

List of programmes conducted during 2011-12 including status

*A=Completed; B=On-going; C=Carried Over; D=Dropped

** (A-1 means Programme completed & Report prepared.; A-2 means Programme completed but report under preparation)

Sl.No.	PAC Code	Title of the programme	Status Code (A,B,C,D)*	Status Code (A-1), (A-2)
1.	2.01	Status of Sanskrit in the school curriculum of India	B	
2.	2.02	Study of Evaluation of NCERT's Hindi Textbooks of Secondary and Higher secondary stage	D	
3.	2.03	Need assessment of Hindi curriculum at secondary and Higher Secondary stage as perceived by students, parents and teachers	D	
4.	2.04	Development of a textbook in Language Education for B.Ed. programme (Hindi & English)	B	
5.	2.05	A collection of the poems of Ajjay, Shamsheer, Nagarjun and Kedarnath Agrawal to commemorate their birth centenary.	B	
6.	2.06	Development of an activity book in Hindi to create awareness about environmental values among children at primary stage.	A	A1
7.	2.07	Development of Integrated Teacher's Manual for the new series in English at the primary stage: 'Raindrops' series (Classes I-V).	A	A1
8.	2.08	Development of a book on History of Urdu Literature for senior secondary stage	A	A2
9.	2.09	Development of Source book on Assessment in Urdu at Primary Stage.	A	A1
10.	2.10	Development of Source book on Assessment in Urdu at Secondary Stage	A	A2
11.	2.11	Development of an anthology on different forms of Urdu literature for Secondary and Senior Secondary stages.	A	A1
12.	2.12	Development of an anthology of Patriotic poems written during freedom struggle in Urdu Language for Secondary and Sr. Secondary Stage.	A	A1
13.	2.13	Development of a monograph on eminent Urdu poet Mirza Ghalib.	B	
14.	2.14	Finalisation of Sanskrit Manuscripts (4) (<i>Vidyarthi Sanskrit Sahitya sandarbh kosh, bal Sankrit sabda kosh,</i>	B	

		<i>Panchatantra and Hitopadesh</i>		
15.	2.15	Development of Teacher's Handbook in Sanskrit for Upper Primary Stage (Ruchira series for classes VI to VIII).	A	A2
16.	2.16	Translation of Barkha (series of 40 books) into Sanskrit	A	A1
17.	2.17	Urdu Translation of textbooks and supplementary materials developed as a follow up to NCF - 2005.	A	A1
18.	2.18	Development of guidelines to use Folk Theatre as a pedagogical tool in Language teaching.	A	A2
19.	2.19	Development of Audio-video and a (print) materials bank for English language teaching-learning for upper primary and secondary stages of schooling.	B	
20.	2.20	Orientation of key resource persons teaching English at the Primary Stage.	A	A1
21.	2.21	Orientation of key resource persons teaching English at the Upper Primary Stage.	A	A1
22.	2.22	Orientation of Key Resource Persons in English at secondary stage. (One for North East and One for SC, ST & minority)	B	
23.	2.23	Orientation of Key Resource Persons in Hindi at Upper Primary Stage.	A	A1
24.	2.24	Orientation programme for key resource persons teaching Hindi as second language at upper primary stage.	A	A1
25.	2.25	Orientation of the key resource persons (Teacher educators/Teachers) teaching Hindi (Second Language) at Upper Primary to Secondary Stage.	A	A1
26.	2.26	Orientation programme for key resource persons teaching Hindi as first language at secondary stage.	A	A1
27.	2.27	Orientation programme for key resource persons in Hindi as Core and Elective at Senior Secondary stage.	A	A1
28.	2.28	Multiple teacher training programme for key resource persons in Hindi at Secondary and Higher Secondary stage	B	
29.	2.29	Orientation of Key Resource Persons in Urdu at Primary Stage	B	
30.	2.30	Orientation of Key Resource Persons in Urdu at Upper Primary Stage	A	A1
31.	2.31	Orientation programme for key resource persons teaching	A	A1

		Urdu at secondary stage		
32.	2.32	Orientation Programme for teachers and key resource persons in Urdu as Core and Elective subject at Sr. Secondary Stage.	A	A1
33.	2.33	Orientation programmes for key resource persons in Sanskrit at Upper Primary Stage. (for North-Eastern States, SC and ST teachers, and national level KRPs.)	A	A1
34.	2.34	Orientation of Key Resource Persons in Sanskrit at Secondary and Senior Secondary Stage	A	A1
35.	2.35	Training of English language teachers of Sr. Secondary stage in North-East region.	A	A1
36.	2.36	हिंदी भाषा की वर्तनी संबंधी समस्याओं पर राष्ट्रीय परिसंवाद	B	
37.	2.37	Two day National Seminar on Nagarjuna and KedarNath Agrawal on the occasion of their birth centenary.	A	A1
38.	2.38	National Seminar on 'Teaching of Urdu' at school level under the Golden Jubilee of NCERT.	A	A1
39.	2.39	National Seminar on <i>Faiz Ahmad Faiz</i> on the occasion of his birth centenary.	A	A1

