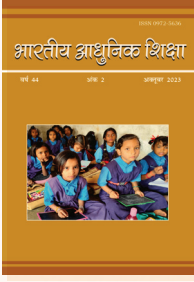


About our Journals



भारतीय आधुनिक शिक्षा

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की त्रैमासिक पत्रिका है, जो यू.जी.सी. की केयर (कंसोर्टियम फॉर एकेडमिक एंड रिसर्च एथिक्स — के.ए.आर.ई.) पत्रिकाओं की सूची में सूचीबद्ध है। यह पत्रिका शिक्षा विदों, शैक्षिक प्रशासकों, शिक्षक-प्रशिक्षकों, शिक्षकों, शोधार्थियों, विद्यार्थी-शिक्षकों एवं विद्यार्थियों को विद्यार्थियों को विद्यालयी शिक्षा एवं अध्यापक शिक्षा पर अपने मौलिक शैक्षिक विचार रखने का एक मंच प्रदान करती है।



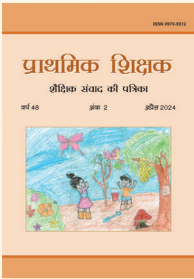
The Indian Educational Review

A biannual journal which publishes articles and researches on educational policies and practices and values material that is useful to practitioners in the contemporary times. The journal also provides a forum for teachers to share their experiences and concerns about schooling processes, curriculum, textbooks, teaching-learning and assessment practices.



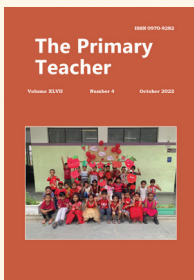
The Journal of Indian Education

A reviewed periodical and provides a forum for teachers, teacher educators, educational administrators and researchers through presentation of novel ideas, critical appraisals of contemporary educational problems and views and experiences on improved educational practices. The journal reviews educational publications other than textbooks.



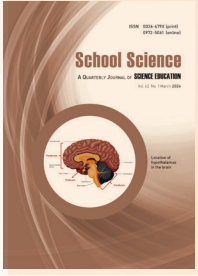
प्राथमिक शिक्षक

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की एक त्रैमासिक पत्रिका का मुख्य उद्देश्य है, शिक्षकों और संबद्ध प्रशासकों तक केंद्रीय सरकार की शिक्षा नीतियों से संबंधित जानकारियाँ पहुँचाना, उन्हें कक्षा में प्रयोग में लाई जा सकने वाली सार्थक और संबद्ध सामग्री प्रदान करना और देशभर के विभिन्न केंद्रों में चल रहे पाठ्यक्रमों और कार्यक्रमों आदि के बारे में समय पर अवगत कराते रहना। शिक्षा जगत में होने वाली गति-विधियों पर विचारों के आदान-प्रदान के लिए भी यह पत्रिका एक मंच प्रदान करती है।



The Primary Teacher

A quarterly journal that carries articles and research papers on educational policies and practices, and values material that is useful for practitioners in contemporary times. The journal also provides a forum to teachers to share their experiences and concerns about the schooling processes, curriculum, textbooks, teaching-learning and assessment practices.



School Science

A peer-reviewed quarterly journal that aims to bring within easy reach of teachers and students the recent developments in the areas of science, mathematics, and environmental education by serving as a platform to disseminate research findings, sharing innovative pedagogies, theoretical work and other advances towards improving teaching-learning in sciences.



Firkee Bachchon Ki

A half yearly bilingual magazine (Hindi and English) consisting of poems, prose and activities which appeal to children. It aims to develop reading habits among children at the Foundational Stage.

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