

READING IS UNDERSTANDING

# Ripe Mango

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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# Ripe Mango



Tosiya



2

**There was a mango tree in Tosiya's school. It was laden with mangoes. All the children in the school ate its mangoes. Sometimes, monkeys also came to the mango tree.**



**Mangoes on that tree could never ripen.  
Children would eat raw mangoes.  
Parrots also pecked the green mangoes.  
Tosiya too ate raw mangoes with salt.**



4

**There was a small pond behind the school.  
On the side of the pond there was a huge rock.  
Tosiya's mother washed clothes on that rock.  
Tosiya too came here with her mother.**



**One day, Tosiya came to the pond with her mother. Tosiya helped her mother wash clothes. They dried the clothes on the rock. While drying clothes, she happened to look at the mango tree.**



6

**Tosiya saw a mango on the topmost branch of the tree. The mango was fully ripe. The mango was hidden behind the leaves. Neither the parrots had seen it, nor the children.**



It was strong sun that day, so the clothes dried quickly. Tosiya picked the clothes with her mother. Then they walked towards the house. Tosiya kept looking at the mango while walking.

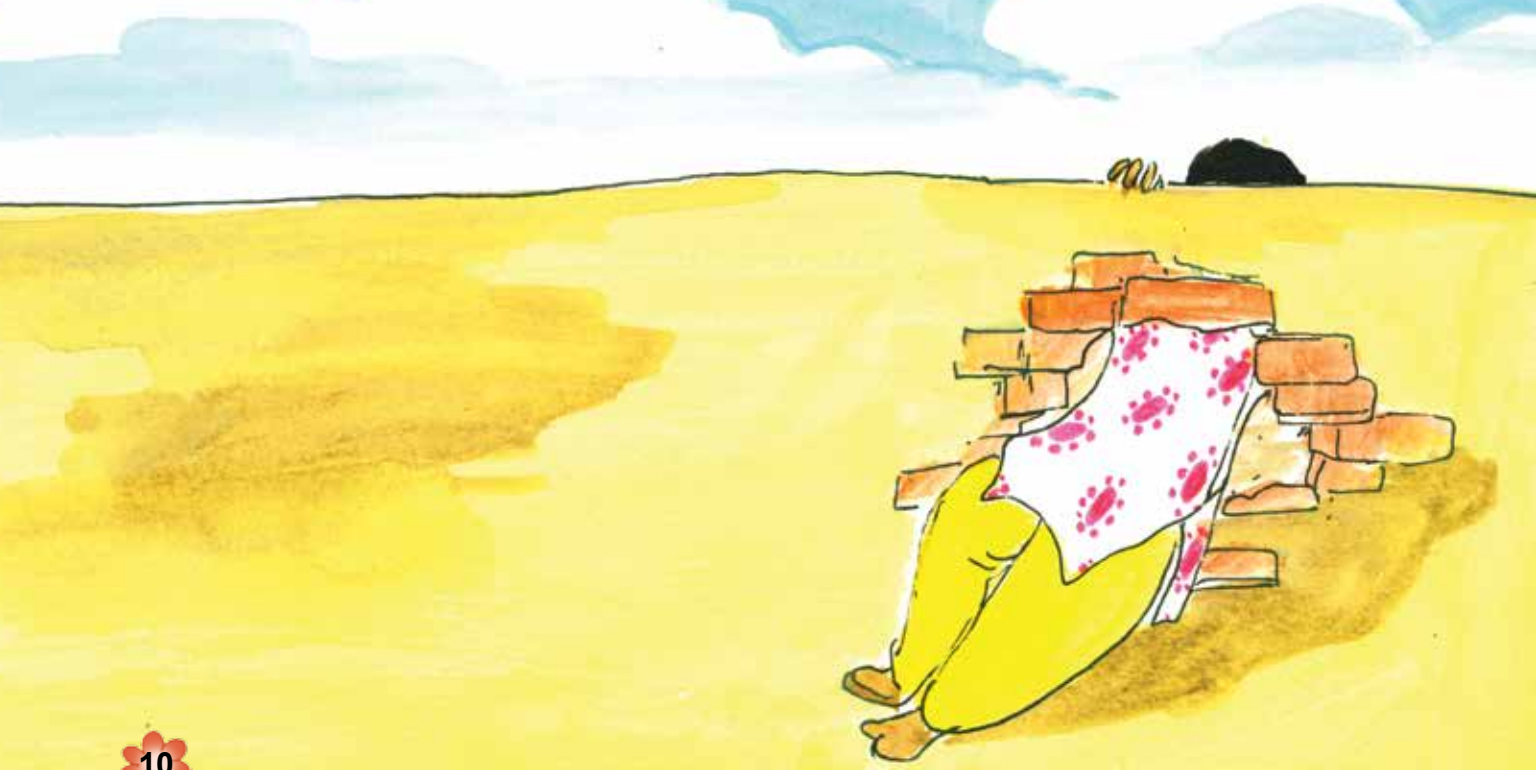


8

**Everyone at home had lunch. After lunch, everybody settled to take a nap. Tosiya quietly sneaked out of the house. She did not wear her slippers so that there was no sound.**



**Tosiya reached the school barefooted.  
Tosiya tried to climb the school gate.  
The iron gate felt very hot.  
