Dawn of Hope



सत्यमेव जयते
Ministry of Education
Government of India

उल्लास ULLAS

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING

GOVERNMENT OF NAGALAND

Dawn of Hope

ULLAS

Education for All

STATE COUNCIL OF EDUCATIONAL
RESEARCH AND TRAINING

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

FOREWORD

The New India Literacy Programme (NILP) is a comprehensive initiative by the Ministry of Education aimed at addressing various aspects of Adult Education in alignment with the New Education Policy 2020. This scheme is designed to encompass individuals aged 15 and above who are non-literates, spanning across all States and Union territories in the country, with the aim to impart foundational literacy and numeracy skills, critical life skills, basic education, vocational skills and support continuing education.

This initiative which commenced on April 1st, 2022, will operate as a Comprehensive Education Programme. To enhance its reach and effectiveness the programme will leverage the Online Teaching Learning and Assessment System (OTLAS) through collaborative efforts with key partners including National Information Centre (NIC), National Council of Educational Research and Training (NCERT) and the National Institute of Open Schools (NIOS).

"Dawn of Hope" aligns with the New Education Policy 2020 organized into seven chapters. The primer focuses on the Foundational Literacy and Numeracy (FLN), and Essential Life Skills vital for 21st century competence. The book's design integrates simple descriptions and precise visual aids through representative photographs.

A distinctive feature lies in the inclusion of exercises in each chapter which will enable teachers to assess and address teaching and learning challenges. This book is anticipated to significantly contribute to the acquisition of essential knowledge and the promotion of continuous learning.

I would like to congratulate the Ministry of Education (MoE), Cell for National Centre for Literacy (CNCL) for taking the initiative of this programme. My sincere gratitude to the New India Literacy Programme (NILP) Cell SCERT, Nagaland, the Artists, the State Literary Mission Authority (SLMA) and the Directorate of School Education (DoSE) for their perseverant efforts in developing the book to its present form.

We welcome and value your comments and suggestions for its improvement.

Date:..... 2023

(KEVIRALE-Ü KERHUO)
Director
SCERT Nagaland: Kohima.

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Developed by,
SCERT, NILP Cell Nagaland.

Funded by,
Directorate of School Education, Nagaland.

My Book

My Name _____

My Address _____

My Mobile No _____

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For discussion

1. What are the children doing in the picture?
2. How many animals do you see in the picture?
3. What is the man doing?





1 Family And Neighborhood

Learning Objectives:

Literacy:

- Learn the alphabets: **A B C D E F**
- Learn Vocabularies relating to the theme Family and Neighborhood
- Read and comprehends simple text
- Able to answer one word questions

Numeracy:

- Recognize, Read and Write numbers from 1-20

Identify the picture and read aloud



Shop



Boy



Car



Kitchen



Pets



Family



Girl



House



Infant

Instruction for teachers: The above pictures are related to the theme Family and Neighbourhood. Ask the learners to identify the words with reference to the pictures. Encourage them to read the words written below the pictures.

Read and Write

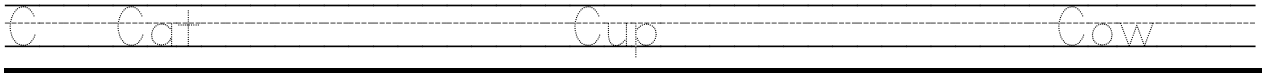
A Apple Aunt Axe



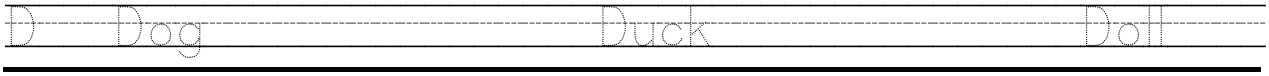
B Boy Box Bus



C Cat Cup Cow



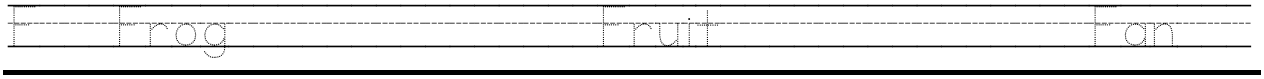
D Dog Duck Doll



E Egg Elephant Eyes



F Frog Fruit Fan



1. Which of these items do you have at home? Put a tick mark / circle the item.



Light bulb



Bed



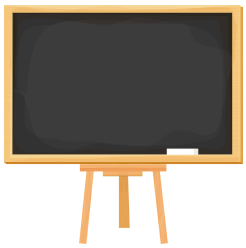
Calendar



Bicycle



Gas Cylinder



Blackboard

2. Look at the words carefully and write the correct words.

Words starting with A			
Aeroplane	Pray	Eat	
Words starting with B			
Bus	Tall	Cat	
Words starting with C			
Umbrella	Comic	Apple	
Words starting with D			
Burn	Zebra	Doll	
Words starting with E			
Rose	Egg	Shirt	
Words starting with F			
X-ray	Fish	Hot	

My ABC Poem

A is for ant that walks on the land.

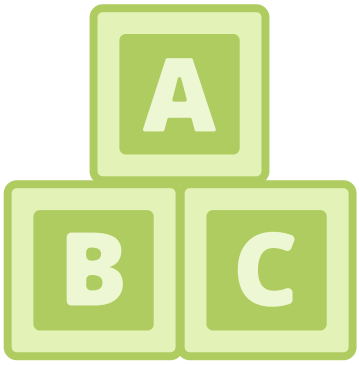
B is for boy whose name is Joy.

C is for cat that chased the Rat.

D is for donkey who is funnier than a Monkey

E is for elephant who thinks that eggs are dandy

F is for frog who stands upon a floating log



3. Identify all the words in the poem that begins with the following letters:

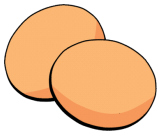
E ……

D ……

A……

F ……

4. Look at the pictures and fill in the blanks



E		G



T	R		



C		R



P		N



T		P



T		A



J	U	



C		T



5. With reference to the above picture, answer the following question in 'Yes' or 'No'.

1. There are four women working in the field.
2. Have you ever worked in a paddy field?
3. Is paddy cultivated in your area?
4. Does your family take part in this work?

Instruction for teachers: Based on the above questions, discuss the role of participants in paddy cultivation. Read the questions and ask the participants to write yes or no accordingly.

6. Ati is returning home from field. Look at the picture of Ati and answer the questions below.



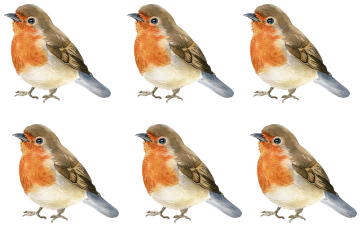
1. What is Ati carrying?
2. How many cobs of corn is there in the basket?
3. How is Ati carrying the basket?
4. How many stripes are there at the bottom part of Ati's mekhela?
5. Name the things/items Ati is carrying in the basket?

NUMERACY

Count and identify the Numbers.



1 Bed



6 Birds



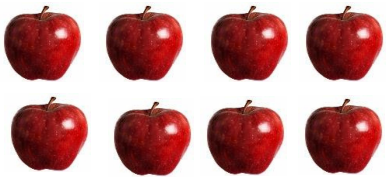
2 Houses



7 Taps



3 pans



8 Apples



4 Cups



9 Spoons

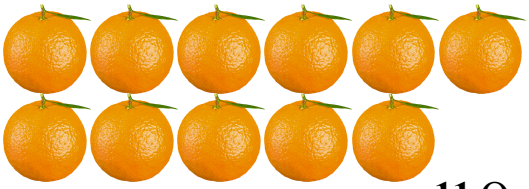


5 Pens



10 Trees

Instruction for teachers: Encourage the participants to count the number of items and identify the numbers. Ask the participants to count the things around them, such as number of windows, doors, chairs etc.



11 Oranges



16 Flowers



12 Bags



17 Bowls



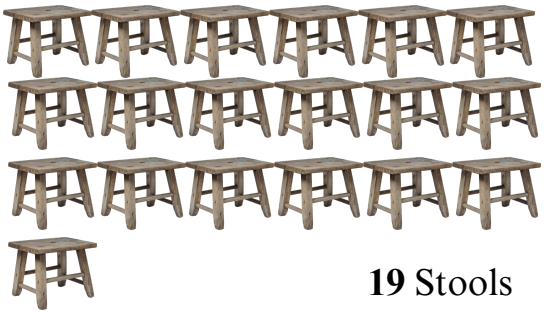
13 Bulbs



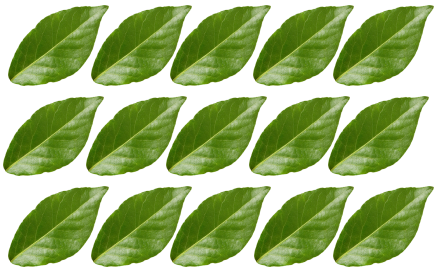
18 Hands



14 Boxes



19 Stools

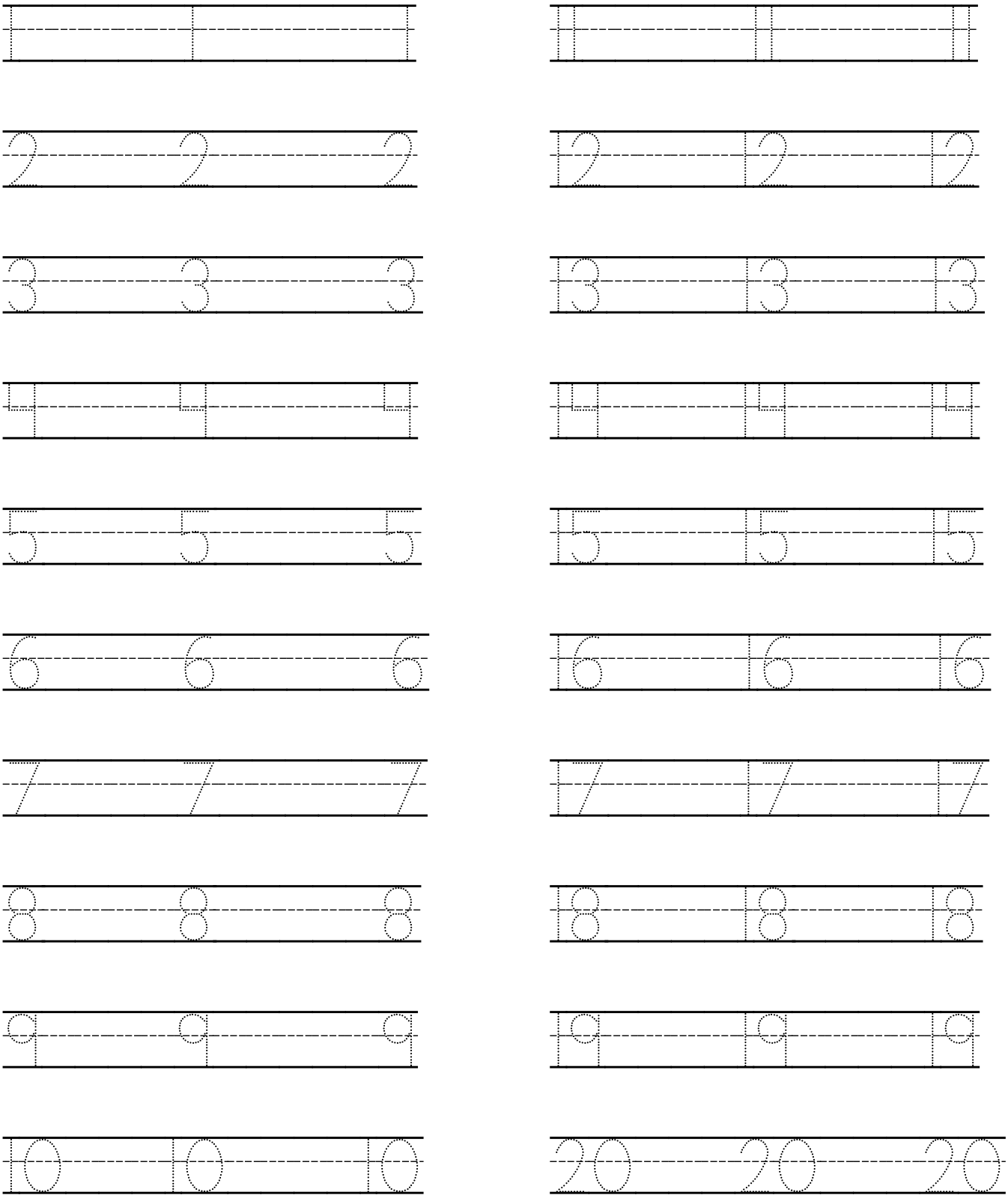


15 Leaves

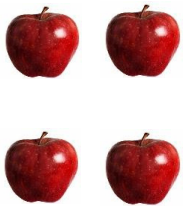
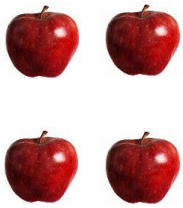
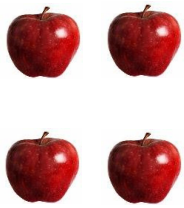
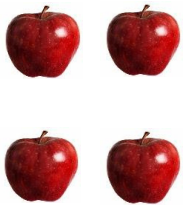


20 Pots

1. **Trace and write**



2. Identify the number and circle the correct group of item.

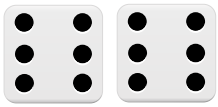
4				
6				
3				
5				

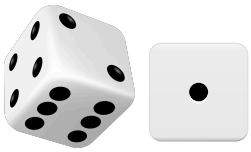
Instruction for teachers: Encourage the participants to identify the number, count the items and complete the exercise.

