest issues in this journal are published

[Sign in to set up alerts](#)

[Editorial board](#) ● Full text access

Editorial Board

Article 105209

[View PDF](#)

Regular Articles

[Research article](#) ● Full text access

Understanding social-emotional learning needs of US teacher residents: A university supervisor's autoethnography in an urban teacher residency program

Chloe Le, Anh Ngoc Quynh Phan

Article 105175

[View PDF](#) [Article preview](#) ✓



[Research article](#) ● Full text access

[FEEDBACK](#)

Critical friends group as a continuing professional development model: Turkish teachers' experiences

Sabiha Odabaşı Çimer, İclal Şahin, Canan Cengiz, Demet Batman, Nedim Alev

Article 105177

 [View PDF](#) Article preview Research article ● *Open access*

The impact of AI applications on pre-service teachers' public speaking anxiety and academic speaking skill in the context of oral presentations: A mixed-methods study

Efecan Karagöl, Dilek Yıldırım Bilgen, Cihat Burak Korkmaz

Article 105180

 [View PDF](#) Article preview Research article ● *Open access*

How to promote intrinsically versus extrinsically motivated teachers' job satisfaction: Exploring individual and school factors

Wonjoon Cha, Eric M. Anderman, Minjung Kim

Article 105179

 [View PDF](#) Article preview Research article ● *Full text access*

Factors influencing special education teacher educators' focus on emergent multilingual learners in preservice literacy coursework

Alexandra Shelton, Erin Hogan, Yang Fu

Article 105188

 [View PDF](#) Article preview Research article ● *Open access*

Mentor teachers' self-reflection using video and transcripts: Experiences from action learning in mentor education

Cato Bjørndal

Article 105181

 [View PDF](#) Article preview Research article ● *Open access*

Emotions in teacher engaging messages: Their interplay with student outcomes

Elisa Santana-Monagas, Samuel Falcon, Jaime Leon

Article 105195

 [View PDF](#) Article preview Research article ● *Open access*

Principals' perceptions on integrating physically active learning through a continuous professional development programme

Espen Hoff Dyngeland, Geir Kåre Resaland, Mathias Brekke Mandelid

Article 105193


 [View PDF](#) Article preview 

Research article ● *Open access*

Predictors of teacher turnover in public and private preprimary classrooms in Ghana

Jimin Oh, Jin Cheevaprawatdomrong, Sharon Wolf

Article 105172

 [View PDF](#) Article preview 

Research article ● *Full text access*

Early childhood education teachers' professional vision of language-stimulating interactions: a mixed-method mobile eye-tracking study

Thibaut Duthois, Maribel Montero-Perez, Piet Van Avermaet, Ruben Vanderlinde

Article 105199

 [View PDF](#) Article preview 

Research article ● *Open access*

Pre-service teacher concerns about inappropriate student behaviour: An Australian study

John De Nobile, Mandy Yeates

Article 105197

 [View PDF](#) Article preview 

[< Previous vol/issue](#)

[Next vol/issue >](#)

About this publication

ISSN: 0742-051X

Copyright © 2025 Elsevier Ltd. All rights are reserved, including those for text and data mining, AI training, and similar technologies.



All content on this site: Copyright © 2025 Elsevier B.V., its licensors, and contributors. All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.



Technology, Pedagogy and Education

Included in Social Sciences
Citation Index™

[> Most cited articles](#)

Sample our Education Journals 

>> [Sign in here](#) to start your access to the latest two volumes for 14 days

Technology, Pedagogy and Education, Volume 34, Issue 4 (2025)

Subscribe to updates

Stay informed when new research is published in this journal



 [New content alerts](#)

[See all volumes and issues](#)

[Share](#)

[<](#)
Volume 34, 2025
Vol 33, 2024
Vol 32, [>](#)

[<](#)
Issue 4
Issue 3
Issue 2
Issu 1
[>](#)

 Browse by section (All)
 Display order (Default)

