

# NCERT

## NEWS

APRIL-SEPTEMBER 2010

### NCERT Golden Jubilee Year Celebrations

On 1 September 2010 National Council of Educational Research and Training (NCERT) entered the 50th year of its set up. Hon'ble Union Minister for Human Resource Development Shri Kapil Sibal, accompanied by Minister of State Ms. D. Purandeswari, inaugurated the Golden Jubilee Year celebrations that are going to last for the whole year.

Hon'ble Union Minister for HRD Shri Kapil Sibal set an agenda for the future by posing three questions on education and use of technology addressed to realistic concerns. The first question was that the schools must make changes to address the needs and use of technology. What strategies are to be worked out to harness the power of technology in effective dissemination of education to one and all? The Minister said that the digital age necessitates new schools for new age which primarily should focus on information literacy, problem solving skills. "We must know building blocks and how to use them in education," he asserted. The second question of the Minister pertained to the examination pattern. Shri Kapil Sibal questioned, "Who and what should be tested in exams – the person; the person plus the tools or the person plus the



### LIFE ETERNAL THROUGH LEARNING

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
NCERT

The intertwined Hansas symbolise the integration of three aspects of the work of the

National Council of Educational Research and Training (NCERT):

- (i) Research and Development,
- (ii) Training, and (iii) Extension.

The design has been adapted from an Ashokan period relic of the third century B.C. found in excavations near Maske in the Raichur district of Karnataka.

The motto has been taken from the *Isavasya Upanishad* and means life eternal through learning.



person's use of tools." The third query of the Minister was on the education system. He asked, "What does a fair education system look like?" He, as such, called for a need for a brain storming session in context of the challenges the digital age has posed to the field of elementary education.

The Minister dwelled at length about the linkages of the access to knowledge through the ICT in the 21st century. Showering admiration for NCERT textbooks for their sound pedagogy, he said that in the digital age the access to knowledge is not only limited to the textbooks. "Textbooks are not the only source of knowledge in information age," he said, adding the NCERT should reflect upon education in digital age and in meeting the ICT needs of every child. He also congratulated the NCERT for its research surveys.

On the occasion, officiating Director of the Council, Professor G. Ravindra detailed about the history and achievements of the NCERT. He also announced the new initiatives that NCERT plans to undertake during its Golden Jubilee Year. He emphasised the need for jointly exploring the solution to the country's complex educational problems. Highlighting the stupendous achievement of Central Institute of Educational Technology (CIET), a constituent of the NCERT, in producing several audio and video programmes of high quality, Professor Ravindra said that it has just developed a low-cost website radio that could be accessed through the internet. The Council is now thinking of coordinating with IGNOU to obtain time for running a 24x7 TV channel for school education and teacher education.

Professor G. Ravindra said that the NCERT also seeks to help the CBSE and other bodies with examination reforms and development of a good model for Continuous Comprehensive Evaluation (CCE). The Council will prepare a draft

advisory on project work with respect to the CCE scheme so that it is not a stress on students. It will also develop a methodology for extending the CCE scheme to cover challenged children.

On the occasion, Shri Kapil Sibal released a multi-media CD Rom on Indian arts and mathematics while Ms. Purandeswari released DVDs on language of dance and *yogasanas* for children.

Among others, the inaugural ceremony was attended by former Directors and Joint Directors of the NCERT and staff members. The Secretary, NCERT, Shri R.K. Singh presented the vote of thanks.

### **HRD MINISTER INTERACTS WITH FACULTY, STAFF AT NCERT**

Shri Kapil Sibal, Union HRD Minister and President of the NCERT, along with Anshu Vaish, the Secretary of School Education and S.C. Khuntia, Joint Secretary of School Education, visited NCERT on 22 June 2010. The purpose of their visit was to interact with the faculty and staff of the NCERT. Shri Kapil Sibal raised significant issues regarding reforming examinations, use of technology in distance education, in disseminating education and creation of more Regional Institutes of Education and also talked about organising National Talent Search Examination. Shri Kapil Sibal said collaboration and dialogue between various educational organisations such as the NCERT, National Council of Teacher Education, the State Boards, the State Councils of Educational Research and Training (SCERTs) and the National Commission for the Protection of Child Rights are the need of the hour.



