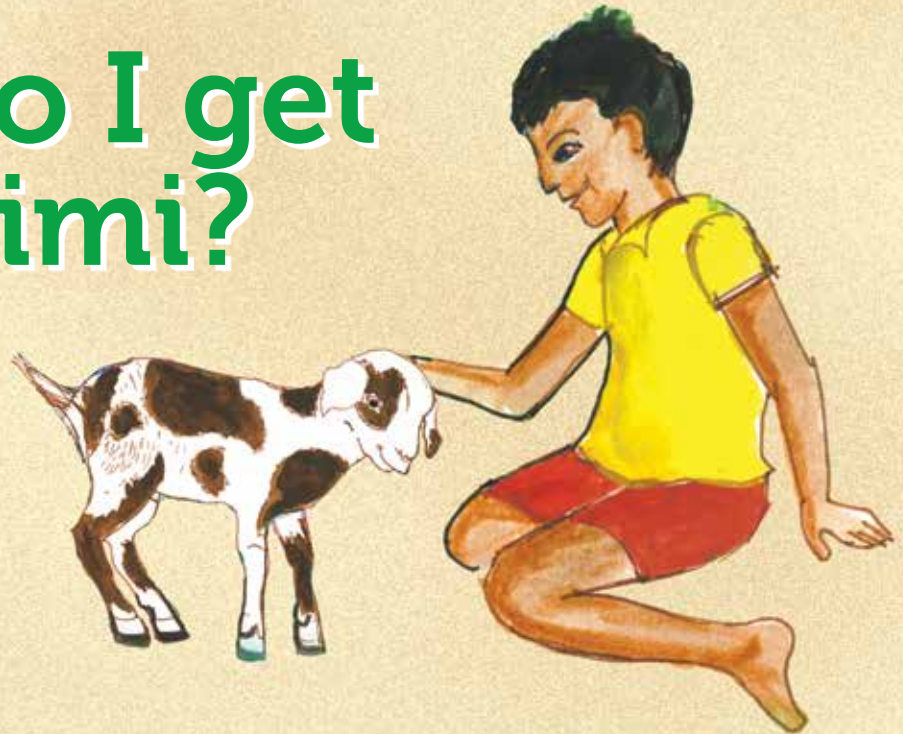




READING IS UNDERSTANDING



What do I get for Mimi?



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Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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What do I get for Mimi?



Madhav



Mimi



2

**Madhav had a goat.
She was named Mimi.
Madhav loved Mimi a lot.
Mimi also kept roaming around Madhav.**



**Mimi's colour was white and brown.
Her ears were big.
Mimi's hair shined a lot.
Mimi's eyes were lovely.**



4

**Mimi was very soft.
Madhav patted her the whole day.
He carried her around in his arms.
Madhav liked the feel of Mimi's soft ears.**



**Mimi was completing one year.
Mimi's birthday arrived.
Madhav wanted to celebrate her birthday.
He wanted to buy a gift for Mimi.**



6

Madhav asked his mother for money for Mimi's gift. Mummy gave him twenty rupees. Madhav gave Mimi a bath. He took Mimi and went towards the market.



7

**Madhav was holding Mimi's rope.
After some time, Madhav let go of the rope.
Mimi immediately started to prance* around.
Madhav loved to watch Mimi prance.**

*prance – jump around



8

The first shop in the market was of a *halwai**. There were lots of sweets in the shop. The *halwai* had lots of laddoos and gulabjamuns. He also had a lot of milk, curds and *sherbet*.

**halwai* — the person who makes sweets



Madhav suddenly saw the sweets lying on the other side. There were rasgullas, jalebi and peras*. Madhav wondered what should he buy for Mimi. How would a plate of jalebis be?

***peras – Indian sweets**



10

The next shop was of clothes.
Many people were buying clothes at the shop.
There were shirts, *kurtas* and pajamas hanging.
Some clothes were kept in glass cupboards.



**Madhav looked at the shirts.
He saw yellow, blue, green and pink shirts.
Madhav wondered what should he get for Mimi.
How would a red dotted shirt be?**



12

The next shop was of utensils.
There were many utensils in the shop.
There were many utensils of steel.
There were some pots of copper too.



Madhav started looking at all the utensils. There were plates, bowls, spoons and glasses. Madhav wondered what to buy for Mimi. How would a bowl for milk be?



