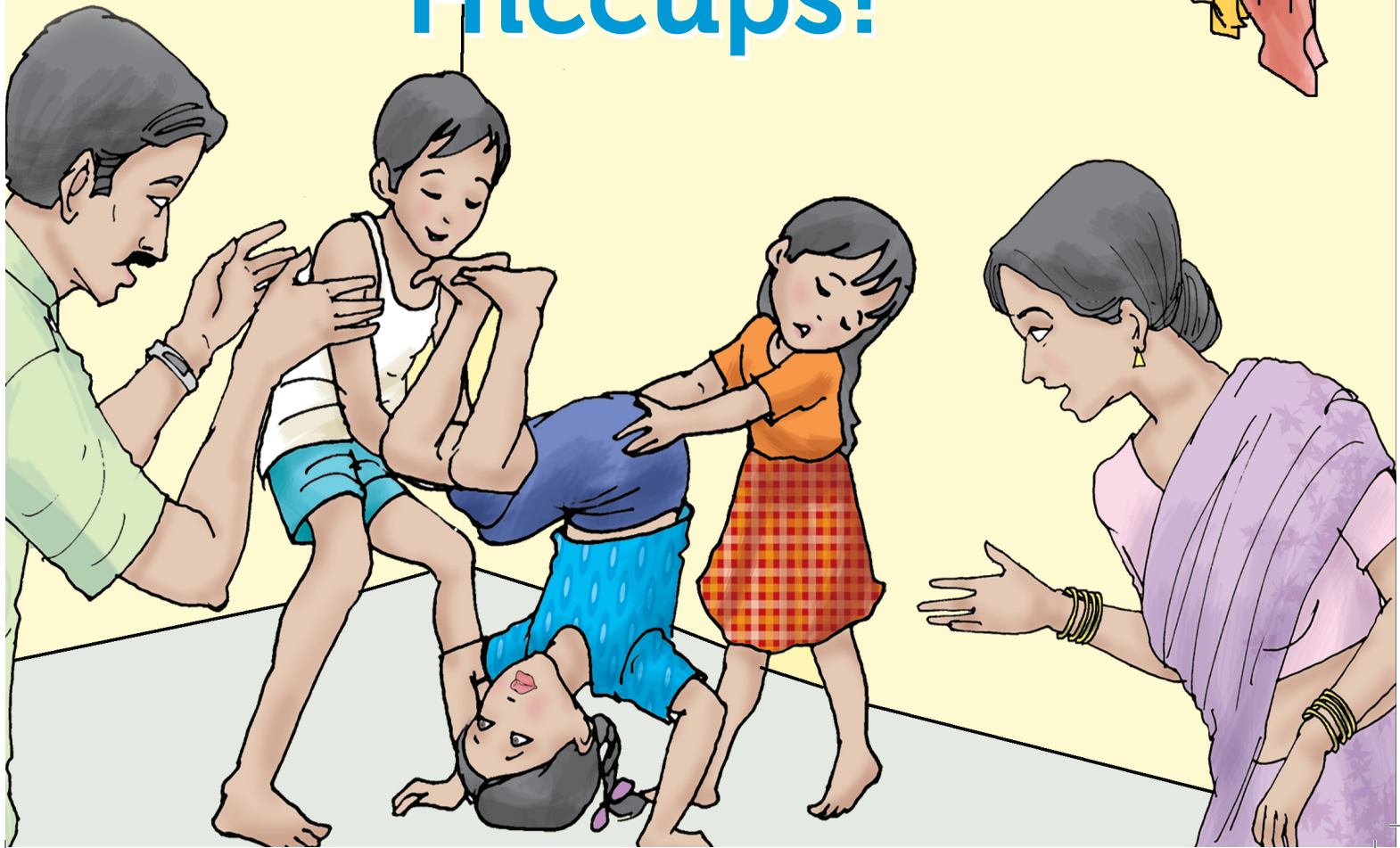


Hic! Hic! Hiccups!



READING IS UNDERSTANDING



18162 – Hic! Hic! Hiccups! – LEVEL 2

Barkha Series (English)

ISBN 978-93-5580-096-1 (Barkha Set)
978-93-5292-033-4

First Edition: February 2022 Phalguna 1943

PD 5T SU

© **National Council of Educational Research and Training, 2022**

Reading Series Development Committee

Kanchan Sethi, Krishna Kumar, Jyoti Sethi, Tultul Vishwas, Mukesh Malviya, Radhika Menon, Shalini Sharma, Lata Pandey, Swati Verma, Sarika Vashishtha, Seema Kumari, Sonika Kaushik, Sushil Shukla