## Capacity Building Programmes

### "BAL UTSAV"

CIET organised 'Bal Utsav' summer workshops for the wards of NCERT employees from 17 May to 11 June 2010. Three workshops were conducted on making and manipulating puppets; two on computers titled Computer Pathashala; one each on making of cartoons and comics; one each on introduction to audio programme production and video programme production. All the 85 participants made the *utsav* a huge success by producing 5 videos, 15 audio programmes and several puppets and cartoon comics using their creative abilities. The participants were awarded certificates of participation. Professor G. Ravindra, Director, NCERT, Ms. Anita Shaw, Director, National Bal Bhavan and Shri R.K. Singh were the guests of honour at the valedictory function. It was suggested that Bal Utsav be made a regular event at CIET.



*Bal Utsav Workshop*

### MEETING OF ASSOCIATED CENTRES OF APEID

In the context of Asia Pacific Programme of Educational Innovations for Development (APEID), an international programme of UNESCO, the MHRD has constituted a

National Development Group (NDG) for educational innovations. Heads of 21 Associated Centres of APEID in India are members of the NDG and NCERT is the Secretariat of NDG. A meeting of this group was organised at NIE, New Delhi from 22-23 March 2010 by the International Relations Division to provide a platform to all the Associated Centres to share their work and innovations during the last five years. The group agreed to strengthen the network in order to discharge the functions of the Associated Centres, NDG and APEID more effectively.

### NCERT WEBSITE

The NCERT website has a new version (under testing), which aims to provide a straightforward interface and distinguishes between content related to the Council Secretariat, projects undertaken by the Council and activities of individual constituents and departments. Each constituent and department will be encouraged to develop its own website. This will enable each department to showcase its activities and report its progress. Users will also be able to navigate and access relevant content easily. The site can be accessed at <http://www.ncert.nic.in/index.html>

In another initiative for ICT based support to Chemistry Textbook for Class XI online resources like videos and animation have been identified. These resources provide enormous help in understanding the concepts which are difficult or not possible to see or imagine. Further chapters are being developed on similar lines.

### MINORITY CELL MEETING

The Cell was created in the NCERT on 28 July 2006 with a view to focus on



promotion of education and welfare of minorities. The members of this Cell meet twice in a year to discuss activities which are required to enhance the quality of education of children of educationally backward minority communities. The first meeting of the members of the Minority Cell this year was organised in RIE, Ajmer on 22 September 2010. The members from NIE, CIET, RIE, Ajmer, RIE, Bhopal and RIE, Bhubaneswar attended the meeting. All the members informed the group about the status of the activities undertaken earlier and shared the problems encountered in conducting these activities. Further, they were asked to send in their proposals of the activities they plan to undertake for the education of minority communities to Head, DEGSN.

### EDUCATION FOR LINGUISTIC MINORITIES

The Development of Action Plan for Education of Linguistic Minorities for Guidelines for Enhancing Quality of School

Education in UTs/States with high tribal population was undertaken by DEGSN. Under this programme, a two-day planning group meeting was organised at RIE, Mysore on 19 and 20 August 2010. Preparation of guidelines for improving quality of education in tribal dominated UTs/States were thoroughly discussed and final guidelines were prepared by experts in the context of linguistic minorities. The experts team comprised Shri K.K. Sethi, IAS, Former Chairman, National Linguistic Minority Commission, Professor Rajesh Sachdeva, Director, CIIL, Mysore, Dr. C.V. Shastri, Associate Professor CIIL, Mysore, Professor (Retd.) S.S. Raghvan and Professor (Retd.) N.S. Raghunath, Professor D. Lahiry, Kolkata, Ms Sangthanmawi, Jt. Director, SCERT, Mizoram, Dr. M.A. Hussain, Associate Professor (Retd), Haryana as well as faculty from RIEs and DEGSN, NCERT. The experts recommended the development of action plans for four States/UTs and assessing needs by field-visits in tribal areas in these four States/UTs.