Tosiya could not climb the gate.**



10

**Tosiya walked along the boundary wall of the school. She reached a point where a few bricks were missing in the wall. Tosiya squeezed through the hole in the wall. She easily went on the other side.**



**There was absolute silence in the school.  
All the rooms were locked.  
Tosiya ran to the mango tree.  
She knew how to climb the tree.**



12

**Tosiya held the trunk and started climbing up. She was climbing from one branch to the other. Tosiya kept her feet firmly on the branches. Finally, Tosiya reached the highest branch.**



The ripe mango was before her eyes.  
The mango was big and yellow.  
Tosiya looked all around.  
There was no one near the pond.



14

**Tosiya stretched her hand and plucked the mango. She brought it to the nose and smelt it. Tosiya sat on the branch for a while. She was liking the aroma of the mango.**



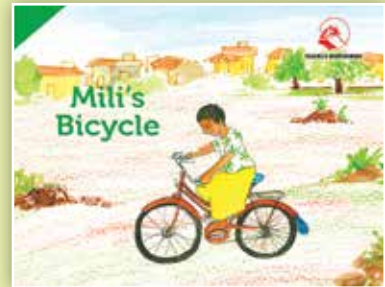
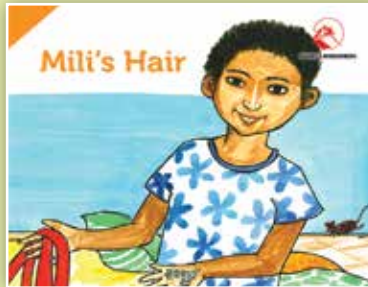
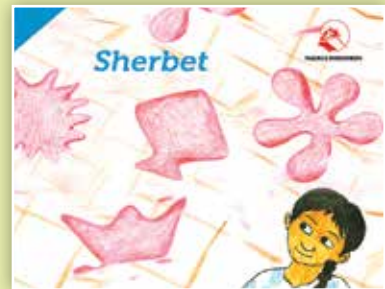
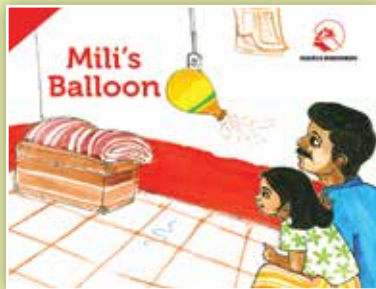
**Tosiya climbed down the tree carefully.  
She sat down in the shade of the tree.  
Tosiya relaxed and sucked the mango.  
She sucked the mango seed too.**

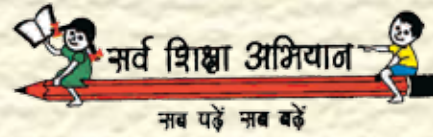


16

**Tosiya jumped over the school wall and came out. She ran and reached home. Everybody was fast asleep at home. Tosiya washed her hands and slept.**

# Stories of Tosiya and Mili





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एन सी ई आर टी  
NCERT

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