

## INDIAN EDUCATIONAL REVIEW

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Spandagou, I. (2020). Inclusive Education: Principles and Practice. In: Inclusive Education in Schools and Early Childhood Settings. Springer, Singapore. [https://doi.org/10.1007/978-981-15-2541-4\\_4](https://doi.org/10.1007/978-981-15-2541-4_4)

Preston, J. L., Coleman, T. J., & Shin, F. (2023). Spirituality of Science: Implications for Meaning, Well-Being, and Learning. *Personality and Social Psychology Bulletin*, 51(4), 632-643. <https://doi.org/10.1177/01461672231191356>

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