### Foreign Visits

- Mr. Colin Walter, Additional Secretary, Department of Education, Employment and Workplace Relations, Australia visited MHRD on 17 February 2010 and held discussions with Shri Amit Khare, JS (ICC), MHRD and his team. Professor Poonam Agrawal, Head, IRD along with Professor Ravindra, Joint Director (C) participated in the meeting and contributed on prospects of future collaboration with ACER, etc.
- Ms Melanie Chapman, Education Counsellor, New Zealand High Commission visited NCERT on 18 February 2010. The main purpose of the visit was to get an overview of the NCERT and follow-up the India New Zealand Education Joint Working Group discussion which had taken place in MHRD a few days back. The Director,

NCERT apprised her of flagship programmes of NCERT besides giving a general idea of the responsibilities and achievements of NCERT. Ms. Melanie also later visited IRD, where possible areas of future collaboration within the ambit of JWG and APEID were discussed.

- Mr. Hideki Mauryama, Department for International Research and Cooperation (NIER), Japan visited NCERT on 22 March 2010, to discuss relationship between education research, policy making and education for sustainability. Besides J.D (C) and Head, IRD, Dean (Coordination) and Head, DERPP participated in the interaction.
- About 20 educators from Pakistan, USA and India, who were in Delhi to participate in an International



Conference at India Habitat Centre (IHC), visited NCERT on 25 March 2010. The delegation was specifically interested to look into the inclusions in NCF, Curriculum Implementation and textbooks on Environment and Diversities Citizenship.

- A Korean delegation from Academy of Korean Studies (AKS) visited NCERT on 24 April 2010. A meeting to interact with the delegation was held in the chamber of Director, NCERT where besides Professor Poonam Agrawal, Head, IRD, Professor Neerja Shukla, Head, Publication Department, Professor K. Dorasami, Head, DTEE and Professor Savita Sinha, Head, DESSH & Dean (A) were present. The interaction focused on the following points:
  - Indian curriculum development and textbook publishing system.
  - Introduction of the AKS's programmes and activities.

- Possibility of mutual cooperation in educational research and training between NCERT and AKS.
- A three-member delegation led by Shri Ravi Subramanian, Executive Vice President, from Government of Singapore Investment Corporation (GIC), Singapore visited NCERT on 13 May 2010 to understand the education sector in India and investment opportunity in this sector. Professor Poonam Agrawal apprised them with the roles and functions of the IRD and NCERT in brief and also about the education system in India. She also informed them about the vocational education and activities of the PSSCIVE Bhopal in brief. Joint Director, CIET apprised them with the roles and functions of the CIET in the School Education. Dr Satya Bhushan acquainted them with the All India School Education Survey conducted by NCERT across the country on school education.

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## Seminars and Workshops

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### NATIONAL CONSULTATIVE MEETING

A National Consultative Meeting on the process of Educational Media Programme Research and Scripting was organised at CIET from 6–7 May 2010. Professor G. Ravindra, Director in his Presidential Address suggested that the script should be simple and have elements of creativity. Professor Vasudha Kamat, Joint Director, CIET, presented the background of the consultative meeting and mentioned the production status. In her welcome address she expressed that CIET's programmes are aimed at enriching the school curriculum, provoking curiosity and enable children to raise questions and foster aesthetic sensibilities. Dr Binod Agarwal, Director General, TALEEM Research Foundation, and former Vice Chancellor of Himgiri Nabh Vishva Vidyalaya delivered the keynote

address. He gave his critical views on educational television research for school children in India. The two-day deliberation initiated in-depth discussions on the themes like Pre and Post Script Research for Educational Media Programmes, Audio-Visual Methodologies in the Making of Educational Media Programmes, Process of the Educational Programme Production, Research and Scripting at CIET, Science Education Using Audio Medium and Scripting for Educational Media Programmes. A number of issues were discussed and many recommendations emerged. Some of them are as follows:

- Workshop mode to develop scripts may be re-evaluated and new ways and strategies may be explored to generate audio and video scripts.



