



ACADEMIC PROFILE

NAME : PROF. (Dr).VIJAYAN.K.

PRESENT POSITION : Professor
Department of Teacher Education & Department of Curriculum Studies & Development,
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**EDUCATIONAL &
PROFESSIONAL**

QUALIFICATIONS : Ph.D. (Education), M.Ed., M.Sc. (Mathematics),
M.Sc. (Applied Psychology), M.A. (Sociology)

AREA OF

SPECIALIZATION : Teacher Education, Mathematics Education, Curriculum Educational Assessment & Research Methodology

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Vijayan.K has over 25 years of experience in teaching, teacher training, and research at the teacher education and school education levels. He holds a Ph.D. in education from the Regional Institute of Education, Mysore, under Mysore University. He has been actively involved in research, curriculum development, and teacher and teacher educators' training at the national and state levels.

As a faculty member of NCERT, he had vibrant and challenging opportunities in the areas of research, development, training, and extension activities. In the field of research, he worked as principal investigator as well as part of the research team on

more than 14 national-level projects funded by the Ministry of Education as well as NCERT.

He coordinated the development of the curriculum for the 4-year Integrated Teacher Education Programme, which was entrusted by the MoE to NCERT and was also a part of the developmental team for the 2-year B.Ed. curriculum at RIEs. Apart from these, he coordinated and contributed in the development of many quality materials, such as teacher training packages, Performance Indicators for teachers (PINDICS), Teacher Self-Assessment Rubrics (TSAR), the NISHTHA Integrated Teacher Training Package, learning outcomes for elementary and secondary levels, MOOC materials for the In-Service Teacher Development Programme, Internship guidelines for the D.El.Ed. course, Alternative Academic Calendars, Holistic Progress Cards, etc. He has actively contributed during the various stages of the development of the National Education Policy, 2020 such as district and state consultative meets, analysis of online comments/suggestions, development of working papers, nodal officer for the development of state focus group papers, etc.

He was the National Resource Group Member and Coordinator of one of the National Resource Groups (NRGs) in the organization of a massive integrated teacher training program known as NISHTHA. Apart from these, he has coordinated six orientation and refresher course programs for NCERT faculty members and has been a part of many other training programs organized by NCERT.

He has been associated with many international, national, and state-level organizations in the areas of research, development, and training. He coordinated the translation and adaptation of a UNESCO publication titled 'Promoting Inclusive Teacher Education: Advocacy Guides' in Hindi in collaboration with UNESCO, Delhi. He visited the United Kingdom as a Government of India nominee for the British Council-sponsored program 'Indian Policy Makers Visit to Study the School Evaluation System in the United Kingdom. He participated in the Sub-Regional Workshop on Global Citizenship Education and Teacher Empowerment in South Asia organised by APCEIU and UNESCO in New Delhi (2018) and Kathmandu, Nepal (2023).

He has been associated with the Department of School Education & Literacy, MoE, Government of India in various capacities, like Joint Review Mission Team members, Teacher Education Appraisal Board meetings, Programme Appraisal Board meetings, etc., and associated with NCTE in various committees such as the Standing Committee on Academics, Sub Committee Member for the four-year ITEP Curriculum and Norms, Member Working Group for the Internship Programme and Member Committee for the development of guidelines for the Bridge Course to become a Primary Teacher.

He also actively associated with the School of Education, IGNOU, by contributing to various module developments, reviews of materials, video conferences, etc. for their different teacher education courses, and with NIEPA in many programs, including the ShaalaSidhi Project for School Evaluation.

He has been the academic editor of the *Journal of Indian Education*, a quarterly journal, and also an associate editor of the *Journal Voice of Teachers and Teacher Educators*, both published by NCERT. He has also been contributing as a member of the scientific committee as well as a reviewer of various international conferences organised by the International Institute of Knowledge Management, Srilanka.

He has also made academic contributions to journals and books and published more than 25 papers in various reputed refereed journals, specifically in the areas of teaching, learning, and assessment in school education, particularly those related to mathematics education.

He was a research supervisor at the School of Pedagogical Sciences, Kannur University, and acted as an examiner of the Ph.D., M.Ed., and B.Ed. programs of different universities. Four research scholars have been awarded Ph.D in education under his supervision.