3. Match the group of dots with the correct number.

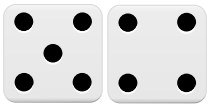


6	**9**





17	**12**



20	**5**



16	**13**

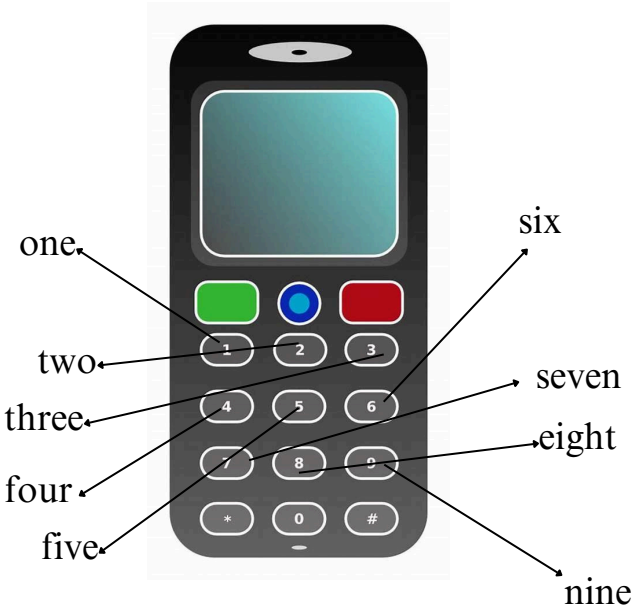




Instruction for teachers: Ask the participants to count the number of dots on the dice and match them with the correct numbers.

Placement of Numbers in Mobile Phones.

Mobile Phone is an integral part of our lives. It is a means to connect with family, friends and relatives. With the help of a mobile phone, we can send pictures, messages, calculate and do so much more.



4. Some digits of the mobile phone are missing, due to which Likum is facing problem dialing her phone number. Write down the missing numbers in the mobile.



For discussion:

1. What are the means of communication used in the picture?
2. Have you ever been to the post office?
3. Why do you go to the post office?
4. What are the various channels through which we receive news/messages?




THRIFT SHOP
MEDO'S PROVISION

2 Communication

Learning Objectives:

Literacy:

- Learn the alphabets: **G H I J K L**
- Learn Vocabularies relating to the means of communication
- Learn about the means of communication
- Read and comprehends simple text
- Able to answer one word questions

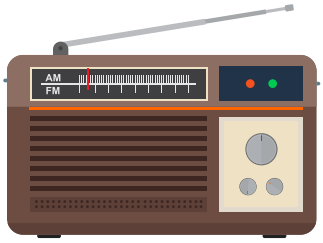
Numeracy:

- Recognize, Read and Write numbers from 21-50
- Addition and subtraction of numbers up to 20

Identify the pictures and read aloud



Telephone



Radio



Letter



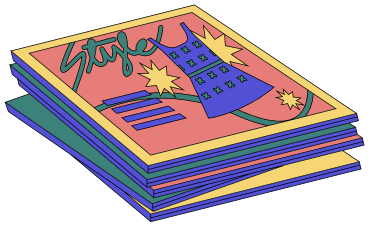
Microphone



Newspaper



Mobile phone



Magazine



Books

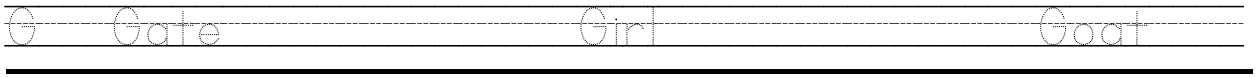


Message

Instruction for teachers: Let the participants go through the pictures, identify and read them out aloud.

Read and Write

G Gate Girl Goat



H House Hen Hand



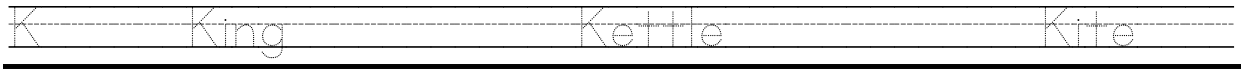
I Ice-cream Ink Island



J Jug Joker Jeep



K King Kettle Kite



L Lion Lamp Lotus



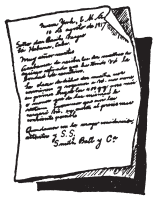
1.Tick the objects you use as a means for communication.



Microphone



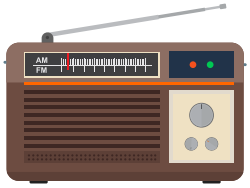
Television



Letter



Pen



Radio



Megaphone



Mobile Phone



Pen

2. Look at the words carefully and write the correct words.

Words starting with G			
Aeroplane	Yellow	Girl	
Words starting with H			
House	Joker	Queen	
Words starting with I			
Ice	Eyes	Pool	
Words starting with J			
Jar	Oil	Eat	
Words starting with K			
Egg	Kite	Cat	
Words starting with L			
Book	Lily	Apple	

3. Fill in the blanks with correct letter to complete each word.



	A	N	D



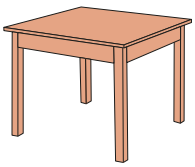
B	O	O	



B	A	



S		I	P



T	A	B		E



B	U	C		E	T



P		A	T	E

Letter to Father

8.11.2022

Dear Daddy,

How are you? I hope you are well. We are all fine here. Christmas is next month. Please come home to spend the holiday with us. Waiting for you.

Your loving daughter,

Mary

4**. Read and tick the appropriate box**

	YES	NO
1. Have you ever written a letter?	☐	☐
2. Is there any post office near your house?	☐	☐
3. Have you ever been to the post office?	☐	☐
4. Do you have a saving account in the post office?	☐	☐

Instruction for teachers: Read out the letter to the learners. Engage them in conversation about writing a letter or application. Ask them to tick the appropriate box.

NUMERACY

Let's identify numbers

1. How many times the digit '5' is printed on the note? Circle the digit and write it down.



2. How many times the digit '10' is printed on the note? Circle the digit and write it down.





Instruction for Teachers: Encourage the learners to recognize the numbers on the notes and write them down.

Let us count together.

20	+	1	=	21
20	+	2	=	22
20	+	3	=	23
20	+	4	=	24
20	+	5	=	25
20	+	6	=	26
20	+	7	=	27
20	+	8	=	28
20	+	9	=	29
20	+	10	=	30

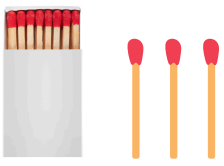
30	+	1	=	31
30	+	2	=	32
30	+	3	=	33
30	+	4	=	34
30	+	5	=	35
30	+	6	=	36
30	+	7	=	37
30	+	8	=	38
30	+	9	=	39
30	+	10	=	40

40	+	1	=	41
40	+	2	=	42
40	+	3	=	43
40	+	4	=	44
40	+	5	=	45

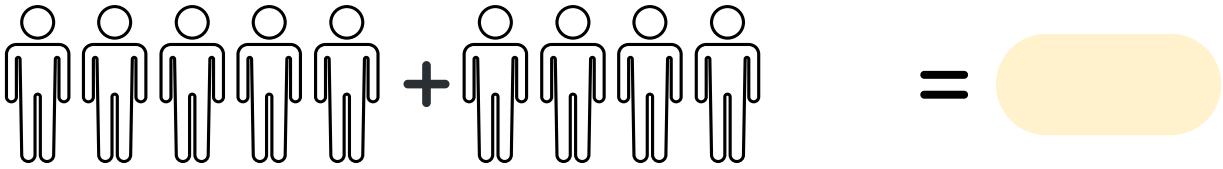
40	+	6	=	46
40	+	7	=	47
40	+	8	=	48
40	+	9	=	49
40	+	10	=	50

Solve the following

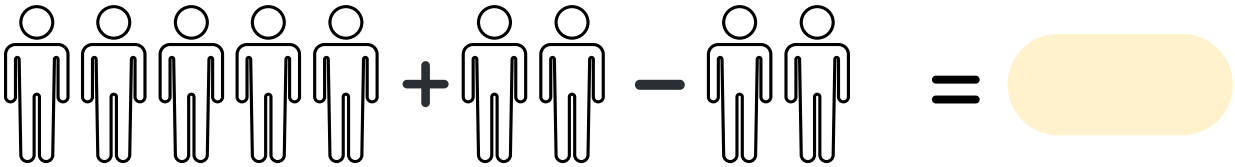
1. If there are 10 matchsticks in a matchbox. Write the total number of matchsticks in each column.

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

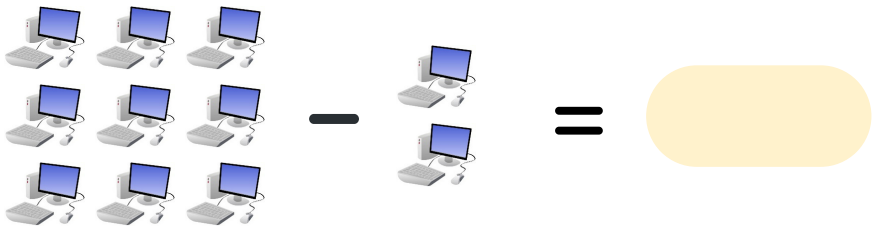
2. There are 5 members in Putchong's family. On monday, 4 guests came to his house. How many people are there in his home now?



3. Two of the guests left the next day. How many people are there in Putchong's home now?



4. In an office, two out of nine computers are not working. How many computers are in working conditions?



Instruction for Teachers: Help the learners associate the mathematical symbols of addition, subtraction and equal.

5. The postman delivered 8 letters on the first day. The next day he delivered 3 more letters. How many letters did the postman delivered in total?



Answer:_____

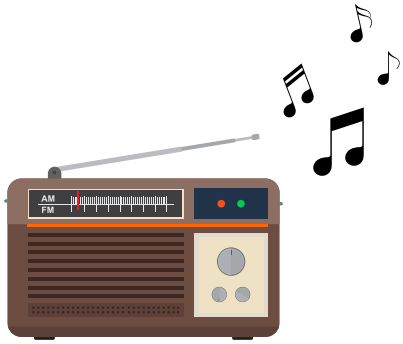


6. A company sent 18 boxes of mobile phones to shopkeeper A. Shopkeeper A sent 6 boxes out of the 18 boxes to shopkeeper B.

How many boxes are left with shopkeeper A now?

Answer:_____

7. If a song is played on the radio 5 times a day. How many time will the song be played in 5 days?



Answer:_____



8. Zuchan reads 6 pages of book daily, while Tshumon reads 8. How many pages does Tshumon read more than Zuchan?

Answer:_____

Solve the following

1. A shopkeeper had 10 mobile phones. On the first day, he sold 3 mobile phones. How many mobile phones does the shopkeeper have at the end of the day?

_____

On the second day, he sold 4 more. How many mobile phones does the shopkeeper have now?