- A continuous nurturance of the identified script writers should be done; they should not be judged/discarded on the basis of the outcomes of a single attempt.
- A data base of script writers and the experts working in the area of media research, scripting and programme production should be developed.
- The payment to scriptwriters needs to be increased in order to get quality scripts. There should be reasonable amount of flexibility in developing scripts.
- Research should be an important component of programme production at all stages – pre-script stage, post-script stage, at the level of field testing the script and field testing the programme.

Ms Indu Kumar coordinated the programme.

### **UMANG ON WORLD WIDE WEB**

CIET transmits its educational video programmes known as Tarang through DD (since 1984) as well as Gyan Darshan (since 2000) channels. CIET also broadcasts its audio programmes known as Umang through 14 Gyan Vani centres. In addition to these, CIET has also started broadcasting its radio programmes through Internet. The name is 'Umang on www'. This Internet based Digital Story Telling Activity was launched on 4 June 2010. Chief Guest of the launch programme was Professor G. Ravindra, Director, NCERT. Dr Sreedhar, Director, Commonwealth Educational Media Centre for Asia (CEMCA) was the Guest of Honour. Professor Vasudha Kamat, Joint Director, CIET welcomed the guests and briefed the audience about the UMANG on the website. Dr Kamini Bhatnagar, Head, Audio Production Division was the Chief Coordinator; Shri Ajit Horo, Senior Radio Producer and Shri A. N. Saxena, Assistant

Engineer were Coordinators of this programme.

Professor Abdurrahman Umar, Education Specialist (Teacher Education), COL, Canada graced the occasion. Dr R Shreedhar, Director, Commonwealth Educational Media Centre for Asia (CEMCA) was instrumental in making the technical expertise available from Open University Malaysia. Professor Asha Kanwar, Vice President, Commonwealth of Learning, Canada was a guiding force behind this venture. Our heartfelt thanks are due to Professor Asha Kanwar, Vice President, COL, Professor Mansoor, Pro Vice Chancellor, OUM, Dr Sreedhar, Director, CEMCA and Ms. Hanin, Director Centre for Instructional Design and Technology, Mr Mazlan Bin Zulkifly and Shri Suhaimi Kasim, Open University Malaysia (OUM) for their valuable support. You may listen to UMANG on <http://umangciet.ath.cx/>. The video recording of the launch programme can also be seen at <http://ciet.nic.in/umang.php>.

In collaboration with COL-CEMCA and Open University Malaysia (OUM), CIET organised a five-day workshop on Internet Radio from 31 May to 4 June 2010 and on the concluding day of the workshop launched the internet radio UMANG on World Wide Web.

### **AWARENESS WORKSHOP ON MECLAB AND ROBOTINO**

As a part of the faculty development programme in Educational Technology, CIET-NCERT organised an awareness workshop on Meclab and Robotino in collaboration with Festo-India on 7 June 2010. Shri Volker, the resource person from Germany enlightened the participants on various academic uses of Maclab and Robotino in schools and demonstrated the working models and interacted with the participants (largely school students) as



well. The inaugural session was chaired by Professor Vasudha Kamat, Joint Director, CIET. The presentations highlighted the potential of hands-on by school children and linking it to learning of different concepts. The workshop further emphasised on the NCF-2005 vision of practising work as a pedagogic medium in schools. About 25 participants (school students, Faculty from CIET, NIE Departments and Guru Gobind Singh Indraprastha University etc.) participated in the half-day programme from 10.00 am to 1.00 pm. The workshop was found to be informative for students, teachers and teacher educators in opening up new vistas in educating and developing the young minds at the school level.