List of programmes conducted during 2010-11 including status

*A=Completed; B=On-going; C=Carried Over; D=Dropped

*A=Completed; B=On-going; C=Carried Over; D=Dropped

** (A-1 means Programme completed & Report prepared.; A-2 means Programme completed but report under preparation)

Sl.No.	PAC Code	Title of the programme	Status Code (A,B,C,D)*	Status Code (A-1), (A-2)
1.	2.01	Development of Supplementary Reader in Urdu for Core Course (as B-Course) for class XI.	A	A1
2.	2.02	Development of Supplementary Reader in Urdu for Core Course (as B-Course) for class XII.	A	A1
3.	2.03	Development of a book on 'History of Urdu Literature' for senior secondary stage.	A	A2
4.	2.04	Development of a new Urdu Grammar book for secondary and senior secondary stages.	A	A1
5.	2.05	Development of grammar book in Sanskrit at upper primary stage.	A	A2
6.	2.06	A selection of literary pieces from World literature and Indian literature for Supplementary Reading material for the course in 'Creative Writing and Translation' for senior secondary stage.	A	A2
7.	2.07	An anthology of children's literature in Hindi written during Indian freedom struggle.	A	A1
8.	2.08	An anthology of Modern Hindi Poems on children.	A	A2
9.	2.09	Children's Literature Series	A	A1
10.	2.10	Development of Integrated Teacher's Manual for the new series in English at the primary stage: 'Raindrops' series (Classes I-V).	A	A1
11.	2.11	Development of teacher's handbook for upper primary stage (Urdu as a second language).	A	A1
12.	2.12	Development of Teacher's handbook in Sanskrit for Upper Primary Stage (Ruchira series for classes VI to VIII).	A	A2
13.	2.13	Urdu translation of textbooks and supplementary material developed as a follow up to NCF - 2005.	A	A2
14.	2.14	Development of a textbook in Language Education for B.Ed. programme.	B	

15.	2.15	Face-to-Face interview with eminent Hindi Fiction Writers (Rachnakar Se Rubru) (IInd Phase).	A	A1
16	2.16	Preparation of audio/video programme "Kavi Ki Aawaaz"	A	A1
17.	2.17	Development of audio and audio-visual programmes in Urdu for primary stage.	A	A1
18.	2.18	Development of video programme on teaching of Sanskrit 'Chhandas'.	A	A1
19.	2.19	Orientation of Key Resource Persons in English at the Primary Level.	D	
20.	2.20	Orientation of key resource persons teaching English at the primary level for rural school teachers (Jammu & Kashmir).	A	A1
21.	2.21	Orientation of key resource persons teaching English at Upper Primary and Secondary Stage (North-east States).	A	A1
22.	2.22	Orientation of Key Resource Persons (Principals / Teacher Educators / Teachers) in 'Creative Writing and Translation' at Higher Secondary Stage.	A	A1
23.	2.23	Orientation programme for key resource persons teaching Hindi at upper primary stage.	A	A1
24.	2.24	Orientation programme for key resource persons teaching Hindi at upper primary stage.	A	A1
25.	2.25	Orientation programme for key resource persons teaching Hindi as second language at upper primary stage.	A	A1
26.	2.26	Orientation programme for key resource persons teaching Hindi as first and second language at secondary stage.	A	A1
27.	2.27	Orientation programme for key resource persons in Hindi as Core and Elective at Senior Secondary stage.	A	A1
28.	2.28	Orientation of Key Resource Persons in Urdu at primary stage for Jammu & Kashmir state.	A	A1
29.	2.29	Orientation of Key Resource Persons in Urdu at upper primary stage.	A	A1
30.	2.30	Orientation programme for key resource persons teaching Urdu at secondary stage in North-east region.	D	
31.	2.31	Orientation Programme for teachers and key resource persons in Urdu as Core and Elective subject at Senior Secondary stage.	A	A1

32.	2.32	Orientation programmes for key resource persons in Sanskrit at upper primary stage.	A	A1
33.	2.33	Orientation of key resource persons of Sanskrit at Secondary and Sr. Secondary stages.	A	A1
34.	2.34	A Two day National Seminar on the concept of second language its perception and practices in language teaching in India.	A	A1
35	2.35	Orientation programme for English language teachers at Senior Secondary stage.	A	A1