

NCERT RESEARCH ASSOCIATESHIP SCHEME (Educationists'/Researchers' Pool)

This Scheme has been initiated in the NCERT to utilise the experience of young educationists/educational researchers, who have done their Ph.D. on topics, related to school education and teacher education but have still not got a regular job. This will provide these young scholars an opportunity to gain experience and make valuable contributions in their respective fields of school education and teacher education.

OBJECTIVES

- To harness the young researchers' talent through research and innovation.
- To encourage them to conduct research in the area of school education and teacher education in tune with the National Education Policy 2020.

ELIGIBILITY

- The Associateship is open to Indian Citizens only.
- The candidate should have been awarded Ph.D. degree in education or other allied disciplines from a recognised university/institution as on the date of application.
- The candidate should not be employed on the date of award of Associateship.

FELLOWSHIP AMOUNT

Selected candidates under the Scheme will receive monthly Fellowship as per NCERT norms.

CAPACITY BUILDING OF DIETs/SCERTs/ NCERT FACULTY IN RESEARCH METHODOLOGY

The Division has been organising capacity building programme on research methodology for the faculty of DIETs, SCERTs and NCERT.

OBJECTIVES

- To develop an understanding among teacher educators about the importance of educational research.
- To orient them about the process of qualitative and quantitative research.
- To help the participants in development of research proposals on a topic relevant to their contexts.

COLLATING ABSTRACTS OF RESEARCHES

NCERT has undertaken the initiative of compiling abstracts of researches completed by faculty of DIETs and SCERTs on school and teacher education and uploading the same in NCERT portal for wider dissemination to all.

OBJECTIVES

- To collect abstracts of research studies from DIETs and SCERTs.
- To upload abstracts of research studies on NCERT website/portal for wider dissemination.

EDUCATIONAL RESEARCH AND INNOVATIONS COMMITTEE (ERIC) PUBLICATION GRANT SCHEME

Publication Grant Scheme comes under Educational Research and Innovations Committee (ERIC). It provides publication grant for the publication of outstanding Ph.D. theses, research monographs, and research reports in the priority areas.

GENERAL CONDITIONS FOR RELEASE OF PUBLICATION GRANT

- The grant is admissible only if the doctorate degree is in the priority areas of school education and teacher education and it has been awarded within a period of 5 years from the date of application.
- The total amount of Grant-in-Aid is INR 20,000.
- The Thesis/Research report will be published within one year by the applicant from the date of the sanction of grant.
- Copyright of the publication will rest with the author(s).
- Application for the grant will be submitted based on the prescribed ERIC format.

For Further Information, please contact:

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DIVISION OF EDUCATIONAL RESEARCH

Outstanding research as a corequisite for outstanding
Education and Development
-National Education Policy 2020



Division of Educational Research (DER), of NCERT aims at promoting and conducting educational research and innovations for bringing about improvement of quality in the field of school and teacher education. The division coordinates research activities within the constituent units of NCERT and also offers Ph.D. fellowship for scholars undertaking outstanding research work across the country. The division also disseminates research findings, publishes articles in IER journal and accordingly takes initiatives on a regular basis for the benefit of stakeholders.



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NCERT

शैक्षिक अनुसंधान प्रभाग

Division of Educational Research

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Sri Aurobindo Marg, New Delhi 110016

FUNCTIONS OF THE DIVISION

- Funding research projects carried out by individual researchers affiliated to universities, institutions and constituents of NCERT.
- Developing and strengthening institutional research capacities in education.
- Dissemination of information related to educational research in the field of school education and teacher education.
- Providing channels of communication to reach out to the functionaries and beneficiaries related to educational research and receiving feedback on research findings and their impact on education system.



ACTIVITIES OF THE DIVISION

- Organising Educational Research and Innovations Committee (ERIC) Activities: Screening-cum-Progress Monitoring Committee (SPMC) and General Body meetings of ERIC and release of funds for approved ERIC projects.
- NCERT Doctoral Fellowships Scheme.
- Capacity Building of DIETs/SCERTs/NCERT Faculty in Research Methodology.
- Collating Abstracts of Researches conducted at DIETs and SCERTs related to school education and teacher education.
- Developing a pool of Educationists'/ Researchers' through NCERT Research Associateship Scheme.
- Publishing peer reviewed Journal 'Indian Educational Review'.
- Promoting research in the field of school and teacher education.

