



READING IS UNDERSTANDING

# Hide and Seek



## 18158 – HIDE AND SEEK – LEVEL 1

Barkha Series (English)

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*Barkha*, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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# Hide and Seek



**Babli**

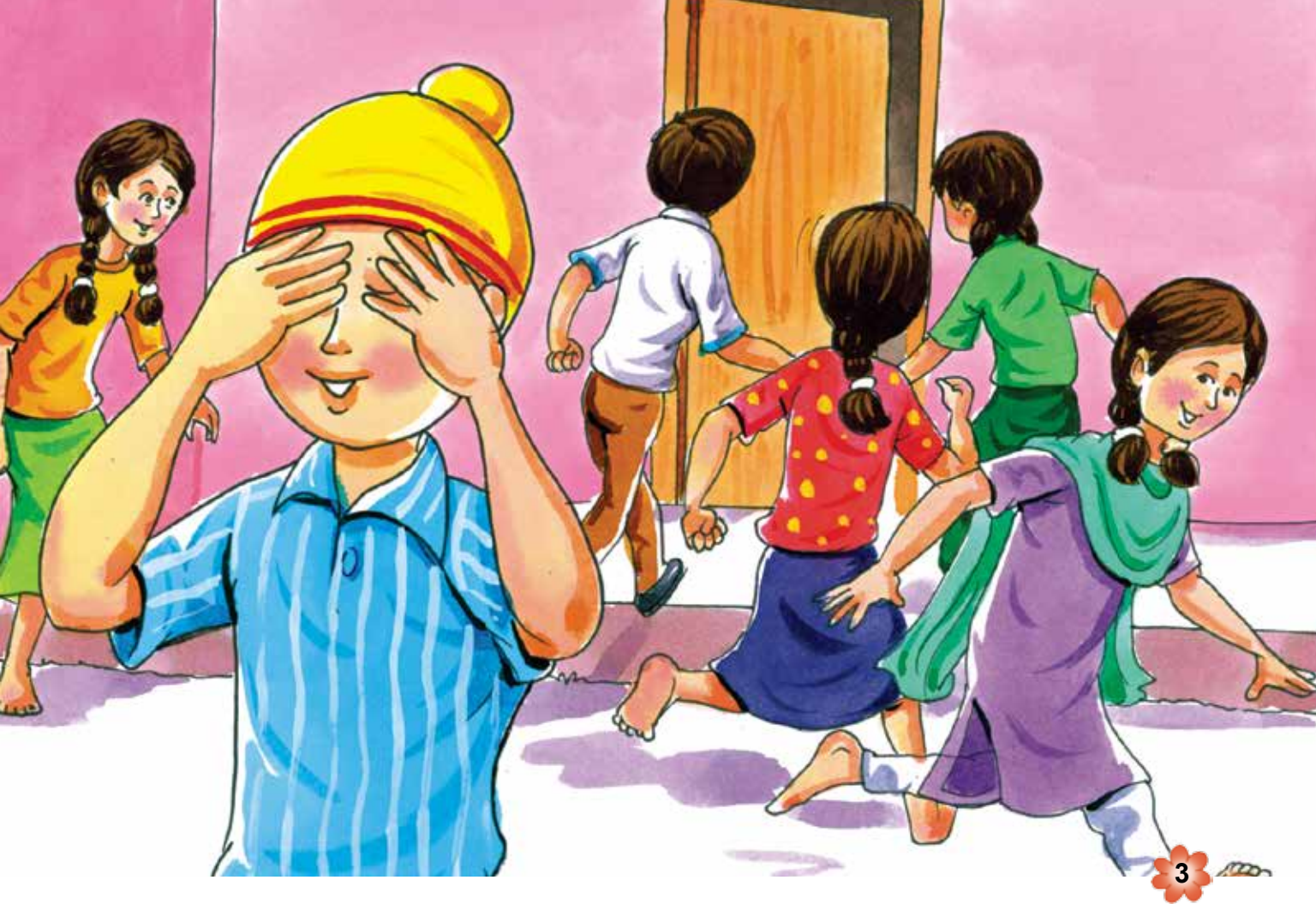


**Jeet**



2

**One day, everyone was playing hide and seek.**



It was Jeet's turn to seek.



**Jeet counted up to hundred and began looking for his friends.**



**He found Mohit hiding behind the door.**



6

**Then he went into the room to find others.**



**He found Babli behind an almirah.**



8

**He caught Uma hiding under the bed.**



**Jeet, then walked towards the courtyard.**



**He spotted Meeta hiding behind Dadi.**



**Jeet looked for Naziya in the courtyard.**



**He looked for her behind the curtain.**



**Searching for Naziya, he came out of the house.**



**He stood under a tree wondering where Naziya was.**

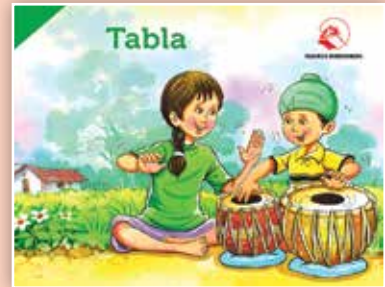
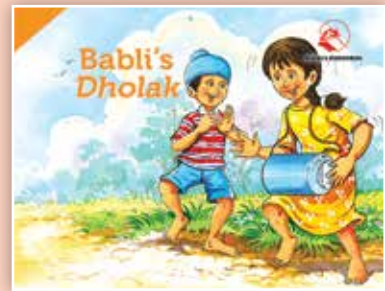
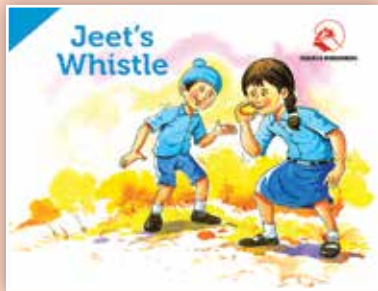
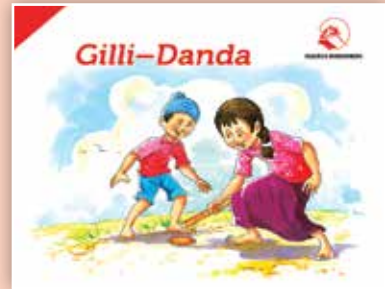


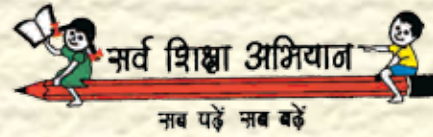
**Dhappa! Naziya jumped from the tree.**



**Poor Jeet! It was his turn again.**

# Stories of Jeet and Babli





18158

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
NCERT

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्  
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