

File No: NCTE-CDN017(12)/53/2023-CDN-HQ

May 9, 2023

To

The Regional Director
Northern Regional Committee
NCTE
G-7, Sector 10
Dwarka, New Delhi.

The Regional Director
Western Regional Committee
NCTE
G-7, Sector 10
Dwarka, New Delhi.

The Regional Director (I/C)
Eastern Regional Committee
NCTE
G-7, Sector 10
Dwarka, New Delhi.

The Regional Director
Southern Regional Committee
NCTE
G-7, Sector 10
Dwarka, New Delhi.

Sub: Mandatory involvement of the students of TEIs as Volunteer Teachers to teach at least 8-10 non-literates of 15 years and above -reg.

Ref: Department of School education & Literacy, MoE D.O. letter dt. 18th April 12023.

Madam/Sir,

I am directed to forward herewith a copy of D.O. letter dt. 18th April 2023 received from DOSE&L, MoE Shastri Bhawan, New Delhi forwarding therewith copy of letters dt. 4th October, 2021, 9th March, 2022 and 29th September, 2022 on the subject with the request to take necessary action to issue directions for mandatory involvement of the students of all Teacher Education programmes of NCTE as Volunteer Teachers to teach at least 8-10 non-literates per year to make them literate from the next academic session 2023-2024.(copy enclosed)

In this regard, it is requested that a copy of the above communication may be sent to the TEIs under your jurisdiction to take necessary steps which was referred in the aforesaid letters.

The action taken report be furnished to CDN Division today by 04:00 PM positively for onward submission to MoE.

Yours faithfully,

(N.K. Sharma)
Deputy Secretary (CDN)

Encl: As above



Archana Sharma Awasthi
Joint Secretary (AE & Coord)
Email ID: jscord-sel@gov.in
Tel: 011-23386232

D.O. No. 20-35/2022-AE-1

New Delhi, the 18th April, 2023

Dear Shri Yogeshji,

Your kind attention is invited to earlier D.O. letters dated 4th October, 2021, 9th March, 2022 and 29th September, 2022 (copies enclosed) regarding mandatory involvement of the students of Teacher Education programmes of National Council for Teacher Education (NCTE) viz. M.Ed/B.Ed/D.El.Ed/BTC/JBT etc. as Volunteer Teachers to teach at least 8-10 non-literates of 15 years and above age group per year and make them literate under New India Literacy Programme (NILP).

2. As you know Centrally Sponsored Scheme of Education for All (erstwhile termed as adult education) Nav Bharat Saaksharta Karyakram or New India Literacy Programme (NILP) has been approved by the Government of India for implementation during FYs 2022-27. Under the scheme, it is envisaged, that the Higher Education Institutions and Teacher Education Institutions under Ministry of Education have to play a vital role through involvement of students for rendering volunteer services in teaching learning activities, environment building and other Human Resource Support. An all-out effort needs to be made to actively involve students of all Higher Education Institutions, viz Universities, Colleges and other Educational Institutions under Ministry of Education for a robust implementation of the programme to build an environment of learning for the non-literates and to eradicate the scourge of illiteracy in the country.

3. We had requested Department of Higher Education and UGC vide D.O. letter No.20-38/2022-AE-I dated 27.12.2022 to issue appropriate directions to all Universities (Central, State and Private) and other Higher Education Institutions to encourage the students to be involved as Volunteer Teachers from the next academic session 2023-24. The students can take on to teach 4-5 non-literates of 15 years and above per year voluntarily. Towards this end, it may be considered to include appropriate credits in the Credit Framework for this activity for their encouragement and involvement. For this voluntary activity, the students can also be given recognition through certification.

4. I am glad to inform that the University Grant Commission (UGC) has considered the proposal of this Department and issued the directions to the Vice-Chancellors of Universities and Principals of all Colleges through D.O.No.2-2/2023CPP-II dated 27th January, 2023(Copy enclosed). As mentioned in the DO, HEIs are requested to harness their huge potential & resources to contribute in achievement of 100% of literacy & execute the following academic mandates:

1. All universities with Departments/Centres of Adult Education/Continuing Education/Lifelong Learning/Extension may include mandatory teaching of at least 5 or above non-literates by students in every academic year in their course work as a project or assignment for completion of their degree.