### **FOLLOW UP TRAINING PROGRAMME**

DEGSN organised the follow up of teachers training programme already conducted for SC-dominated areas with low literacy and low education level of children from Scheduled Castes in collaboration with SCERT, Raipur. Initially a three-day field visit for assessing the impact of earlier training programme and assessment of teachers' needs for further training had been conducted from 28 to 31 July 2010. During this visit ten schools of Raipur, Durg and Mahasamund district were covered. The experts interacted with teachers working in SC-dominated schools

of these districts. Subsequently, a follow up four-day teachers' training programme was also conducted at SCERT, Raipur, Chhattisgarh from 14 to 17 September 2010. Forty teachers participated in the training programme. Three sessions for each of the school subjects like English, Maths, Sciences, Social Sciences were taken up as well as contemporary issues related to educational problems of children from Scheduled Castes like Cultural Capital and Learning, Social Justice and Human Right, Right to Education, Continuous and Comprehensive Evaluation (CCE). Professor Neerja Shukla, Head of Department, DEGSN welcomed the gathering. Shri Sudhir Agrawal, Director, SCERT, School Education and Tribal Welfare, Chhattisgarh gave the inaugural address. Faculty from DEGSN as well as other departments from NCERT, and SCERT were involved.

### **GENDER ISSUES IN EDUCATION**

Promoting gender sensitivity and training on gender issues in education have been important activities of the Department of Women's Studies (DWS). The present programme is a step in this direction. It is for the first time that DWS had organised this programme for State and District Gender Coordinators representing 13 States of India, viz. Andhra Pradesh, Bihar, Chhattisgarh, Jharkhand, Haryana, Himachal Pradesh, Uttar Pradesh, Uttarakhand, Delhi, Madhya Pradesh, Maharashtra, Karnataka and Punjab. A total of 17 participants participated in the 10-day programme from 17 to 26 August 2010. The methodology adopted included lectures, discussion, group work and use of audio-video materials. Monitoring and evaluations formed an integral part of the programme. Some important themes covered were those that included Gender Equality through Curriculum and its Transaction, Teacher as an Agent of Social





Change, Indicators on Gender Equality and Empowerment, Preparation of Gender Sensitive Teaching and Learning Material, Continuous and Comprehensive Evaluation in Schools, Gender and Media, Health Issues for Girls and Right to Education Act.

### SEMINAR ON THE RTE ACT

The Department of Extension Education, RIE Bhopal organised a seminar on 'The Right of Children to Free and Compulsory Education Act, 2009' on 29 April 2010 for DM School teachers and the faculty members of the institute. The objectives of the seminar were:

- To create an awareness of the Right of Children to Free and Compulsory Education Act, 2009.
- To discuss the context and background of the Right of Children to Free and Compulsory Education Act, 2009.
- To discuss the roles and responsibilities of various stake holders in the implementation of the act.
- To explore the possible difficulties in the implementation of the act and how to overcome the same.

About sixty-five members attended the seminar. Dr M.U.Paily, Head, DEE welcomed the gathering and explained the objectives and importance of the seminar. Professor M.N.Bapat, Dean inaugurated the seminar and gave a brief overview of the Act. The main speakers of the seminar were Dr B.Ramesh Babu and Dr P. Kulshreshtha. Dr Babu explained the context and background of the act in detail within the framework of the Constitution of India, and the major provisions of the Act. Dr P. Kulshreshtha looked in to the roles and responsibilities of various stake holders in the implementation of the act and elaborated upon some of the difficulties in the implementation of the Act.

The presentation by the key speakers

was followed by an interactive session. The responsibilities and the implications of the Act to DM school were discussed at length. The seminar was well appreciated by everyone present and it was concluded with a formal vote of thanks by Ms.Sarika Saju.

### LECTURE ON SNAKE CONSERVATION

With UNO's declaration of 2010 as the Year of Bio-diversity, a lecture on Snake Conservation was organised on behalf of DESM at RIE Bhubaneswar on 19 July 2010.



Shri Suwendu Mallick, Secretary, Snake Help Line, Orissa with the team besides displaying a variety of poisonous and non-poisonous snakes brought with them spoke on various issues such as role of snakes in balancing rodent population, symptoms and fast aid for snake bite, importance of venom, structure of fangs in different snakes, snake identification and efforts being made by Snake Help Line to rescue and conserve snakes, etc. A large number of students and both teaching and non-teaching staff of the institute participated in the discussion and asked a variety of questions. Professor M.K. Satapathy, Head, DESM introduced Shri Mallick and his team and proposed the vote of thanks as well.