_____

Next day, he sold 3 more. Is there any more left with him? If yes, how much?

_____

2. Bokai has 9 sacks of rice. He sold 6 sacks at the market. How many sack of rice is left with him?

_____

He sold 2 more sacks, is there any sack of rice left? If yes, how much?

_____

He made pudding using 1 sack and sold it. Is there any sack left?
If yes, how much?

_____

3. A Postman has 15 letters. By evening, he has delivered all the letters.
How many letters are left with him?

_____

4. Javed has 20 Rupees. He bought fruits worth 15 rupees. How much money does he have with him now?

_____

5. Fill in the blanks and make your own subtraction

	−	7	=	19
48	−		=	4
	−	10	=	10
	−	12	=	7
21	−		=	8
37	−	3	=	
	−	1	=	44
48	−	16	=	
	−	19	=	8
	−	12	=	12
33	−		=	8
45	−	9	=	

For discussion:

1. What place/room does this picture depicts?
2. How many Machete do you see in the picture?
3. Why do we need fire/fireplace in our kitchen?





3 Our Living Style

Learning Objectives:

Literacy:

- Learn the alphabets: **M N O P Q R S**
- Learn Vocabularies relating to our living style
- Answer correctly to the questions in the chapter.

Numeracy:

- Recognize, Read and Write numbers from 51-1000
- Addition and subtraction if 2-digit numbers
- Multiply 1-digit numbers
- Counting in groups.

Identify the pictures and read aloud



Craft



Wood carving



Carpentry



Farming



Weaving



Community living



Terrace cultivation



Agriculture

Read and Write

M Music Mobile Mango

M Music Mobile Mango

N Nose Nest Net

N Nose Nest Net

O Ox Owl Orange

O Ox Owl Orange

P Parrot Pot Pen

P Parrot Pot Pen

Q Quilt Quail Queen

Q Quilt Quail Queen

R Rat Rabbit Rose

R Rat Rabbit Rose

S Shoe Shower Shell

S Shoe Shower Shell

1. What do you see when you go to the field? Look at the pictures given below and circle the things you see.



Mountains



Bird



House



Wardrobe



River



Caterpillar



Trees



Balloons



Hut

2. Look at the words carefully and write the correct words.

Words starting with M			
Joker	Happy	Mango	
Words starting with N			
Nest	Border	Shirt	
Words starting with O			
Olive	Chair	Hot	
Words starting with P			
Fan	Stand	Pool	
Words starting with Q			
Power	Screen	Queen	
Words starting with R			
Glass	Road	Map	
Word starting with S			
Shoe	Pray	Eat	

Instruction for teachers: Guide the learners to read the words. After reading, ask them to write.

3. Avichu has prepared a variety of dishes . Identify the edible items and write them down in the given space below.



Eggs	Knife	Salad	Cup	Fish	Plate
Cooker	Bread	Orange	Nuts	Fruits	Rice
Apple	Salt shaker	Bed	Tea	Spoon	Yoke

4. Look at the pictures below and write their names in your Mother tongue and in English.

	Mother Tongue	**English**
		
		
		
		
		

NUMERACY

Let us learn to add 2-digit numbers

Step 1: Add the ones

	T	O
	2	3
+	1	5
		8

Step 2: Add the tens

	T	O
	2	3
+	1	5
	3	8

1.Add the following:

a.
$$\begin{array}{r} 18 \\ +\ 20 \\ \hline \\ \hline \end{array}$$

b.
$$\begin{array}{r} 11 \\ +\ 55 \\ \hline \\ \hline \end{array}$$

c.
$$\begin{array}{r} 26 \\ +\ 34 \\ \hline \\ \hline \end{array}$$

d.
$$\begin{array}{r} 36 \\ +\ 43 \\ \hline \\ \hline \end{array}$$

e.
$$\begin{array}{r} 48 \\ +\ 80 \\ \hline \\ \hline \end{array}$$

f.
$$\begin{array}{r} 17 \\ +\ 69 \\ \hline \\ \hline \end{array}$$

g.
$$\begin{array}{r} 93 \\ +\ 36 \\ \hline \\ \hline \end{array}$$

h.
$$\begin{array}{r} 71 \\ +\ 14 \\ \hline \\ \hline \end{array}$$

2. Find the missing digits

a.
$$\begin{array}{r} 1\square \\ +\ 16 \\ \hline 28 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 40 \\ +\ 11 \\ \hline \square 1 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 26 \\ +\ \square\square \\ \hline 41 \\ \hline \end{array}$$

d.
$$\begin{array}{r} \square 4 \\ +\ 1\square \\ \hline 47 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 28 \\ +\ 2\square \\ \hline \square 1 \\ \hline \end{array}$$

f.
$$\begin{array}{r} \square 5 \\ +\ \square 6 \\ \hline 61 \\ \hline \end{array}$$

g.
$$\begin{array}{r} \square 4 \\ +\ 1\square \\ \hline 95 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 2\square \\ +\ 38 \\ \hline \square 3 \\ \hline \end{array}$$

Let us learn to subtract 2-digit numbers

Step 1: Subract the ones Step 2: Subtract the tens

	T	O
	4	8
-	1	4
		4

	T	O
	4	8
-	1	4
	3	4

1.Find the difference.

a.
	5	0
-	2	2

b.
	8	8
-	1	1

c.
	5	4
-	3	0

d.
	6	1
-	4	3

e.
	3	7
-	2	9

f.
	4	8
-	2	6

g.
	3	5
-	3	2

h.
	2	7
-	1	1

2. Solve the following:

a. Mowang scored 65 in mathematics and Rachel scored 59. How many marks did Mowang score more than Rachel?

b. Zuchan bought 15 chocolates. He ate 5 and gave 5 to his friend Kevi. How many chocolates is left with Zuchan?

c. There are two fruit trees in a garden. In one tree there are 15 apples and the other tree has 22 mangoes. How many fruits are there in total? How many apples is lesser or more than the mangoes?

3. Asano has 2 pearl bracelets. Each bracelet has 10 beads. She also have a glass bead bracelet with 8 beads. How many beads does Asano have in total?



10 beads	+	10 beads	+	8 beads	=	

4. John has 50 rupees in which there are four notes of 10 rupees and 10 coins of 1 rupee.

a. John spent Rs.15 on a notebook. How many notes and how many coins will John give to the shopkeeper?

b. After buying the notebook, he ate sweets worth 22 Rupees. How many notes and coins will he give to the shopkeeper to pay for the sweets?

c. How many coins and notes are left with John?

Let us learn to multiply.

Multiplication is the repeated addition of the same number.

2 + 2 =4	**or**	**2 x 2 =4**
2 + 2 + 2 = 6		**2 x 3 = 6**
2 + 2 + 2 + 2 = 8		**2 x 4 = 8**
2 + 2 + 2 + 2 + 2 = 10		**2 x 5 = 10 etc.**

On account of Christmas, each child was given a box of cupcakes in the Sunday School. A box contain four cupcakes. Let us see how many cupcakes we need for 5 children.

1 child = 1 box
1 box X 4 cupcakes = 4 cupcakes 

---

2 children = 2 boxes
2 boxes X 4 cupcakes = 8 cupcakes 

---

3 children = 3 boxes
3 boxes X 4 cupcakes = 12 cupcakes 

---

4 children = 4 boxes
4 boxes X 4 cupcakes = 16 cupcakes 

---

5 children = 5 boxes
5 boxes X 4 cupcakes = 20 cupcakes 

1. How many cupcakes do we need for 7 children?

4+ ☐ **+** ☐ **+** ☐ **+** ☐ **+** ☐ **+** ☐ **=** ☐ cupcakes

or

4 X ☐ **=** ☐ cupcakes

2. There are 8 students in Beginners class, 7 in primary class and 8 in Junior class. How many cupcakes do we need in total to give each child a box?

☐ X ☐ = ☐

☐ X ☐ = ☐

☐ X ☐ = ☐

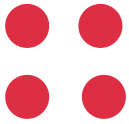
Total no. of cupcakes needed =

3.Multiply the followings:

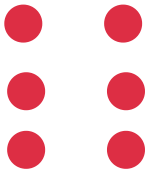
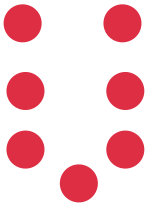
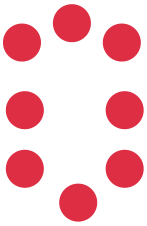
a.	b.	c.	d.	e.
4	6	9	7	5
x 5	x 6	x 3	x 8	x 2
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

The string of beads

Tokali was helping her mother in beading necklaces. One by one she would give the beads to her mother and count the number of beads. If one necklace has 10 beads. Let us understand how beads make a necklace.

No. of beads	No. of necklaces		Leftover beads		Total Beads
50+1=51	Five tens 	+	One ones 	=	51 Fifty-one
50+2=52	Five tens 	+	Two ones 	=	52 Fifty-two
50+3=53	Five tens 	+	Three ones 	=	53 Fifty-three
50+4=54	Five tens 	+	Four ones 	=	54 Fifty-four

Instruction for teachers: Encourage the learners to count in tens. Counting in group of tens makes counting easier. It also develops the understanding that ten unit makes up a digit.

50+5=55	Five tens 	+		=	55 Fifty-five
50+6=56	Five tens 	+		=	56 Fifty-six
50+7=57	Five tens 	+		=	57 Fifty- seven
50+8=58	Five tens 	+		=	58 Fifty- eight
50+9=59	Five tens 	+		=	59 Fifty-nine
50+10=60	Five tens 	+		=	60 Sixty

Let's add till 100

50+1	=	51
50+2	=	52
50+3	=	53
50+4	=	54
50+5	=	55
50+6	=	56
50+7	=	57
50+8	=	58
50+9	=	59
50+10	=	60

60+1	=	61
60+2	=	62
60+3	=	63
60+4	=	64
60+5	=	65
60+6	=	66
60+7	=	67
60+8	=	68
60+9	=	69
60+10	=	70

70+1	=	71
70+2	=	72
70+3	=	73
70+4	=	74
70+5	=	75
70+6	=	76
70+7	=	77
70+8	=	78
70+9	=	79
70+10	=	80

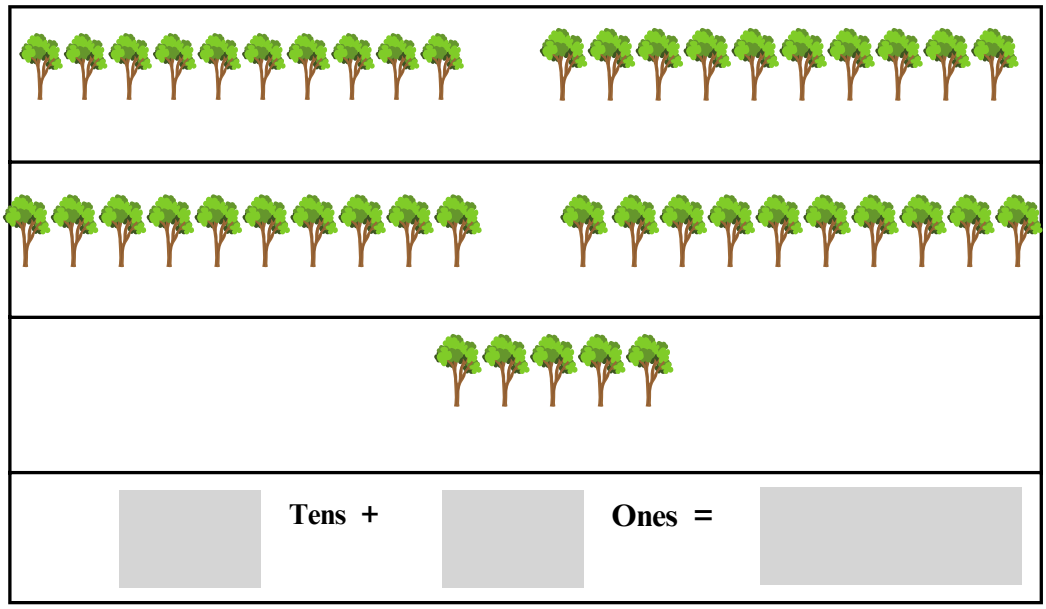
80+1	**=**	**81**
80+2	**=**	**82**
80+3	**=**	**83**
80+4	**=**	**84**
80+5	**=**	**85**
80+6	**=**	**86**
80+7	**=**	**87**
80+8	**=**	**88**
80+9	**=**	**89**
80+10	**=**	**90**

90+1	**=**	**91**
90+2	**=**	**92**
90+3	**=**	**93**
90+4	**=**	**94**
90+5	**=**	**95**
90+6	**=**	**96**
90+7	**=**	**97**
90+8	**=**	**98**
90+9	**=**	**99**
90+10	**=**	**100**

1.Fill in the missing numbers in correct order.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21			24						
51	52	53	54	55	56	57	58	59	60
61			64			67		69	
		73							80
			84				88		
91		93			96				100

2. Count the number of trees and write tens and ones then add them.



For discussion:

- Do you grow your own food?
- When do you cultivate paddy?
- When do you harvest paddy?
- How do you store your produce?