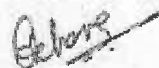
Contd...2/

- ii. All other organization/institution under UGC offering Under-graduate, Post-Graduate and other higher academic courses may include certain credits for the activity. The credits may be given after the learners under them get 'literate' certificate.
 - iii. A provision for issuing certificates to such volunteers from University/State Government can be made to encourage students.
 - iv. Students can be trained by the Universities/HEIs to carry out the activities as per the guidelines of NILP.
5. In a similar vein, I would request and appreciate your personal attention, cooperation and support in taking up necessary action to issue directions for mandatory involvement of the students of all Teacher Education programmes of NCTE as Volunteer Teachers, to teach at least 8-10 non-literates per year to make them literate, from the next academic session 2023-24. This can Infact be made a part of necessary course work or project as the students in your institutes will all become teachers and credits can be granted for the same. This will encourage the students to be involved as Volunteer Teachers in implementation of the scheme & work towards nation building.
6. We can meet, if you think appropriate, to discuss the issue.

Encls: As above.

With Regards,

Yours sincerely,



(Archana Sharma Awasthi)

Prof. Yogesh Singh
Chairman
National Council for Teacher Education (NCTE)
G-7, Sector-10, Dwarka, New Delhi - 110075

Copy for information to:

The Member Secretary, National Council for Teacher Education, Sector-10, Dwarka, New Delhi 110075



प्रो. राजनीश जैन
सचिव

Prof. Rajnish Jain
Secretary



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(विश्वविद्यालय, भारत सरकार)

(Ministry of Education, Govt. of India)

बालगुरुदास जगत मारु, प्लॉट नं. 11/10002
Beharur Shree Zohar Marg, New Delhi - 110002

Ph : 011-23234708/23229332

Fax : 011-2323 8858

E-mail: ugc@ugc.ac.in

D.O. No. 2-2/2023(CPP-II)

27th January, 2023

Sub: NEP 2020 recommendation on Adult Education 'New India Literacy Programme (NILP)'

Respected Madam Sir,

One of the recommendations of NEP, 2020, include strong and innovative government initiatives for adult education to expedite this all important aim of achieving 100% literacy.

NEP 2020 also provides that Higher Education Institutions (HEIs) in addition to teaching and research will have other crucial responsibilities which include participating in community engagement and service, adult and vocational education, etc. Also, flexible and innovative curricula of HEIs shall include credit-based courses and projects in community engagement and service etc.

NEP 2020 in Para 21.7 states that "Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged and welcomed to take a short training course and volunteer in adult literacy missions, or to serve as one-on-one volunteer tutors, and will be recognized for their critical service to the nation".

In order to achieve the objective of Adult Literacy, there is a need of involving students from all the HEIs for robust implementation of New India Literacy Programme to eradicate illiteracy in the country. For this purpose, students need to be involved as Volunteer Teachers from the next academic session who can take on to teach A-1 non-literates of 15 years and above per year voluntarily.

To achieve the objective of NEP 2020, HEIs are requested to harness their huge potential & resources to contribute in achievement of 100% of literacy & execute the following academic mandates.

- I All universities with Departments/ Centres of Adult Education/ Continuing Education/ Lifelong Learning/ Extension may include mandatory teaching of at least 5 or above non-literates by students in every academic year in their course work as a project or assignment for completion of their degree.
- II All other departments/ institution under UGC offering Under-Graduate, Post-Graduate and other higher academic courses may include certain credits for the activity. The credits may be given after the learners under them get 'literate' certificate.
- III A provision for issuing certificates to such volunteers from University/State Government can be made to encourage students.
- IV Students can be trained by the Universities/ HEIs to carry out the activities as per the guidelines of NILP.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To,

- The Vice-Chancellors of Universities
- The Principals of all Colleges



सूचना का
अधिकार

Vipin Kumar, IAS
Joint Secretary (AE & Coord)
Tel. No.011-23070927

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

D.O. No. 9-2/2021-NI.M.1(Part II)

New Delhi, the 4th October, 2021

Dear Sir,

As you are aware that the National Education Policy (NEP)-2020 was launched on 29th July 2020, its recommendation No. 21 is related to Adult Education & Lifelong Learning. Among others, the relevant abstract of the recommendation - para no. 21.7 of NEP is reproduced as under:

"Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged and welcomed to take a short training course and volunteer as adult literacy instructors, or to serve as one-on-one volunteer tutors, and will be recognized for their critical service to the nation".