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## New Publications

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1. *Door Pass* for Class VII, 3rd Language Book
2. *Pahar Se Uoncha Aadmi*: Subhas Gatade
3. *Rasayan: Prashan Pradarshika*, Class XI
4. *Ande Hi Ande*: Kalu Ram Sharma
5. *Laboratory Manual for Biology*, Class XI
6. *Ganit: Prashan Pradarshika*, Class X
7. *Hidayat Nama Bane-ye Tajurbagah Science*, Class IX (Urdu)
8. *Ganit, Prashan Pradarshika*, Class VI
9. *Laboratory Manual*, Physics, Class XI
10. *Rahnuman Kitab* (Teacher's Guide) for Primary Stage (Urdu)
11. *Hindustan Main Dustakari Ki Zinda Rawayat*, Class XI (Urdu)
12. *Mansubati Kitab: Mahauliyati Taleem*, Class VII (Urdu)
13. *Biology: Exemplar Problems*, Class XII
14. *Journal of Indian Education*, February 2010
15. *School Science*, March 2009
16. *Journal of Indian Education*, November 2009
17. *The Primary Teacher*, July 2009 issue
18. *Bhartiya Adhunik Shiksha*, January 2010
19. Guidelines for preparation of Exhibits and Models and Organising State Level Science exhibition for Children 2010–11 and 37th Jawaharlal Nehru National Science Exhibition—2010 (Bilingual)

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## Briefs

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### LIVE TELECAST ON GYAN DARSHAN

CIET telecast live phone-in programmes for children and other viewers during the period of summer vacations between 10 May and 30 June 2010. On Mondays programme entitled 'Do it Yourself', on Wednesdays 'Dance, Music and Theatre' and on Thursdays 'Computer Pathshala' were organised. Children from all over the country interacted with the experts in the studio and asked several questions. It was a great success. Great artists like Pt. Debu Chaudhuri, Padma Vibhushan Sonal Mansingh, Ms. Jailakshmi Ishwar and others joined our efforts as Resource Persons. Responses from the viewers through phone calls for questions, observations and reflections proved the effectiveness of these ten programmes telecast live for one hour each.

### EDUCATIONAL AUDIO-VIDEO PROGRAMMES

In all 26 educational audio and 50 video programmes were produced during April-June, 2010 by CIET. Some of the major series include:

- Audio Book *Kshitij* for Class IX
- *Patron ke uttar*
- Demonstrations on Mathematics Kits
- *Bharat Natyam*
- Video coverage on important events

### ESTABLISHMENT OF IQAC

CIET established Internal Quality Assurance Cell (IQAC) on 9 June 2010. Professor G. Ravindra, Director, NCERT inaugurated the same. This Cell will address the quality issues in the institute. All Heads of the Division as well as one representative each from Faculty, Audio and Video Production as well as TPOM constitute the Cell.

### CD ROM ON ART EDUCATION

A multimedia program on CD-Rom entitled 'Art Education' developed during 2009-10 was released by Hon'ble Minister of MHRD on 1 September 2010. The CD-Rom is a first of its kind that takes us on an exciting journey through 5000 years of Indian arts and enables us to explore a wide range of art forms, painting sculptures,



architecture, and performing arts, from the prehistoric caves of Bhimbetka to the Taj Mahal to the Lotus Temple; from Raja Ravi Verma and on to the genius of Rabindranath Tagore. With the links provided, one can roam around the amazing sights of Indian heritage.

### **FRAMEWORK FOR PROFESSIONAL DEVELOPMENT**

A two-day Planning Group Meeting from 22–23 July 2010 was organised at Regional Production and Distribution Centre (RPDC), NCERT, Bangalore. The objective was designing of a framework for professional development of teachers in the multilingual and multicultural context in high tribal population states. The participants included representatives of SSA and SCERT, Karnataka, SCERT, Chattisgarh, SCERT, Maharashtra and other experts from Hyderabad and Haryana. A draft framework for in-service training programme, exclusively for teachers of schools in tribal areas was developed. Another draft frame in-service training programme was developed for incorporating in the general in-service training programmes, and induction programmes organised by the various State government agencies, such as SCERTs, DIETs, SSA, etc. for primary level teachers. These draft frameworks will form the basis for developing State specific frameworks for the professional development of teachers of schools in tribal areas in the multilingual and multicultural context.

