

DR. SHIVANI SAINI

Assistant Professor of Education
(in Curriculum Development/ Policy/ Research)
Department of Curriculum Studies & Development
NIE, NCERT, New Delhi-110016
e-mail: shivani1977@ncert.nic.in



Academic Qualifications:

- M.A. (English), M.Ed., Ph.D. (Education), Qualified UGC-NET (Education)

Areas of Specialization:

- Curriculum: Research & Development
- ECCE, Preparatory and Elementary Education, Teacher Education
- Pedagogical Intervention in Language Education

Research Interest in:

- Self-Regulated Learning, Childhood Development, Classroom Culture and Pedagogical Approach, Innovative Assessment Practices

Professional Experience:

She is having more than 20 years of teaching and research experience, contributing to the field of education both at the school level and higher education. She directly worked with students of all ages, observing, collaborating and experiencing classroom dynamics, encouraging extracurricular activities, promoting self-learning and experimenting with pedagogical processes.

She worked as a Senior Consultant in DIET, SCERT, New Delhi under NIPUN Bharat Project sensitizing stakeholders at State and district levels for the strengthening of FLN in schools. She organized and coordinated various workshops, orientations, and sensitization programmes at district level to explore and promote the various aspects of FLN under NIPUN Bharat, as well as in the development and implementation of the Baseline Assessment tool at the State level. She has worked as Assistant Professor in RIE Bhopal. She has acted as resource persons in various capacity building and orientation programmes. She has also published papers in various journals of repute and presented papers in national conferences and seminars.

Presently, she is working as Assistant Professor of Education in the DCS&D, NIE, NCERT since March 2024. She is involved in various activities like, Capacity Building Programmes, PAC & PAB Projects including Vidya Pravesh Evaluation Study, NISHTHA Impact Study, Developing Modules for Textbook and Curriculum Developers, Consultative Meets on Contextualization of School Curriculum in the light of NCF- FS 2022 and NCF-SE 2023.

Publications in Journals/ Books

- Savitri & Saini. S. (2018). Factors affecting self-regulation of learning at secondary stage. *International Research Journal Management Sociology and Humanity*, 10, 575-581.
- Savitri & Saini, S. (2019). Examination reforms and self- regulated learning of students at secondary stage. *International Research Journal Management Sociology and Humanity*. 10, 605-611.

- Saini, S. (2019). Self- regulation of learning among secondary school students to enhance their performance. *Society and Politics, 10*, 10-20.
- Saini, S. (2019). A study of educational status of women: from a historical perspective. In *Women, Society & Education*. Edited by Savitri Singh. New Delhi: VL Media Solutions.
- Saini, S. (2021). Practicing explicit classroom instructions for promoting self-regulation of learning among children in online learning environment. *RIE Bhopal Journal, 5* (1),139-148.
- Kumar, D. & Saini, S. (2022). NIPUN Bharat Mission: Development of foundational skills for promoting meaningful learning. *International Journal of Development Studies and Research, 11* (9).
- Saini, S. (2022). Folk art: conjunction of culture and community with primary education. *Journal of Social Science and Linguistics, 12* (54).
- Saini, S. & Kariappa, M. S. (2022). A critical study of the integration of folk art in primary education in Indian context. *RIE Bhopal Journal, 5* (2), 141-148.