4 World Around Us

Learning Objectives:

Literacy:

- **Learn the Aplhabets : T U V W Z Y Z**
- Learn Vocabularies relating to the theme World around us
- Read fluently with comprehension

Numeracy:

- Adding and Subtracting 3-digit numbers
- Multiplication of 2-digit numbers by 1-digit numbers.
- Measuring weight, length and capacity

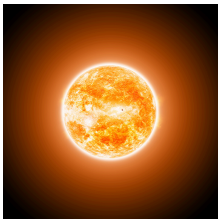
Look at the pictures and read aloud the words written below.



Hills



Pond



Sun



Rain



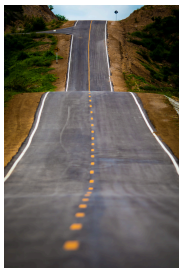
Stream



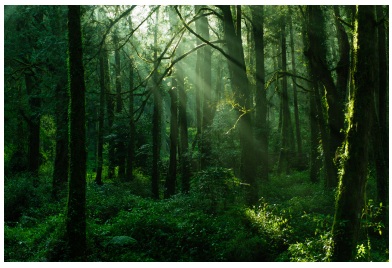
Mountain



Animals



Road

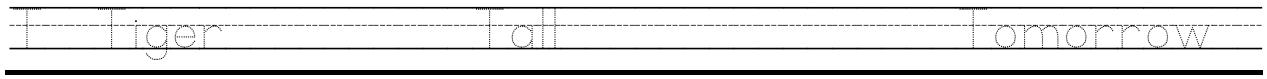


Forest

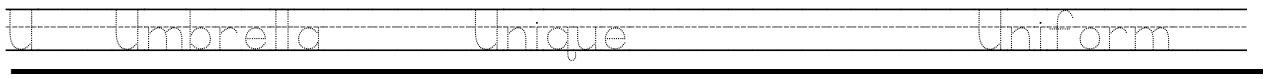
Instruction for teachers-Help participants to read the words given above. Encourage them to use their vocabulary and letter knowledge in addition to guessing based on the picture.

Read and Write

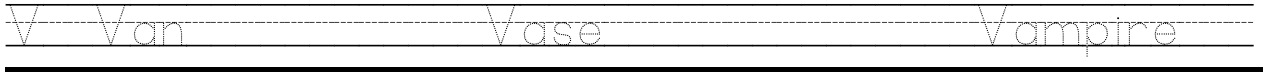
T Tiger Tall Tomorrow



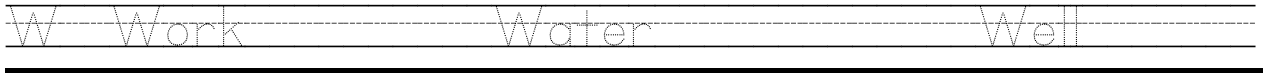
U Umbrella Unique Uniform



V Van Vase Vampire



W Work Water Well



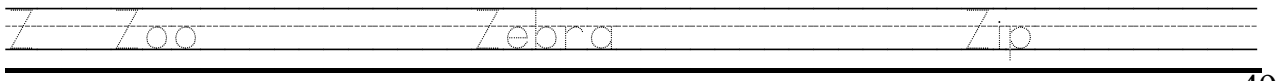
X Xerox X-mas Xylophone



Y Yak Yellow Yolk



Z Zoo Zebra Zip



1. Do you have any of these around your house/locality? Put a Tick (✓) in the blank box:



Police station



Garden



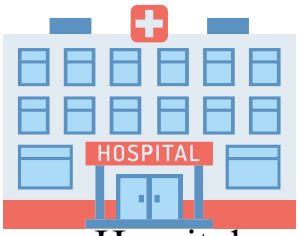
Railway station



Post office



School



Hospital



Paddy field



Bank

2. Look at the words carefully and write the correct words.

Word starting with T			
Bus	Tall	Cat	
Word starting with U			
Umbrella	Copper	Apple	
Word starting with V			
Burn	Zebra	Vase	
Word starting with W			
Rose	Wet	Shirt	
Word starting with X			
X-ray	Drum	Hot	
Word starting with Y			
Aeroplane	Yellow	Roll	
Word starting with Z			
Zoo	Joker	Queen	

Instruction for teachers: Guide the learners to read the words. After reading, ask them to write.

3. Look at the picture and write 5 sentences about it.



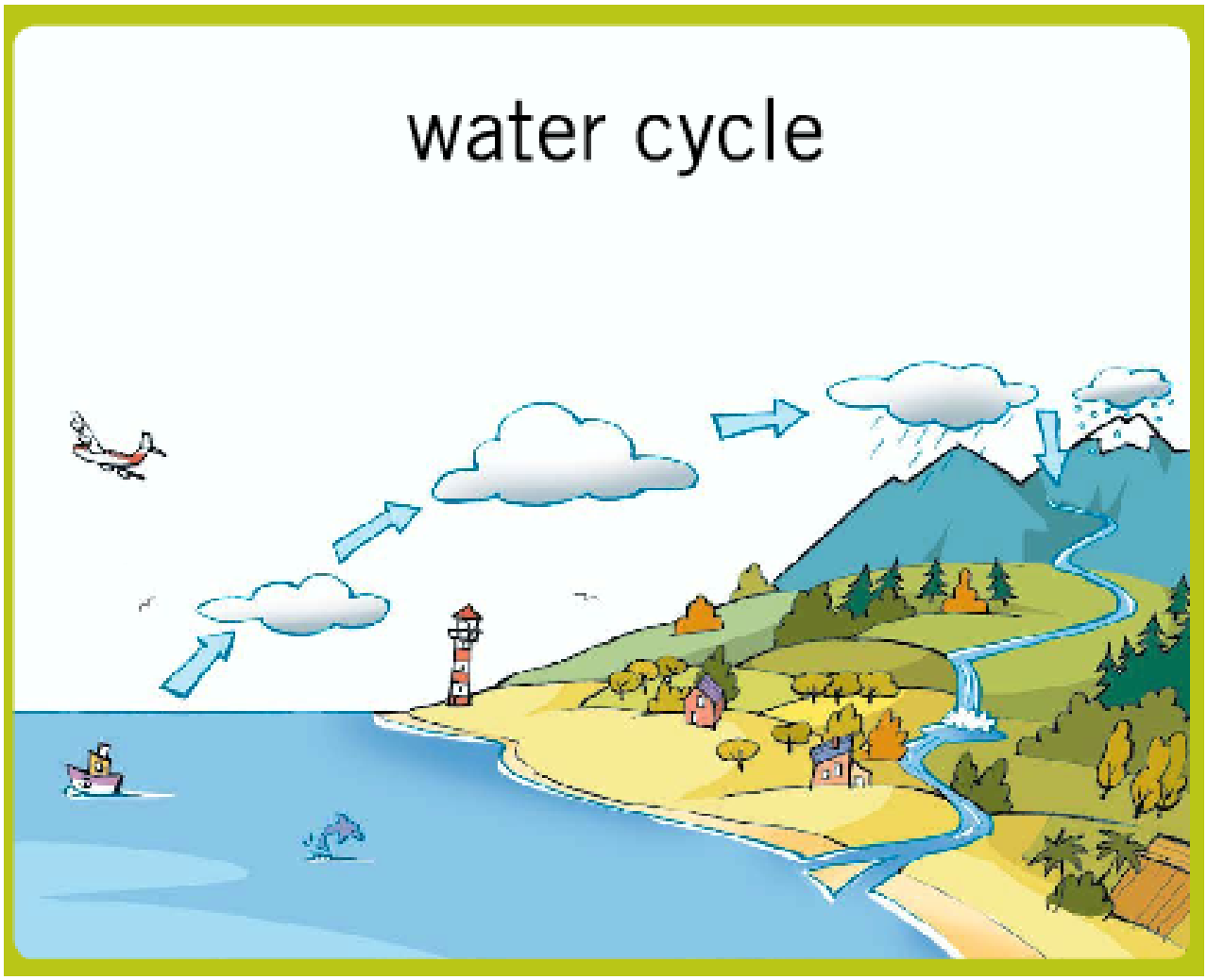
Let us read together

Where does the water from the sea go?

Water flows from springs, ponds and swamps and join rivers. Some river become tributaries of other bigger river and join the sea. But where does the water from the sea go? Why doesn't it spill from the edges?

Water vaporizes from the sea and the water vapour rises up. The air higher up in the atmosphere is cooler. This cools the water vapour and it condenses to form tiny drops of water on small dust particles. These drops of water together form clouds. As the clouds get cooled further, the water drops become bigger. when they get too heavy they fall on the earth as rain.

The rain water reaches the swamps, streams, rivers, ponds and the cycle continues. This constant circulation of water is known as the water cycle.



4. Answer the following questions.

1. What is the name of your village?

_____

2. Where does the water come from?
(Refer the word bank provided below and write the answer.)

Tap	Pump	Pond	River	Well	Tank	Water bottle

_____

_____

_____

3. Where do you store the water?
(Refer the word bank provided below and write the answer.)

Pitcher	Pot	Bucket	Tank	Bottle	Tub	Can

_____

_____

4. Is there any water problem in your area? What are the reasons for it? Discuss.
(For example- water scarcity, water pollution.)

_____

_____

_____

Instruction for teachers- Discuss the questions given above and help the participants write the answers.

NUMERACY

Let us learn to add 3-digit numbers

Step 1: Add the ones

H	T	O
1	0	3
+ 1	1	5
		8

Step 2: Add the tens

H	T	O
1	0	3
+ 1	1	5
	1	8

Step 3: Add the hundreds

H	T	O
1	0	3
+ 1	1	5
2	1	8

1.Add the following:

a. 180 + 200 = _____

b. 111 + 525 = _____

c. 267 + 345 = _____

d. 312 + 143 = _____

e. 468 + 280 = _____

f. 107 + 269 = _____

g. 213 + 326 = _____

h. 731 + 140 = _____

2. Find the missing digits

a. 1□1 + 166 = 287

b. 405 + 11□ = □17

c. 268 + □□□ = 413

d. □45 + 12□ = 473

e. 208 + 2□8 = □1□

f. 3□5 + □61 = 606

g. □40 + 1□0 = 65□

h. 22□ + 3□8 = 532

Let us learn to subtract 3-digit numbers

Step 1: Subract the ones Step 2: Subtract the tens Step 3: Subtract the hundreds

H	T	O
4	5	7
- 2	1	4
		3

H	T	O
4	4	7
- 2	1	4
	4	3

H	T	O
4	5	7
- 2	1	4
2	4	3

1.Find the difference.

a. 5 4 0 − 2 0 0 = _____

b. 2 8 8 − 1 0 1 = _____

c. 3 0 4 − 3 0 0 = _____

d. 6 1 9 − 1 4 3 = _____

e. 3 0 0 − 2 9 8 = _____

f. 4 0 8 − 2 6 9 = _____

g. 3 6 5 − 3 2 6 = _____

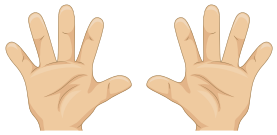
h. 2 7 1 − 1 1 4 = _____

2. Match the difference with the correct answer. One has been done for you.

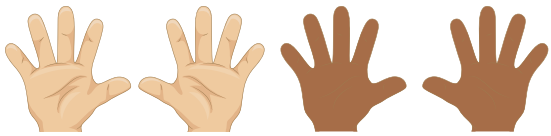
312-108	**341**
547-206	**332**
338-149	**176**
605-273	**204**
385-209	**189**
550-450	**100**

Let us learn to multiply by counting our fingers.