### **TRAINING PROGRAMME**

A five-day training programme for master trainers of commerce from Kendriya Vidyalayas and Navodaya Vidyalayas of the North East region was organised by DESSH from 24–28 May, 2010 in Kendriya Vidyalaya, NEHU, Shillong, Meghalaya. The objectives were to enhance the skills of teachers for effective curriculum

transaction and to strengthen their knowledge base on emerging concerns. The areas discussed were objectives of commerce education and inservice training of teachers; case study approach of teaching topics like Financial Markets, Business Environment (Tata's Nano, mutual funds and telecom sector); Accounting Information, Accounting Theory; Computerised Accounting, Content Enrichment, Teaching Strategies and Teaching Aids (newspapers, articles and simple case studies and other primary sources of information).

### **ORIENTATION PROGRAMMES**

An orientation programme for Master Trainers in Science at the Secondary Stage was held from 2 to 6 August 2010 at NIE Campus, New Delhi. There were 17 participants from the NCR Region. The objectives were to orient master trainees on the identified training needs in concepts, laboratory techniques, problem solving methods, evaluation methods, etc. The programme coordinator was Dr. Anjni Koul, Assistant Professor.

An orientation programme for Master Trainers of ST category for activity-based teaching in Science at the Upper Primary Stage was held from 9 to 13 August 2010 at NIE Campus, New Delhi, for 24 participants (All India). The objectives were to orient Master Trainees of ST category for activity based Science Teaching at the Upper Primary Stage. Professor R.S. Sindhu coordinated the programme.

### **LANGUAGE AND BEYOND**

#### **ORIENTATION PROGRAMME FOR KRPs IN SANSKRIT**

An orientation programme for KRPs in Sanskrit education was held at Alto Betim, Goa from 6 to 9 September 2010. Thirty Sanskrit teachers of Goa at Secondary and Higher Secondary stage attended the above training programme. The resource

persons included Professor R. J. Sharma, Head, DOL, NCERT, New Delhi, Professor K. K. Mishra, Retd. Professor, DOL, Dr Madhusudan Penna, Associate Professor, Kavikulaguru Kalidas Sanskrit University, Nagpur, Maharashtra, Dr Gita G. Kale, Joint Director, SCERT, Goa and Dr Ranjit Behera, Assistant Professor, DOL, NCERT (Programme Coordinator), New Delhi.



*Orientation for Sanskrit KRPs*

The themes covered were:

1. Importance of Sanskrit teaching at school level.
2. Development of Sanskrit language in Goa.
3. Teachers should teach Sanskrit in a joyful way.
4. Model poetry teaching
5. Grammar teaching
6. Evaluation and model question paper.

Some suggestions given by the teachers were that:

1. Textbook errors should be rectified.
2. Grammar material should be provided to the teachers.
3. Guidance should be given on textbook preparation by NCERT.

### **PAPER PRESENTATION**

Dr Ranjit Behera, Assistant Professor, Sanskrit, DOL attended the 45th All India Oriental Conference held at Rashtriya Sanskrit University, Tirupati from 2 to 4 June 2010. He presented a research paper on National Curriculum Framework and Sanskrit in the Modern Sanskrit Section

of the conference. His research paper has been awarded the Mrs Annapurna and Dr R.K. Sharma Prize for Best Performance in the Modern Sanskrit Section. There were 21 sections in the conference.

### **OFFICIAL LANGUAGE IMPLEMENTATION**

To promote the use of Hindi in the Council and to ensure the proper implementation of the official language, a meeting of Official Language Implementation Committee was held on 31 June 2010. The Official Language Implementation Committee meetings were held on the end of every quarterly month of the year. During these meetings, decisions and follow up actions of the official language were taken for the last three months.