Translation: Shveta Uppal

Coordinator: Usha Sharma

Reviewers: Malvika Rai, Sneha Sabnis, Sonika Kaushik

Illustrations: Joel Gill

Design and Cover: Nidhi Wadhwa

Layout: Digital Expressions

Acknowledgements

Hindi version: Krishna Kumar, *Professor and Director*, NCERT; Vasudha Kamath, *Professor and Joint Director*, Central Institute of Educational Technology, NCERT; K. K. Vashishtha, *Professor and Head of Department*, Department of Elementary Education, NCERT; Ramjanm Sharma, *Professor and Head of Department*, Department of Languages, NCERT; Manjula Mathur, *Professor and Head/Co-ordinator*, Reading Development Cell, NCERT, New Delhi

English version: Anjali Tiwari and Seema Sharma, *Senior Consultants*, Varsha Singhal, *Teacher Fellow* from ISLP, NCERT; Kiran Sharma, *Junior Project Fellow*, DEE, NCERT; Nidhi Kanwar, *Associate Professor*, Mata Sundri College; Ekta Goel, *Teacher*, Delhi Administration, Delhi; Chanchal Chauhan, *Proofreader* (Contractual), Publication Division, NCERT; Anshul Gupta and Usha Tanwar, *DTP Operators*, DEE, NCERT, Surender Kumar, *In charge*, DTP Cell, Sanju Sharma, *DTP Operator* (Contractual), Publication Division, NCERT

Printed on 80 GSM paper

Published at the Publication Division by the Secretary, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi 110 016

Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

All rights reserved

No part of this book may be reproduced or transmitted by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission in writing from the publisher.

OFFICES OF THE PUBLICATION DIVISION, NCERT

- NCERT Campus, Sri Aurobindo Marg, New Delhi 110 016 Phone : 011-26562708
- 108, 100 Feet Road, Hosdakere Halli Extension, Banashankari III Stage Bengaluru 560 085 Phone : 080-26725740
- Navjivan Trust Building, P.O.Navjivan, Ahmedabad 380 014 Phone : 079-27541446
- CWC Campus, Opp. Dhankal Bus Stop, Panihati, Kolkata 700 114 Phone : 033-25530454
- CWC Complex, Maligaon, Guwahati 781 021 Phone : 0361-2674869

Publication Team

Head, Publication Division	: Anup Kumar Rajput
Chief Editor	: Shveta Uppal
Chief Production Officer	: Arun Chitkara
Chief Business Manager	: Vipin Dewan
Production Assistant	: Sunil Kumar

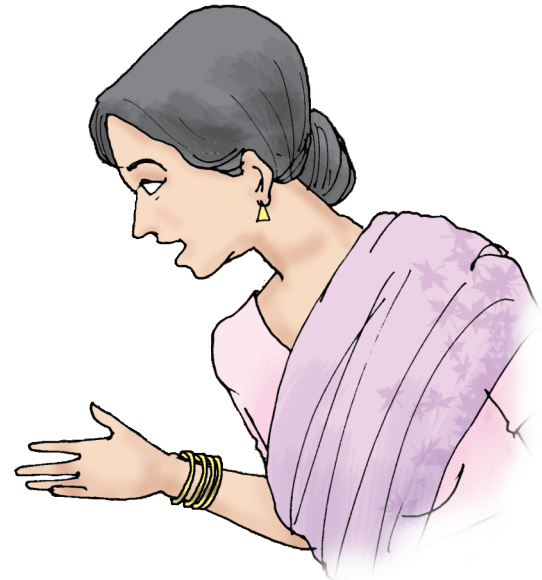
Hic! Hic! Hiccups!



