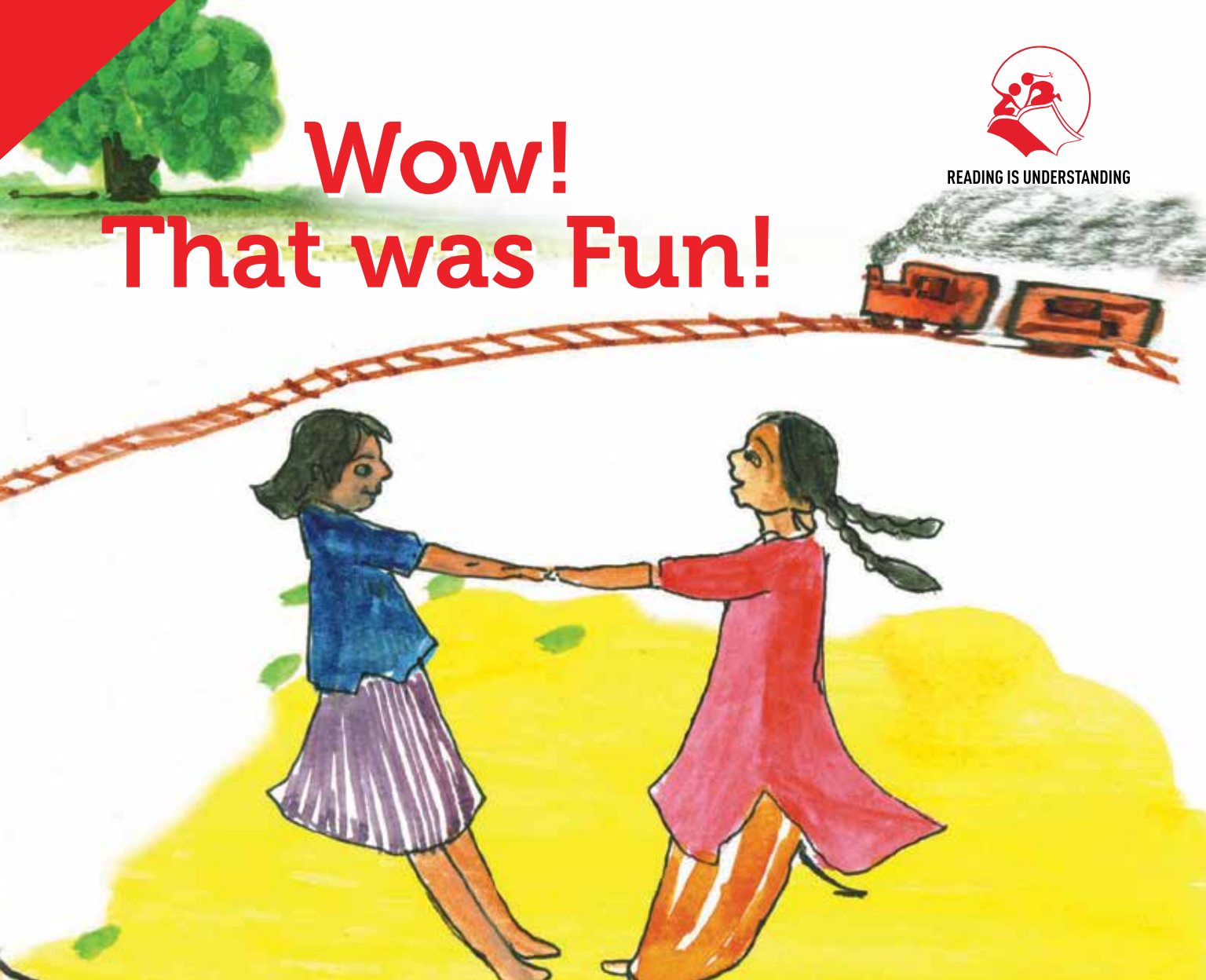




READING IS UNDERSTANDING

# Wow! That was Fun!



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Kanchan Sethi, Krishna Kumar, Jyoti Sethi, Tultul Vishwas, Mukesh Malviya, Radhika Menon, Shalini Sharma, Lata Pandey, Swati Verma, Sarika Vashishtha, Seema Kumari, Sonika Kaushik, Sushil Shukla

**Translation:** Shveta Uppal**Coordinator:** Usha Sharma**Reviewers:** Malvika Rai, Sneha Sabnis, Sonika Kaushik**Illustrations:** Kanak Shashi**Design and Cover:** Nidhi Wadhwa**Layout:** Digital Expressions**Acknowledgements**

**Hindi version:** Krishna Kumar, *Professor and Director*, NCERT; Vasudha Kamath, *Professor and Joint Director*, Central Institute of Educational Technology, NCERT; K. K. Vashishtha, *Professor and Head of Department*, Department of Elementary Education, NCERT; Ramjanm Sharma, *Professor and Head of Department*, Department of Languages, NCERT; Manjula Mathur, *Professor and Head of Co-ordinator*, Reading Development Cell, NCERT, New Delhi