There are 5 fingers in one hand.  (5 x 1 = 5)

There are 10 fingers in 2 hands.  (5 x 2 = 10) or (5+5=10)

There are 15 fingers in 3 hands.  (5 x 3 = 15) or (5+5+5=15)

There are 20 fingers in 4 hands  (5 x 4 =20) or (5+5+5+5=20)

1. **Multiply the followings:**

a. 1 4 x 5 = _____

b. 4 6 x 7 = _____

c. 2 7 x 3 = _____

d. 1 1 x 9 = _____

e. 2 4 x 2 = _____

2. Fill in the blanks

a.	**22**	**x**		**=**	**88**
b.		**x**	**9**	**=**	**108**
c.	**30**	**x**		**=**	**180**
d.	**15**	**x**	**8**	**=**	
e.		**x**	**6**	**=**	**162**

In order to reduce the use of plastic bags, the residents of Phek village council decided to use cloth bags for carrying goods. They made 20 bundle of 10 bags to distribute in the village.

Bundles of bags	**Number of bags**
	1x10=10 bags
	2x10=20 bags
	3x10=30 bags
	4x10=40 bags
	5x10=50 bags
	6x10=60 bags
	7x10=70 bags
	8x10=80 bags
	9x10=90 bags
	10x10=100 bags

3. If they produced 20 bundles, How many bags did they make in total?

Measurement of Weight

We use weight to measure how heavy something is. Larger units of weights are used to measure the weight of heavier objects. The standard unit for measuring weight is Gram and Kilogram.



1 Kilogram = 1000 grams
Half Kilogram = 500 grams
Gram quarter = 250 grams

1. **Answer the following questions**

a. How much do you weigh? Weigh and write.

b. How much does your friend weigh?

c. Consider a friend sitting next to you. Compare your weight and see who weighs more and by how much.

2. Toni bought 1 kg of pork but she realized from its weight that it does not weigh 1 kg. She went to another shop and got the meat weighed, which turned out to be 900 grams. How much less pork did the shopkeeper give to Toni?



Where would you complain about underweight produce or commodities?

If you feel that the material you have purchased is less than the prescribed weight, then you can get the shopkeeper to re-weigh by placing the weight on the material pan and the material on the weighing pan. If you feel that the shopkeeper's weights are not the prescribed standard, then you can complain to the office of the **Urban Local Bodies**.

Instruction for teachers- First describe the weight and help the learners develop their understanding by providing them experience with units of weight, such as kilograms and grams.

3. If 5 kg of rice cost Rs 100, then what will be the total cost of 25 kg of rice?



_____

4. How many notes of 100 rupee note will you give to buy 25 kg of rice?

_____

5. Loimei went to the market to buy groceries. Calculate how much she spent in total to buy the goods.

Serial	Items	Rate per kg	How much (quantity)	Rupees paid (Value)
1	Cheese	₹200	2 kg	
2	Onions	₹25	1 kg	
3	Tomatoes	₹25	3 kg	
4	Flour	₹30	1/2 kg	

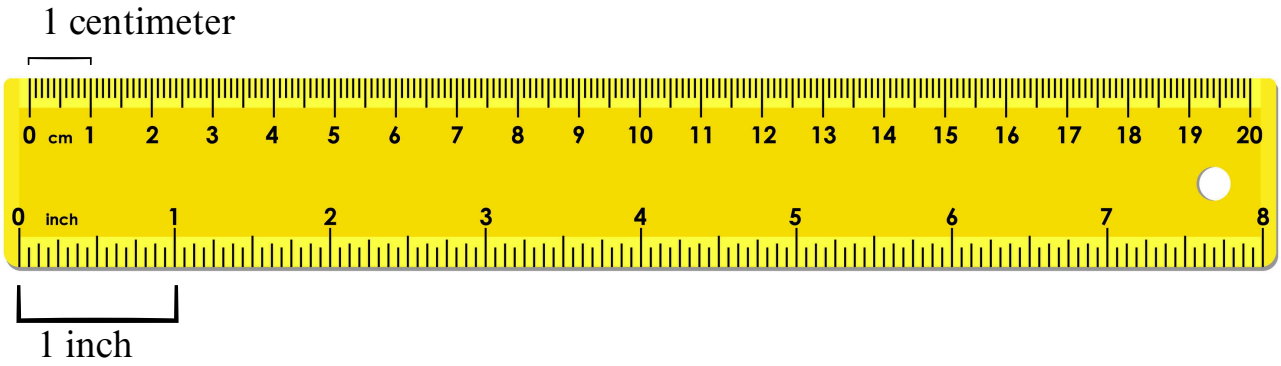
NOTE: Digital weighing machines are also used to measure weight. Before measuring weight in digital machines, it should be ensured that the machine is set to zero.

Mesurement of Length

There are different units for measuring length, such as: Kilometer, Meter, Inch, Centimeter, Millimeter etc. We can also measure using non-standard units like Handspan and Foot-span.

To measure long distances, we use Kilometer. Meter is used to measure short distances and centimetre is used to measure very short distances. We also write kilometer as km, Meter as m and centimeter as cm. Very short lengths are measured in millimeters and it is also written as mm.

1 Kilometer = 1000 Meter
1 Meter = 100 Centimeter
1 Centimeter = 10 Millimeter
1 Foot = 12 Inch



1. **Take a ruler and measure the following. Write them using correct units.**

a. Finger _____

b. Eraser _____

c. Book _____

d. Pencil _____

e. Mobile phone _____

f. Pencil box _____

2. Think carefully and fill in the blanks.

a. We measure distance between two cities in _____.

b. We measure our waist in _____.

c. We measure a park or farm in _____.

d. Hair thickness can measured in _____.

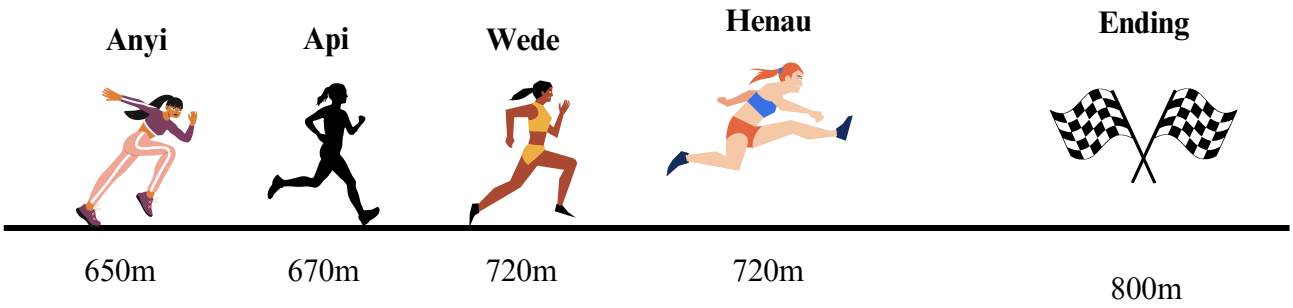
3. Answer the questions on the basis of the picture given below:

a. Who is last in the race?

b. How many more meters do Henau need to run to win the race?

c. What is the distance between Anyi and Api?

d. How far is Wede behind Henau?



Measurement of Capacity

We measure capacity to find out the quantity of liquid. The standard unit for measuring capacity is Litre and Millilitre. We use millilitre to measure smaller quantity and litre to measure larger quantity.

1 Litre= 1000 Millilitre
3/4 Litre = 750 Millilitre
1/2 Litre = 500 Millilitre
1/4 Litre = 250 Millilitre

1. What unit will you use to measure the following quantities?

a. A glass of milk _____
b. A water tank _____
c. A bucket of water _____
d. A tub of body lotion _____
e. A bottle of ink _____

2. Bottled water comes in various sizes. Some in small, some in big and some in medium sizes. The quantity of water depends on the size of the bottles.



a. How many bottles of 500 ml do you need to fill a 1 litre bottle?
b. How many bottles of 250 do you need to fill a 2 litre bottle?

3. A milkman sold 2500 ml of milk everyday for a week. How many litres of milk did the milkman sell in total?

4. Tshumon has to drink 30 ml of syrup twice a day for a week. How many ml/l of the syrup will she need for a week?

For discussion

- Describe the cleanliness as seen in the picture?
- How is cleanliness maintained around you?
- Why is it important to keep our surroundings clean?
- Why is it important to wash hands before eating?




KEEP YOUR CITY CLEAN
USE THE DUSTBIN

5 Food and Health

Learning Objectives:

Literacy:

- Learn about healthy habits and lifestyle.
- Vowels : A E I O U
- Read text fluently with comprehension.

Numeracy:

- Time (Hours, Minutes & Secoonds)
- Time telling
- Reading Digital time.
- Able to read and comprehends time table

Look at the pictures and read the words written below.



Mosquito



Fruits



Soap



Garbage



Milk



Medicine



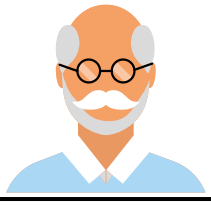
Exercise



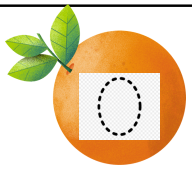
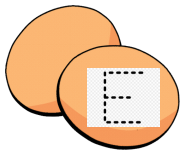
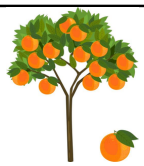
Dustbin

Instruction for teachers- the words and pictures above are related to the theme of food and health. Help participants read the words. Encourage them to use their growing word and letter knowledge in addition to guessing based on the picture. Also discuss about food, health, cleanliness, etc.

VOWELS: A, E, I, O, U

An Ant 	An Apple 	An Aeroplane 	An Axe 
An Ear 	An Eye 	An Eagle 	An Elephant 
An Inkpot 	An Iron 	An Ice-cream 	An Infant 
An Orange 	An Ox 	An Owl 	An Onion 
An Urn 	An Umpire 	An Umbrella 	An Uncle 

1. **Match the items according to the appropriate relation and trace the letters on the objects.**

2. Fill in the blanks with the correct vowel

 **____gg**

 **F____x**

 **B____t**

 **C____p**

 **S____x**

A Balanced Diet

A balanced diet is essential for a healthy body. Balanced food means the essential things of food and drink for the body. Eating seasonal fruits and vegetables keeps the body fresh. Various colours are seen in vegetables like orange, carrots, green peas, red tomatoes, purple eggplants, etc. Similarly, fruits and grains are also of many colours. Eating mixed food items of different colours is good for health.



Three columns are given below. The first column contains the names of the seasons (summer, winter). The second column contains the names of fruits and vegetables found in these seasons. The third column is left empty. Here you need to write the names of fruits and vegetables that you eat during the particular season.

Season	**Vegetables, grains and fruits**	**What you eat**
Summer	Cucumber, Watermelon, Jackfruit, Pumpkin, Beans, Taro, Mango, Grapes	
Winter	Orange, Kiwi, Gooseberry	

Instruction for teachers- Talk about the different types of seasonal food. Invite the participants to talk about different food in different seasons and their importance. Ask them to write few words (food items), they may use their own mother tongue to do so.

There are some methods regarding food which should be adopted:

- Always wash vegetables before chopping. Washing vegetables after cutting reduces their nutritional value.
- Sesame seeds and Perilla seeds can be eaten after pounding. Eating in winter is beneficial for health.
- Eating sprouted grains like gram, green gram is beneficial for health.
- By adding yeast to the dough, it becomes more nutritious.

1.Tick the healthy/good habits and cross the unhealthy habits.

a. Getting up late in the morning ☐

b. Putting garbager in the dustbin. ☐

c. Brushing teeth twice a day. ☐

d. Washing hands before meals. ☐

f. Exercising once a month. ☐

g. Eating varieties of vegetables and fruits. ☐

h. Being active. ☐

Healthy Living.

Ajo wants to encourage his friends to live a healthy life. Help him write down the suggestions. Use the help of the pictures given below.













NUMERACY

Let us learn how to read time

There are usually 12 digits on the dial of a clock. There are 4 short lines between every two digits.

The shortest and the thickest hand of the clock is the hour hand, it denotes the hour. The hour hand takes 60 minutes or one hour to move from one number to the next number. It completes one round in 12 hours.



