

**PROF. (DR). VIJAYAN, K.**

Professor, Department of Teacher Education &  
Department of Curriculum Studies & Development (DCS&D)  
National Council of Educational Research and Training  
Sri Aurobindo Marg, New Delhi - 110 016  
e-mail: [kanothvijayan@rediffmail.com](mailto:kanothvijayan@rediffmail.com)  
[vijayan.k@ncert.nic.in](mailto:vijayan.k@ncert.nic.in)  
[kanothvijayankavumbayi@gmail.com](mailto:kanothvijayankavumbayi@gmail.com)



**Academic Profile:**

- **Educational & Professional Qualifications:** Ph.D. (Education), M.Ed., M.Sc. (Mathematics), M.Sc. (Applied Psychology), M.A. (Sociology)
- **Area of Specialization:** Teacher Education, Mathematics Education, Curriculum Studies, Educational Assessment & Research Methodology

**Professional Experience:**

Vijayan, K. has over 27 years of experience in teaching, teacher training, and research at both teacher education and school education levels. He holds a Ph.D. in Education from the Regional Institute of Education, Mysore, affiliated with Mysore University. He has been actively involved in research, curriculum development, and teacher and teacher educators' training at both national and state levels.

As a faculty member of NCERT, he had vibrant and challenging opportunities in research, development, training, and extension activities. In the field of research, he worked as the principal investigator and was part of the research team on more than 16 national-level projects funded by the Ministry of Education and NCERT.

He coordinated the development of the curriculum for the 4-year Integrated Teacher Education Programme, which was entrusted to NCERT by the MoE. Additionally, he was part of the developmental team for the 2-year B.Ed. curriculum at RIEs. He also coordinated and contributed to the development of various quality materials, including teacher training packages, Performance Indicators for Teachers (PINDICS), Teacher Self-Assessment Rubrics (TSAR), the NISHTHA Integrated Teacher Training Package, learning outcomes for elementary and secondary levels, MOOC materials for the In-Service Teacher Development Programme, Internship guidelines for the D.El.Ed. course, Alternative Academic Calendars, and Holistic Progress Cards. Furthermore, he actively contributed to the development of the National Education Policy, 2020, through various stages, including district and state consultative meets, analysis of online comments/suggestions, development of working papers, and serving as a nodal officer for the development of state focus group papers.

He was a National Resource Group Member and Coordinator of one of the National Resource Groups (NRGs) that organized a massive integrated teacher training program known as NISHTHA. In addition, he coordinated six orientation and refresher course programs for NCERT faculty members and participated in numerous other training programs organized by NCERT.

He has been associated with various international, national, and state-level organizations in research, development, and training. He coordinated the translation and adaptation of a UNESCO publication, 'Promoting Inclusive Teacher Education: Advocacy Guides,' into Hindi in collaboration with UNESCO, Delhi. As a Government of India nominee, he visited the United Kingdom for the British Council-sponsored program 'Indian Policy Makers Visit to Study the School Evaluation System in the United Kingdom.' He participated in the Sub-

Regional Workshop on Global Citizenship Education and Teacher Empowerment in South Asia, organized by APCEIU and UNESCO in New Delhi (2018) and Kathmandu, Nepal (2023). Furthermore, he was invited by APCEIU-UNESCO in the Advanced Workshop for APCEIU Alumni in 2024 and the 9th International Conference on GCED (Icon GCED) held at Seoul, Republic of Korea during September 2-6, 2024.

He has been associated with the Department of School Education & Literacy, MoE, Government of India, in various capacities, including Joint Review Mission Team membership, Teacher Education Appraisal Board meetings, and Programme Appraisal Board meetings. Additionally, he has been associated with NCTE in various committees, such as the Standing Committee on Academics, the Sub-Committee for the four-year ITEP Curriculum and Norms, the Working Group for the Internship Programme, and the Committee for developing guidelines for the Bridge Course to become a Primary Teacher.

He has actively collaborated with the School of Education, IGNOU, contributing to various module developments, material reviews, and video conferences for their teacher education courses. He has also worked with NIEPA on several programs, including the Shaala Sidhi Project for School Evaluation.

He served as the academic editor of the Journal of Indian Education, a quarterly publication, and as an associate editor of the Journal Voice of Teachers and Teacher Educators, both published by NCERT. Additionally, he contributed as a member of the scientific committee and reviewer for various international conferences organized by the International Institute of Knowledge Management, Sri Lanka.

He has made significant academic contributions to journals and books, publishing over 25 papers in reputed refereed journals, primarily in the areas of teaching, learning, and assessment in school education, with a focus on mathematics education.

He was a research supervisor at the School of Pedagogical Sciences, Kannur University, and examined Ph.D., M.Ed., and B.Ed. programs at various universities. Under his supervision, four research scholars have been awarded Ph.D.s in Education.

\*\*\*