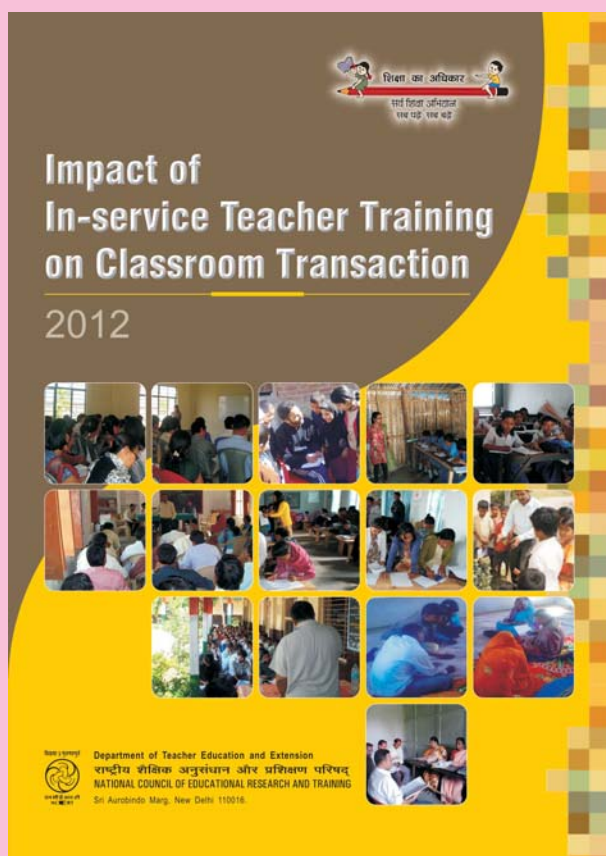


INSET RESEARCH CAFE

NCERT Research Café is enlightened by a set of four publications relating to the impact of in-service education of teachers (INSET) on classroom transaction and student achievement by S.K. Yadav, Professor & Head, Department of Teacher Education, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi-110016.

The set of these publications is the outcome of extensive field study. A variety of data collection modalities ranging from desk analysis, through questioning and classroom transaction, to case study and focus group discussion provide a kaleidoscopic view of training and classroom transaction.



Assessment of the content and presentation of the training packages used for INSET during 2010-11 in the 15 states covered under the study 'Impact of In-Service Teacher Training under SSA on Classroom Transaction' is the theme of this book.

Contents

Foreword/Preface/List of Tables & Figures/ Abbreviations/ The Study Context/ INSET Training Package: Analytic Highlights/ Training Packages in States: An Assessment/ Way Forward.

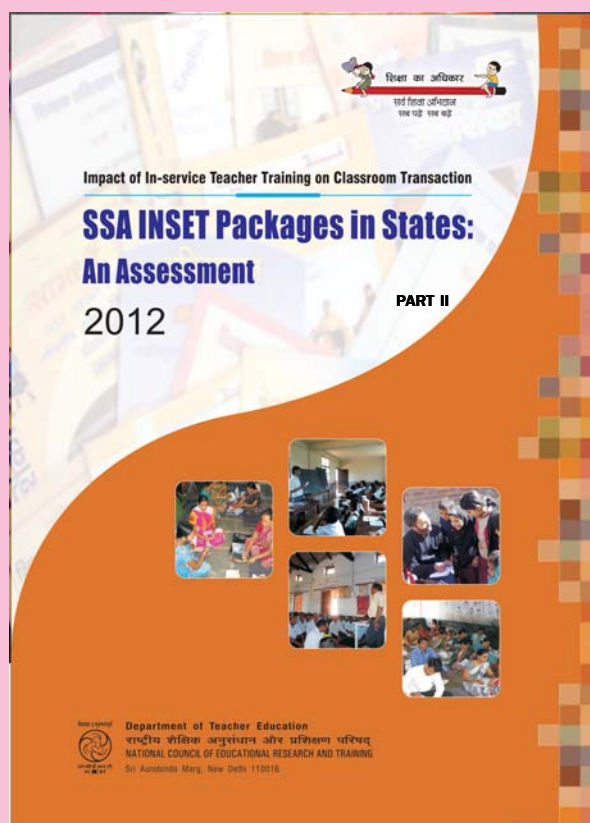
2012/ pages 119/Size A4/ Paperback: 180/- ISBN-978-93-5007-204-2

The study report provides analytic view of INSET under SSA and its impact on classroom transaction as well as student perception and achievement. The book underlines the scientific basis of the art of training and teaching with implications for practice.

