



READING IS UNDERSTANDING

# Chunni and Munni



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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# Chunni and Munni



**Madhav**



**Munni**



**Chunni**



**Kajal**



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**Two lizards lived in Madhav and Kajal's house. One lizard was light coloured. The other was darker. Both the lizards were always stuck to the walls of the house.**



**Madhav and Kajal liked the lizards.  
They had even named the lizards.  
They called the light coloured lizard Chunni.  
The dark lizard was named Munni.**

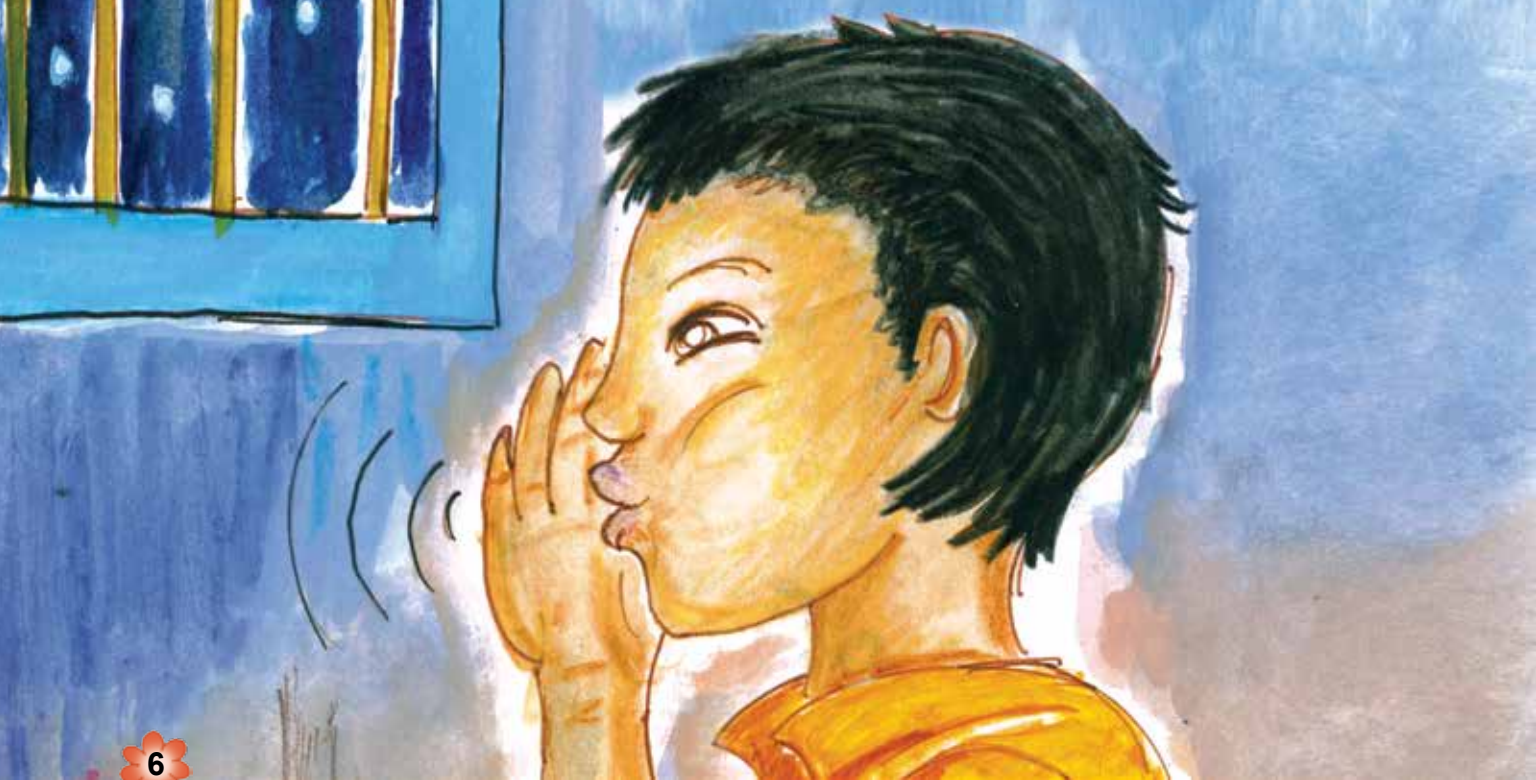


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**Chunni and Munni wandered on the walls of the whole house. They kept chasing each other. Sometimes, they looked upside down on the ceiling. Kajal and Madhav kept looking at them.**



**At times, Chunni and Munni disappeared. Kajal would look for them the whole day. Madhav too could not find them. Chunni-Munni would hide in some corner of the house.**



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**Chunni and Munni made sounds in the night.  
Madhav felt they were talking to him.  
Many times, Madhav tried to talk to them.  
He made sounds like Chunni and Munni.**



**Sometimes, Chunni and Munni would come very low on the wall. They even ran on the floor. Kajal had also seen them in the kitchen. They also hid behind the jars in the kitchen.**



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**Chunni and Munni ate insects.  
They were often found holding a cockroach.  
Chunni would grab the cockroach in her mouth.  
Munni would catch a mosquito and gobble it up.**



**One day, Chunni was chasing Munni.  
Kajal thought they were playing 'chase'\*.  
Munni was running fast on the wall.  
Chunni was behind her.**

*\*chase – pakran-pakrai (पकड़न-पकड़ाई)*



**Suddenly, Chunni and Munni separated. Kajal saw that Munni's tail was missing. Munni's tail was in Chunni's mouth. Munni's tail was detached.**



**Kajal started screaming loudly.  
Madhav came running.  
Kajal was very nervous.  
She told that Chunni had bitten off Munni's tail.**



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**Madhav saw a tailless Munni.  
Both were very upset.  
Munni was still running here and there.  
Chunni had hidden somewhere.**



**Madhav kept thinking of Munni's tail in the night.  
Kajal was also thinking of Munni's tail.  
Both were very angry with Chunni.  
They dozed off talking about Munni.**



**As soon as they got up, they started looking for Munni. Munni was on the kitchen wall. It was eating a mosquito like everyday. Chunni was stuck on the ceiling.**

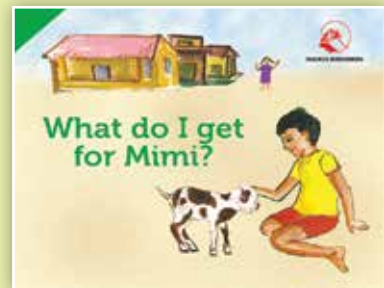
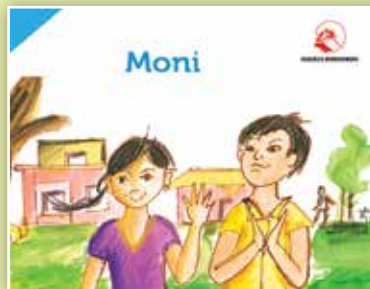


**Kajal and Madhav watched Munni everyday.  
They were still angry with Chunni.  
One day, Munni came very low to catch a  
cockroach. Madhav looked at it.**



**Madhav saw that Munni had grown a new tail. He called Kajal. Kajal also saw Munni's tiny tail. Both understood that a lizard can grow a new tail.**

# Stories of Kajal and Madhav



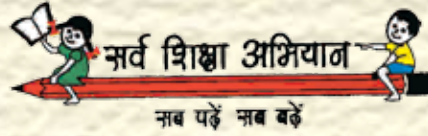


Level 1

Level 2

Level 3

Level 4



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शिक्षण ५ प्रत्यक्षपत्र



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