Rama



Rani

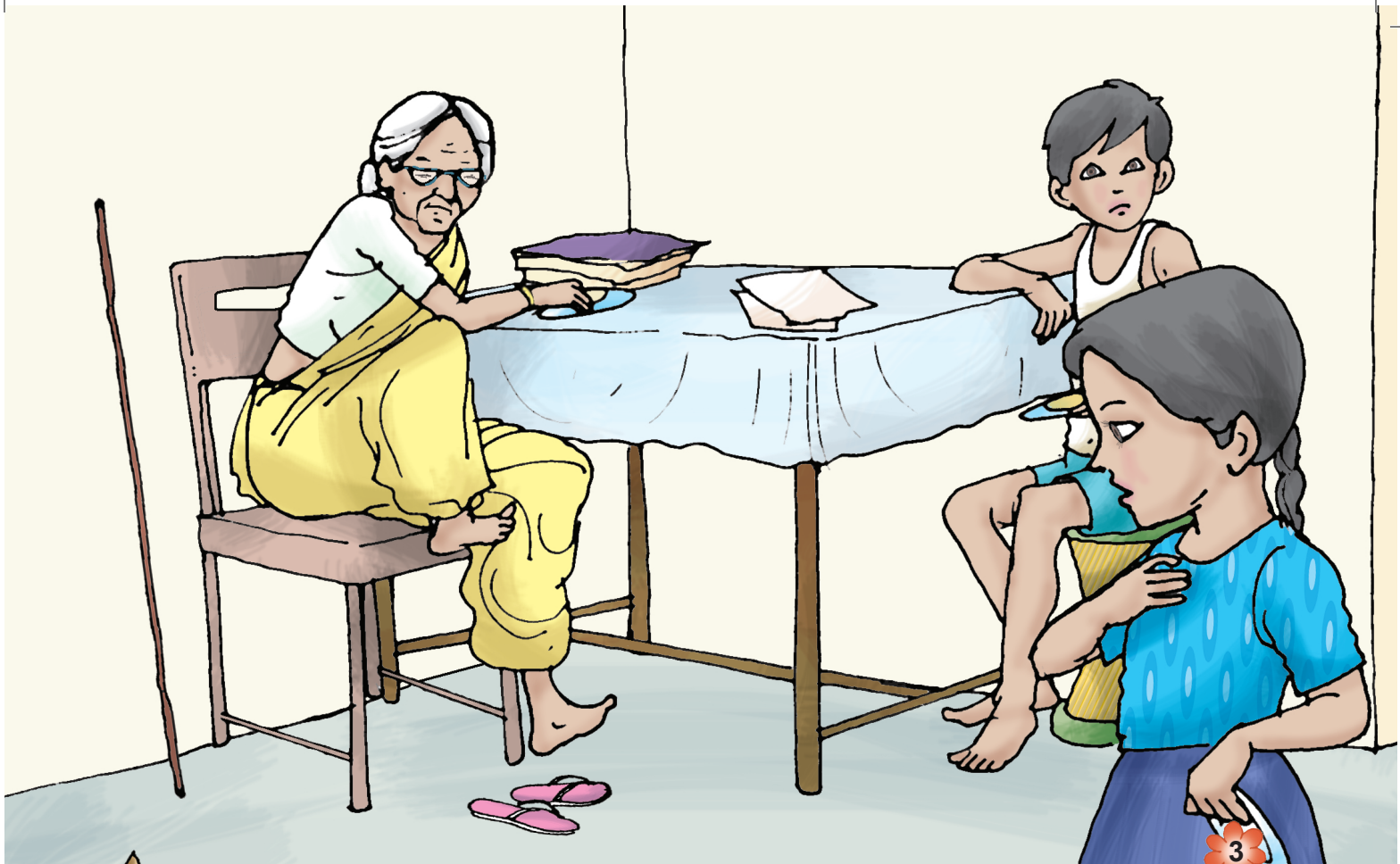


Mummy



2

One day Mummy made *kachoris*.
Rama ate four *kachoris*.