14

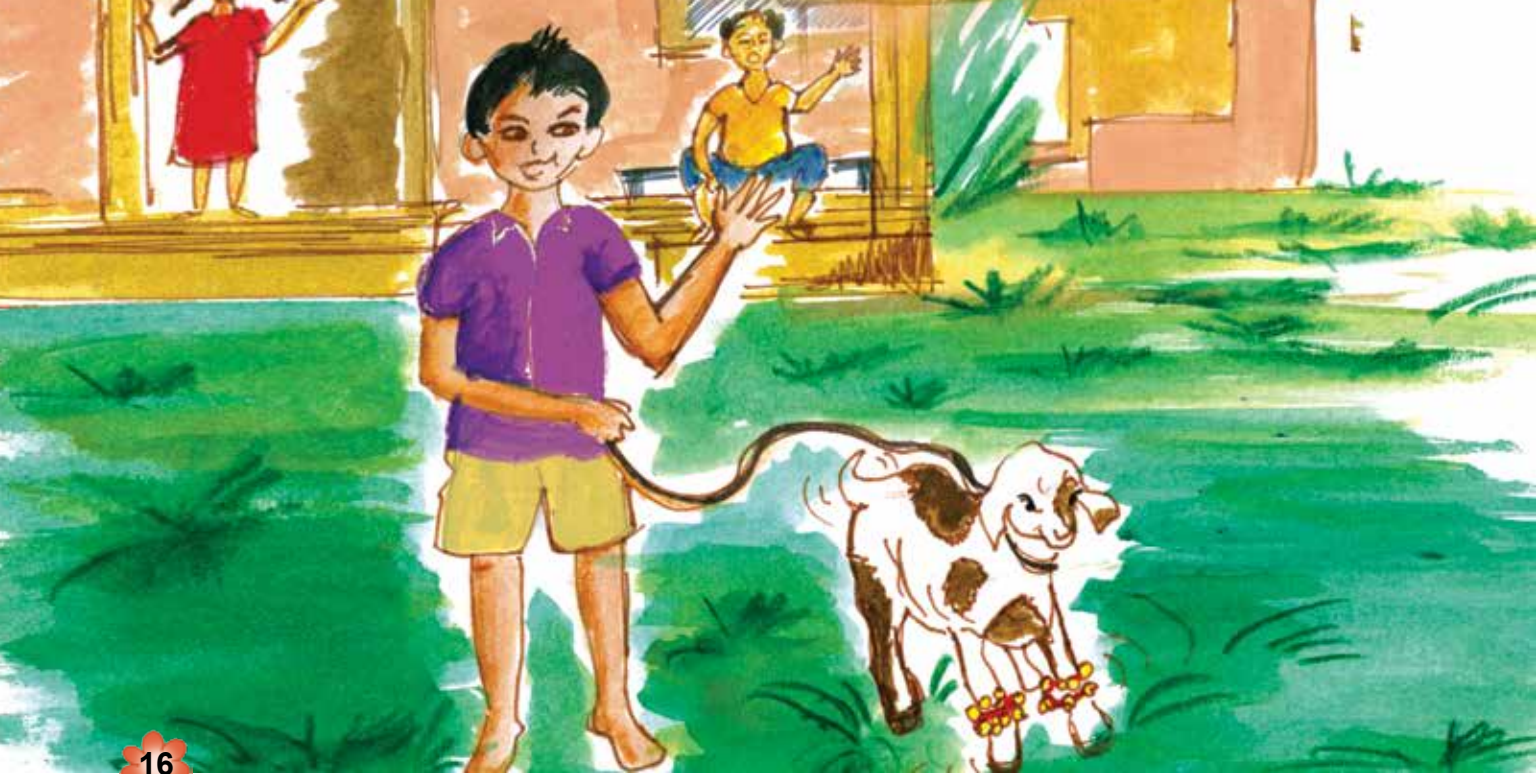
The next shop was of a blacksmith. There were different things at his shop. There were griddle*, ladles, chains and lots of nails. The blacksmith was making something at the hot furnace.

*griddle – tawa



**Madhav looked all around.
Madhav started thinking what to buy for Mimi.
He saw *ghungroos**.
Madhav bought *ghungroos* for Mimi.**

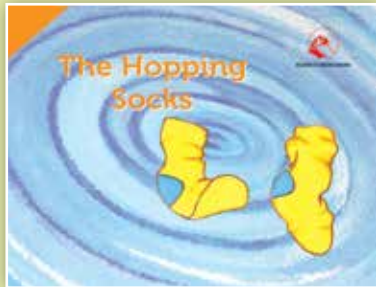
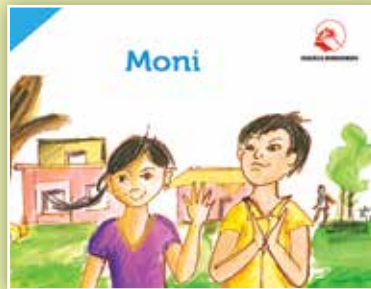
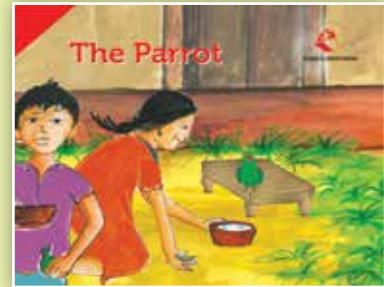
**ghungroos* – anklet bells

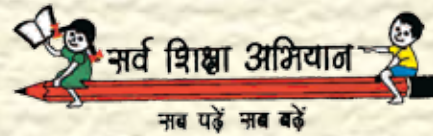


16

Madhav tied the *ghungroos* on both legs of Mimi. The *ghungroos* were strung on a pretty red thread. Mimi jumped and pranced and went with Madhav. Everyone listened to the sounds of her *ghungroos*.

Stories of Kajal and Madhav





18187

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

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