The minute hand is longer and thinner than the hour hand, it denotes the minute. The minute hand takes 5 minutes to move from one number to another. It completes one round in 60 minutes.

The thinnest and the longest hand is the second hand. It moves the fastest. It denotes second. It takes 5 seconds to move from one number to the next number.

Some clocks move on three hands while others move on two hands.



Clock with three hands



Clocks with two hands

1. **Answer the following questions**

a. How many seconds makes 1 minute?

_____

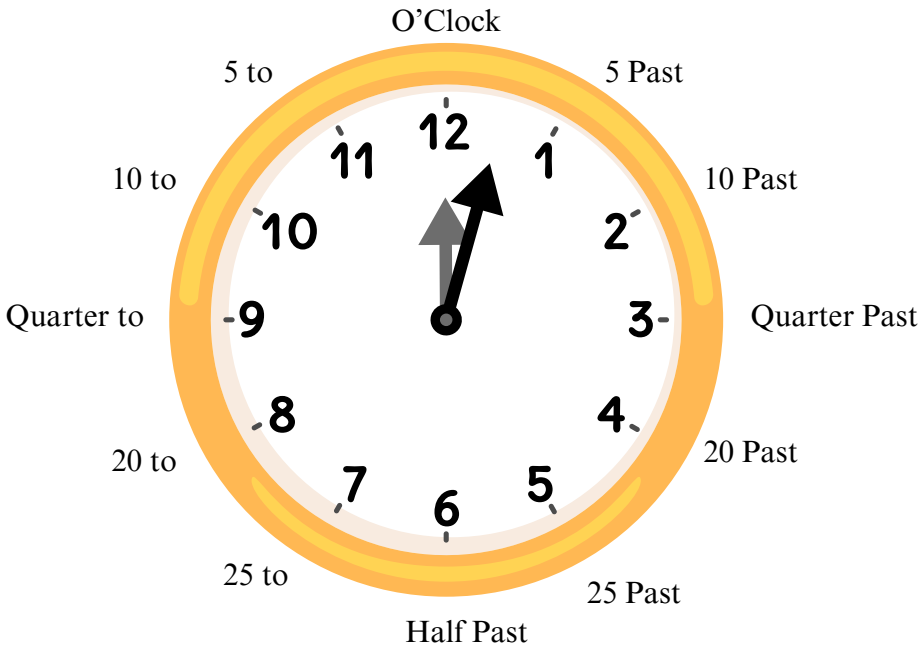
b. How many rounds does the hour hand makes in 24 hours or one day?

_____

c. How many minutes make three hours?

_____

Understanding time words to tell time.



- Ten past – 10 minutes past the hour
- Quarter past – fifteen minutes past the hour
- Half past – 30 minutes past the hour
- Twenty to – 20 minutes until the hour
- Quarter to – 15 minutes until the hour
- Ten to – 10 minutes until the hour
- Half-hour – 30 minutes
- Quarter-hour – 15 minutes

2. Look at the pictures given below and tell what time it is in each clock. One has been done for you.






09:25			
or	or	or	or
25 past 9			

3. Change the following into hours

a. 180 minutes _____

b. 2 days _____

c. 1 day 4 hours _____

d. 7 days _____

4. Change the following into Minutes

a. 4 hours _____

b. 1 day _____

c. 2 and half hours _____

d. 1 hour 1 minute _____

Instruction for teachers— Motivate participants to learn to tell time by looking at the clock and develop an understanding of measurement of time and the relationship between hours and minutes.

Digital Clock/Watches

In digital clocks, time is written in digital numbers. We see digital clocks in Railway stations, Mobile Phones, digital watches etc.

How to read digital clocks?

- The first two numbers tells the hour.
- The second two numbers tell the minutes.



10 O'clock 25 minutes

or

25 past 10

5. Look at the pictures given below and tell what time it is in each clock.



or



or



or



or

For Discussion

1. Have you ever voted?
2. Have you ever contested in an election?
3. What is the difference between voting and contesting?
4. At what age does one get the right to vote?
5. Have you ever faced any problem while voting?




POLLING BOOTH
POLLING
BOOTH

6 Vote

Learning Objectives:

Literacy:

- About Election, Voting rights and importance of voting
- Learn Vocabularies relating to the theme 'Vote'.
- Read text fluently with comprehension.
- Answer correctly the accompanying exercises.

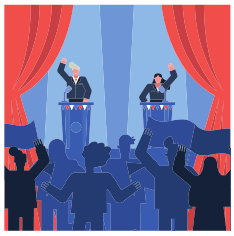
Numeracy:

- Learn to read 24 hour format clock
- Learn to read Calendar
- Learn to read Tickets and Time Tables

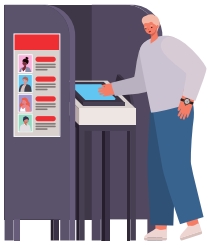
Look at the pictures and read aloud the words written below.



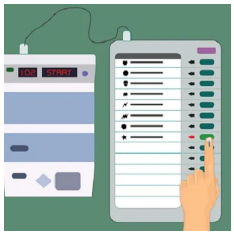
Polling station



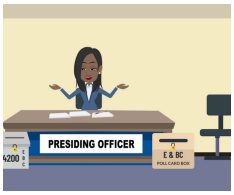
Candidates



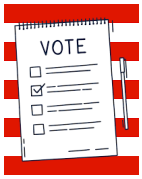
Vote



EVM Machine



Election Officer



Ballot list



Voting Ink



Voter Card

Teacher's Instruction- Have participants take turns to identify all the pictures. Ask them to read aloud the words provided below.

You are a Voter!

Your name can be included in the voter list , if you:



are an Indian citizen



are a resident of the polling station



have turned 18 on that 1st January



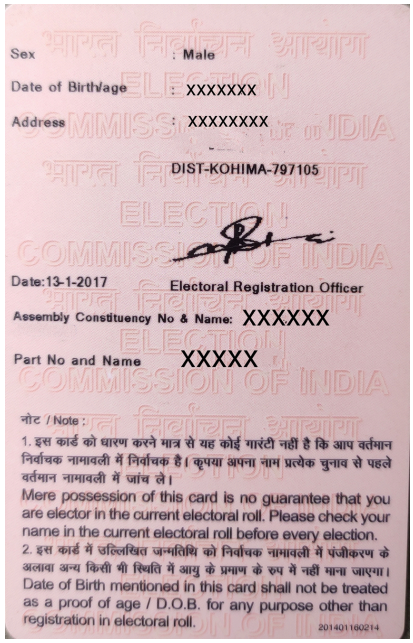
are mentally healthy and did not involve in any crime related to election.

Let us discuss:

1. Do you have a voter card?
2. What is the name of your constituency?
3. What documents do you need to be able to vote?

Teacher's instruction- Some instructions related to voting are given above. Ask participants to read and help when needed.





1. **Refer the voter card given above and answer to the following questions.**

a. The information in the voter card is written in _____ languages.

b. How many languages are used to write the information in the voter card?

_____

c. Is your marriage related information given in the voter card?

_____

d. By whom are men and women identified, father or mother?

_____

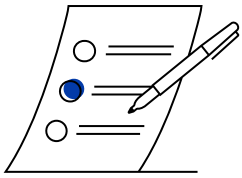
e. Why do you need a voter card?

_____



Preparing to vote?

You can check your name in the voter list or you can also check the official website.





Don't forget to carry your voter card when you go to vote. But do not carry mobile, camera, etc. It is not allowed in the polling station.



Stand in queue outside the polling station. If it is difficult for someone to stand in the queue, let them vote first.











My Thoughts

Write a paragraph on the topic Importance of Voting.

Instruction for teachers- Discuss the topic 'Voting'. Encourage the learners to write a paragraph on the given topic.

NUMERACY

24 Hours Clock

There are 24 hours in a day. Usually we tell the time with 12-hour clock. The 12-hour clock or the analogue clock runs from 1 am to 12 noon(A.M) and then from 1 pm to 12 midnight (P.M). Thus, it takes two rounds to complete 24-hours or one day. The 24 hour clock or the digital clock shows the time directly according to the 24-hour format. It uses the numbers 00:00 to 23:59 (midnight is 00:00).

The 24 hour clock is most commonly used in digital clocks. It is written in a 4-digit format, with the first two digits representing the hour and the last two digits representing the minute. There is no A.M or P.M as each time represent each hour in a 24 hour day.





= 2:30 P.M

1.Write the following into 12 hours clock using correct A.M / P.M.

















2. Write the time using A.M or P.M.

a. 6:30 in the morning _____

b. 12:00 in the afternoon _____

c. 12:00 at Mid-night _____

d. 4:30 in the evening _____

e. 6:00 at night _____

3. Write in figures in 12-hours format.

a. Twenty five past three _____

b. Quarter to 10 _____

c. Two P.M O'clock _____

d. Half past Four P.M _____

e. Three past Twelve _____

Calendar

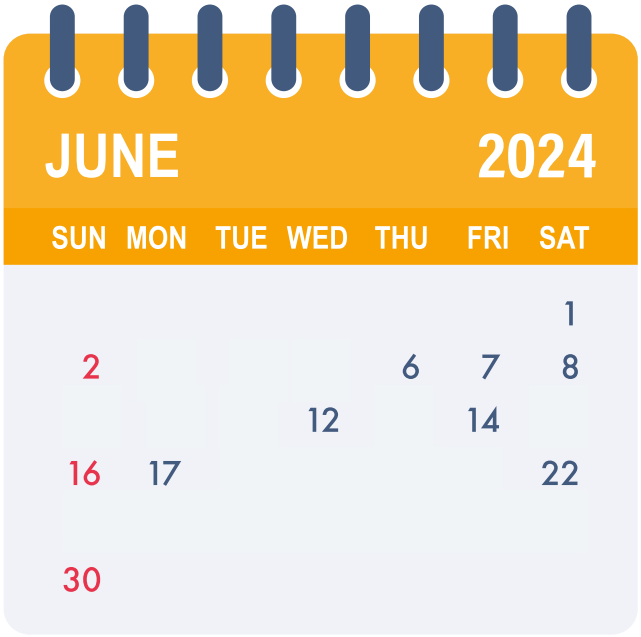
There are 12 months in a year, some months have 31 days and some have 30 days. February has 28 days. The first month of the year is January and the last month is December. A year has 365 days.

After every 4 years, February has 29 days, that year is called a leap year, and in the leap year, there are 366 days.

A week has 7 days. Monday is the first day of the week and Sunday is the last day of the week. All the months in the calendar have four complete weeks, though some have extra days, they are not counted as a week because these are not enough to sum it up to 7 days (1 week=7 days)



1. Complete the calendar of the month given below



2. After filling up the calendar dates, refer it and answer the questions given below:

a. How many Sundays are there in the month?

b. What day will it be on 17th June?

c. What will be the date on the 4th Saturday of the month?

d. Will 19th be Monday?

e. On what day will the month end?

f. What is the first day of the month?

3. Write how you spent your previous month.

Time table

Sezi is travelling from Dimapur to Guwahati. The schedule of the train (time table) is given below in 24-hours format.

Schedule of BG Express-15666

Sl.no	Name of Station	Time of Arrival	Time of Departure	Distance (In Km)
1	Dimapur (DMV)	_____	17:45	_____
2	Diphu (DPU)	18:34	18:35	38 km
3	Kampur (KWM)	20:13	20:14	142 km
4	Guwahati (GHY)	22:45	23:00	250 km

1. **Refer to the time-table given above and answer the following questions:**

a. What is the departure time of the train from Dimapur station?

_____

b. When will the train reach Diphu station?

_____

c. How long will it take to reach Guwahati from Dimapur?