**Rama started getting loud hiccups.
Hic—Hic—Hic—Hic!**



4

***Dadi* brought a jug of water.
She asked her to drink a lot of water.**

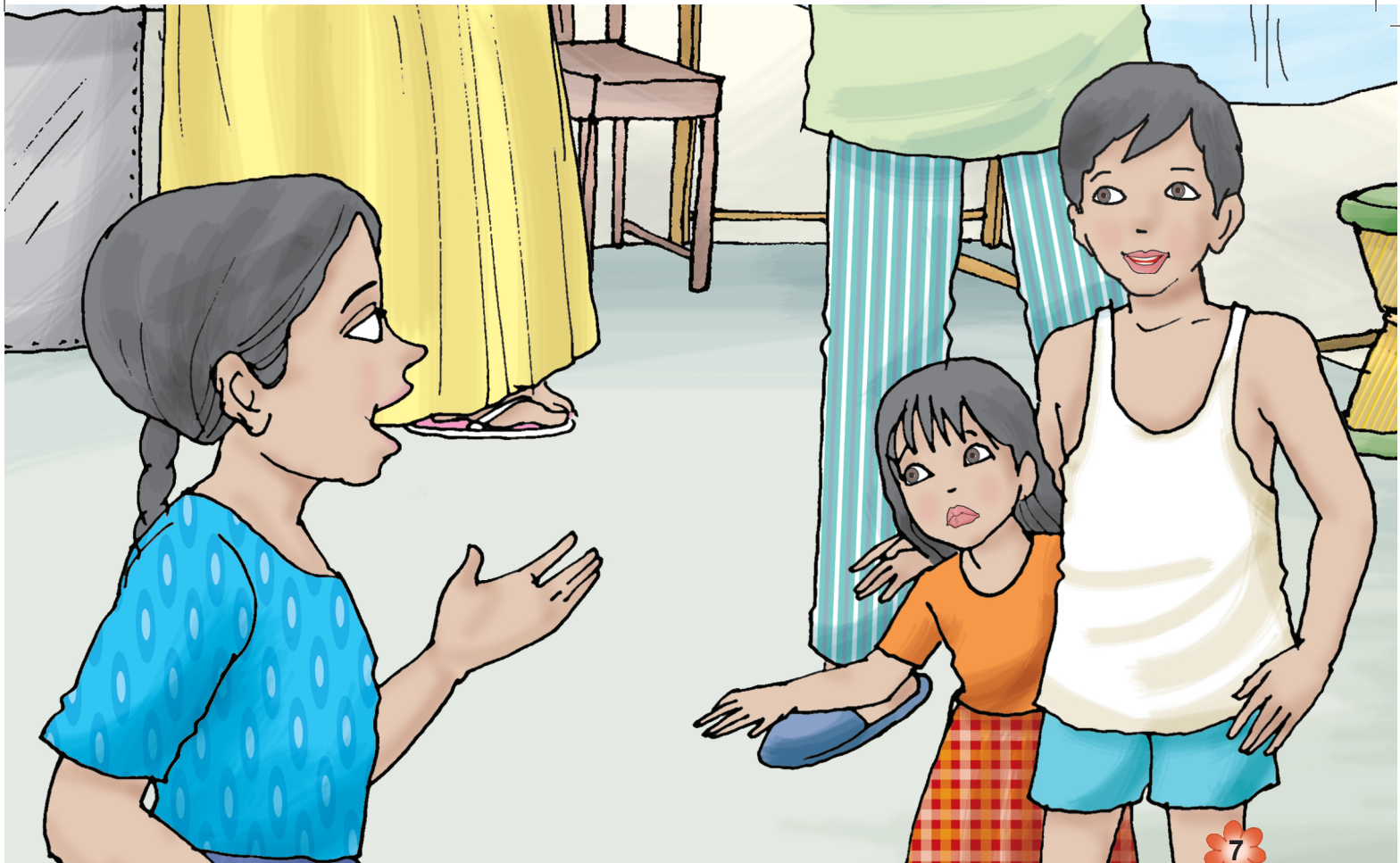


**Rama drank the water but the hiccups did not stop.
Hic—Hic—Hic—Hic!**



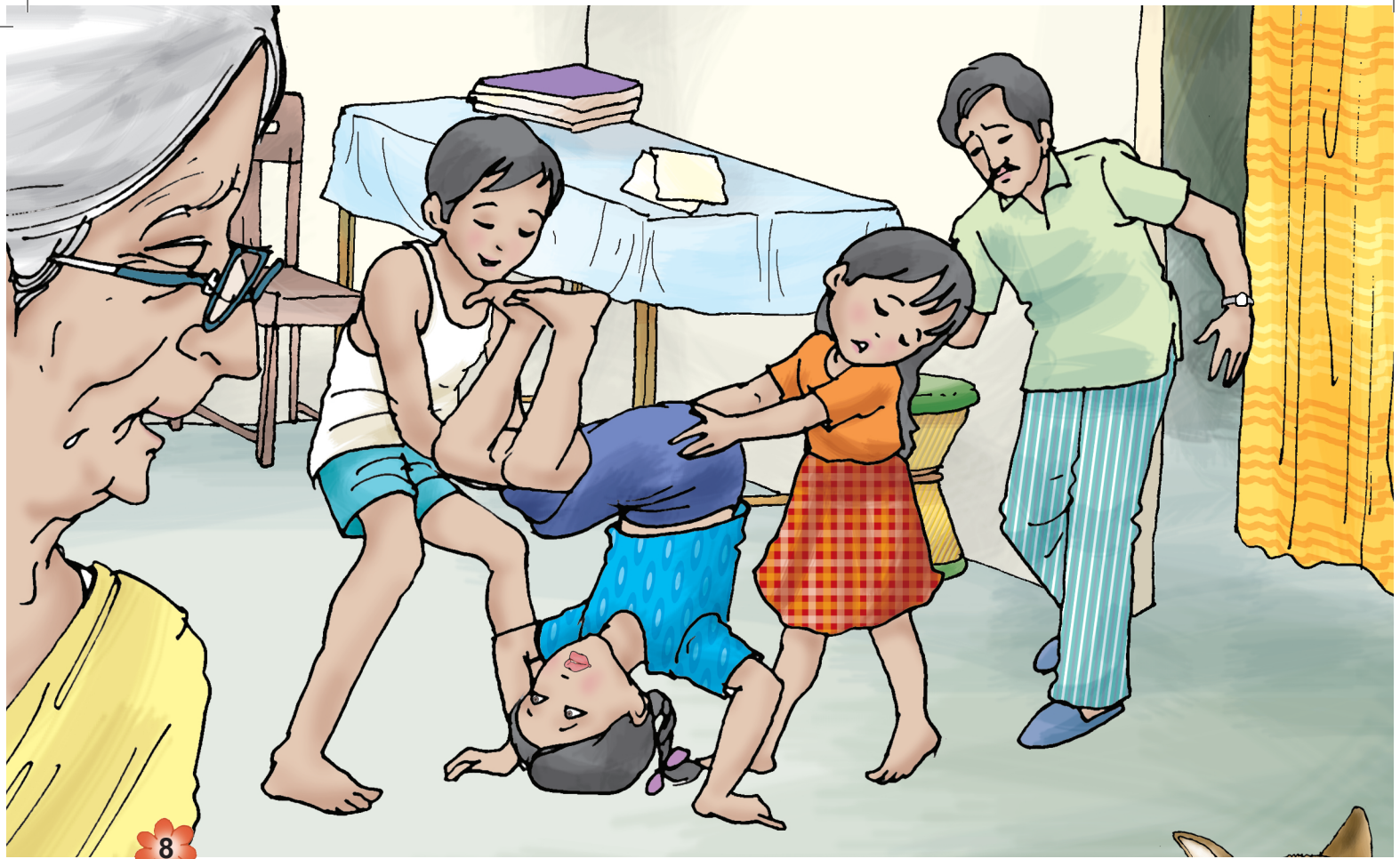
6

**Papa began to clap his hands.
Papa asked her to sing a song.**



