SIXTH DIPLOMA COURSE IN
EARLY CHILDHOOD CARE AND
EDUCATION (ECCE)
2011-2012

DEPARTMENT OF ELEMENTARY EDUCATION
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi - 110016
Early Childhood Care and Education (ECCE)

Article 45 in Part IV (as revised) of the Directive Principles of State policy states that the State shall endeavour to provide early childhood care and education for all children until they complete the age of 6 years. Recognizing the need for the development of children’s personality, which has a strong bearing upon primary education, it has been envisaged that children be provided with the necessary maturational and experiential readiness for meeting the demands of the primary education curriculum.

In this context, the role and functions of the Department of Elementary Education, NCERT are to:

- Strengthen the national level Resource Group for ECCE at the NCERT and undertaking research, training, development and extension activities.
- Support SCERTs/DIETs of all States/UTs in establishing ECCE cell and strengthening them.
- Develop training programmes for ECCE personnel working in the States and those involved in Sarva Shiksha Abhiyan (SSA) in planning, implementation and monitoring of the programmes of ECCE.
- Develop material for parents, teachers, teacher-educators and children for implementing quality ECCE programmes.
- Develop advocacy materials including audio-visual material for teachers/teacher-educators, planners, parents and other stakeholders for awareness generation about need and significance of good quality ECCE programme.
- Undertake research studies/programmes/projects on impact of implementing different schemes, developing strategies for UEE, tryout of materials developed, evaluation, etc.

The Course

The course is targeted to teacher-educators working in DIETs, SCERTs, ICDS and private Nursery Teacher Training Institutions including NGOs catering to disadvantaged population of society. It aims at developing a cadre of resource persons who will be equipped with skills and knowledge for organising state level ECCE training programmes and extension activities for generating awareness among communities about the need, significance and good quality ECCE programmes, conduct training programmes for ECCE functionaries, develop
resource material for different levels of functionaries, prepare learning material for children and conduct research studies in the area of ECCE.

The Objectives

(i) Increasing knowledge-base of teacher-educator (trainees) regarding growth, development and learning process of young children from birth to eight years of age.

(ii) Inculcating sensitivity towards needs of young children and issues related to Early Childhood Care and Education (ECCE).

(iii) Developing competence in conduct of ECCE programmes in various settings.

(iv) Creating awareness among teacher-educators regarding various teaching-learning strategies to be used in training of teachers.

(v) Conducting research studies at state level.

Salient Features

- The course has been designed with a focus on training with hands-on-experience and practical exposures of participants in different ECCE settings.
- The course has been designed to be taken up in three phases –
  First Phase : Face-to-face contact programme at NCERT (13 weeks)
  Second Phase : Working in their respective places of work (10 weeks)
  Third Phase : Contact session at NCERT (2 weeks).
- The training covers the development and learning aspects of children from birth to eight years, i.e., under 3 children, pre-school stage and early primary stage.
- The course has been planned in such a way that lectures and theoretical aspects are minimized and practical and hands on experiences are maximized.
- The second phase includes project work/assignments through which participants will be confronted with real grassroot issues and will be able to identify salient features/issues of ECCE in their respective state and address them in the last phase of training through interactive sessions with resource persons at NCERT.
Practical Work

The course includes intensive training in practical aspects integrated with theory. The course has laid strong emphasis on field visits and visits to different institutions like mobile crèches, Anganwadis, SOS Village, early primary grades of MCD primary schools, etc. to provide first hand experiences.

Internship

The course has been designed to include a two-week internship in ICDS/AWs/IIT nursery school/MCD schools. During the period of internship, the trainees would plan ECCE activities on a daily basis and undertake these activities in AWs. As trainees would be working with ICDS in their respective places, they would also need exposure in aspects of community participation. They would also have chance during the internship to organize and observe activities of community participation and organizing meeting of parents.

Course Material

The course material in the form of handouts, photocopies of relevant topics, printed books on ECCE would be provided to trainees. Under each unit, the core material considered essential for reading by trainee would be included in the material to be given to them.

The Faculty

The faculty of the diploma course comprises faculty of Department of Elementary Education working in the area of ECCE and resource persons drawn from various institutions working in the area of nutrition and child health, early learning, child development and child psychology, having rich and varied experience. In addition, resource persons in specific areas like puppetry, art and craft, music and movement, children’s health and nutritional needs would be invited as guest faculty.

Duration of Course

Six months, spread over three phases.
Eligibility for Admission

- Post Graduate, received teacher training at any level.
- Preference will be given to candidates sponsored by State Governments planning to establish State/district level ECCE Resource Centre.
- Candidates having educational qualification or work experience in the area of ECCE will be given preference.

Medium of Instruction

The medium of instruction would be both English and Hindi. The course material would be largely available in English.

Admission Procedure

A total of 35 seats are available. Out of thirty-five seats, five seats are reserved for private sector including NGOs working especially for socially disadvantaged sections of society and children with special needs. Candidates would be selected by a committee set up for the purpose on the basis of eligibility criteria. The application completed in all respects should be routed through respective State Government to the Head, Department of Elementary Education, NCERT, Sri Aurobindo Marg, New Delhi-110016 within 20 days of the date of the advertisement. Teacher-educators from NGOs, Private Nursery Teacher Training Institutions may apply directly.

Schedule of Training

The First Phase Training:
Starting from 1st September 2011 to 30th November 2011.

The Second Phase Training:
Starting from 1st December 2011 to 28th February 2012.

The Third Phase Training:
Starting from 1st March 2012 to 13th March 2012.
**Course Fee**

There would be no course fee for candidates deputed by State/UT Governments. They will be provided TA as per NCERT rules. Lodging and boarding facilities will be available at NIE Guest House / PG Hostel. Private candidates will be charged Rs.10,000/- towards training cost and if they wish to avail facility of staying in the Campus of NCERT for training, they will be required to pay charges for boarding and lodging and also bear the travel cost. Candidates should indicate their requirement for boarding and lodging facilities in advance.

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**For further detail, please write to:**

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