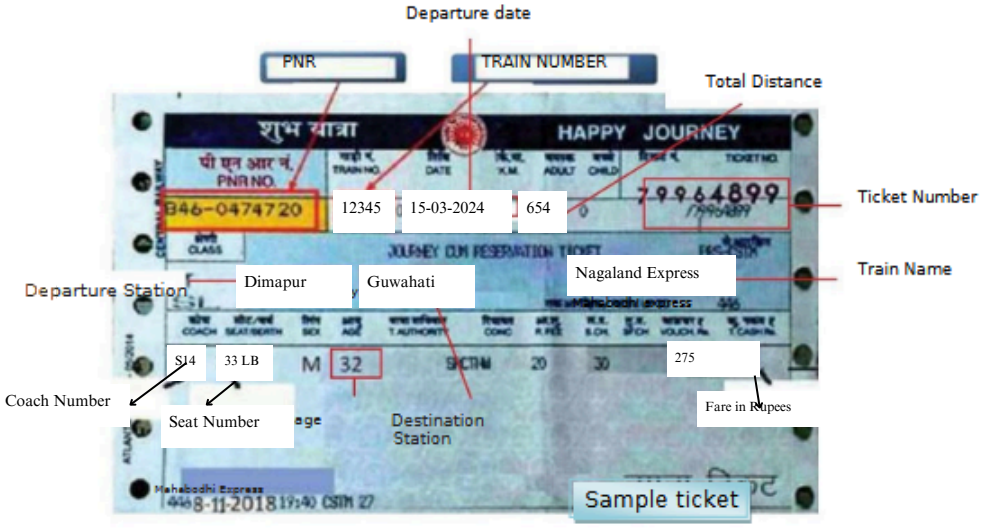
_____

d. At what time will Sezi reach Guwahati?

_____

TRAIN TICKET

Let us see a sample of Train ticket



2. Refer the ticket above and asnwer the following questions.

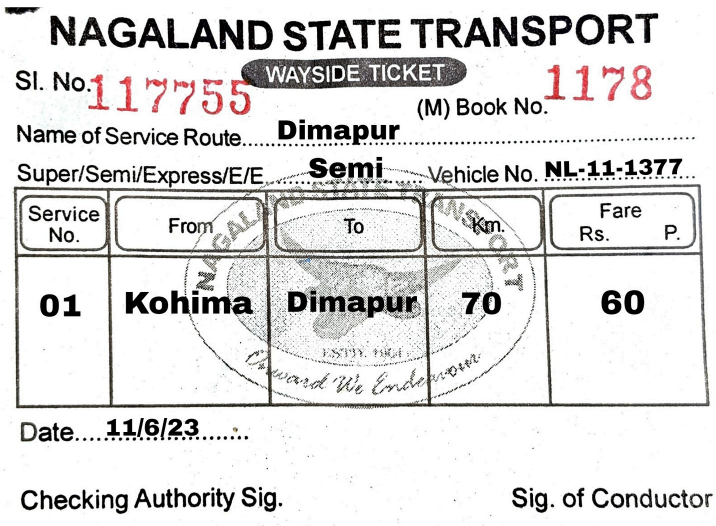
a. What is the name of the train?

b. What is the train number?

c. What is the coach number?

d. What is the seat number?

3. Answer the following questions with the help of the ticket provided below.



a. What is the vehicle number?

b. What is the distance of the journey?

c. What is the date for which this ticket is booked?

d. Where is the passenger travelling to?

e. If 5 person were to travel, what will be the total cost of the tickets?

7 Legal Information

Learning Objectives:

Literacy:

- Learn about Legal rights
- Learn vocabularies relating to law.
- Read text fluently with comprehension
- Understand Banking essentials.

Look at the picture and read aloud the words given below.



Police Station



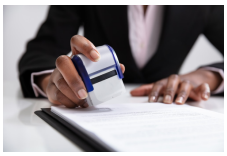
Court



Law



Public Prosecutor



Notary



Family Court



FIR



Justice

1. **Read and circle all the words relating to law.**

Voter	Court Case	Appeal	Arrested	Kotwali
Witness	Foreclosure	Lawyer	Warrant	Accused
Date	Crime	Court	Complaint	Guilty
Criminal	Judge	Bail	Client	Multavi
Custody	Journal	Rejected	Punishment	Storehouse
Pawn	Imprisoned	Patrol	Arrest	Crime

First Information Report (FIR)

The investigation of a crime can begin only after it is registered. The law states that, on receiving information about the crime, an FIR is immediately lodged in the nearest police station. Police can get this information orally, in written or in any form. FIR usually records the date, time and place of the incident. In it, the facts of the incident and the details of the incident are also written. If the culprits are known, their names and the name of the witnesses are also included. In FIR, the name and address of the complainant is written. The police have a special form for this. It is signed by the complainant.

FORM – IF1 - (Integrated Form)

FIRST INFORMATION REPORT
(Under Section 154 Cr.P.C)

1. Dist. …….. P.S.……Year …….. F.I.R. No. ……. Date ……

2. (i) *Act …….. *Sections ……...
   (ii) *Act …….. *Sections ……...
   (iii) *Act …….. *Sections ……...
   (iv) * Other Acts & Sections ……..

3. (a) * Occurrence of Offence: * Day ……*Date …….. *Time ……
   (b) Information received at P.S. Date …… Time ……..
   (c) General Diary Reference: Entry No(s) …… Time ……

4. Type of information : *Written / Oral

5. Place of occurrence: (a) Direction and Distance from P.S. …… Beat No. ……..
   (b) * Address …….
   ……..
   (c) In case outside limit of this Police Station, then the name of P.S. ……..
   District ……

6. Complainant / information :
   (a) Name …….
   (b) Father's / Husband's Name ……...
   (c) Date / Year of Birth …… (d) Nationality ……....
   (e) Passport No: …….. Date of Issue: …….. Place of Issue ……..
   (f) Occupation: ……
   (g) Address: ……

7. Details of known / suspected / unknown / accused with full particulars
   (Attach separate sheet if necessary):
   ……..
   ……..
   ……..

8. Reasons for delay in reporting by the complainant / Informant ……
   ……
   ……

9. Particulars of properties stolen / involved (Attach separate sheet if necessary): ……...

To
The Office in Charge,
South Police station,
Kohima, Nagaland

Dated 2nd March 2023

Subject: Loss of ATM Card

Respected Sir,
With reference to the subject cited above, I am writing this to inform you that on 2nd March 2023, while travelling from Kisama to TCP Gate by bus, I have lost my ATM Card and Passbook around 2 p.m.
Sir, to avoid any misuse of my ATM Card, I seek your help and request you to kindly register my F.I.R in the subject matter. I shall be obliged if you kindly take the necessary action.

Yours Faithfully,
Martha Kikon
Lower Bayavu
9089XXXXXX

2. Answer the following questions.

a. Have you ever filed an FIR?

_____

b. Which is the nearest police station from your home?

_____

c. What number can you dial to get help from the police?

_____

d. Which number can we contact for women safety?

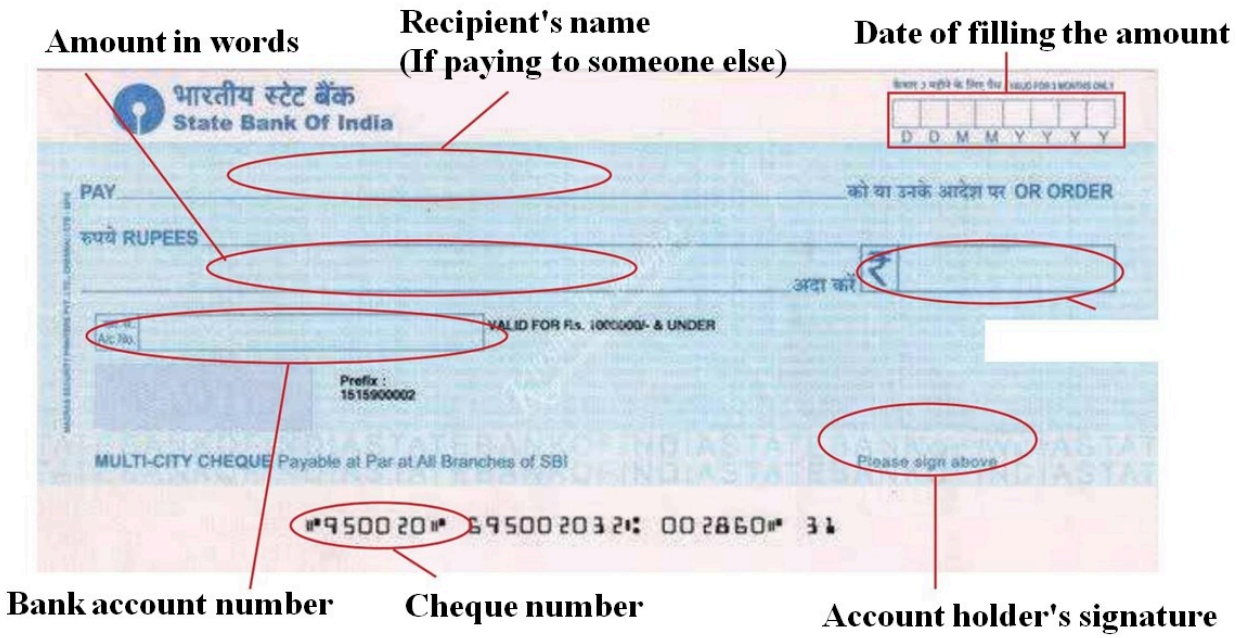
_____

My Thoughts:

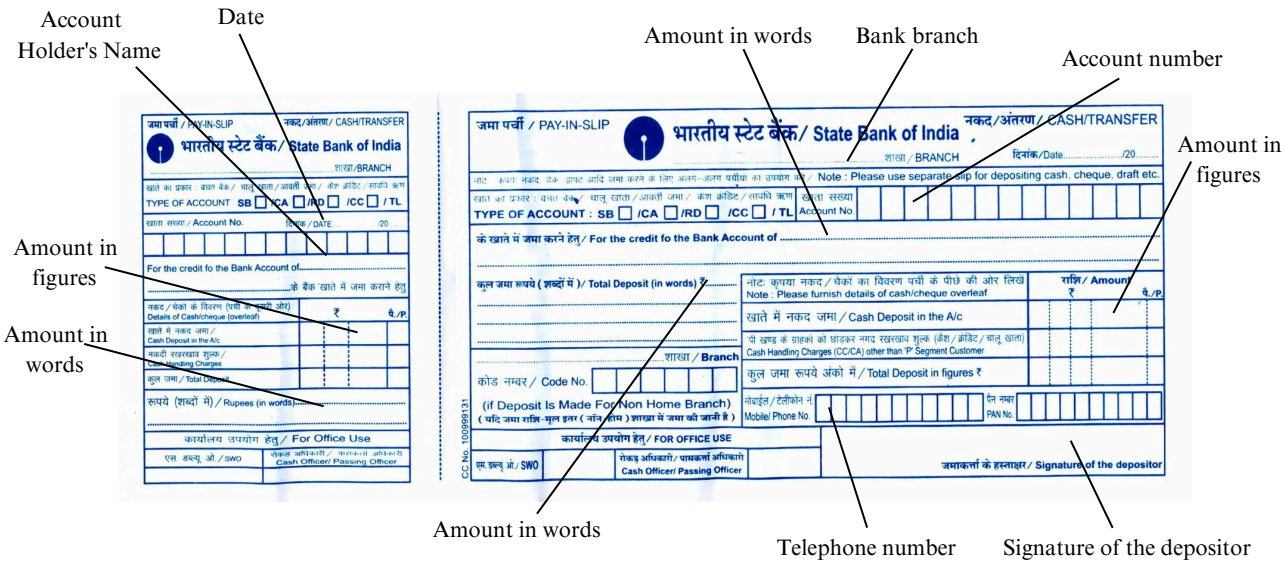
Instruction for teachers- Discuss on the topic ‘Legal Information’. Ask the learners to write their thoughts related to the topic. The learner can use their first language if they cannot write in the second language.