2. The Department of School Education & Literacy submitted a proposal of a new scheme of Adult Education - New India Literacy Programme (NILP) to EFC Department of Expenditure, Ministry of Finance for consideration and approval of the scheme. Subsequently, the EFC recommended the scheme in its meeting held on 25th March, 2021. Para 6 (vii) of EFC's recommendation mentions that *"The work of voluntary teachers may be made mandatory in all teacher education programmes for the students of B.Ed/ D.El.Ed/ B.T.C./ J.B.T. for making 8-10 adults as literates"*. Relevant abstract of minutes of the EFC meeting is annexed for kind reference and perusal.

3. On the basis of the recommendation of EFC, a Note for the Cabinet on New India Literacy Programme (NILP) has been prepared and submitted to the Cabinet Secretariat and the Prime Minister's Office with the approval of Hon'ble Education Minister in which para no. 3.3.4 of the Note for Cabinet mentions that *"NCTE may consider that all students of teacher education programme (M.Ed/ B.Ed/ D.El.Ed/ B.T.C./ J.B.T. etc.) are made mandatory for imparting and making 4-5 non-literates as literates per year"*.

4. In the light of the above, I shall be grateful if you could consider the proposal of making it mandatory to involve the students of teachers education programmes of National Council for Teacher Education viz. M.Ed/ B.Ed/ D.El.Ed/ B.T.C./ J.B.T. etc. as volunteers to impart Adult Education so as to teach 4-5 non-literates per year and make them literate under New India Literacy Programme (NILP) in the country. Credits for undertaking this activity may also need to be built into the course credits of these pre-service teachers' courses.



Contd...2-

- 2 -

5. You are requested to devise an implementation strategy as above and inform of the way forward from 2022-23 academic session. You are also requested to ensure its inclusion in the National Curriculum Framework of Teacher Education.

Respectfully,

Encl. As above.

Yours sincerely,


(Vipin Kumar)

Shri Santosh Kumar Sarangi, IAS
Chairman,
National Council for Teacher Education (NCTE)
G-7, Sector-10, Dwarka
New Delhi - 110075

Abstract of Minutes of the Expenditure Finance Committee (EFC) meeting held on 25.03.2021 under the Chairmanship of Secretary (Expenditure) to consider the proposal for New India Literacy Programme (NILP), a Centrally Sponsored Scheme of Adult Education for implementation during FYs 2021-26.

(16) EFC on New India Literacy Programme (NILP) – Meeting held on 25.03.2021

- (v) The expertise of NCERT should be used for conducting annual Achievement Surveys of NILP. Later on, PARAKH may be authorized to conduct annual Achievement Survey for NILP Scheme when it is established.
- (vi) DoSEL will set up a quality monitoring system for implementation of the programme at national level that will incorporate indicators of quality at state and district level, akin to PGI ranking of states under Samagra Shiksha.
- (vii) The work of voluntary teachers may be made mandatory in all teacher education programmes for the students of B.Ed. / D.El.Ed. / B.T.C. / J.B.T. for making 8-10 adults as literates.
- (viii) DoSEL will endeavour to receive CSR support for implementation of the scheme in the form of Budget or/and Kinds.
- (ix) DoSEL will involve NIC for design, development and maintenance of web-based monitoring system for the scheme.
- (x) The pattern of financial releases to States should be similar to Samagra Shiksha Scheme of DoSEL. This would, however, be subject to the guidelines contained DoE's OM no. F.No.1(13)/PFMS/FCD/2020 dated 23rd March 2021 captioned 'Procedure for release under Centrally Sponsored Schemes (CSS) and monitoring utilisation of funds released'.