### **ORGANISATION OF HINDI WORKSHOP FOR ADMINISTRATIVE EMPLOYEES**

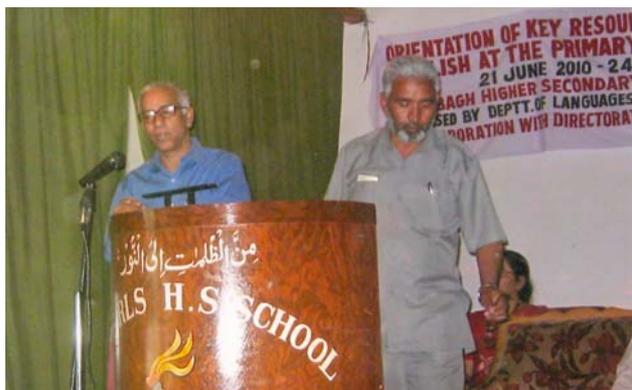
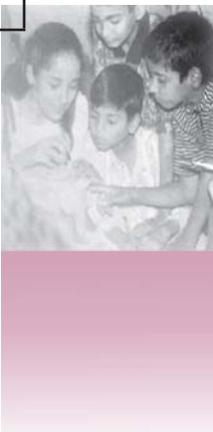
To promote the use of Hindi and to develop skill and proficiency in Hindi, a workshop was organised on 18 June 2010. During the workshop, the officers and other staff members of different departments and sections of the Council were briefed about the shortcomings in the use of Hindi and suggestions were made to improve them.

### **ORIENTATION PROGRAMMES IN ENGLISH**

Orientation of teachers, teacher educators and key resource persons teaching English at the Primary Level (Jammu and Kashmir) was organised from 21 to 24 June 2010. Seventy teachers, teacher educators and key resource persons participated in the programme. They were given orientation on NCF-2005, language education, English language teaching, constructivism, multilingualism, different methodologies and approaches to ELT, skill development, poetry teaching, story teaching and Continuous Comprehensive Evaluation. Relevant materials were given to the participants.

For the teachers, teacher educators and key resource persons from the North-East states, a programme was organised





Orientation for English KRPs (J&K)

at SIE, Sikkim from 20 to 23 September 2010. Thirty-six teachers from eight North-East states participated in the orientation programme. During the orientation programme NCF-2005, different aspects of language education, constructivism, multilingualism, teaching methodologies and approaches, grammar and vocabulary in context, skill development and continuous comprehensive evaluation were discussed in detail with power point presentations. The relevant materials were also given to the participants.

The focus of both the programmes was on the professional development of the teachers. In an attempt to support teachers and teacher educators in their continuous professional development, training of teachers and other educational personnel is visualised to fulfil this need. Dr Kirti Kapur coordinated both the programmes.

### ORIENTATION FOR HINDI KRPs

An orientation programme for KRPs teaching courses 'A' and 'B' in Hindi (secondary stage) was held from 20–23 July 2010, at NIE, NCERT. A total of 35 teachers (31 from KV/NVS and 4 from public schools) participated. The main objective was to make the KRPs aware of the NCF 2005, and new approaches in the post 2005 textbooks brought out by NCERT. Subject experts such as Dr Ashok Batra, Professor Satya Kam, Shri Leeladhar Mandloi addressed the participants. Dr Snehlata Prasad coordinated the programme.

### ARTICLE PUBLISHED

*Poorvathar Bharat Mein Hindi Shiksha ki Samasyan* is an article by Dr Shehlata Prasad, published by Central Hindi Directorate, MHRD, Government of India.

### Staff News

#### PROMOTION

1. Ms. Sunita Pardeshi, TGT to PGT, Geography, RIE, Bhopal
2. Mrs. Jyoti Jenna, from TGT to PGT in English, RIE, Bhubaneswar

#### APPOINTMENTS

1. Ms. Deepmala, Lecturer in Psychology, Guidance and Counselling, DEPPE w.e.f. 2.08.2010
2. Ms. Rachi Shukla, Lecturer in Education Psychology, DEPPE w.e.f. 30.08.2010
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#### RETIRED ON SUPERANNUATION

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2. Dr K.K. Vashishtha, Professor and Head, DEE w.e.f. 31.07.2010
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