

# Tea



READING IS UNDERSTANDING



**First Edition:** February 2022 Phalguna 1943

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**Reading Series Development Committee**

Kanchan Sethi, Krishna Kumar, Jyoti Sethi, Tultul Vishwas, Mukesh Malviya, Radhika Menon, Shalini Sharma, Lata Pandey, Swati Verma, Sarika Vashishtha, Seema Kumari, Sonika Kaushik, Sushil Shukla

**Translation:** Shveta Uppal

**Coordinator:** Usha Sharma

**Reviewers:** Malvika Rai, Sneha Sabnis, Sonika Kaushik

**Illustrations, Design and Cover:** Nidhi Wadhwa

**Layout:** Digital Expressions

**Acknowledgements**

**Hindi version:** Krishna Kumar, *Professor* and *Director*, NCERT; Vasudha Kamath, *Professor* and *Joint Director*, Central Institute of Educational Technology, NCERT; K. K. Vashishtha, *Professor* and *Head of Department*, Department of Elementary Education, NCERT; Ramjanm Sharma, *Professor* and *Head of Department*, Department of Languages, NCERT; Manjula Mathur, *Professor* and *Head/Co-ordinator*, Reading Development Cell, NCERT, New Delhi

**English version:** Anjali Tiwari and Seema Sharma, *Senior Consultants*, Varsha Singhal, *Teacher Fellow* from ISLP, NCERT; Kiran Sharma, *Junior Project Fellow*, DEE, NCERT; Nidhi Kanwar, *Associate Professor*, Mata Sundri College; Ekta Goel, *Teacher*, Delhi Administration, Delhi; Chanchal Chauhan, *Proofreader* (Contractual), Publication Division, NCERT; Anshul Gupta and Usha Tanwar, *DTP Operators*, DEE, NCERT, Surender Kumar, *In charge*, DTP Cell, Sanju Sharma, *DTP Operator* (Contractual), Publication Division, NCERT

*Printed on 80 GSM paper*

Published at the Publication Division by the Secretary, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi 110 016

*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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#### OFFICES OF THE PUBLICATION DIVISION, NCERT

- NCERT Campus, Sri Aurobindo Marg, **New Delhi 110 016** Phone : 011-26562708
- 108, 100 Feet Road, Hosdakere Halli Extension, Banashankari III Stage Bengaluru 560 085 Phone : 080-26725740
- Navjivan Trust Building, P.O.Navjivan, **Ahmedabad 380 014** Phone : 079-27541446
- CWC Campus, Opp. Dhankal Bus Stop, Panihati, **Kolkata 700 114** Phone : 033-25530454
- CWC Complex, Maligaon, **Guwahati 781 021** Phone : 0361-2674869

#### Publication Team

Head, Publication Division	: Anup Kumar Rajput
Chief Editor	: Shveta Uppal
Chief Production Officer	: Arun Chitkara
Chief Business Manager	: Vipin Dewan
Assistant Production Officer	: Deepak Jaiswal

# Tea



**Madan**



**Jamal**



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**One day Jamal had a cold.  
He was sneezing since morning.  
His nose too was running.**



**Jamal felt like drinking tea.  
Like everyday, Madan was at his home.  
Jamal told him that he felt like having tea.**



4

**Madan immediately went to kitchen to make tea. Madan was making tea for the first time that day. He had never made tea before.**



**Madan poured two cups of water in a pot.  
He added two cloves in the water.  
Then Madan put the water to boil.**



6

**Madan then added a lot of ginger to it. He boiled the cloves and ginger in water for a long time. Madan was watching it boil.**



**Then he added half a cup of milk in the pot. Madan added two spoons of sugar in the boiling water. He put milk in the water and let it boil for a long time.**



8

**Then he put lots of tea leaves.  
Madan boiled it a lot after putting tea leaves.  
The colour of the tea became very dark.**



**Madan strained the tea into two glasses.  
He poured tea equally in both the glasses.  
The tea was a little less.**



**Madan placed the glasses of tea on a *thali*\*. He lovingly brought tea for Jamal. He served tea to Jamal with great affection.**

*\*thali* – a plate with edges



**Jamal's nose was still running.  
He picked the glass of tea in his hand.  
Jamal took a sip of the tea, while wiping his nose.**