PRIORITY AREAS OF RESEARCH

The priority areas on school and teacher education which drive research in the line of National Education Policy 2020 are as follows:

- Early Childhood Care and Education
- Foundational Literacy and Numeracy
- Curtailing dropouts and ensuring Universal Access to Education at All Levels
- Curriculum and Pedagogy in Schools

- Teachers and Teacher Education
- Equitable and Inclusive Education: Learning for All
- School Complexes/Clusters
- Vocational Education
- Integration of Information and Communication Technology in Education
- Adult Education
- Financial Literacy and Intellectual Property Rights
- Research rooted in Indian Tradition and Culture
- Aspirations of 21st century connecting Indian Tradition with Modern technology
- Link between School Education and Higher Education
- Multilingualism
- Assessment Reform
- Learning-Teaching Materials

EDUCATIONAL RESEARCH AND INNOVATIONS COMMITTEE (ERIC)

In order to promote research, a Standing Committee known as Educational Research and Innovations Committee (ERIC) was set up in the year 1974. The Committee (ERIC), was constituted for the purpose of planning, identifying, organising and supporting basic research as well as research and innovation connected with school education and teacher education.

OBJECTIVES

- To lay down priority thrust areas in educational research from time to time.
- To take measures which are necessary to initiate, sponsor and coordinate research activities in the field of school education and teacher education.
- To scrutinise and recommend grants to proposals related to research and innovation projects received from the constituent units of the NCERT as well as from outside agencies and individual researchers.
- To disseminate research findings and to promote their implementation in the educational system.
- To promote activities in the development of leadership and expertise in research.
- To exercise proper control over the conduct of research projects and utilisation of research grants.
- To undertake other measures as required from time to time to help the Council in accomplishing its objectives of promoting and disseminating educational research.

SUBMISSION OF RESEARCH PROPOSAL

- Research proposals by individual/group of researchers affiliated to recognised educational institutions only are entertained for funding purposes. All proposals need to be routed through the respective head of the institution. The academic accountability rests with the faculty who initiates the proposal. ERIC designates them as Project In-charge (PI).
- All research proposals have to be formulated in the prescribed format and submitted to ERIC at any time of the year along with the supporting documents.

SCREENING MODALITIES

- All proposals received will undergo internal scrutiny by the ERIC secretariat.
- Finally, proposals will be evaluated by the Screening-cum-Progress Monitoring Committee (SPMC) consisting of the experts from different areas of educational research.

NCERT DOCTORAL FELLOWSHIPS SCHEME

The NCERT Doctoral Fellowships Scheme was started in 2007–08 which aims at enabling young scholars to pursue doctoral research in education and other related disciplines. Doctoral Fellows can pursue their work in a recognised university/research institution of their choice. NCERT encourages original thinking in conceptualization of the problem and use of innovative methodology in conducting research related to school education and teacher education. A total of 10 fellowships are proposed to be offered every year for a period of three years.

OBJECTIVES OF THE SCHEME

- To provide opportunities to young scholars for research in the field of education from different disciplinary perspectives.
- To build the knowledge base of education in the contemporary context.

ELIGIBILITY

- Good academic record with at least 60% marks at both Graduate and Post Graduate Levels
- Candidates registered for Ph.D. degree in a recognised university/institutions or working towards their Ph.D. registration are eligible to apply.

FELLOWSHIP AMOUNT

NCERT Doctoral Fellows will receive a fellowship, along with annual contingency grant as per NCERT norms.

SELECTION PROCEDURE

The shortlisted candidates will be required to appear for an interview cum presentation of the proposals. The final selection will be made on the recommendation of the expert committee constituted for this purpose.

PUBLICATION OF THE JOURNAL “INDIAN EDUCATIONAL REVIEW”

Indian Educational Review (IER), is a prestigious biannual research journal of NCERT. It aims to enhance the theory and practice of research in school and teacher education. It covers a wide range of issues, reports, reviews and empirical findings including studies in inter-disciplinary perspectives.

OBJECTIVES

- To provide a platform to share the scholarly works and researches carried by the researchers.
- To disseminate research findings on a regular basis.