7. The meeting ended with a vote of thanks to the Chair.



सूचना का
अधिकार

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली - 110 116
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 116

Vipin Kumar, IAS
Joint Secretary(AE & Coord)
Tel.No.011-23070927

D.O. No. 9-2/2021-NLM.1(Part II)

New Delhi, the 9th March, 2022

Dear Sir,

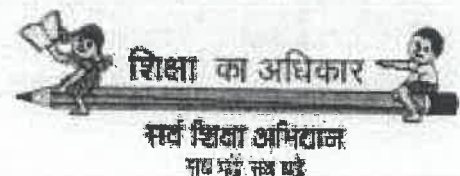
You are aware that the Union Cabinet has approved a new Centrally Sponsored Scheme namely, "New India-Literacy Programme(NILP)" on Education For All (termed earlier as Adult Education) for implementation during FYs 2022-27 in line with the recommendations of National Education Policy 2020 and Sustainable Development Goal (SDG) 4.6 of UNESCO, with a financial outlay of Rs.1037.90 crore.

2. Recommendation No.21 of NEP 2020 relates to Adult Education & Lifelong Learning. Among others, an abstract of its recommendation at para 21.7 is reproduced as under:

"Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged and welcomed to take a short training course and volunteer tutors, and will be recognised for their critical service to the nation".

3. As distinct from earlier Adult Education (now termed as Education For All) programmes, the NILP provides for (i) involvement of school students, pre-service students of Higher Education Institutions (HEIs), school teachers, Anganwadi and ASHA workers, NYKS, NSS, NCC volunteers; (ii) school to be unit for implementation of the scheme; (iii) use of ICT and online implementation of the scheme through 'Online Teaching Learning and Assessment System (OTLAS); (iv) material and resources through digital modes, viz. TV, radio, cell-phone based free/open-source Apps/portals, etc. (v) Assessment tests to be conducted in schools by State/UTs and evaluation of learners will be made by NIOS/SIOS, assessment on demand through OTLAS and generation of e-certificates; (vi) Sample achievement survey and (vii) Online MIS.

Confid.....2/-



-2-

4. The new scheme on Education For All has five components namely, (i) Foundational Literacy and Numeracy, (ii) Critical Life Skills, (iii) Vocational Skills Development, (iv) Basic Education and (v) Continuing Education. The salient features of the NILP are attached at Annexure.

5. On the basis of the recommendations of EFC on NILP that NCTE may consider that all students of teacher education programmes (M.Ed/ B.Ed/ D.El.Ed/B.T.C./J.B.T. etc) are made mandatory for imparting and making non-literates as literates on yearly basis, para 3.3.3 (xi) - Nature of Volunteers of the approved Note for Cabinet on the New India Literacy Programme (NILP), among others, specifies, "Pre-service students in TEIs shall teach 3-4 non-literates every year for which credit framework will be worked out"

6. In the light of the above, I shall be grateful if you could consider the proposal of making it mandatory to involve the students of teacher education programmes of National Council for Teacher Education (NCTE) viz. M.Ed/ B.Ed/ D.El.Ed /B.T.C. / J.B.T. etc. as volunteers to impart Education For All so as to teach at least 3-4 non-literates per year and make them literate under New India Literacy Programme (NILP) in the country and also formulate a credit framework from FY 2022-23 academic session onwards for the same.

7. You are requested to kindly devise an implementation strategy and its inclusion in the National Curriculum Framework of Teacher Education.

Encl. As above.

Regards!