**English version:** Anjali Tiwari and Seema Sharma, *Senior Consultants*, Varsha Singhal, *Teacher Fellow* from ISLP, NCERT; Kiran Sharma, *Junior Project Fellow*, DEE, NCERT; Nidhi Kanwar, *Associate Professor*, Mata Sundri College; Ekta Goel, *Teacher*, Delhi Administration, Delhi; Chanchal Chauhan, *Proofreader* (Contractual), Publication Division, NCERT; Anshul Gupta and Usha Tanwar, *DTP Operators*, DEE, NCERT, Surender Kumar, *In charge*, DTP Cell, Sanju Sharma, *DTP Operator* (Contractual), Publication Division, NCERT

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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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**OFFICES OF THE PUBLICATION DIVISION, NCERT**

- NCERT Campus, Sri Aurobindo Marg, **New Delhi 110 016** Phone : 011-26562708
- 108, 100 Feet Road, Hosdakere Halli Extension, Banashankari III Stage **Bengaluru 560 085** Phone : 080-26725740
- Navjivan Trust Building, P.O.Navjivan, **Ahmedabad 380 014** Phone : 079-27541446
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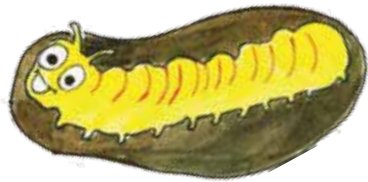
**Publication Team**

Head, Publication Division	: Anup Kumar Rajput
Chief Editor	: Shveta Uppal
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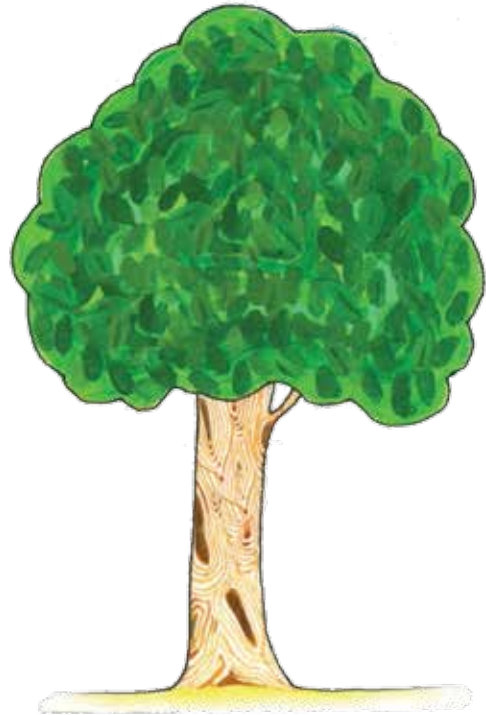
**Wow!**  
**That was Fun!**



