
“Pilot Training Program on the Implementation of *Nav Bharat Saksharta Karyakram*”

Venue- CIET, NCERT

Date- 23rd – 25th January, 2023



Introduction

Cell for National Centre for Literacy (CNCL) was constituted in NCERT in March 2021 as per the recommendations of National Education Policy 2020. It is dedicated to 'Education for All' (Adult Education), to develop resource material, both print and non-print, for Foundational Literacy and Numeracy along with Critical Life Skills. The cell has developed various resource materials such as Primer titled *UJAAS* in four volumes, *Margdarshika*, worksheets, assessment items, video programs based on primer, audio program on critical life skills, promotional material such as jingle, documentaries, flyers, monograms, informative booklet etc. Moreover, it also envisions developing synergy with and building upon the existing expertise in developing various resource materials, covering as well, the areas of Vocational Skills Development, Basic Education and Continuing Education, such as detailed guidelines, handbook, audio-video programs, story books, posters, pamphlets, monographs etc. while working towards achieving the goal of 100% literacy as recommended by NEP 2020.

The cell works in accordance with Ministry of Education's program – ***Nav Bharat Saksharta Karyakram*** (New India Literacy Program) designed and developed for implementation during FYs 2022-27. *Nav Bharat Saksharta Karyakram* provides an opportunity to attain Foundational Literacy and Numeracy through Critical Life Skills and paves way for the learner to perform varied tasks in daily life, ranging from carrying out basic financial transactions, being aware of one's own right to communicate and comprehend public information, etc. Apart from daily life tasks, another most important opportunity which the learner gets through Education for All is to pursue employment in medium or high productivity sectors that require literacy. In addition, the cell also engages in the capacity building of various stakeholders such as students, teachers and teacher educators to enable the smooth implementation of the scheme.

With the same goals in mind, Cell for National Centre for Literacy (CNCL), NCERT organized a three-day program- "**Pilot Training Program on the Implementation of *Nav Bharat Saksharta Karyakram***" from 23rd to 25th January 2023 at CIET, NCERT. Students, scholars, professors and experts from the field of Adult Education as well as Lifelong Learning were invited to give their feedback and inputs from the same.

Objectives

The primary objective of the program was:

1. To test the eleven training modules developed by CNCL for the training of master trainers, essential for the implementation of *Nav Bharat Saksharta Karyakram* (New India Literacy Program)
2. To get the feedback and inputs of the participants for improvement of the modules.

23.01.2023 – 25.01.2023

Over the course of three days, the training program covered the different aspects of *Nav Bharat Saksharta Karyakram* in the form of eleven modules, as given below-

Day 1-

1. *Nav Bharat Saksharta Karyakram* – Education for All: An Introduction (Guidelines)
New Education Policy 2020 aims at achieving 100% literacy by providing learning opportunities to all the non-literates of the country. To cover all the aspects of Adult Education and to align with National Education Policy 2020 and Union Budget Announcements FY 2021:22, the Government of India has approved New India Literacy Programme (नव भारत साक्षरता कार्यक्रम), a new scheme of Education for All (earlier termed as Adult Education) for the period of FYs 2022:2027. This module discusses in detail the policy statements and the scheme on Adult Education and Lifelong Learning.
2. Understanding *Nav Bharat Saksharta Karyakram* Learners
This module discusses about the diverse circumstances of learners, their psycho-social behaviour and situational needs, to help volunteer teachers to adopt suitable motivational techniques to ensure continuity of the programme.
3. Awareness generation and Environment building
This module describes the need for environment building in the community and at the *Nav Bharat Saksharta Karyakram* centres to create awareness and mobilize learners to enrol in *Nav Bharat Saksharta Karyakram*. Volunteer teachers are encouraged to develop self-learning approaches with minimum guidance.

Day 2-

4. Volunteer teacher (VT) in *Nav Bharat Saksharta Karyakram*

This module discusses the roles and responsibilities of Volunteer Teachers (VTs) while implementing *Nav Bharat Saksharta Karyakram*. It also includes the challenges and their probable solutions while imparting literacy to the learners.

5. Teaching learning Methodology in *Nav Bharat Saksharta Karyakram*

The module describes the principles of adult education and teaching-learning approaches to be applied while imparting literacy to the learners.

6. Foundational literacy and numeracy for *Nav Bharat Saksharta Karyakram* learners

This module introduces learning outcomes for foundational literacy and numeracy as base for development of Primer Ujaas (four volumes) and various activities associated with it.

7. Teaching practice: Foundational literacy and numeracy

The module provides an understanding of foundational literacy and numeracy for *Nav Bharat Saksharta Karyakram*. The volunteer teachers would be aware of various teaching-learning strategies in multilingual situations.

Day 3-

8. Assessments and Certification in *Nav Bharat Saksharta Karyakram*

The module describes the process for assessment and certification of learners as stated in *Nav Bharat Saksharta Karyakram* guidelines and role of volunteer teachers in formative and summative assessment of learners enrolled under *Nav Bharat Saksharta Karyakram*.

9. Continuing education in *Nav Bharat Saksharta Karyakram*

This Module is based on Continuing Education (CE) which focuses on learning needs and continuity of need-based learning for neo-literates. It further discusses the types of programme/training under CE including media and methods for the same.

10. Education for all: Different types of resources

This module provides an understanding of varied resources available as well as different mediums of communication, print and non-print, along with the

role of information and communication technology with respect to *Nav Bharat Saksharta Karyakram*.

11. Practical implications of *Nav Bharat Saksharta Karyakram*

In this module, the practical dimensions and implications of Education for All have been discussed while focussing on the role of their implications in nation building.

The sessions on each day were followed by a discussion while the overall feedback and remarks were requested on the final day, after the end of the program.

List of Participants

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