Yours sincerely,

Va
10/03/22
(Vipin Kumar)

Prof. Dinesh Prasad Saklani
Chairman
National Council for Teacher Education (NCTE)
G-7, Sector-10, Dwarka
New Delhi - 110075

NEW INDIA LITERACY PROGRAMME (नव भारत साक्षरता कार्यक्रम)**Salient Features****(1) Implementation Strategy:**

- The terminology "Education for All" will be used in place of "Adult Education".
- Schools will be unit for implementation of the scheme.
- Schools to be used for conducting survey of beneficiaries and Voluntary Teachers (VTs).
- The scheme will involve participation of school students registered under UDISE. School students, not having any non-interests in their family, will also be encouraged to handhold the non-literates in their neighbourhood. Besides teachers of Government-aided/private schools, students from Teacher Education/Higher Education Institutions, PHIs, Anganwadi workers, ASHA workers as well as NYSs, NSS and NCC will also be involved as volunteers.
- Online Teaching, Learning and Assessment System (OTLAS) will be in place.
- The scheme has five components namely: (i) Critical Life Skills, (ii) Foundational Literacy and Numeracy, (iii) Basic Education, (iv) Vocational Skills and (v) Continuing Education. Foundational Literacy and Numeracy will be imparted through Critical Life Skills.
- The scheme will be implemented through volunteerism via online mode in both rural and urban areas of all States/Ts in the country. However, the training, orientation and workshops of volunteers, may be organized through face-to-face mode.
- Material and resources shall be provided to registered volunteers through easily accessible digital modes, viz. TV, Radio, cell phone-based free/open-source Apps/portals, etc.
- Curriculum framework for Adult Education will be developed by a dedicated constituent body namely, National Centre for Literacy (NCL) under National Council of Educational Research and Training (NCERT).
- There shall be State Centre for Literacy (SCL) housed in respective SCERTs to provide technical, academic and resource support to SLMA.
- District level implementation structure and strategy will be innovatively designed and developed by the State/Ts as per local context, involving State Education Departments, DITs, HRCs, CRTs and other government departments/organizations.
- The State/Ts will decide the structure and strategy of implementation, planning and monitoring at District, Block and local-body.
- The State/Ts will promote individual/family/village/district success stories through various platforms like electronic, print, folk & inter-personal platforms including social media platforms like Facebook, Twitter, Instagram, WhatsApp, YouTube and TV/Radio channels, etc.

(2) Priority Areas:

- The age cohorts of 15-35 will be saturated first, followed by ages 35 and above.
- In terms of categories, priority will be given to girls and women, SC/ST/OBC Minorities, Persons with Special Needs/Divyangans (Disabled persons), marginalized nomadic construction workers/labourers, etc.
- In terms of location area, the focus shall be on all Aspirational Districts of NITI Aayog, districts with literacy rates less than the National/State average, districts with female literacy rates less than 60% as per the 2011 Census, districts/blocks with large SC/ST Minority population, Educationally Backward Blocks and Left Wing Extremism Affected districts will also be covered.

(3) Use of Technologies:

- The scheme will be based on ICT to a great extent to implement through online mode.

- The existing ICT and other infrastructure in schools and higher education institutions, Common Service Centres (CSC), Community Centres, etc. will be utilized.

(4) Focus on Critical Life Skills:

- Digital Literacy, Financial Literacy, Legal Literacy, Disaster Management, Child care and Nutrition, Commercial Skills, Health and Hygiene Literacy, Family Welfare comes on awareness of Dietary Habits, Exercise, Yoga, Cessation of Tobacco use, First-Aid care and Management of Road Traffic Accident, etc. and awareness on how to fill various forms such as Voter registration, Aadhaar, etc. will be implemented through convergence with concerned Ministries/Departments at Central and State/UTs level.

(5) Flexibility:

- State/UTs will have flexibility to undertake innovative activities like Literacy Drives Projects in Cities/Town/Blocks and Villages, Slums, Minority pockets, Tribal and Forest areas, Prisons etc.

(6) Assessment of Literacy:

- Assessment will be conducted in local schools to capture the real-life learning and skills for foundational literacy and numeracy.
- Assessment tests will be conducted by the State/UTs and evaluation of learners will be made by NCES SIOS.
- Assessment on demand will also be made through OTLAS and e-certificate jointly signed by NCES and NLMIA will be issued to the learner.

(7) Achievement Survey and OOMF:

- Sample achievement survey will be held every year for 500-1000 randomly selected learners from each State/UT.
- Output-Outcome Monitoring Framework (OOMF) and online MIS will be in place to track the progress.
- Monitoring of progress shall be undertaken at national, state, district and school levels through online mode.