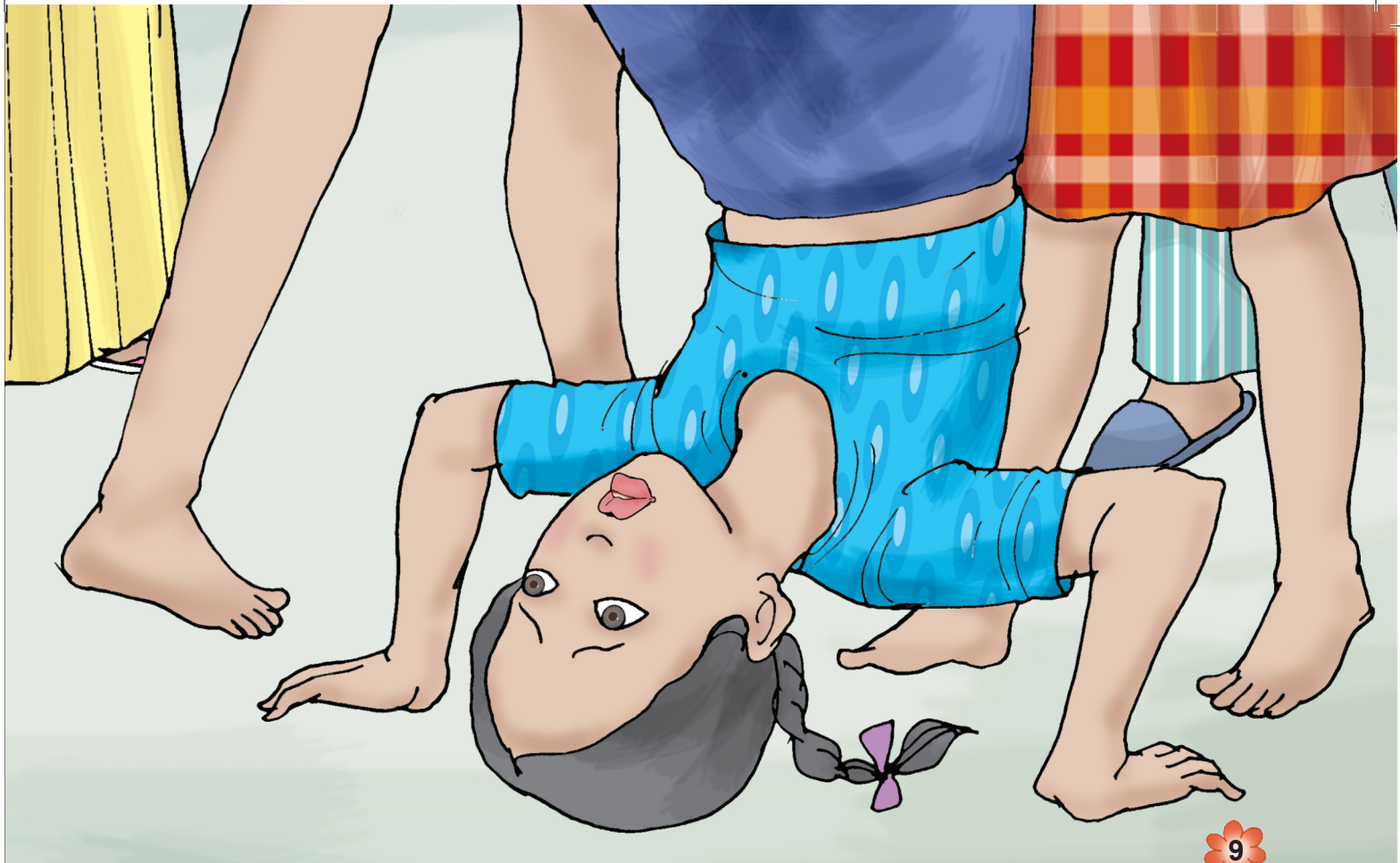
7

**She began to sing but the hiccups did not stop.
Hic—Hic—Hic—Hic!**

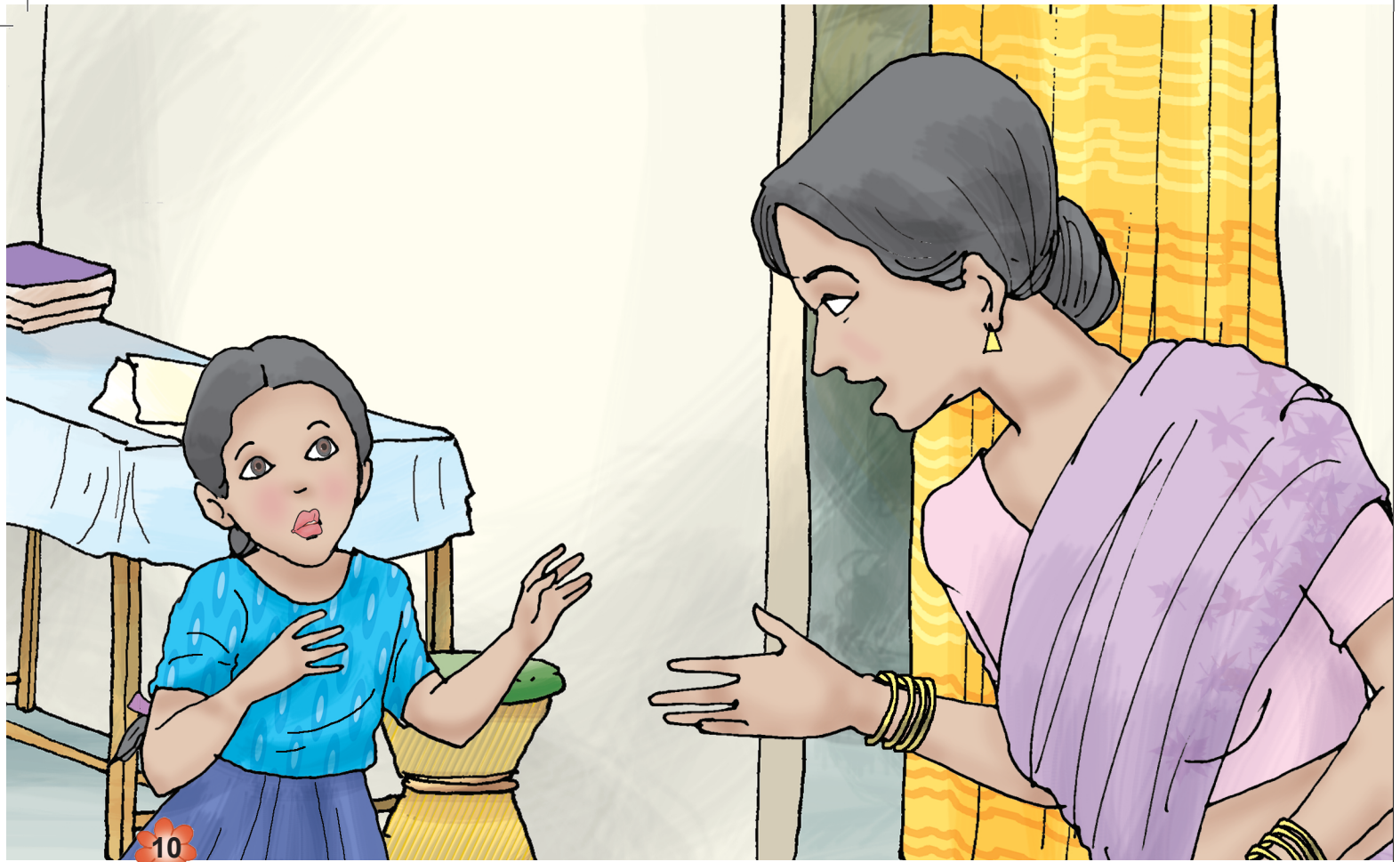


8

**Bhaiya asked Rama to stand on her head.
Bhaiya made Rama stand on her head.**



**She stood upside down, but the hiccups did not stop.
Hic—Hic—Hic—Hic!**



10