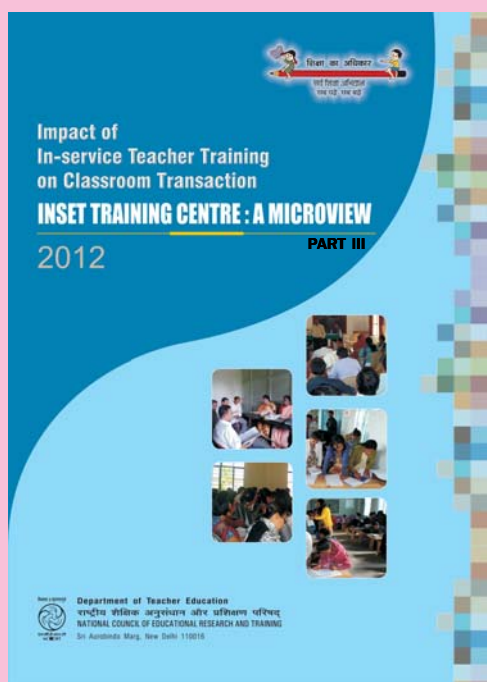
Contents

Foreword/Preface/List of Tables/List of Figures/ Abbreviations/ Curtain Raiser: Executive Summary/ The INSET Journey: Search for Impact/ Search for INSET Impact: The Roadmap/ Quality of In-service Education for Teachers/Impact of Training on Teachers/Impact of Follow-on In-service Training on Teachers /Impact on Students/Road Ahead.

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INSET RESEARCH CAFE

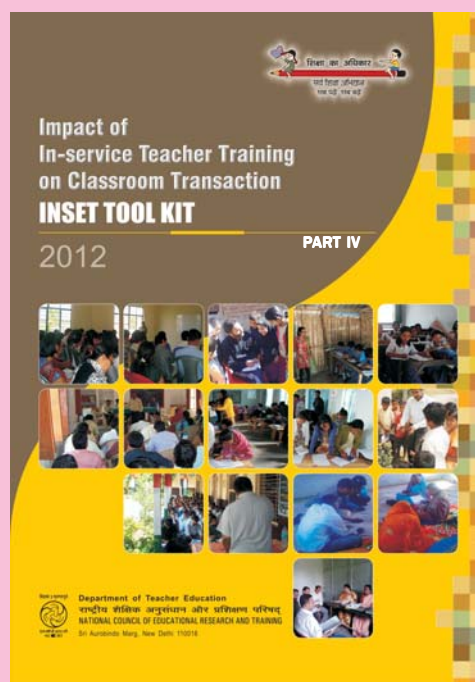


Microview of the sampled training centres from the 15 states used for training teachers covered by the Study 'Impact of In-Service Teacher Training under SSA on Classroom Transaction' have been presented in this publication.

Contents

Foreword/Preface/ Study Context/ Critical Focus/INSET Training Centres: Synoptic View/ INSET Training Centres: Expanded View/Way Forward.

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The publication is a compendium of tools used for the research study 'Impact of In-Service Teacher Training Under SSA on Classroom Transaction'.

Contents

Contents: Foreword/Preface/The Study Context/Synoptic View of the Tools.

Specifics of the Tools

Schedule and Guidelines for Assessment of Training Packages; Schedule for State Project Director of SSA/Director SCERT; Facilities at the Training Centre; Schedule for Training Observation; Teachers' Perception about In-Service Training; Resource Persons' Perception about In-service Training Programme; Schedule for Training Coordinator/ Course Director; Guidelines for Conducting Focus Group Discussion with Students; Case Study of a Training Programme; Schedule for CRC Coordinator; Schedule for Monthly Meetings of Teachers; Observation Schedule for Monthly Meeting of CRC; Schedule for Classroom Observation/Way Forward

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