VENUE

The conference will be organised at NCERT, New Delhi.

ACCOMMODATION AND TRAVEL ASSISTANCE

The paper presenters will be provided travel assistance restricted to III AC by shortest route. Only actual train/bus fare will be entertained. Local conveyance will be provided to local participants as per NCERT norms. The reimbursement will be made through online payment, on submission of original tickets and bank details. Accommodation will be provided to the outstation delegates in NIE Guest House on prior request.

NCSLP 2020

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Contact Person
Prof. Sharad Sinha
Organising Secretary
(ncsl2020dte@gmail.com)

Important Dates
Submission of full paper along with abstract: 30th January, 2020
Intimation of selected papers: 07th February, 2020
Confirmation of participation and registration: 14th February, 2020
Selected papers will be intimated through e-mail.

NCSLP 2020
26th-28th February, 2020

National Conference on
School Leadership Practices 2020

Organised by:
Department of Teacher Education
National Council of Education Research and Training, New Delhi-110016

Conference email: ncsl2020dte@gmail.com
Tel no. 011-26567320
Leadership is a practical skill encompassing the ability of an individual or organization to “lead” or guide other individuals, teams, or entire organizations. The Principal as a school leader dons many hats being an administrator, facilitator, motivator and liaison officer between the school and the higher ups.

School leadership and management is one of the key aspects for quality improvement and attaining learning outcomes as stressed by many centrally sponsored schemes and Integrated framework of Samagra Shiksha.

The dimension of leadership in schools has moved beyond literacy, numeracy and graduating from school to living in real the world. As students have to acquire 6Cs of global competencies, citizenship, collaboration, communication, creativity and critical thinking, the school leaders must be able to understand, develop, and devise methods to facilitate the teachers to develop these skills in students.

Focusing on distributed leadership and school improvement, the stress is on the need for clear, effective and strong leadership and management in schools if they want to nurture pupils successfully. School leadership is as important as classroom teaching to influence pupil learning. This conference proposes to look into various leadership styles/issues/forms prevalent in India and the following major objectives.

**OBJECTIVES OF THE CONFERENCE**

- to explore various prevalent innovative and unique leadership practices in the schools of India
- to address challenges and constraints faced by Head Teachers/Administrators, their efforts and strategies to overcome them
- to highlight efforts of the Head teachers to integrate various issues viz. ICT, generic concerns etc., to improve working conditions in school, staff motivation and commitment
- to document various aspects of prevalent leadership practices presented in the conference.

**THEMES**

**Theme: I**

School autonomy, leadership and learning: a reconceptualization

*Sub Theme*

- Leading to Learn: School Leadership & Management Styles
- Envisioning to empower teachers
- The role of leadership style(s) in creating a great school

**Theme: II**

Leadership style and organizational learning: the mediate effect of school vision

*Sub Theme*

- School leadership & organisational performance: from research to prescription
- Integrating latest concerns in leadership practices
- Innovative leadership practices in schools
- Emerging models of school leadership

**Theme: III**

Distributed leadership: implications for the role of the Principal

*Sub Theme*

- Leadership qualities of effective Principals
- Teacher’s perceptions of leadership practices

**Theme: IV**

School leadership and its impact on student achievement and Learning Outcomes.

*Sub Theme*

- Exploring the impact of school leadership in various fields
- Effect of leadership style(s) on school climate & outcomes

**Theme: V**

Inclusive school leadership

*Sub Theme*

- Problem solving and conflict resolution skills of leaders
- Understanding and appreciation of expertise of team members
- Needs & barriers in Inclusive leadership

**Theme: VI**

Nurturing School leaders

*Sub Theme*

- School leadership & leadership development
- Leaders as lead learners

**POSTERS AND EXHIBITION**

Posters are invited on all the themes. Poster presentation will include discussions & exhibition: Stakeholders are invited to share resources, concepts, ideas and solutions that contribute to effective leadership.

**GUIDELINES FOR PAPER SUBMISSION**

The full paper should be within 2500 to 3000 words including references, typed in MS Word with Times New Roman 12 font size, 1.5 line spacing and alignment left. The cover page should reflect title of the paper, name of author(s), designation, institutional affiliation, name and address, e-mail ID and contact number of the corresponding author clearly indicating theme and sub-theme under which they are submitting. The mode of presentation (oral, video documentation or poster) needs to be specified. Abstract (250-300) words should reflect objectives, methodology, major findings, results and discussion.

Keywords, Introduction, Aim/Objectives, Hypothesis (if any), Methodology/Procedures, Result and Discussion, Conclusion and Implications of the study and Acknowledgement (if any)

*Case Studies and practices can also be submitted in the form of articles.

References (APA 6th edition) format to be followed.

The paper(s) should be emailed to ncs12020dte@gmail.com

**ABOUT US**

The Department of Teacher Education

Teacher Education is the most crucial input for improving the quality of school education since the policies prepared for schools are to be implemented by the teachers. The NCERT, therefore, addresses this task of formulation and organization of teacher education programmes both pre-service and in-service. The Department of Teacher Education (DTE) focuses on research, development of materials, capacity building of teachers and teacher educators, academic support to the centrally sponsored institutions of teacher education like DIETs, SCERTs, CTEs and IASEs; promotion of innovations and experiments in teacher education & school education and organization of extension programmes.