**Mummy also came out of the kitchen.
Mummy told her to do spot-marching.**

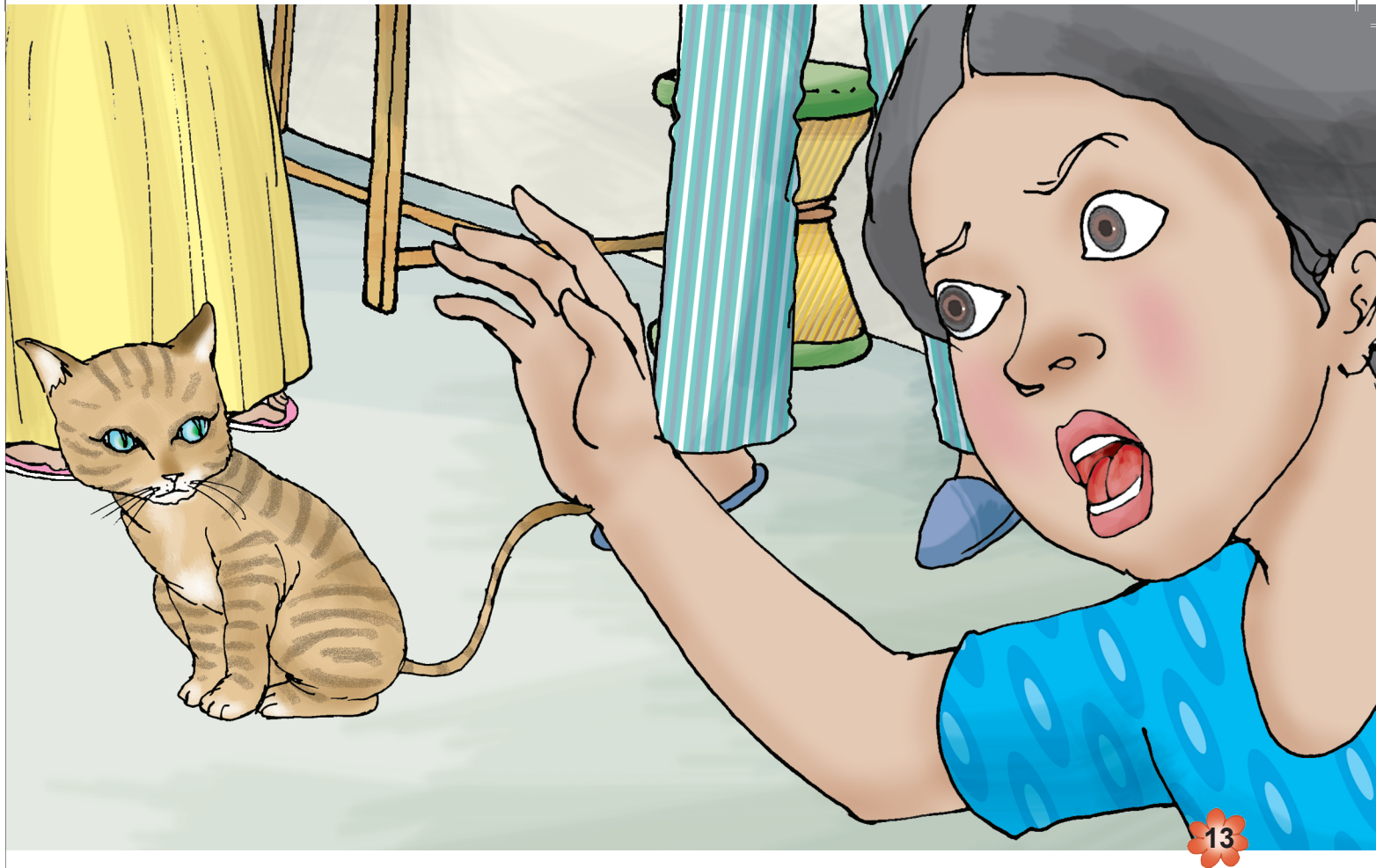


**Rama stomped her feet but the hiccups did not stop.
Hic—Hic—Hic—Hic!**

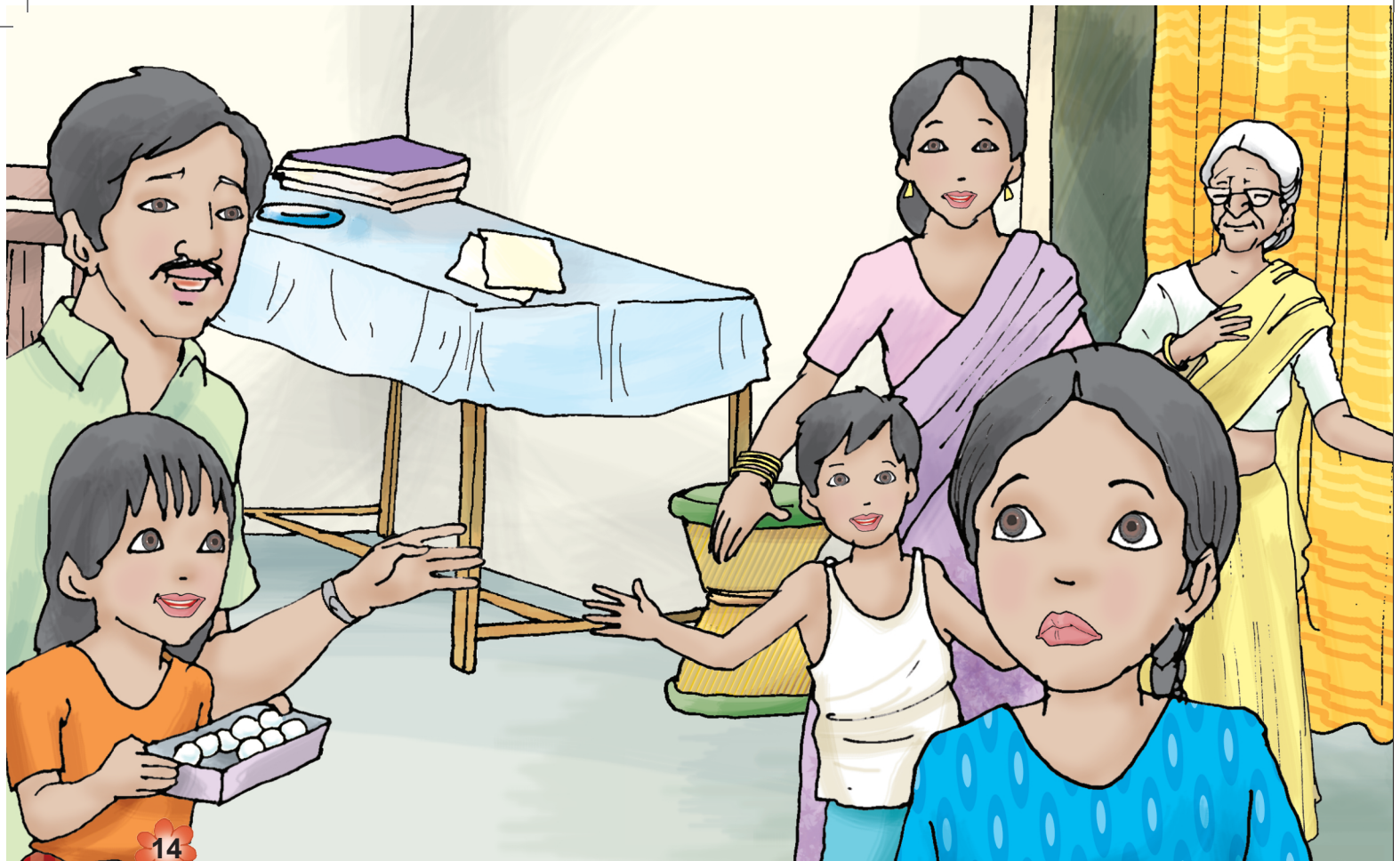


12

**Just then Rani brought a box of *rasgullas*.
Rani said that Rama had eaten two *rasgullas*.**



