



Sneh Bansal

Assistant Professor, DEGSN, NCERT

MA (Psychology), MA (Economics), M.Ed., UGC Net (Education), Ph.D. (Learning Disabilities), P.G. Diploma in Research Methodology and Statistics, Certification Course in Management and Training of Learning disabled

Google scholar ID: <https://scholar.google.com/citations?user=NDgJeX0AAAAJ&hl=en>

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Area of Specialization: Teacher Education, Inclusive Education, Specific Learning Disabilities

Professional Experience:

An experience of 16 years in Chandigarh College of Education, Mohali, Punjab affiliated to Punjabi University, Patiala as a faculty from September 2007 to February, 2018 and as a principal from March 2018 till 31st October, 2023

Research:

- Completed ERIC, NCERT, research projects on ‘Existing Pedagogical Practices, Issues and Challenges of Inclusive Education in Chandigarh’ and ‘A comparative study of status of awareness of RPWD Act 2016 for Inclusive Education in Government and Private schools of Chandigarh, Mohali and Panchkula’.
- Published numerous papers on Inclusive education for children with disabilities and specific learning disabilities in Peer-reviewed and UGC approved journals.
- Presented more than 30 papers at National and 15 papers at international conferences.
- Guiding National and International Ph.D. students in the area of education

Training:

- Resource person of In-service training programmes organized by Central board of secondary education, rehabilitation council of India courses, NIOS and Samagraha Shiksha on *Inclusive education for children with disabilities, Behaviour management, stress management, specific learning disabilities, curriculum adaptation and modification, development of e-content, Blooms Taxonomy, classroom management, universal design for learning, Transformative leaderships, Mental health and wellbeing, Adolescent education, Guidance and counselling, Happy classrooms etc.*

Development:

- Developed MOOC on ‘Inclusive education for children with disabilities’ and ‘Constructivist Approach in an Online Learning Set up’ under UNESCO, Slovenia, Open Education for Better World Initiative.
- Online course on Leading School as Learning Organization for school principals hosted by CBSE
- Text Book on ‘Inclusive Education’ and ‘Inclusive schools.’

Extension Activities:

- National Conferences as an organizer and Convenor: Coordinator of various National conferences organized in collaboration with NIEPA, ICSSR, NHRC, New Delhi, SCERT, Punjab etc (*Inclusive and Equitable Education for Disadvantaged Group: Realizing SDG4 and NEP 2020 Educational Policies and Programmes in India, Fostering Global Competencies in Higher Education, “Re-imagining Teacher Education: Perspectives and Transformations” “Education of Children with Disabilities in India: Practices and Challenge, Women, Child and Human Rights- A Global Perspective* etc.).
- Mentor of OER courses/ materials developed under UNESCO’s Open Education for Better World, Slovenia
- Expert member of training materials developed by CBSE for school principals and teachers, NCERT, New Delhi.
- Chaired number of conferences organized by National and International bodies in collaboration with RCI, New Delhi, ICSSR, CBSE etc.

Awards:

- Recipient of National Award for Innovative Practices and Experiments in Education for schools and Teacher Education Institutions by DTE, NCERT in year 2021-22 and 2018-19.
- InSPA- P.K. Ssubbaraja trust best performance award for the contributions to promotion of School Psychology in India in year 2020
- Nation Builder Award 2019 by Rotary Club, Kharar, Punjab for valuable contribution to Nation Building as a teacher
- Mahatma Fule Talent Research National Award for Education by Mahatma Fule Talent Research Academy, Nagpur in year 2014

Professional Membership:

- All India Association for Educational Research, Bhubaneswar
- Indian Academy of Pediatrics, Nerul, Navi Mumba
- Indian School Psychology Association, Pondicherry.
- Indian Academy of Applied Psychology, Pondicherry.
- National Association of Psychological Science, Chandigarh
- Council of Teacher Education