Review article 37


This article deals with a survey of 70 fourth and fifth grade elementary teachers to discern factors affecting their use of the computer. The study found the following set of factors—teachers’ own attitudes toward computers and their feelings about being held accountable for teaching computers; the need for better on-site support for teachers; teachers’ limited use of computer-related sources provided by the district and their lack of knowledge about the computer curriculum; limited allocations with regard to the number of computers available per school.

**Keyword:** Elementary education; Use of computer; Curriculum; USA.