FINANCE

- **Cheques can be used to withdraw money from a bank account by you or make payments to someone else. See the picture and practice filling the Cheque.**

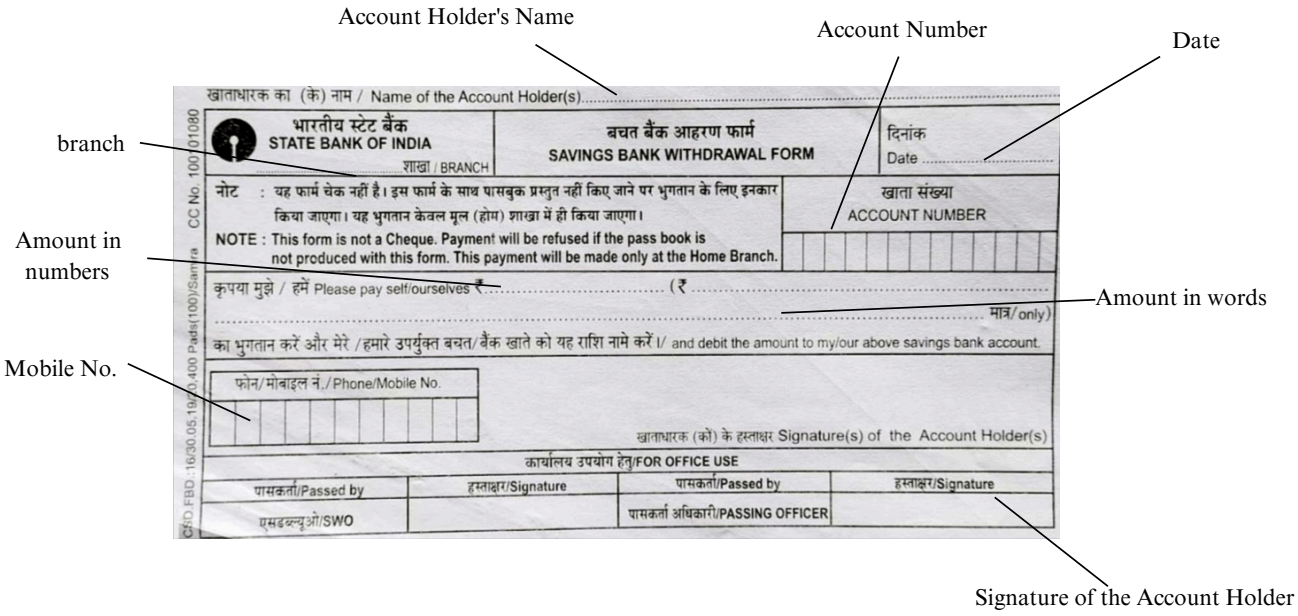


- **To deposit money in a bank account, a deposit slip has to be filled. Understand the deposit slip by looking at the picture.**



- **Just as a slip has to be filled to deposit money in a bank account, similarly a slip has to be filled to withdraw money from your bank account. Look at the picture and try to understand it.**

Withdrawal Slip

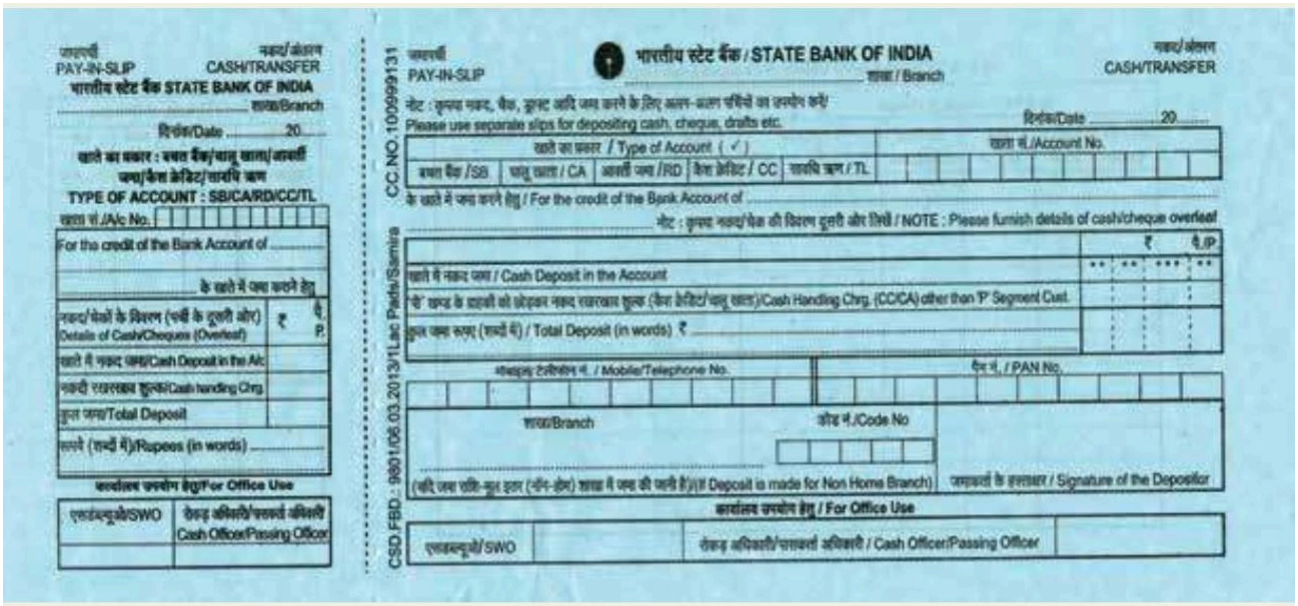


Exercise:

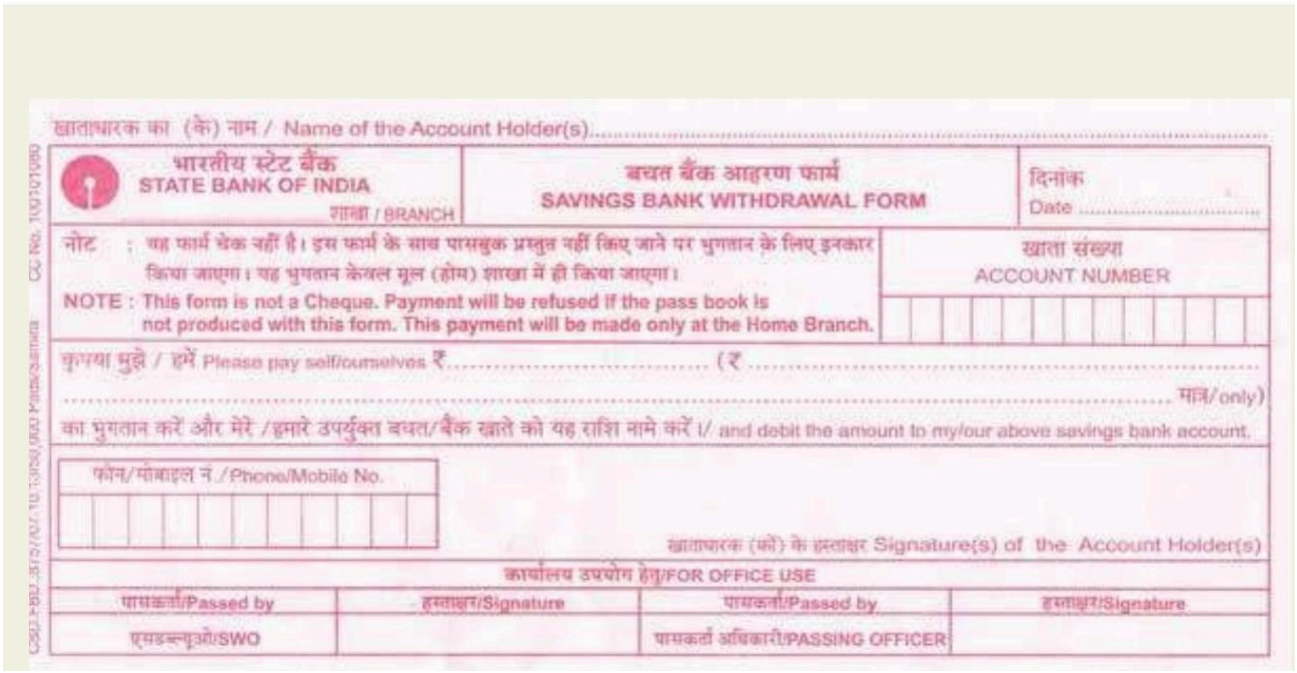
1. **John has to give a cheque of ₹ 7300/- to Mary. Help John to fill the cheque**



2. Agvunye has to deposit ₹ 1700/- in the bank. Help her fill up the deposit slip.



3. Awele has to withdraw ₹ 2000 from the bank. Help her to fill the withdrawal slip.



Bank Passbook page



DATE	PARTICULARS	CHEQUE-NO	DEBIT	CREDIT	END BALANCE
			Brought Forward		18579.21 Cr
	033067518556 OF Mr.				
	AT 04292 ATM SWITCH CENTRE BELAPUR				
07.09.19	4591500107269603 00000020189794940			1700.00	20279.21Cr
	033067518556 OF Mr.				
	AT 04292 ATM SWITCH CENTRE BELAPUR				
07.09.19	EXCESS DR IN SB		354.00		19925.21Cr
08.09.19	607431011394067l 00000030895579094		13600.00		6325.21Cr
	030895579094 OF Mr.				
	AT 04292 ATM SWITCH CENTRE BELAPUR				

4. Refer the passbook below and answer the questions.

Mary's Passbook

Date	Description	Credit	Debit	Balance
15-02-2022	Cash	2000		2000
18-02-2022	Cash		500	1500
04-03-2022	Cash	1000		2500
11-03-2022	Cash		600	1900
17-03-2022	Cash		700	1200

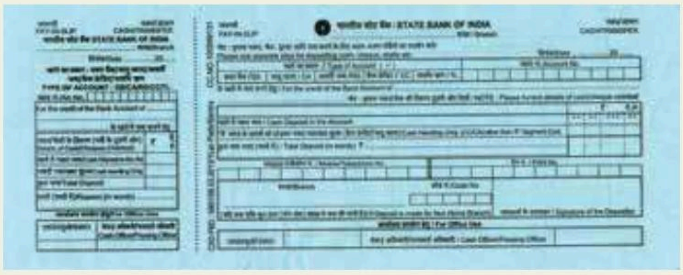
a. If mary deposits Rs.25,000 on 4th April 2022, what will be the total amount in Mary's account?

b. How much did Mary spend in March?

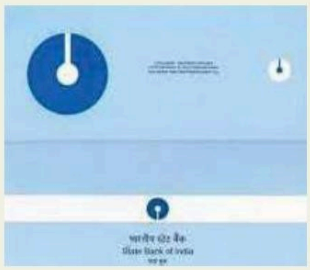
Advantages of having a bank account



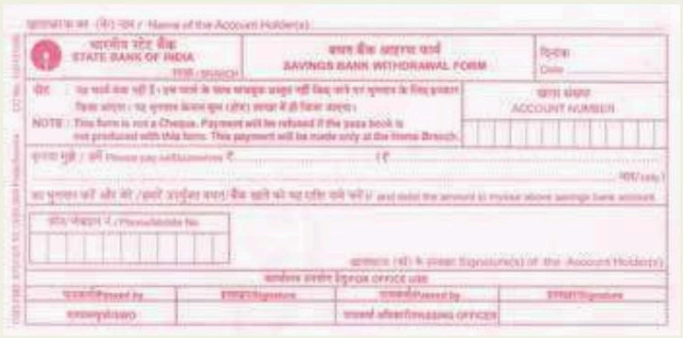
1. **We can keep our savings safely**
2. **We get interest on the deposited amount.**
3. **We can withdraw our money anytime from our bank account.**
4. **We can do transactions through Net-banking without withdrawing money or going to the bank.**
5. **We can pay bills, buy train tickets using our bank account through Net-banking and different platforms**



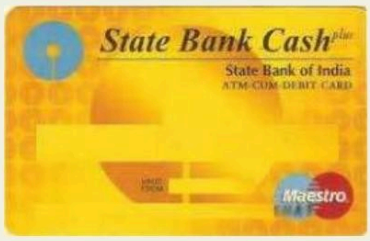
Deposit Sheet



Pass Book



Money Withdrawal Slip



ATM card



Cheque



ATM machine



Notes

Safety Tips!


FREE
Beware of Softwares that are available for free!


NEVER share your PIN/OTP/Account details with unknown person.


password
Your brain is the best place to remember your passwords


Do not believe everything you read online


http://&**********88
Do not open/click links in spam messages

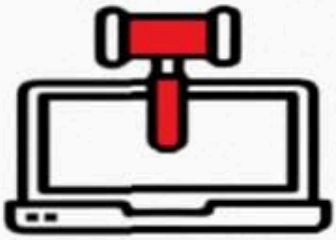

Think twice before posting personal pictures online



If you are a victim of any cyber crime, report it immediately



Never share your mobile devices with strangers



Be aware of the cyber laws and follow them while you are online.



Beware of free online offers promising you gifts



Never share personal information with anyone on internet