12

**Jamal spat out the entire tea.  
The tea was too bitter.  
Jamal said is this tea or a bitter medicine!**

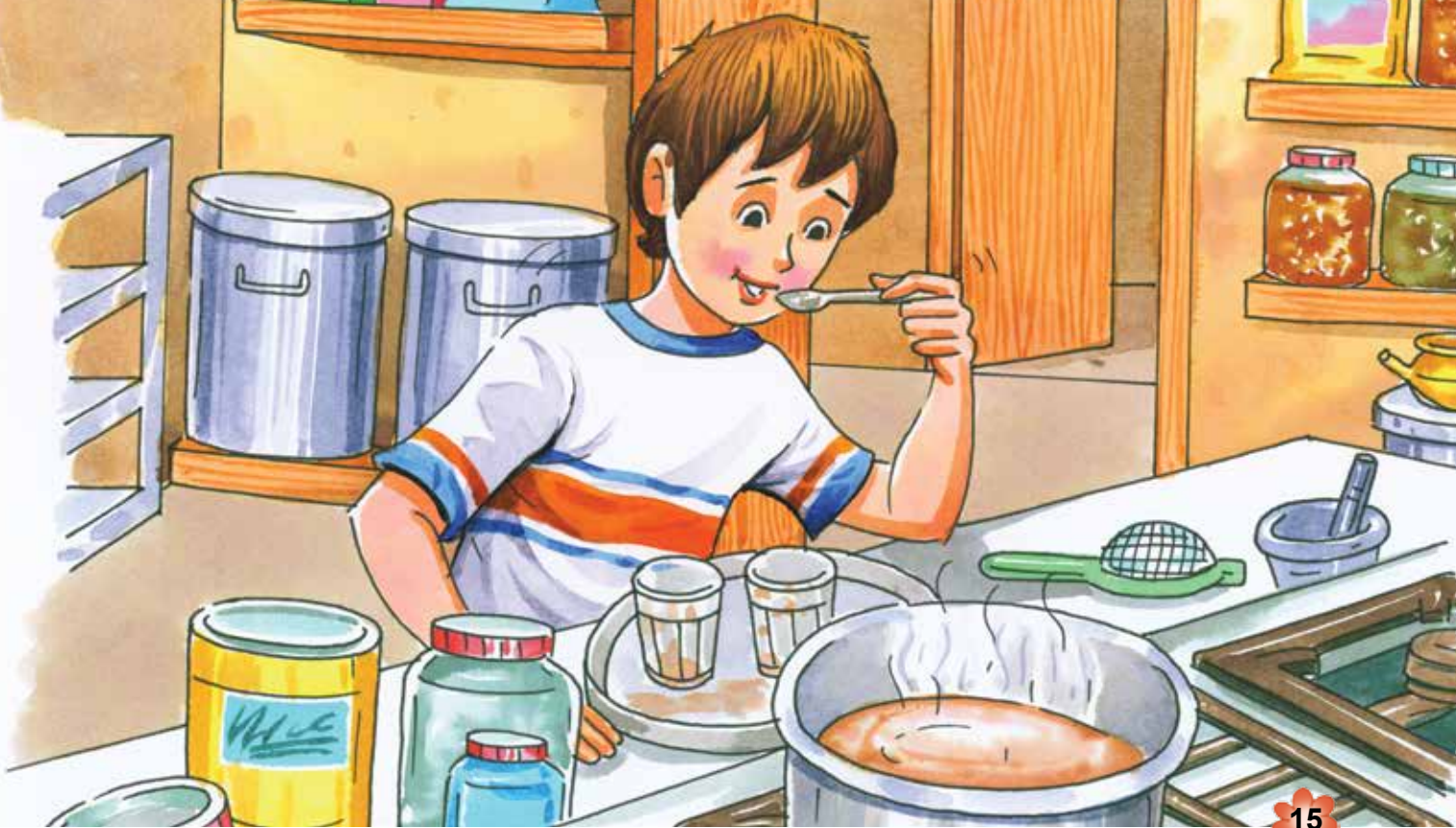


**Madan too sipped the tea.  
The tea had less sugar.  
There was too much ginger and tea leaves.**



14

**Madan poured both their tea into the pot again.  
He added milk and sugar to the tea.  
He kept it to boil again.**

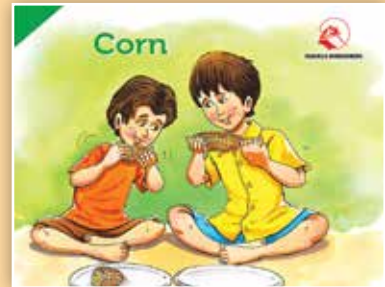
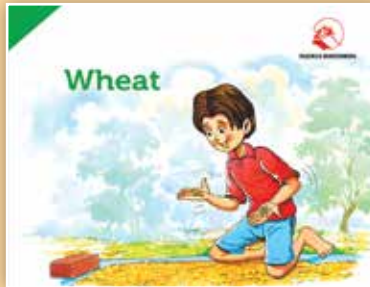
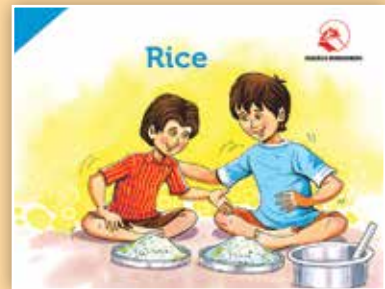
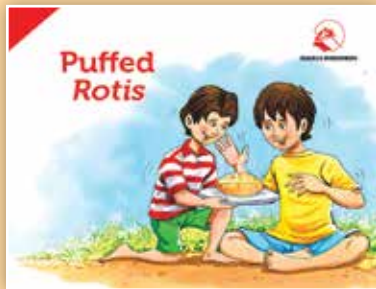


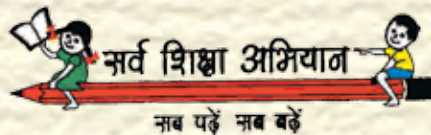
**Now the colour of tea had become lighter.  
Madan tasted the tea with a spoon.  
The tea had become tastier now.**



**He took the tea again for Jamal.  
Jamal liked the tea this time.  
He poured Madan's tea in his glass too.**

# Stories of Jamal and Madan





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एन सी ई आर टी  
NCERT

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्  
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 978-93-5580-096-1 (Barkha Set)  
978-93-5292-046-4