
The study was conducted on 15 Shanghai secondary schools with 1741 responding written questionnaire and 68 taking part in interviews to find the Chinese students’ experiences with and preferences for using IT in music learning.

Following three issues were addressed:

1. Effect on students’ motivation to learn music when IT is employed in music lessons.
2. Specific music activities students prefer to use technology.
3. Specific musical styles students would be interested to learn with assistance from technology.

Students expressed the possibility of using IT when learning music. Most students believed that IT could provide motivation for music learning. Although they used IT mainly for listening activities but believed that it could help in learning both classical and popular musical styles. The findings of the study suggest use of IT could enhance scope of music learning in classroom by giving rise to multitude of new and exciting possibilities.

**Keywords:** Musical activities; China; Music style.