[Download citations](#)
 [Download PDFs](#)
 [Download issue](#)

Research Article

Article

Integrating school robots in K12 education: the effects on spatial configuration and social interactions >

Rawad Chaker & Théodore Njingang Mbadjoin

Pages: 395-414

Published online: 03 Feb 2025

135	0	5
Views	CrossRef citations	Altmetric



Article

How might children's online experiences be understood through a digital ethics of care framework? >

Diane Thembekile Levine, Michelle O'Reilly, Sarah Adams & Rachel Batchelor

Pages: 415-429

Published online: 03 Feb 2025

797	1	0
Views	CrossRef citations	Altmetric



Article

What do teachers anticipate from education in game-based pedagogy? >

Sonia Palha & Ljerka Jukić Matić

Pages: 431-444

Published online: 31 Jan 2025

143	1	0
Views	CrossRef citations	Altmetric



Article

Entangled technologies and intra-active agencies in rural secondary classrooms >

Mary Rice

Pages: 445-461

Published online: 18 Nov 2024

191	0	9
Views	CrossRef citations	Altmetric



Article

[A concept model of competency tasks in competency-based education >](#)

Hsiu-Lien Lu & Hsiao-Fang Lin

Pages: 463-481

Published online: 17 Feb 2025

233	0	5
Views	CrossRef citations	Altmetric



Article

[Multimodal data-supported learning engagement analysis >](#)

Yang Wang

Pages: 483-496

Published online: 28 Feb 2025

227	2	0
Views	CrossRef citations	Altmetric



Article

[‘I really enjoy it!’: Chinese video language learners’ agency in dynamic assessment and zone of proximal development >](#)

Ting Huang

Pages: 497-513

Published online: 14 Feb 2025

190	0	5
Views	CrossRef citations	Altmetric



Review Article



Review Article

[A systematic literature review of pre-service teacher technology integration during teaching practice: trends, frameworks, practices and recommendations for future research >](#)

Kaspul Anwar, Juraidah Musa & Sallimah Salleh

Pages: 515-535

Published online: 11 Feb 2025

304

Views

1

CrossRef citations

0

Altmetric



Explore articles

Latest

Open access

Most read

Most cited

Trending

Explore the most recently published articles

[Gamification in primary education >](#)

María-Carmen Ricoy et al.

Review Article | Published online: 29 Sep 2025



[Teachers' self-efficacy and patterns of TPACK regarding computational thinking in Flemish secondary education: a cluster analysis >](#)

Seppe Hermans et al.

Article | Published online: 24 Sep 2025



Contents

Editorial	221
Articles	
Workplace Spirituality and Psychosocial Safety Climate: Moderating Role of Gratitude <i>Saloni Pahuja, Priyanka Garg and Bijender Kumar Punia</i>	223
Capability Enhancement of People with Disability Through Leadership-driven CARE <i>Pratima Verma, Andrea Stocchetti and Devpriya Dev</i>	241
Endurance and Ethical Considerations in the Everyday Within the Necropolitical Realms of Northeast India: An Examination Through Literature <i>Athira Baburaj and Dhishna Pannikot</i>	254
Integrating Materiality and Spirituality: Question of Modernity in Rammanohar Lohia's Political Thought <i>Anoop Kumar Suraj and C. Upendra</i>	264
The 'Reverse Sexism' Thesis: A Re-appraisal <i>Vangelis Liotzis</i>	278
Using a Paradox Approach to Explore Work–Nonwork Issues <i>Sue A. Epstein and Sue R. Faerman</i>	291
Book Review	
Avijit Pathak, <i>The Chaotic Order: An Unknown Teacher's Pedagogic Travelogue</i> <i>Saikat Chakraborty</i>	304

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

LIBRARY AND DOCUMENTATION DIVISION
NATIONAL INSTITUTE OF EDUCATION
National Council of Educational Research & Training
Sri Aurobindo Marg, New Delhi - 110016
Phone: 011-26592317 E-mail: library-nie@ncert.nic.in