**Bird**



**Caterpillar**



**Tree**



2

**Tosiya and Mili were fond of a tree.**



**They spent a lot of time around that tree.**



4

**A bird and a caterpillar lived on that tree.**



**The tree was their home.**



6

**One day, there was a strong wind.**



**The tree swayed left and right.**



8

**The bird's nest also swayed in the breeze.**



**The caterpillar too swayed with the tree.**



**The bird flew out of its nest.**



**The tree was swinging hard — left and right.**



**The caterpillar was enjoying itself.**



**The bird was flying around the tree.**

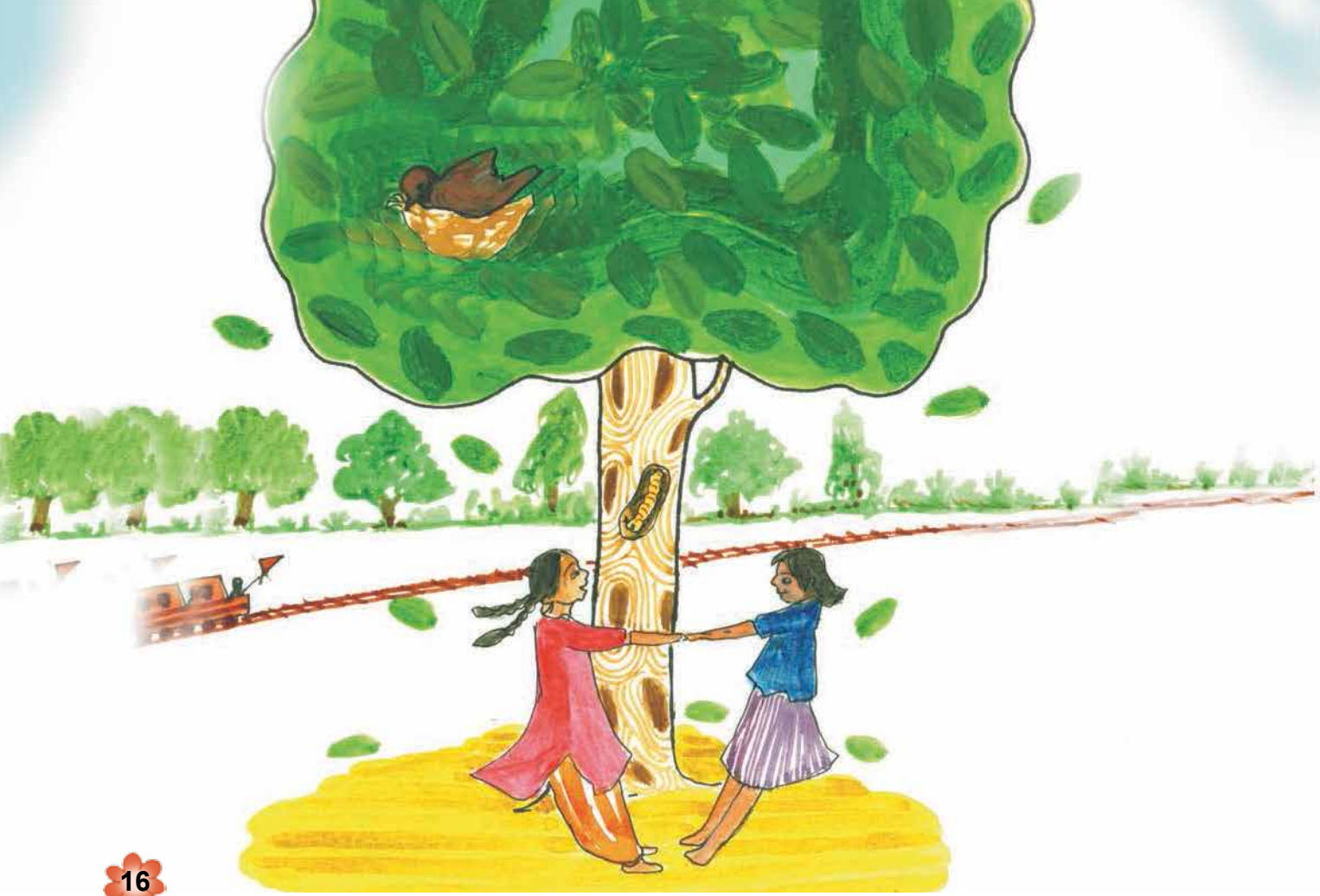


14

**After sometime, the wind stopped.**

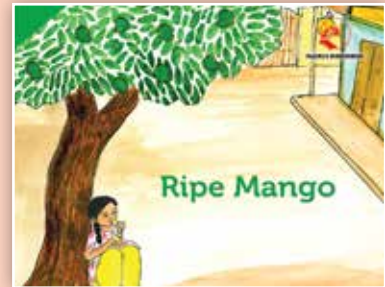
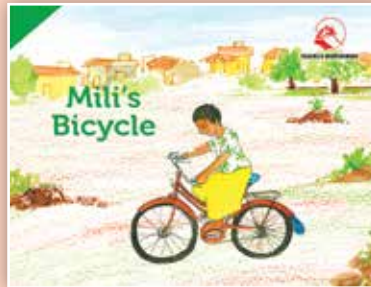
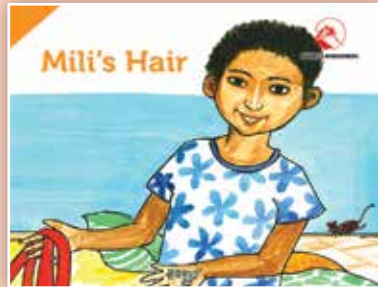
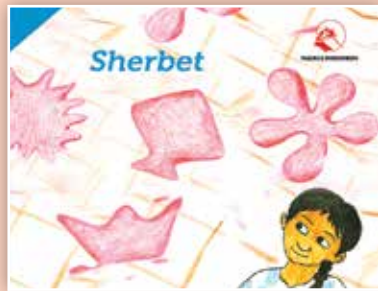
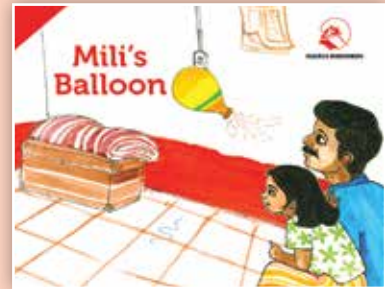


**The bird relaxed in her nest.**



**Tosiya and Mili began to play again.**

# Stories of Tosiya and Mili



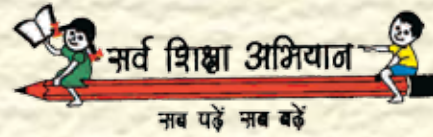


Level 1

Level 2

Level 3

Level 4



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एन सी ई आर टी  
NCERT

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