(8) Performance Grading Index (PGI):

- Performance Grading Index (PGI) for State/UTs and district level will show the performance of State/UTs during implementation of the scheme for weighting their physical and financial progress on yearly basis through UDISE portal with certain performance indicators.

(9) Fund Sharing Pattern and Release Process:

- The Central and State shares will be in the ratio of 60:40 for all States other than NE and Himalayan States where the sharing pattern between the Centre and the State is proposed to be in the ratio of 90:10.
- For UTs with legislature the ratio will be 60:40, except in the UT of Jammu & Kashmir where the ratio will be 90:10, and for all other UTs without legislature the Central share will be 100%.
- The fund flow will be through PFMS and state treasuries.



एक कदम सफाई की ओर



शिक्षा का अधिकार

Archana Sharma Awasthi
Joint Secretary (AE & Coord)
Email ID: jscord-sel@gov.in
Tel: 011-23386232

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
राष्ट्रीय भवन
नई दिल्ली - 110 116
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 116

D.O. No. 20-35/2022-AE-1

New Delhi, the 29th September, 2022

Dear Sir,

Your kind attention is invited to this Department's D.O. letters dated 4th October, 2021 and dated 9th March, 2022 respectively (copies attached) regarding mandatory involvement of the students of Teacher Education programmes of National Council for Teacher Education (NCTE) viz. M.Ed/B.Ed/D.El.Ed/BTC/JBT etc. as Volunteer Teachers to impart Adult Education so as to teach at least 3-4 non-literates of 15 years and above age group per year and make them literate under New India Literacy Programme (NILP) in the country. This provision needs to be included in the National Curriculum Framework of Teachers Education (NCFTE) along with the formulation of credit framework in respect of the students from the academic year 2022-23.

2. It is reiterated and also to recall that the Expenditure Finance Committee, Department of Expenditure, Ministry of Finance had approved the EFC Note of New India Literacy Programme (NILP) and recommended therein that "The work of Voluntary Teachers may be made mandatory in all Teacher Education Programmes for the students of B.Ed/D.El.Ed/BTC/JBT for making 8-10 adults as literates". The Government of India also approved the involvement of students of Teacher Education programmes of National Council for Teacher Education (NCTE) as contained in the Note for the Cabinet on New India Literacy Programme (NILP) duly approved for implementation of the scheme during FYs 2022-27.

3. I am sure some steps must have been taken by you towards this goal. An updation on the status of the issue and follow up action on similar lines undertaken by NCTE may kindly be intimated. We may discuss the issue, if required on a mutually convenient time.

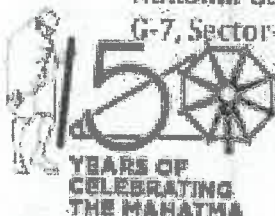
Encls: As above.

With regards,

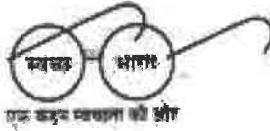
Yours sincerely,

(Archana Sharma Awasthi)

Prof. Dinesh Prasad Saklani
Chairman
National Council for Teacher Education (NCTE)
G-7, Sector-10, Dwarka, New Delhi - 110075



शिक्षा का अधिकार
सर्व शिक्षा अभियान
: नमो एवम् श्रद्धा



सूचना का
अधिकार

Vipin Kumar, IAS
Joint Secretary (AE & Coord)
Tel. No.011-23070927

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

D.O. No. 9-2/2021-NILM.1(Part II)

New Delhi, the 4th October, 2021

Dear Sir,

As you are aware that the National Education Policy (NEP)-2020 was launched on 29th July 2020, its recommendation No. 21 is related to Adult Education & Lifelong Learning. Among others, the relevant abstract of the recommendation - para no. 21.7 of NEP is reproduced as under:

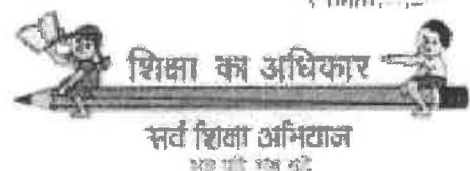
"Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged and welcomed to take a short training course and volunteer as adult literacy instructors, or to serve as one-on-one volunteer tutors, and will be recognized for their critical service to the nation"

2. The Department of School Education & Literacy submitted a proposal of a new scheme of Adult Education - New India Literacy Programme (NILP) to EFC Department of Expenditure, Ministry of Finance for consideration and approval of the scheme. Subsequently, the EFC recommended the scheme in its meeting held on 25th March, 2021. Para 6 (vii) of EFC's recommendation mentions that *"The work of voluntary teachers may be made mandatory in all teacher education programmes for the students of B.Ed / D.El.Ed / B.T.C. / J.B.T. for making 8-10 adults as literates"*. Relevant abstract of minutes of the EFC meeting is annexed for kind reference and perusal.

3. On the basis of the recommendation of EFC, a Note for the Cabinet on New India Literacy Programme (NILP) has been prepared and submitted to the Cabinet Secretariat and the Prime Minister's Office with the approval of Hon'ble Education Minister in which para no. 3.3.4 of the Note for Cabinet mentions that *"NTE may consider that all students of teacher education programme (M.Ed / B.Ed / D.El.Ed / B.T.C. / J.B.T. etc.) are made mandatory for imparting and making 4-5 non-literates as literates per year"*.

4. In the light of the above, I shall be grateful if you could consider the proposal of making it mandatory to involve the students of teachers education programmes of National Council for Teacher Education viz. M.Ed/ B.Ed/ D.El.Ed (B.T.C. / J.B.T. etc.) as volunteers to impart Adult Education so as to teach 4-5 non-literates per year and make them literate under New India Literacy Programme (NILP) in the country. Credits for undertaking this activity may also need to be built into the course credits of these pre-service teachers' courses.

Cd/nd.,2/-



300485/2023/Dispatch Section-HQ

5. You are requested to devise an implementation strategy as above and inform of the way forward from 2022-23 academic session. You are also requested to ensure its inclusion in the National Curriculum Framework of Teacher Education.

Regards !

Encl. As above.

Yours sincerely,


(Vipin Kumar)

Shri Santosh Kumar Sarangi, IAS
Chairman,
National Council for Teacher Education (NCTE)
G-7, Sector-10, Dwarka
New Delhi - 110075

Abstract of Minutes of the Expenditure Finance Committee (EFC) meeting held on 25.03.2021 under the Chairmanship of Secretary (Expenditure) to consider the proposal for New India Literacy Programme (NILP), a Centrally Sponsored Scheme of Adult Education for implementation during FYs 2021-26.

(16)

EFC on New India Literacy Programme (NILP) - Meeting held on 25.03.2021

①

- (v) The expertise of NCERT should be used for conducting annual Achievement Surveys of NILP. Later on, PARAKH may be authorized to conduct annual Achievement Survey for NILP Scheme when it is established.
- (vi) DoSEL will set up a quality monitoring system for implementation of the programme at national level that will incorporate indicators of quality at state and district level, akin to PGI ranking of states under Samagra Shiksha.
- (vii) The work of voluntary teachers may be made mandatory in all teacher education programmes for the students of B.Ed. / D.El.Ed. / B.T.C. / J.B.T. for making 8-10 adults as literates.
- (viii) DoSE&L will endeavour to receive CSR support for implementation of the scheme in the form of Budget or/and Kinds.
- (ix) DoSEL will involve NIC for design, development and maintenance of web-based monitoring system for the scheme.
- (x) The pattern of financial releases to States should similar to Samagra Shiksha Scheme of DoSEL. This would, however, be subject to the guidelines contained DoE's OM no. F.No.1(13)/PFMS/FCD/2020 dated 23rd March 2021 captioned 'Procedure for release under Centrally Sponsored Schemes (CSS) and monitoring utilisation of funds released'.

7. The meeting ended with a vote of thanks to the Chair.

[Signature]
24.05.2021