**Rama shouted loudly – No!
She said I did not eat the *rasgullas*.**



**Saying this Rama suddenly became quiet.
Everyone started laughing.**



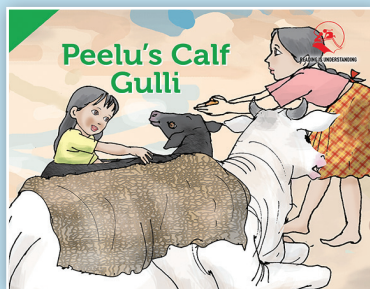
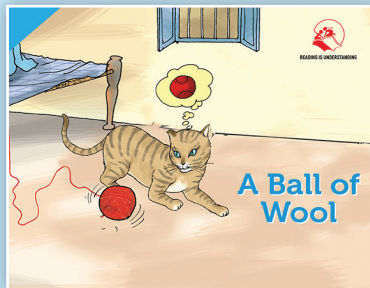
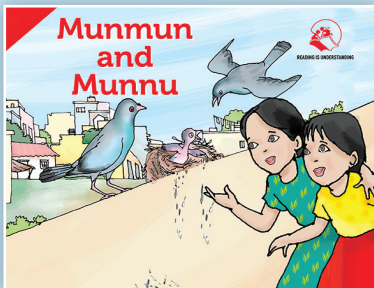
**Everyone noticed that Rama's hiccups had stopped.
Hiccups gone!**



16

Rama sat down to have another *kachori*.
The others also started having *kachoris*.

Stories of Rama and Rani



For further enquiries, please visit www.ncert.nic.in or contact the Business Manager at the addresses of the Regional Centres given on the copyright page.



18162

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 978-93-5580-096-1 (Barkha Set)
978-93-5292-033-4